Lynn University
Pulse

Spring 1994

INSIDE:

Couples  page 3

Condoms page 5

Hot/Not page 6

Sports page 8

IES students on a field trip.

Lynn Expansion

by Claribel Corona

Lynn University is on the verge of a new horizon, with a new expansion plan that will take effect over the next two years. With many different ideas and projects to be done in the coming year, the two major concerns are a new parking facility and renovation of the cafeteria. According to Greg Malfitano, Vice President of Student Services, "The two greatest complaints here at Lynn are the food and parking. With the upcoming projects we hope to confront them both." According to Tom Heffernan, Dean of Administration, the new parking lot is necessary because of the large number of night students and because parking for the new gym is difficult during basketball season. The second major project, the renovation of the cafeteria, starts with the remodeling of the area where food is served. The goal is for there to be no long lines. In addition, the old folding tables and red chairs will be replaced by fine oak furniture. New chinaware will replace the plastic tableware used now, and the brown trays will be replaced. Lighting fixtures will be changed as well. Besides these two major projects there are other plans.

For this summer, three additional classrooms are to be added to the Ritter building. For the next academic year additional rooms are to be added to the Assaf building: four rooms on the first floor and five on the second. Two of the rooms will be for the new nursing program to be offered in the future.

The next stage of the three-year plan will include building the three-story de Hoernle International Building, which will include a multi-purpose room and a hospitality lab; classrooms and academic offices; and the Cohen International House, currently located in Trinity.

Another project is adding a sprinkler system in front of de Hoernle and Trinity. Renovation of the dormitories may be done next year, depending on the budget. More facilities for disabled students are also on the list.

Many different organizations and individuals have donated funds for these projects. The parking lot will cost approximately one million dollars, the cafeteria renovation approximately half a million. The two projects are to be started at the beginning of May and completed by the beginning of the fall semester.

The schedule of classes is Monday through Friday from 9:00 a.m. to 2:50 p.m. There are four classes in a day. The first class is Core Program, which includes reading, writing and grammar. Students work in these areas to improve language proficiency, small-group work and conversation activities are also a part of the Core. The second class is Comp. Reading Lab, in which students work to improve listening and oral skills. The last class is an elective. Students may choose a class that is offered at their level, including classes in conversational skills and development choices. Students have breaks after each class finishes and at lunch time. The program also features coffee hours and field trips. Every Tuesday at 3:00 p.m. coffee hour is served for the students. It is a fun event, and it is different every time. The hour is for letting students relax and get close to each other. Also, about once a month there is a field trip. The purpose of the trip is learning American culture, so students go do different places like factories or museums. There are two teachers in the IES program, and Annette Scalzo and Sheila Sheppard are heads of IES. "Our program is growing," Scalzo says. "In the future we will need more classroom space and a language lab."
Graduate Studies
by Spirit Fotopoulos

The College of Graduate Studies is in the process of creating its first graduate student catalog for Fall of '94 through '96.

In addition, the graduate program is also in the process of establishing a student handbook for their program. Other than identifying what expectations are asked of the student, it will also include information on the variety of learning options, services available and much more.

The two publications will be the basis of the graduate program's future growth.

How much money?
by Meghan DeLuke

The Career Center for Career Development at Lynn has researched the occupational outcome of recent college graduates one year after graduation. So this is an average of what you can be making after one year in the work force:

- Business/Mgmt $24,700
- Education $19,100
- Accounting $23,000
- Advertising $20,000
- Health $31,500
- Computer Science $31,000
- Finance $30,500
- Art $29,000

If you are interested in finding out what your salary might be, make sure to go to the Career Placement Center, where all of your questions can be answered.

Sand Casting
by Lillian Clarke LePree

Lynn University students experienced the benefits of choosing a south Florida campus. Ellen Kirbert's EDU 230 class, Creative Activities, took a field trip to Spanish River Beach on Friday, March 4 to learn sand casting. The students learned how to make a mold to form an impression of their hands and feet using plaster of Paris. Instructor Ellen Kirbert explained the value of this exercise. "It was a real experience in aesthetic awareness. The students participated in a multi-sensory activity that will help them to integrate other areas of study in their own classrooms." The students enjoyed the trip to the beach and appreciated the hands-on experience. They agreed this activity was something they planned to enjoy as teachers, too.

Career Development
by Abby Mackin

Are you counting pennies to pay for pizza, searching through dirty ashtrays for half-smoked cigarettes, thumbing through dirty laundry to find something semi-clean to wear to class, or just plain desperate to have money to burn? Or maybe want to start a resume that will help you reach your career goal? An opportunity for you to solve these dilemmas is here at Lynn University.

The Career Development Office, conveniently located in de Hoernle Hall, assists Lynn students and Lynn alumni in seeking jobs. And of course jobs lead to not only a steady cash flow but a journey into a new world; the working world. According to Louise Sundermeier, M. Ed., Director of the Center for Career Development, "The Career and Development Center provides expertise for students exploring employment opportunities and exploring their major." The services provided by the center are workshops, professional development seminars, resume writing, career days, on-campus interviewing, Sigi plus, employment counseling, job leads, job search skills and interviewing skills. The Career and Development Office is very successful in assisting students to find placement. "The percentage of graduates who have found jobs within six months of graduating is an average of 88 percent," said Sundermeier.

According to Sundermeier, students are more apt to find jobs when they focus, prepare, and research the field they are interested in. Individual appointments are available to assist students in their job search. The Career and Development Office is open Monday-Friday, 9-5 p.m. and the phone number is 399-0770 ext. 156.

The Budget
by Spirit Fotopoulos & Melissa Peeples

This school has so much money, but where does it all go? It's a question often asked and seldom answered.

Lynn University has a working budget of about 16-17 million dollars, which is funded by tuition and donations. Many things that the school does with all of this money are easily seen, while others are either behind the scene or we just don't realize them.

For example, over the winter break the roofs on Trinity and half of Wixted were resurfaced.

Some think that appearance of buildings are of higher priority than actual rooms where the students live. "I think if I had any control of the budget, it would go towards the inside and the outside appearance of particular buildings. It seems the effort is put only half-way when it comes to renovating," said junior Heather O.".

According to Vice President of Student Services Greg Maffitano, the school is committed to "providing the best," but then why do we presently only have 286 stadium seats in the new de Hoernle sports center and have 571 on-campus students alone.

Eighteen new trees were planted on the lawn at Wixted. However, some students who used to use the lawn as a football or soccer play area feel a little frustrated. "Playing ball outside our wing after dinner was our favorite way to hang out on campus, and now that the trees are there most of us now go to off-campus facilities to have our fun," said junior Ryan Mallaghan.

Cash Flow
by John Landi

Cash flow problems? Going to the bank or A.T.M machine and finding there's no money in your account? What are the students at Lynn spending their parents' money on?

Most students seem to spend their money on school supplies. Freshman Eduardo (Big Eddie) Ascher says "I spend my parents money on anything that I feel necessary for my survival in the United States. I mostly spend it on food, school supplies, and sports equipment."

Living at school can cost a lot when it comes down to buying food and drinks, because the school cafeteria is not that good. "I spend much of the money on school supplies and books, but I also spend most of it on bars and going out to eat since the cafeteria food stinks, so the majority goes to food," says freshman David Romeo.

Being at school for the first time can lead students to believe that school is just a party and some just spend money on their night life.

Freshman Paul Landi says, "I spend my parents money when I need it and that is all the time." The best thing next to spend money on besides school supplies is alcohol. "I spend my parents money on food, alcohol, movies, and my entertainment," says Sophomore Scott Satterlee.

Getting things paid off before going out to have a good time with your parents money can be a big relief. Freshman Dave Fromhold says "I spend it on my phone bill then food, clubs, and party favors."
Relationships Away from Home

by Tiffany Hayden

Relationships are a vital part of human growth. The individual grows not only from learning about the other but also from learning about the self. Unfortunately, not everyone has a good experience in the dating scene. Some have learned about life, love and relationships, but have paid a high price for their wisdom. College is the best place for experimentation of life and love.

At Lynn University the social scene is varied. Some find it easier to date someone from the same school rather than go out and search among the "meat market" scene. Beth Howes and Ryan Ely are both freshmen who have dated since the beginning of the year. Beth and Ryan both say their relationship affects their school life. "We don't see our friends as much as we want to," says Beth. Beth said she would like to stay in Florida rather than going back to college in Boston, to be closer to Ryan. One advantage to living on the same campus is being able to see each other any time.

According to Beth, "they know your whereabouts twenty-four hours a day."

Kim DiPaola and John Landi, both freshmen, are very happy together. Both have made sacrifices, but have paid a high price for their independence in the dating scene. Some have tried to outdo each other. It's such a struggle, they must do it themselves.

Eduardo Ascher, a freshman from Germany, says the dating scene is wild. He has met sweet, caring girls who come to Lynn from other countries and have much more to deal with than living with someone else or doing their laundry. They have to adapt to the new way of living is different from the way they were used to in Germany. When you go away to school you must learn to do things for yourself, and not have someone to hold you up. Lynn freshmen in Germany also have to make sure to adjust to. Eduardo Ascher, a freshman from Germany, says that "I have to make sure to adjust to the new way of living is different from the way I was used to in Germany. When you go away to school you must learn to do things for yourself, and not have someone to hold you up."

Eduardo also said, "learning the different customs is something I have not yet gotten used to, and I have lived in the United States for seven months. Their way of living is different form the way I was used to in Germany. When I came to the United States I already knew a lot of English so it was pretty easy for me, but for other foreign students they didn't know very much English so it was harder for them".

Good Luck, Grads!!
One hundred years ago Lynn University's campus looked totally different. In the early 1900's our campus was a sand dome (small sand hill). This dome was surrounded by canals and sloughs, which are small rivers. The sand dome was named San Andrews, and it was entirely covered by pine trees. On the top of the dome or highland the Sand Pine Scrub was the most common.

The lower lands were extremely wet, and were home to other species of pines such as shore slash pines, pine flatwoods and many other plants. During those times storms were constant and fires due to lightning threatened the pines on many occasions; however, these species of pines are fireproof. Another factor that contributed to the preservation of the pines during fires was that the lowlands were continuously flooded.

During the 1940's the canals started to drain and the land that once was under water become sand. A variety of plants and animals live now here. "Approximately 90 different species of natural Florida plants are growing here in our campus," according to professor Fred Cichocki, head of the biology department at Lynn.

The west part of Lynn's campus has not been used yet. This part holds an area where the Miami River used to run. An area that has not been used yet. This part holds an area where the Miami River used to run. Forty years ago this campus was a beautiful forest. Now it is the place where most of us live, and efforts are being made to preserve and continue enjoying the beautiful scenery.

Campus Environment
by Kris Ingraham

To the average person, Lynn University is just another place for higher education, housing faculty and students. But the brochure failed to mention that Lynn also houses cats.

"Just the other day I saw about 20 of them over by the Ritter building," said Juan Carlos Mendez. No one seems to know where the cats originated. "I first saw the cats three years ago," said Jerry Waldhour. "Cats are like rabbits; every day it seems like a new one appears."

Rumor has it that at five o'clock every evening the cats are fed by an elderly woman driving a small white car. There is a theory that the cats were originally brought in by the administration to control the rodent problem.

Dean of Students Paul Turner denied this, saying, "I have never hired a cat to work for me."
It's 10 p.m. Do you know where your condom is?

by Jessica Martinac & Stephanie Brignola

Picture this: it's 10:00 p.m. on a Saturday night on the Lynn University campus, and you need a condom. Where do you go? If you are one of the 15 out of 30 students interviewed for this article, you don't know. The correct answer is the nurse, but the nurse’s office closes at 8:00. So now what?

You might try your RA, but even they are instructed to direct questions regarding condoms to the nurse. With the threat of AIDS and other sexually transmitted diseases, as well as pregnancy, a condom is a necessity. The nurse says that about two or three students a day come in and face the facts and make condoms available.

"I've been asking the nurse for this article, you don't know. That's how I've been getting out of situations," Satcher, Director of the Centers for Disease Control and Prevention, said that the initiative is targeting young people because AIDS has become a leading cause of death among that age group. "Of the 12 million new cases of STDs each year, two-thirds occur in people under 25 years of age," Satcher said.

So why doesn't Lynn University face the facts and make condoms easier to get? Turner denied it had anything to do with the fact that the school used to be Catholic, but Frank said she thought that was one of the reasons for the policy.

The question is whether this is an outdated birth control policy that needs to be changed to an AIDS policy. The school chaplain, Father Martin Devereaux, does not object to his being thrown out of this one.

Frank and Turner both said they didn't think banning out condoms promoted sex, so why are they not available more easily?

AIDS awareness is taught on campus, in Freshman Seminar and in lectures, but that makes the policy even more of a contradiction. A major part of AIDS education is the instruction to use a condom each and every time you have sex. But how are you supposed to use a condom if they are not available to you after 8:00 at night, the time when people are most likely to engage in sexual activity?

"I don’t think handing out condoms promoted sex, so why are they not available more easily?" asked, take a test with a teacher rather than having a proctor."

"It risks losing us the chance to get to know the students," added Turner. "We don't test well.

"What little it takes to be "1.D."

All the same privileges we have:

We don't "test well" too.

We get nervous — don’t you?

One must wonder: in college, how can this be?

So now the small college named Lynn

Will do penance for its moral sin

It risks losing us the fear

Accreditation next year

Gives and her program will do it all in

* — Written by those angry at

seeing special treatment for others on this campus

The Advancement Program at Lynn University, otherwise known as TAP, has recently caused controversy. The TAP program is for students who have learning disabilities; enrollment this semester is about 100.

The controversy is whether students are not getting the help they need or are getting too much additional help.

The Pulse received a letter about a student, who didn’t want her name used, who claimed that because a certain teacher wouldn’t accommodate her needs as a TAP student she was forced to drop the class to avoid failing. The student said, "It was my understanding, coming to this school and being dyslexic, that I had the right to take tests out of the classroom." She asked, "Shouldn't students in special education deserve even the least amount of help to achieve good grades?"

The teacher in question declined to comment on the incident.

An opposing viewpoint on accommodations for TAP students was distributed recently to some faculty mailboxes (see poem below).

"It's 10 p.m. Do you know where your condom is?"

by Neil O'Hare

The poem was distributed anonymously to faculty:

There is a small college named Lynn

Whose Pres. has a scheme wherein

TAP is its name

Big bucks is its game

It's a battle he's not going to win

In the guise of upholding the law

TAP's policies make nerve ends raw

It gives us degrees

With the greatest of ease

Other students are pissed at the flaw

TAP tutors and even their wives

Correct papers all and advise

That tests for certain students

must be given

In special rooms all this cheatin'

Will lead to the school's demise

What little it takes to be "1.D."

All the same privileges we have:

We don't "test well" too.

We get nervous — don't you?

One must wonder: in college, how can this be?

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Excerpts from the memo "Modifications for our Learning Disabled Students," which is distributed to professors who have a TAP student enrolled in their classes:

Student's Obligations:

Students must demonstrate that they have acquired the same amount of knowledge as all other students. They are obligated to use your accommodation responsibility. They should also request accommodations in advance.

Instructor's Rights:

When students request an accommodation for a specific course, the instructor of that course has the right to require specific proof of the learning disability from the student or TAP personnel. The instructor has the right, based on the course outline and syllabus, to determine if the student has learned the required material and to grade accordingly.

Possible Accommodations for Learning Disabled Students [one or more may be checked]

Note-taker: Untimed tests; Student aids such as dictionary, calculator; Possible alternative examination procedures (directions for test being read to student; student uses tape recorder to record answers; student answers orally; take-home tests; tests written in large type; visual exam; open note-open book; altered test format; extended time. . . )
The Last Year
by Melgat DeLuxe

The moment that we all dread at one time or another catches up to us...it is time to grow up. So what now? At Lynn University, one can definitely get used to the good life. The laughs, the fun, the friends and parties usually spoil our student body. But it is during the last year of school that students get the "cold shower" of reality. The rush begins now and we're tired of the parties and intimidated by hard times to come, but most of all we're tired of the parties.

According to Lynn graduates, many of whom have moved to sunny Florida, life is hard after graduation, but the fun never ends, especially in Boca. "When I left L.U. I realized, even though I'm making money I'm spending it on things I never thought of...rent, insurance, bills, etc..." says Cherise Garenito, '93 graduate. "I wake up at six a.m. and Club Boca nights are now restricted to weekends...but most of my friends are still in Boca and amazingly enough, life with responsibilities can still be fun," said '93 graduate Ellen Giles.

The lack of stability in a new life full of unknown twists is what seniors here at Lynn seem to dread the most...Should I move home? Will I have a job in May? Should I go to grad school? These are the most popular questions asked around this time of year. The interviewing process is on a roll. Business suits, resumes and cover letters are everywhere. "It's like war...([a]) you want to beat them before they beat you," said Tatiana Correia, senior at Lynn graduating this May, "I don't know whether to take advantage of my last month in the good life, or concentrate in getting ready for what awaits me after May...I guess I'm trying to do a little of both."

Part of the transition from school to professional life involves developing a new role, saying goodbye to old friends and making new ones, and establishing new financial arrangements and budgets. To the senior this might seem like a nightmare, but according, even though many don't believe it now, things seem to fall into place.

The 1993 graduates have been gone for a year and can now be called survivors. Familiar names such as Patrick Stibbe, Cherise Garenito, Boca Bob, Angie McKenna, Russ Rowan and many others are all Lynn graduates with great jobs. Some more responsible, some just as playful, but they all made it.

To the class of 1994, and all others to come, the advice is to always keep your goals in sight, work hard and prepare yourself, but never forget to have fun and be happy. From help wanted ads in the newspaper and employment agencies to on-campus interviews and graduate studies, keep your prospects open, it can be done.

by Caleb Kennedy

It is nearing the end of the semester, which means a well deserved vacation is at hand. By definition a vacation is a period of time devoted to pleasure, rest and relaxation. For many Lynn students it could be said our time spent here seems just that. For those who might want to try something different this summer, here are some suggestions:

FLY AIR COMBAT: You will fly combat from the front seat of a military TF-34, no pilot experience is required. You will get 1/2 hour flight training, flight gear, an hour of air combat, one hour debriefing and a 4-camera VHS tape of your flight. For more information contact Texas Air Aces, 1-800-544-2237.

by Meighan DeLuxe

HAVE A GREAT SUMMER !!!

Here are a few vacation ideas...

PEDAL FOR POWER: Bicycle in China, or L.A. to Boston, L.A. to Santa Fe, Chicago to Boston, Florida to New England. Call 1-800-762-BIKE.

WHITE WATER: White water rafting in Colorado and Utah wilderness areas such as Grand Junction, Steamboat Springs, and Moab. Call 1-800-423-4668.

SAFARI: Africa's Zambezi River; whitewater rafting, wildlife safari, canoe safari. Call 1-800-520-RAFT.

UNIQUE DESTINATIONS AND PEOPLES: Nomads, Pygmies, tribal peoples; adventure travel to some of the world's least known tribes. Call 1-602-488-3688.
**The Law of the Land**

by Jeff Berlinsky

Lynn University is one of the few college campuses that still enforces a visitation policy. The hours of the current visitation policy are one a.m. on weekdays and three a.m. on weekends. Some students are asking questions: 1. Why do college students need a curfew at all? 2. If this policy is set then why does security at the gate check ID’s at midnight?

There are many questions like this and more that students would like to have answered and explained. The University of Miami has a great way of dealing with the visitation policy. If a guest comes in after hours the security person at the door will take the name of the student, and the name of the visitor and a piece of ID.

The visitor can receive his or her ID back when they are leaving. Of course our policy is much different. Mike McMurray, head of security said that policy is here “to protect the students.”

Dean of Students Paul Turner said, “The policy is not an uncommon one, and is a manageable way of determining who is who.” The answer to the often asked question of why ID’s are checked at midnight is “To insure the safety of the students.”

McMurray says, “This policy will prevent students who do not belong here the opportunity to roam around the campus. Students who are visiting or are accompanied with students are allowed on campus at twelve o’clock as long as they are gone by the time of visitation hours.”

Students are often trying to sneak off-campus students onto campus and often get caught. The visitation is set to insure the safety of the students. People just wonder why someone can’t come in at three in the afternoon and do what they are afraid of people doing at 3am. McMurray said, “Between the hours 10pm and 4am is when most people are drinking and partying. This is also the time when most violent crimes happen. Most crimes happen when people are under the influence.”

There is security on campus every night from 6pm to 7am and a police officer from 11pm to 5am as well. There is also at least one security guard here all day. Florida has a lot of violent crimes and this year Lynn has none. Other campuses are beginning to tighten up on security. Turner also said, “Even as school expands, visitation will go right along with it.”

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**"Nice Tits!": The End of Innocence**

by Mary Beth Howes

It’s 7:30 a.m., and I’m walking through the hall at Massabesic High School. It’s senior year, and I’ve decided to change my look: a new hair style, new dress, and a face full of cosmetics.

As I walk down the hall a couple of junior boys yell “NICE TITS!” My world came crashing down; I felt like a piece of trash. I started to wonder what I had done to deserve such a comment.

Everything I thought was good about myself made a change for the worse. For the rest of the day I felt as though I had lost my best friend—and in a way, I did.

Lynn University had about 465 women enrolled last fall, and there is no support group to help these women with everyday life. Students could create a group that would meet one hour a week and pick a topic, such as sexual harassment, that the group felt was important.

According to Melinda Shoemaker, Mental Health Adviser, Lynn’s Freshman Seminar course covers different aspects of women’s issues. The Boca Raton Police and Assault Team have spoken to the freshmen about date rape.

Twenty-three-year-old freshman Tiffany Hayden feels that other issues should be dealt with, including abusive relationships, alcoholism, eating disorders, financial independence, sexually transmitted diseases and AIDS, and co-dependency.

Hayden says she’d love to see “a group meet once a week to deal with women as individuals.”

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**What if you want to start a women’s group at Lynn?**

The first step is to write an organizational constitution and present it to the Dean of Students and the Vice President of Student Services. It should include the group’s purpose, anticipated activities, membership selection, two faculty or administrative advisers, and a statement about why the group will enhance the University.
The Knights are at the half-way point in their 56 game season, and have had some very impressive wins. The Knights beat Boston University among others. "We're doing much better," says coach Tony Casas.

The Knights are really putting the pieces together and their record shows it. After 28 games the team had won 16 and lost 12, and in the District 7 the team is one game below .500 at 7-8. "The pitching has been great," said coach Casas. In 216 innings the earned run average was 3.87; also, the pitchers have only walked 17 batters in 200 innings, pretty astounding for a starting staff.

On the other side of the ball, "hitting is coming around" said Casas. Their biggest asset has been Jess Dinesen, who has driven in 22 runs and is hitting over .426 at 287 average for 94 at bats has been .426. Sometimes the students tee up and compete in a tournament or compete among themselves using the Calloway handicap system. Dr Thomas also offers golf lessons to faculty members Tuesdays at noon next to the Assaf building on campus.

Dr. Thomas, a member of the golf class, said, was an overall success. At the beginning of the season most people might have expected mediocre seasons from two first year teams. But the Lynn University Knights men's and women's basketball teams have turned those expectations inside out.

The men, coached by Jeff Price, finished the year at 23-7. Freshmen guard Greg Laws said, "this season was an overall success." The Knights started the season 4-0 including three wins over N.C.A.A Division II opponents and became the Food Chief Classic Tournament Champions. The Knights ended up ranked 12th in the nation at the N.A.I.A Division II level and seeded number one in the Southeastern Regional Tournament in Philadelphia.

Coach Price was not surprised with the teams success: "At first I didn't know we were this good but once we got started the success didn't surprise me."

Coach Price rated the season "a great year with tremendous success, I don't think anyone expected us to do what we did." After roaring through the regular season the Knights encountered difficulty in the first round of the Southeastern Regional Tournament against Holy Family College, in which they were down by eleven points at halftime. The Knights were determined to keep their Cinderella season alive and came from behind to win in overtime 100-94. Two days later they faced Wilmington College in the Regional Championship and went on to win 87-80 with the help of Northeast Region Player of the Year Artesus Sullivan and All-Region selection Albert Garnett, both scored 24 points. With that win the Knights earned a spot in the National Tournament, in which they were ranked 10th.

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On the night of March 10, the Knights fell to the 9th ranked Central Methodist-College 93-102 in the first round of the National Tournament. The Cinderella season was over. Even though it was a great first year Coach Price is not complacent. He said, "there is plenty of room for improvement." Freshmen Adam Kosoy said, "our dream of winning a National Championship isn't a little bit short, hopefully next year we will be able to go all the way."

Just like the men, the Lady Knights enjoyed a great first year. They didn't win their first game at the University of Tampa but then rolled off six straight before falling to Florida International University, a member of the N.C.A.A Division I and was soon after nationally ranked. About his team's early success Coach Dan Olson said, "I knew we would be good, it was just a matter of time before we gelled as a team."

The Lady Knights were led by the nation's leading scorer, junior Shander Gary, who averaged 31.8 points per game, and finished 4th in the nation in rebounding, averaging 13.9 rebounds per contest. Freshman Christine Richardson also helped the Lady Knights by being 6th in scoring and 3rd in rebounding. Also junior guard Jeronda Jerralds was ranked second nationally in assists. The Lady Knights finished 24-5, including a winning streak of twelve games and the Southeast Region Championship. The Lady Knights, like their male counterparts, also lost in the first round of the National Tournament, in which they came in ranked 12th.

Both Coach Olson and Coach Price agree they were disappointed in their early eliminations at the Nationals, but they also agree that it was a great year. Coach Olson said, "this was a great learning experience and we will be able to grow from it."