Marymount Self-Study Program


1974 - 1975 will be one of the most important academic years in the history of Marymount College. In May, 1975, the college will be evaluated by a visiting committee from the Commission on Colleges of the Southern Association of Schools and Colleges. The visiting committee will determine whether the self-study of Marymount will decide whether its accreditation will be reaffirmed for the next ten years.

A college-wide Self-Study Program must be completed one month before the committee's visit. This Program is designed to help Marymount reassess its objectives, measure success in attaining objectives, and explore ways and means by which educational efficiency may be improved.

The committee's approval of Marymount's Self-Study Program is necessary for reaffirmation of accreditation.

Since the committee will evaluate the completeness and thoroughness of the Self-Study Program, it is essential that all of us understand what constitutes an effective Self-Study Program for Marymount College.

First, the entire college must participate in the Self-Study Program. Whether it be committee work—collecting data, reporting writing, interviewing—or answering a questionnaire or participating in a discussion forum—all of us must give our full support and cooperation to the self-study effort and be knowledgeable about its progress.

Secondly, we must aim to make the Self-Study Program comprehensive in scope. We must make sure to examine and evaluate the past and the present in the resources, faculty, and students' programs in relation to the purpose and objectives of the college.

Third, the Self-Study Program must provide us with an in-depth critical analysis of our college. This analysis must be positive and forward looking and enable us to create new and better education horizons for Marymount College.

Finally, we must focus on the Chairmen. We must try to answer the question of what long range goals are necessary to achieve full realization of Marymount's role in higher education.

Work on the Self-Study Program has already begun. Last Spring, both the Steering Committee and the Principal Self-Study Committees were established. Exhaustive descriptive data about our college was collected by each of the Principal Committees and reviewed by the Steering Committee.

The success of the Self-Study Program will depend on the continuing cooperation of all of us. We all have a definite role in this effort.

Dr. MAZARELLA

With the beginning of a new Academic Year and the many additional new students to our Marymount College Community, I felt it appropriate at this time to share these academic highlights with you.

The new academic year should prove to be a very rewarding educational experience for you for several reasons.

I know that every Marymount student is aware of the never-varying truth that you'll get nowhere if you start nowhere. Further, if your aim in life is vague, your achievements will also be vague and it might well be added, very meager. The majority of you have a definite (chief) aim for being with us and we desire to assist you in a very definite and practical plan for making your aim become a reality. Our college is small enough for you to easily form an alliance with Adminstrators, faculty and fellow students who will cooperate with you in carrying out these plans and transforming your chief aim into reality through the educational process.

I am very confident that we have provided you with professional administrators and faculty to help meet individual needs and assisting you during the educational process. These of you who are not new at Marymount this year will immediately recognize changes including growth in faculty and administrative staff.

Our faculty and administrative committees are continuously planning to enrich and expand the educational program through various college committee meetings and outside career advisor programs. I foresee the very near future as an exciting division developing in continuing education and allied health programs as vital aspects of our college activities.

I hope that each of you will desire to achieve academically and who may be in the need of assistance consider the following:

My office, as well as that of the Assistant to the Vice President for Instruction, Dr. Belford, is open to you should you have a major academic or program problem. Further, our well qualified faculty who are also your academic advisors, are anxious to devote their time appropriately to classroom teaching and your academic advising. Make it a point to see your assigned advisor periodically.

Dr. Favareau, the counselor, is extremely well qualified to assist you and give you guidance in personal problems which may be interfering with your goal achievement.

Mr. Muller is specially trained in library science and service and will provide you with library resource material to support your classroom learning whenever possible.

In conclusion, you have embarked upon a rewarding academic year and I'm certain you will achieve your goal at Marymount by your continuous, unyielding, persistent effort.

In a "togetherness" with each of you, I look forward to an enjoyable academic year which is also our reaffirmation of accreditation.

People And Places

From a total of 415 applicants, 211 new students were enrolled at Marymount this Fall. The ratio of female to male students is 60 to 40 percent. There are 190 residents and 31 day students.

This fall's class included applicants from 34 states and 25 foreign nations. Among the foreign students are from Aruba, the Bahamas, Belize, Bermuda, China, Curacao, England, Ethiopia, Holland, Iran, Japan, Korea, Pakistan, Panama, Quebec, Vietnam, and the West Indies.

The tennis team will have some new international stars in Sabita Mahara from Trinidad, and Wilhelmina Huissman from Holland.

Florida and New York are practically even as to numbers of students from each state and New Jersey is close behind them. The best represented states in order are New York, Connecticut, Illinois, Maryland, Pennsylavania, Massachusetts, Virginia, Ohio, Puerto Rico, Delaware, New Hampshire, New Jersey, North Carolina, South Carolina, Colorado, Georgia, Indiana, Kentucky, Minnesota, Rhode Island, Texas, Vermont, Wisconsin and Hawaii.

We Need Your Help

And That Means You

This first issue of the college paper was put out by three involved and dedicated students and by various generous members of the faculty and administration. While we appreciate the help of these people very much, this must never happen again. A college paper must serve the entire college community, and that means that the more students who become involved with the paper, the more representative of you the paper will be.

This is to all of you: we need your help in making this paper a success. If you can write, take photographs, or have had experience with high school papers or yearbooks, we need you. If you can type or do layou work, we need you. And if you can't do any of the above, but have a good heart and a desire to work, we'll teach you.

If you have something to say, write a letter to the editor (and sign your name, please). Very soon we will be announcing the first meeting of the paper staff, and if you're interested, please sit in. This is your paper, so please help to make it a good one.

Carol Wershoven
Faculty advisor

Welcome From The President

It is my pleasure to personally welcome you, Marymount College. The entire college community has been eagerly awaiting your arrival on campus.

Your choice of a college is a significant one and your decision to become a member of the student body at Marymount, I believe, will assist you in achieving your educational goals. This decision, coupled with the dedication of our faculty and administration to your total growth and development, will enable us to prepare you for your effective adult living.

You will find Marymount College a small, friendly academic community. As a member of our community, I hope that you will help us uphold the traditions for all future students.

Your best wishes are extended to you for a successful and rewarding year.

Donald E. Ross, President
SGA: Elections Will Help Us Function

Nearly every college or university in the country has a student government. Some are set up as “learning experiences” for students to get a taste of the real world, some function as the foundation of student life and others don’t function at all. The first and last types of student government mentioned have very little value other than inflating the ego of those involved. This is the type of student government we have all suffered through in high school, in other colleges, or here at our own college. The purpose of this year’s SGA is to provide the students of this school with an organized body to accomplish things individuals cannot.

The SGA will have two basic functions this year. The first is a legislative function which involves recommending and adopting new procedures and rules or revising old ones. The second involves student activities and entertainment, such as dances, concerts, or any other type of entertainment that is suggested throughout the year.

Before anything can be accomplished though, the Student Senate must be elected. The elected student government now consists of four officers. Only the Student Senate can pass resolutions for legislative changes and without a Senate it is difficult for the vice-president to get activities organized. The type of people we elect for the Senate will directly reflect the type of life we will have on campus this year. Everyone should direct their gripes (dorm ventilation and cafeteria regulations, for example) to these candidates and force them to come up with ideas on how to correct these problems.

If we do this there is no reason why this will not be the most successful year Marymount has ever had.

— Pat Winburn

SGA

The Student Government Association of Marymount College consists of a President, Vice-President, Secretary, Treasurer and six Senators. The President presides over the Senate during SGA meetings.

Committees are created as they are needed. There are two committees, though, that are always in existence. The Student Entertainment Committee is headed by the Vice-President of the SGA. They handle all student entertainment (dances, movies, etc.) and special meetings.

The other committee is the Student Court. The Student Court consists of one member of the administration, two members of the faculty, and two students. The students on the committee are appointed by the SGA President. The Student Court handles appeals from students who feel they have been improperly punished.

Elections for SGA officers are held in the spring of each year and elections for Senators are held during the month of September. Any student of Marymount College can file for office and run as long as they are not on academic probation.

Anyone interested in running for the Student Senate can file for office by filling out a nomination form and giving it to any SGA officer or bringing it to the SGA office in room D302 in Patton.

London-Dublin For Christmas

Does the idea of a trip to the British Isles over Christmas vacation appeal to you? Want to earn credit for it?

Marymount and Wilmington College are offering a London-Dublin travel seminar for January 6-25 of this year. Three college credits may be earned for the trip, and the work for the credits will be done this fall so you can be free to enjoy a trip. Or, you can merely travel without earning credit. The trip is open to anyone—students, relatives, friends from other colleges.

The cost of the trip is $710—and that includes air fare from New York, tuition, room, board, and theatre tickets. If you are interested, $100 deposit (non-refundable) must be in by September 30. For the itinerary and further information see Ms. Werhoven, Library building.

Kimberly-Rae

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Kimberly-Rae

Director of Resident Life this year is Mr. Allan Quirk, who will supervise student conduct on campus as well as organize and administer various student activities, intramural sports, basketball, and the women’s tennis team. Mr. Quirk has his B.A. from Michigan State, his M.S. from the University of Oregon, and spent two years in pro football. He comes to us from two years at Lane Community College, where he taught tennis and basketball.

Resident Life With a “Quirk”

"Changes and more changes. This will be the byword for the library this year. For starters, how about a new librarian? Well, here’s my name is Chuck Malfitano and I hope that I am able to do all that I can to help you, the student, during your matriculation at Marymount.

I have some new plans to enable the student to get more out of the library and its resources. But, for us to get there, we must make it one step at a time. Number one is that if any of you have any suggestions to improve the library, please make certain that I receive them.

The biggest change made in library policy concerns reserve materials. All students will have to leave their I.D. cards at the circulation desk when reserves are checked out for the two hour time period for the use of the material. The main reason for this policy change is to cut down on the theft of reserve materials and to enable everybody to have the opportunity to use the material. If no one else wants to use the material, it may be checked out for an additional two-hour period. Overnight use of reserve materials remains the same: checkout one hour before closing and return by 9 a.m. the following day. Faster overdue reserve materials will be 25 cents an hour.

My door is open to all. Come on in and talk as I’d like to get to know all of you. A busy, but fun year is ahead for all of us. Have fun!!"

Charles Mutter

PS: Before anything can be accomplished though, the Student Senate must be elected. The elected student government now consists of four officers. Only the Student Senate can pass resolutions for legislative changes and without a Senate it is difficult for the vice-president to get activities organized. The type of people we elect for the Senate will directly reflect the type of life we will have on campus this year. Everyone should direct their gripes (dorm ventilation and cafeteria regulations, for example) to these candidates and force them to come up with ideas on how to correct these problems.

If we do this there is no reason why this will not be the most successful year Marymount has ever had.
Advice On The Advisors

In Patton Hall senior Greg Malfitano has been appointed head advisor. A communications major, Greg is already well known for his simultaneous major, 21-year-old 'Cuse man, Greg for his simultaneous Greg is already well known pointed head advisor. A Mr. Malfitano has been drinking, although his major while they're down here.

Embry-Riddle's management major whose hobbies are subverting the Hemo's right arm. Mr. DiGiovanni are resident time. Bob, also known as two year old aviation paper?

We hope that Joanne native of Manhasset, N.

Jody Millspaugh, advisor to the 21 wing, races stripped down Volkswagens for a hobby. She resides in Up-

Pamela Bookstaver 2. Maybe Anthony has been assigned resident advisor.

"What do you mean."

"It 30 S.E."

"It's unimportant."

"What happened at the 7 wing?"

"Zowie!"

"What do you mean, "it's unimportant."

"In order to accomplish this," he explained, "I personally feel that communication is essential, in fact, it is the key to a productive and year's future. We (the administration, faculty and student body) must minimize conflicts, eliminate misunderstandings, and resolve tensions in order to become personally and professionally effective.

"To the students," Mr. O'Toole said this is a year of great challenge — each student has the opportunity to participate in a true cultural experience. However, the students cannot shift the responsibility for attaining experience to the administration or faculty — each student must take an active part.

As we as an institution cannot conform to any immaturity expectations of any person, each and every student should strive to elicit from this college, and personally from the faculty, the aids which will help the private development. Mr. Howie concluded, "This year I sincerely hope that the students are willing and prepared for the challenge we offer."
Fifty thousand dead in Vietnam. A nation traumatized by a major governmental scandal. One president forced to resign, and now he is pardoned.

How much more can the national conscience withstand? How much more pain will America inflict on others and upon itself?

Where To Go About What

Any freshman or sophomore who wishes to take an upper division course should see Mr. Kenneth Howie (Library Building) for permission. Juniors or Seniors who need advising—see either Mr. Howie or Ms. Tilley in the Library Building.

Parking stickers were available at registration. If you missed getting one at registration, see Ms. Fields in the Library Building.

To change room or roommate, see Mr. Quirk. He will be posting further information on when and where to sign up soon after registration.

Schedule problems: There will be a $5 charge for each class change—drop and add. All class changes must be approved by the instructor whose class you are dropping and whose class you are adding, as well as by your faculty advisor. After you have obtained those approvals, see the Recorder, Miss Whitlock, in the Library Building. No class changes will be permitted until Tuesday, Sept. 8. The last day to add a course is Sept. 15. To drop, Sept. 30. All incompletes must be made up by Sept. 30.

Would You Buy A Toyota From This Man?

Marymount's drama and speech teacher, Mr. William Smith, was busy this summer making a t.v. commercial for Toyota. The schedule for showing the commercial is not yet finalized, but keep your eyes glued to your t.v. sets—-you never know when Mr. Smith may appear!

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