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Production & Art Editor
Sabine Dantus

Editor
Jordan Chussler

Executive Editor
Amy Filiatreau

Contributors
Leece Barnett
Tsukasa Cherkaoui
Sabine Dantus
Amy Filiatreau
Alison Leonard
Hunter Murphy
Bethany Ouderluys
Jared Wellman
Information literacy instruction

Lynn librarians are always available to come to your classes and help students with tools for better research: how to use library databases to find reliable information, how to evaluate information, and how to cite appropriately and avoid plagiarism.

In February, the Lynn Library conducted a survey of faculty who had librarians come to their classes over the past two years. We asked about their impressions of their students' research and information literacy skills, and about the quality of the librarian(s) instruction. Of 58 faculty members surveyed, 30 responded.

Student research skills

Only 20% of respondents agree that Lynn students already have the information literacy skills they need. More than 80% of faculty agree or strongly agree that their students have difficulty selecting credible, reliable information, and difficulty understanding the type and extent of information needed for research. One positive finding is that only a third of faculty agree or strongly agree that plagiarism is a significant problem for students.

Librarian help

Librarians get pretty positive marks for their instruction: more than 80% agree or strongly agree the librarian was prepared for the session, focused on relevant resources, demonstrated the value of information literacy, and that the session met their expectations. When rating the session overall, 83% of respondents rated them Excellent or Very Good.
WELCOME,
MARISHA KELLY
Our new Late Night Circulation Assistant

Where were you working before you came to Lynn University? Position? Duties?

My career has taken me to libraries big and small, including academic, public, and hospital libraries. In addition to being the late night circulation assistant at Lynn, I currently serve as the solo librarian at the Art Institute of Fort Lauderdale. Before libraries, I dabbled in magazine journalism, marketing, and public relations.

What do you hope to accomplish this semester and beyond?

This position is an opportunity to further the library's mission of providing resources, technologies, and educational services to students, faculty, and staff. I hope to provide library users with extended research support via face-to-face, email, and chat, especially during late hours when they may be facing a deadline. I'm also ready to process interlibrary loans and help users obtain materials that may not be readily available through the Lynn Library.

What are your hobbies?

I enjoy spending time with my two dogs, Dakota (a Siberian Husky) and Chloe (a Yorkipoo). And beyond that, I like to play pet sitter for family and friends. I'm also a fan of the ballet. My mother used to dance when she was younger, and I have her pointe shoes pinned next to mine. I love attending performances each season.

What is one unique thing that you'd like Lynn faculty to know about you?

I like to chase after information, and this is why I enjoy providing reference services. I've found that a piece of information can mean different things to different people, so sometimes it's helpful to know why the information is needed as opposed to what information is needed. I'm open to creating this dialogue and helping students and faculty in their search for relevant and reliable information.

Anything else that you would like to add?

I'm beyond excited to be a part of the Lynn Library team. And just when you think it's too late to get help, know that the Library is open seven days a week and until midnight, Sunday through Thursday during the Fall and Spring Semesters.
Let’s face it, library jargon can be confusing. So it’s not surprising that many students are confused by the specialized language librarians and professors use. Students do not know what we are talking about. According to a recent study, many college students misunderstand library terms like “peer-reviewed” (more than one-third), “catalog” (almost half), and even seemingly simple terms like “source” (almost two-thirds) (Schaub, Cadena, Bravender & Kierkus, 2017).

On the other hand, “common correctly understood terms include ‘find books,’ ‘find articles’ and other combinations using natural language target words that correspond to the end product the user is seeking” (Schwartz, 2012, para. 3).

So what can library staff (and the greater Lynn community) do to make sure students actually understand us? As aforementioned, using natural everyday language is a good place to start. Instead of “OPAC” or even “catalog,” try “find books;” instead of “databases,” “find articles.” In cases where higher level terms are used, ensure students aren’t lost by supplying an explanation or by consistently pairing the more confusing terms with ones commonly understood.

Consistency will also go a long way. Using the same language across services and formats enforces meaning, and the repetition can help facilitate learning, especially in students who frequent the library.

With the realization that library jargon isn’t intuitive to our users, many of these natural language cue words already appear on the Lynn Library’s website. However, improvement is needed in face-to-face and virtual interactions with students. If we ask ourselves questions like, “If I wasn’t familiar with libraries, would I understand what I’m talking about?” it will help us remain conscious of our word choices. Making an effort to ensure students understand what we’re talking about should always be a priority. After all, we’re here to help.

References
MUSICIANS AND INJURIES
By Tsukasa Cherkaoui, Music Librarian

Lumberjacks, hockey players, and construction workers: three vocations known for injuries. I am willing to bet, though, that many of you are unaware that musicians can just as easily get injured playing an instrument or singing. They can, and they do. Practicing for hours on end and performing at concert after concert can result in the overuse of muscles, tendons, and vocal chords. Furthermore, most musical instruments are not constructed ergonomically.

Musicians train themselves to conform to their instruments, which can create strains on their bodies. Their passion, however, remains in creating music, and often the result of that is performance in pain. It is a serious issue because experiencing a critical injury can preclude a musician from optimal performance. If conditions become severe enough, these injuries can force them to abandon their dreams of becoming a professional musician. Luckily, many medical specialists are available for musicians' health, helping performers both prevent and heal injuries.

Additionally, therapeutic approaches, such as the Alexander Technique, can be adapted to treat musicians to correct poor habits, posture, and performance techniques so they do not misuse their bodies.

Our music students should be aware of performance-related injuries, understand the risks of getting injured, and minimize them accordingly. The Lynn Music Library offers a wealth of resources that address this very prevention and treatment of musical performance-related injuries. Some of those titles are as follows:

Books

DVDs
AND THE WINNERS ARE...

2017 Student Research Award Winners...

This year, we were thrilled to honor the best in student research at Lynn! Each winner received a $100 prize and an engraved vase and was celebrated at our Published Faculty Reception in April. Their papers will be archived at lynn.edu/library.

Graduate winner:
Can Multilingualism and Positive Visualizations Influence Resilience?
By Grisel Lopez-Escobar.
Self-nominated

Undergraduate winner:
The Left- and Right-Brain Myth.
by Jaimee Marcus.
Nominated by Professor Melissa Lehman.

Grisel Lopez-Escobar
Jaimee Marcus

2017 Creative Writing Contest Winner...

This year, we launched our very first creative writing contest. During National Library Week in April, Joshua Harlow was announced as the winner for his short story The New Jury Duty. As the winner, he received a $100 prize, his narrative published as an iBook, published in Quest online, and an engraved trophy. Please feel free to read his short story at lynn.edu/library.

Congratulations to all of the winners!
In order to be savvy consumers of information, students must learn to evaluate website content. This chart demonstrates elements to consider, questions to ask, and what to watch for when evaluating a website.

A Lynn librarian will be happy to come to your classroom and demonstrate for your students how they can find credible, reliable content for their assignments.

Contact us at library@lynn.edu to schedule a session.

<table>
<thead>
<tr>
<th>Elements to Consider:</th>
<th>Questions to Ask:</th>
<th>Watch For:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Author</td>
<td>Who is the author? Who are his or her credentials? Is there contact information?</td>
<td>Anonymity Bad grammar Misspellings</td>
</tr>
<tr>
<td>Publisher</td>
<td>Who is the publisher? What does the URL tell you about them?</td>
<td>Affiliation Search WHOis.net for the name of the organization that owns the site.</td>
</tr>
<tr>
<td>Purpose</td>
<td>What is the purpose of the website? Does it inform, explain, or persuade?</td>
<td>Hidden purposes Bias Vested interest</td>
</tr>
<tr>
<td>Accuracy</td>
<td>Is the information accurate? Can you verify statements of fact? Is the topic covered comprehensively?</td>
<td>Lack of documentation Vague or sweeping generalizations No date on page Missing information</td>
</tr>
<tr>
<td>Objectivity</td>
<td>Is the information presented objectively? Are arguments and opinions supported? Are arguments presented in a fair and reasonable way? Are various viewpoints addressed?</td>
<td>Intemperate language Lack of balance Inappropriate use of bold-face, italicized, and large fonts</td>
</tr>
<tr>
<td>Currency</td>
<td>Is the information current? Are the links current? Is the page updated regularly?</td>
<td>Dead links Outdated information No date on page</td>
</tr>
</tbody>
</table>
A SALUTE TO OUR GRADUATING
By Hunter Murphy, Circulation Desk Supervisor
The Lynn Library is lucky to have so many great seniors. During the semester, we’re open seven days a week including five nights until midnight (Sunday-Thursday) for a grand total of 95.5 hours each week. It would be impossible for us to keep such extensive hours if not for our amazing group of student workers.

This year, the library is in a unique position. We’re losing nearly half of our student workers to graduation. Many of them have worked at the library for years, and we’re proud of these excellent people. Among them, there are musicians, athletes, sports and science enthusiasts, humanitarians, and budding business, marketing, and investment professionals. Their futures are bright and we look forward to seeing their positive influence on the world.

We would like to take this time to thank them for their service to the library and the university at large. Here they are in alphabetical order (by last name, because we’re librarians and that’s how we roll):

Name: Mathew Avila  
Year: Senior, three-year degree program  
Major/Minor: Political Science, International Business  
Goals: To one day be able to run my own non-profit organization that aids refugees and immigrants seeking a better future here in the U.S. I hope to create with this organization a pathway to integration for immigrants and refugees into U.S. society.  
Favorite thing about Lynn Library: The staff! Every single person has their own unique style and charisma. There's never a dull moment.  
Best Lynn memory: In my sophomore year, Tibetan Buddhist monks came to the Lynn Library and created a mandala. It was honestly one of the most beautiful things I have ever seen.  
Thing you’ll miss most about Lynn U: The amazing atmosphere. I have never worked at a place surrounded by such interesting people!
Favorite quote: “And those who were seen dancing were thought to be insane by those who could not hear the music.” - Nietzsche

Name: Cameron Hewes
Year: Graduate student
Major: Clarinet Music Performance
Goals: Start a sheet music distribution company. Also, eat everything in sight.
Favorite thing about Lynn library: The awesome attitude of the staff!
Best Lynn memory: That one time they had fish tacos at the cafeteria.
Thing you’ll miss most about Lynn U:

Those coy Muscovy ducks.
Favorite quote: “What if the hokey pokey really is what it's all about?”

Name: Michael Margolis
Year: Senior, three-year degree program
Major/Minor: Sports Management, Digital Art & Design + Political Science
Goals: To eventually work in professional sports with a team that wins the championship so I can say I have a championship ring.
Favorite thing about Lynn Library: Just all the interesting questions.

Best Lynn memory: Being part of Club Lib!
Thing you’ll miss most about Lynn U: All the friendships I’ve made.
Favorite quotes: “Today you are you! That is truer than true! There is no one alive who is you-er than you!” - Dr. Seuss
“It takes a great deal of bravery to stand up to our enemies, but just as much to stand up to our friends.” - Harry Potter
Name: Cristian Morales  
Year: Senior, three-year degree program  
Major/Minor: International Business, Entrepreneurship  
Goal: To open my own business in the future.  
Favorite thing about Lynn Library: I can always study here and find friends to chat in between study breaks. (I have many study breaks).  
Best Lynn memory: Meeting all of my friends for the first time and not knowing how close we would become.  
Thing you’ll miss most about Lynn U: The caf 24/7 and the people.  
Favorite quote: “Yo hago lo imposible porque lo posible lo hace cualquiera.” (“I do what people say is impossible because anybody can do what is possible.”)

Name: Yilda Stahl  
Year: Senior, three-year degree program  
Major/Minor: International Business, Psychology  
Goals: To create my own makeup line.  
Favorite thing about Lynn Library: The librarians and the scanner.  
Best Lynn memory: Founders Day 2014.  
Things you'll miss most about Lynn U: Founders Day, my friends, and amazing business teachers.  
Favorite quote: “It’s not where you come from, it’s where you belong.”  
- Kari Kimmel
Name: Mikayla Swan  
Year: Senior  
Major: Biology  
Goals: Work for Disney  
Favorite thing about Lynn Library: Books  
Best Lynn Memory: Labs  
Thing you'll miss most about Lynn University: All the friendly staff and professors.  
Favorite quote: “I never look back, Darling. It distracts from the NOW!”  
- Edna (The Incredibles)

Name: Teressa “Tess” Thompson  
Year: Senior, three-year degree program  
Major/Minor: Psychology, International Business Management  
Goals: To have a job before I graduate college and love what I do.  
Best Lynn memory: Speaking at the ground-breaking for the Mary and Harold Perper Residence Hall.  
Things you'll miss about Lynn: Being so close to everyone and learning about new cultures from all over the world.  
Favorite thing about Lynn Library: I love the people I work with in the library and learning their stories.  
Favorite quote: “Everything that happens to me is the best possible thing that can happen to me.”  
- Chris Prentiss
Name: Leanne Wright
Year (and position): Senior and starting outfielder for Lynn Softball
Major/Minor: Biology, Psychology
Goals: I want to become a pediatrician.
Best Lynn memory: Winning our first series on our home field at Lynn.
Thing you’ll miss most about Lynn U: My teammates and co-workers.
Favorite thing about Lynn Library: All of the friendly librarians and Hunter.
Favorite quote: "The difference in winning and losing is most often... not quitting."
- Walt Disney

Notes from the Information Desk

Congratulations, Class of 2017! We wish you the best in all of your future endeavors!

- Lynn Library Staff -
WE ARE PLEASED TO HONOR YOU!

By Leecy Barnett, Reference and Instruction Librarian

Every year, the Lynn Library and the Office of Academic Affairs join together to honor faculty members who have contributed to Lynn University's body of scholarly communications. This year, we also announced the winners of the Student Research Award and heard Dr. Khalique Ahmed give a brief presentation of his research. I was sorry to miss the ceremony but I know my colleagues did a great job of organizing it. (I heard some people missed my humorous take on the faculty's research. Hopefully, my commentary will return next year).

The following members of the Lynn community were recognized at the 9th Annual Faculty Publications Reception, held on Tuesday, April 4, at 4:30 p.m. in the Wold Lobby. (To see the list of the publications and presentations, go to the Lynn University Faculty Publications website: http://lynn-library.libguides.com/facultypubs

2017 Honorees

College of Arts & Sciences
Khalique Ahmed
Debra Ainbinder
Patrick Cooper
Alexandra Cunningham
Thomas Ferstle
Paul Gormley
Shara Goudreau
Joseph Hall
Sindee Kerker
Cassandra Korte
Wayne Law
Alanna Lecher
Melissa Lehman
Jeff Morgan
Rachel Pauletti
Mark Pickering
Christopher Rice
Robert Riedel
Alessandra Rosa
Kimberly Rowland
Carrie Simpson
Jonathan Sperry
Sophia Stone
Sanne Unger

College of Business and Management
Jim Downey
Wei Feng
Robert Reich

College of Education
Kelly Burlison
Nancy Kline
Jennifer Lesh
Kathleen Weigel

College of International Communication
Denise Belafonte-Young
Gary Carlin
Nava Dushi
Valeria Fabj
Erika Grodzki
Stephanie Jackson
Kip Miller
Stefanie Powers
Ellen Stern

Conservatory of Music
Lisa Leonard
Thomas McKinley
Marc Reese

Institute for Achievement and Learning
Marlena Coco
Paula Hyman
Melissa Knight

Library
Hunter Murphy

iBook Authors
Daniel Ceccoli
Anne Crawford
Ali Cunningham
Jeanette Francis
Mark Luttio
Ellen Ramsey
Marc Reese
Ron Weissman

Student Research Award Winner
Jamiee Marcus (Undergraduate Winner)
Grisel Lopez-Escobar Damgaard (Graduate Winner)
Bailey-Michelle Collins (Honorable Mention)
Martina Guglielmone (Honorable Mention)
Francais Olexa (Honorable Mention) ~
OPEN CALL FOR FACULTY LECTURES FOR 2017/2018

By Sabine Dantus, Outreach Librarian

The Lynn Library Faculty Lecture Series invites lecture proposals from full-time or part-time faculty for events to occur in the latter-part of the Fall semester and Spring semester.

The specific date and time for the presentation will be determined in consultation with the presenter(s) selected. Presentations in our series typically include 50-55 minutes of presentation time and about 15 minutes of Q & A from the audience followed by a lunch or refreshments. Lectures can include anywhere from 1-3 people and can be on any topic of interest.

The lectures will be delivered in the Lynn Library. A podium, laptop, projector, tables, and screen will be provided, if desired. Typically, lectures are advertised via email, campus flyers, posters, library social media, and blogs.

We are seeking proposals that can engage our millennial student population with a theme that connects their education at Lynn University. We especially welcome topics and themes that relate to some aspect of contemporary culture and/or topics and themes interdisciplinary in nature.

Submit to sdantus@lynn.edu:
Presenter(s), title, and a brief description (2-3 sentences).

A special thank you to all of the faculty who have contributed to our lecture series during the Fall 2016 and Spring 2017 semesters:
Robert Watson, Marcheta Wright, and Sophia Stone! ~
We know you value the services and resources of the Lynn Library, but how much are they worth? We have been trying to think of ways to demonstrate how much value the library brings to the Lynn community.

Based on numbers we were able to gather fairly quickly, over time we would like to provide more datasets to create a more complete picture of the value of the Lynn Library and the return on investment it provides to Lynn's scholars. ~
Hi Alison,

Thank you so much!! Now I feel I can do this and my future researches easier, fun and less frustrating!

You are amazing,
Have a great day!
-M.

Good Day Sabine,

Hope all is well and many thanks again for the research help with the last paper. I scored an A!

-G.
EVENTS AND PROGRAMS

All library sponsored events are free and open to invited guests, students and faculty/staff at Lynn University. Faculty consider encouraging your students to attend these events, exhibits, & programs by providing extra credit. If you have any questions or comments, please call Sabine Dantus at ext. 7708.

Summer Exhibits at the Library
Feel free to stop by and view the exhibits. For more information about exhibits, displays, and/or to arrange class visits, contact sdantus@lynn.edu.

Archives Commencement Display
through June 2017
From the first graduating class of 1965 to the present, take a closer look at Lynn commencement history through the years provided by the University Archives.

The Literature of Prescription:
Charlotte Perkins Gilman and "The Yellow Wall-Paper" through July 8, 2017
In the late 19th century, at a time when women were challenging traditional ideas about gender that excluded them from political and intellectual life, medical and scientific experts drew on notions of female weakness to justify inequality between the sexes. Artist and writer Charlotte Perkins Gilman, who was discouraged from pursuing a career to preserve her health, rejected these ideas in a terrifying short story titled "The Yellow Wall-Paper." The famous tale served as an indictment of the medical profession and the social conventions restricting women's professional and creative opportunities. Wall-paper examines a nineteenth-century writer's challenge to the medical profession and the relationship between science and society.

Exhibition courtesy of National Library of Medicine

Summer Hours
MON-FRI | 8am - 6pm
SAT | 11am - 6pm
SUN | Closed (reopen 8/27/17)