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During the President's Council Dinner, Gene and Christine Lynn were surprised with their larger-than-life likenesses and a champagne toast to celebrate their 15th wedding anniversary.
Nothing academic year has drawn to a close. As I reflect over the past few years, I am amazed by, and proud of, the progress at Lynn University. Our progress comes from all quarters. When we set a campaign goal to raise $19 million in five years and, instead, raise $22 million in three years, that's progress. When our enrollment and student retention rates climb each year, that's progress. As our academic offerings continue to expand, as more and more students meet the challenge of honors scholarship, as our international outreach flourishes — that's progress.

All of this progress, at the parent level, is driven by our students. They are the reason we're all here. Benefactors, board members, faculty and staff, volunteers, community and business leaders all devote their resources, time and talents to foster the education and personal growth of our young people. It's the way we ensure our progress into the future.

You'll find several stories in this issue that focus on Lynn University students and their diverse activities and accomplishments. As members of the Lynn Community, you can all take special pride and joy in knowing you play a part in their success.

In keeping with our most fundamental of goals — preparing the next generation in order to secure the future — Lynn University has embarked on a new strategic planning cycle. This all-important comprehensive process will guide our actions as we build on our past successes to shape our progress into the next century — indeed, into the next millennium.

All of you — benefactors, board members, faculty and staff, parents, students, alumni, civic and business leaders — are a part of Lynn University today, and you are all stakeholders in our future. I ask you to share in this important process as we pave our pathway to the future.

Thank you for all that you have done, and all that you will do, to make Lynn the "University for the 21st Century."
t was in 1989 that Lynn University held its first strategic planning board retreat at the South Florida resort, Indian River Plantation. At the time, Lynn (then College of Boca Raton) was pretty much a well-kept secret — even in South Florida. The student population hovered at barely 1,000; the College was just beginning to explore international affiliations; and annual giving averaged a modest $200,000.

Quite a bit has changed since that 1989 board retreat, which drove our first ambitious strategic planning cycle and sparked the highly successful "Threshold to the Future" capital campaign. Still, it was hard to shake the thrill of deja vu as board members and University staff again gathered, appropriately enough, at Indian River Plantation, March 30 - April 1, to take part in Lynn University's new strategic planning cycle.

In his opening remarks at the retreat President Ross said, "As the new century comes, change is required. Through this dynamic process, we must constantly revitalize ourselves to meet the challenges of the future."

A Year-Long Dialogue

When our "Threshold to the Future" campaign exceeded its stated goal by nearly $3 million — and two years ahead of schedule — the University Community celebrated. And then we got down to business again.

Determined to maintain our momentum while positioning the institution to meet the challenges of the next millennium, President Ross appointed a strategic planning committee in August 1994, thus initiating the next planning cycle. This comprehensive process is engaging University constituents — all of whom are stakeholders in our future — in a year-long dialogue to chart the course of Lynn University well into the next century.

The strategic planning committee, chaired by Ron Assaf, President and CEO of Sensormatic Corp., worked with Lynn staff during the fall to analyze our status and to identify challenges and opportunities the
The Value of Strategic Planning

If you think strategic planning is just another fruitless exercise, think again. Below are examples of the progress Lynn University has made since initiating its first strategic planning cycle in 1989.

▲ Attained University Status
Lynn now offers graduate as well as undergraduate programs and has established five separate schools of study. The University continues to expand its graduate and undergraduate offerings.

▲ Forged Global Affiliations
The University established American College Dublin (its sister campus in Ireland) and, to date, has negotiated articulation agreements with the University of St. Petersburg, Russia; the University of Stockholm, Sweden; École Condé, France; and Trident College, Japan.

▲ Achieved Record Enrollments
With enrollments increasing annually, Lynn currently has nearly 1,500 full-time undergraduate students and as many graduate and part-time students. Our student retention and career placement rates are among the highest in the nation.

▲ Established World-Class Athletic Programs
Lynn's soccer teams have won national championships for two of the past three years, and our fledgling basketball teams have secured national recognition in just two years of play. Last year, Lynn made the important transition to N.C.A.A. status.

▲ Expanded Campus Resources
Lynn has recently completed the Lynn Residence Hall, the de Hoernle Sports and Cultural Center and a 540-space parking facility. The Lynn Library and Sensormatic Wing of the Assaf Academic Center are scheduled to begin in fall of 1995. This flourishing construction is all part of a master plan (developed during the first strategic planning cycle) that will radically transform the face of our campus.

▲ Raised $22,000,000
Before the University undertook its first capital campaign, annual giving averaged $200,000. The successful "Threshold to the Future" campaign boosted giving levels to an average of nearly $7,000,000 for each of the last three years. These funds have provided important resources at three levels: unrestricted annual support that allows the University to respond to unforeseen challenges and opportunities; capital gifts that provide for new facilities, academic programs and scholarships; and deferred gifts that will ensure the University will thrive in the future.

"Without the first strategic planning cycle, we would not be where we are today. With our current cycle — which is much more complex and more in-depth — truly, the sky is the limit."

— President Donald E. Ross

University might face in the coming years. In analysis arose important draft documents out we are today; a vision of what we hope to be (i.e., the University Mission); and a list of challenges that will affect the University in coming years. Both the board of trustees and the board reviewed and revised these documents several times before the retreat.

Participation is Key
The retreat opened Thursday afternoon with combined boards meeting. Ray Monteleone, planning expert for Sensormatic (and the founder of Lynn University students), gave board members an overview of the strategic planning process. A key to the retreat was to contribute to Lynn's efforts, Mr. Monteleone said, "We're going to lead the way in showing other educational institutions how strategic planning should be done in the 21st century." He also emphasized the importance of participation.

"Historically, participation is the big lie in strategic planning. The beauty of this process is that it's not set up that way. You are here to participate members of the strategic planning committee include: Don Ross, Ron Assaf (chairman), Pat Rooney and Don Snyder.

Not pictured are Murf Butler, John Harnish and Donald Wargo.
STRATEGIC PLANNING

Planning

Planning, think again. Below are examples of strategic planning cycle in 1989.

University might face in the coming years. From this analysis arose important draft documents outlining where we are today; a vision of what we hope to be in the future (i.e., the University Mission); and a list of critical issues that will affect the University in coming years.

Both the board of trustees and the board of overseers reviewed and revised these documents several weeks before the retreat.

Participation is Key

The retreat opened Thursday afternoon with a combined boards meeting. Ray Monteleone, strategic planning expert for Sensormatic (and the father of two Lynn University students), gave board members an overview of the strategic planning process. Asked by Ron Assaf to contribute to Lynn's efforts, Mr. Monteleone has provided top-drawer guidance and motivation throughout the process.

Describing Lynn's strategic planning process as a consolidation of many corporate models, Mr. Monteleone said, "We're going to lead the way in showing other educational institutions how strategic planning should be done in the 21st century." He also emphasized the importance of participation.

"Historically, participation is the big lie in strategic planning. The beauty of this process is that it's not set up that way. You are here to participate in — not to rubber stamp — the University's plan."

Introducing this principle in his opening remarks, President Ross also encouraged participation, saying, "Everyone here is part of the University Community. You are stakeholders in our future, and we value your input. Any one of you may come up with something we haven't thought of yet."

On Friday, attendees participated in one of four working sessions, divided into key areas: academic committee (chaired by Stephen Snyder), campus development committee (chaired by Arthur Bradley), marketing/image committee (chaired by Andrea Knibbs) and financial goals committee (chaired by Bill Rutter).

Each committee's charge was to identify and prioritize critical issues affecting their key area; to develop strategies for addressing these critical issues; and to draft preliminary action plans for carrying out the strategies. Intense, participative and productive, these sessions yielded some very innovative ideas that revealed the expertise of Lynn's volunteer leaders, many of whom also lead some of the world's most successful corporations.

Committee chairs presented their groups' efforts for "cross-pollination" of ideas during the final session of the retreat.

In the closing session, John Hannifan, Vice President for IBM and Chairman for Lynn's board of overseers, said, "It was enlightening to see the high level of..."
participation in the working sessions. In strategic planning, you set these things up and hope for the best. I think we got the best this weekend.”

Ron Assaf, who credits his company’s international success on its adherence to strategic planning, observed that the strategic planning process for a University is, in many ways, far more complex than for business. “For many of us, this was a new process and a new challenge,” said Mr. Assaf, “and we’ve made tremendous progress in a very short period of time.”

Where Do We Go From Here?

Already, two additional major stakeholders — faculty and students — have been brought into process. In separate sessions, they reviewed and critiqued results from the retreat, both sessions were filled with lively debate and produced some excellent ideas. Input from these sessions is currently being incorporated into all draft documents. The revised documents will then be redistributed to the board of trustees and board of overseers for their review and approval.

Once both boards have approved the revised documents, the strategic plan will be introduced to other important stakeholders — the Boca Raton community, government officials, and other constituents (including international ones) that are affected by the University. By opening our planning process to the scrutiny of all our stakeholders, Lynn University hopes to increase participation and garner more input — thereby validating that we are indeed positioned to meet the challenges of the 21st century.

Student brainstorming sessions yielded some excellent suggestions.

University staff meet during retreat to synthesize input from board breakout sessions.

When the time came for Dan Jr. to choose a college, he was looking at small schools near home. On the recommendation of his advisor at Jesuit High School, he and his family visited Lynn University (then the Col of Boca Raton).

That must have been one impressive visit, as the 1993 graduate of Lynn, did indeed choose to attend school here. Moreover, his father, Dan Doyle, made several substantial contributions to the University — including funding for the Doyle Multimedia Auditorium, which will be part of the de Hoernle International Center. Not long after accepting a seat on Lynn’s board of overseers, Dan Jr. followed his dad’s lead by funding a classroom in the International Center.

An Entrepreneurial Spirit

When the family visited Lynn, they saw a University that met Dan’s needs — and his dad’s expectations. It was small enough, says Mr. Doyle, “for students to have the opportunity to interface with people, express their ideas and experiment with new concepts.”

In Lynn, he also saw a University run with what he describes as an entrepreneurial spirit. “It was important because that’s how you develop entrepreneurs,” explains Mr. Doyle. Referring to his son’s early success, he continues, “That has proven out with Dan.”

And successful he is: At the tender age of 23, he runs his own development business and has construction deals in such major U.S. cities as Atlanta, Dallas and Las Vegas. Among his clients are Tech Data Corp. and Airborne Express.
STRATEGIC PLANNING

UNIVERSITY GROWTH

LIKE FATHER, LIKE SON
Alumnus Follows Dad's Example to Support LU

When the time came for Dan Doyle Jr. to choose a college, he began looking at small schools near his home. On the recommendation of his dad, Dan Doyle Sr., who is on Lynn University's board of overseers, the entrepreneurial spirit is not only necessary for the success of his children, but for the success of the country.

An Entrepreneurial Spirit

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In Lynn, he also saw a University run with what he describes as an entrepreneurial spirit. "I felt that was important because that's how you develop future entrepreneurs," explains Mr. Doyle. Referring proudly to his son's early success, he continues, "That belief has proven out with Dan."

And successful he is: At the tender age of 24, Dan runs his own development business and has closed construction deals in such major U.S. cities as Atlanta, Dallas and Las Vegas. Among his clients are Tech Data Corp. and Airborne Express.

Dan Doyle believes in giving back to the community. "When you've been fortunate," he contends, "you have a moral obligation to give back — it's essential to the total infrastructure of the community." This conviction is one he strives to instill in his son.

The Obligation to Give Back

If Dan is an entrepreneurial success, his father certainly provides an excellent example. He bought his first retail copier store in 1977 and has built Danke Business Systems into the second largest dealer in the country with close to 300 retail locations and nearly $1 billion in annual revenues.

Mr. Doyle maintains that the entrepreneurial spirit is not only necessary for the success of his children, but for the success of the country.

"Entrepreneurs are typically very satisfied individuals," he explains, "because they have the power to do what they think is right."

And what does he think is right? Among other things, Mr. Doyle believes in giving back to the community. "When you've been fortunate," he contends, "you have a moral obligation to give back — it's essential to the total infrastructure of the community." This conviction is one he strives to instill in his son.

"What is still the College of Boca Raton when I started school," says Dan, when asked about his interest in Lynn. "I would like to be able to say that I was there when Lynn University began, and I hope to have something to do with its continuing success."

Dan considers his dad to be his mentor and his role model. But does he see himself as 'a chip off the old block'? "I hope to follow in his footsteps," says Dan, "but they're definitely big shoes to fill."
GOOD FRIENDS HELP ENSURE LYNN'S GROWTH

Lynn University continues to grow, thanks in no small measure to the many friends and benefactors who share the University's commitment to excellence in higher education.

As a private institution, Lynn depends a great deal on the financial contributions we receive from independent sources. In the past few months, the University has received several substantial gifts to support two very important initiatives.

Dively Foundation Funds Visiting Professor Pilot Program

The Geo. S. Dively Foundation is providing a $10,000 grant to establish a visiting professorship at Lynn. Mrs. George (Juliette) Dively presented the Foundation's check to President Ross.

The University plans to incorporate the visiting professorship into its highly successful Frontiers in Globalization lecture series. Deputy Ruairi Quinn, Ireland's Minister of Finance, has been selected as the first George S. Dively Visiting Professor.

In addition to delivering a Frontiers lecture, the Dively Visiting Professor will spend time with Lynn University faculty, staff and students. The goal of the visiting professor program is to bring in a figure from the world of international business who can share experiences and thoughts with Lynn students, faculty and the local community.

Developed as a pilot program, the visiting professorship will be evaluated at the end of the 1995-96 academic year. The Foundation may consider establishing an endowment to support the program in perpetuity.

The visiting professorship is named for George Samuel Dively, a successful businessman who held a dear interest in education. His son, Michael Dively, is Chairman of the Foundation.

Aviation Center Takes Flight

Lynn University has long wished to establish an Aviation Center on campus. The recent support of generous friends has transformed this wish into a real possibility.

The Fanwood Foundation recently informed the University that it is providing a two-year grant of $25,000 to establish our Aviation Center. Tom Stevens, whose family has a long history of interest and involvement in aviation, instrumental in securing the grant.

This commitment was closely followed by a $10,000 gift from the Nichols Foundation, which was secured by Foundation President Peter Coxhead, who is also a member of Lynn's board of overseers.

An equally generous amount was pledged by Weldon Case, who served as Chairman of the University's highly successful "Threshold to the Future" campaign.

The most recent gift toward the Aviation Center comes to us from Mrs. Arlayne Ullrich. Mr. Stevens, who held a dear interest in education, was inspired to support the project! Lynn's management-oriented aviation program has a solid history and a strong potential for long-term growth.

To be housed in our new International Center, the proposed Aviation Center will give the program the visibility it deserves and provide a tangible attraction to prospective students.

Current estimates indicate that it will take $100,000 to build and fully equip the Aviation Center with a flight simulator and other technological teaching tools. Thanks to contributions from the Fanwood Foundation, Nichols Foundation, Mr. Case and Mrs. Ullrich, we are halfway to our goal.
ENSURE

Center Takes Flight

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CAMPUS EXPANSION PROGRESSES

On your next visit to the Lynn University campus, you're sure to notice the hustle and bustle of construction. We are in the process of adding three new buildings — all much-needed resources to support Lynn's growing student population. This teeming activity marks our progress through a carefully conceived expansion that is dramatically changing the face of our campus.

Sensormatic Wing Ready in July

Construction is well under way for the Sensormatic Wing of the Ronald and Kathleen Assaf Academic Center. The 8,300-sq.-ft. addition should be ready for occupancy by July 1.

Housing much-needed classrooms and laboratories for Lynn's new nursing and physical therapist assistant programs, the new wing is made possible by the generosity of Ron and Kathy Assaf and Sensormatic Corp.

Lynn Library On Schedule

Our long-time dream of a new library will soon be fulfilled! Construction for the 59,000-sq.-ft. Eugene M. and Christine E. Lynn Library began in February and is scheduled for completion in early 1996.

Standing at the heart of our academic enterprise, the Lynn Library will house a growing collection of up to 200,000 volumes and will accommodate powerful electronic information retrieval systems for the 21st century. Our profound thanks go to Gene and Christine Lynn for making this dream a reality.

Plans for de Hoernle International Center Near Completion

Architectural drawings are complete and Lynn has begun the site plan approval and permitting process for the Count and Countess de Hoernle International Center. Construction for the 25,000-sq.-ft. structure is scheduled to begin in early fall of 1995.

The International Center will provide classrooms and administrative and activities facilities for our growing international student population. It will also house a multipurpose meeting room and reception area, a 250-seat auditorium and lecture hall, and a culinary center.

A challenge grant of $1 million by the Count and Countess de Hoernle launched plans for the International Center; that challenge has been soundly answered by many generous friends of the University.

Our warmest thanks go out to you all!

To meet its goal of constructing the building debt-free, the University is still seeking gifts, both large and small.

New Parking Facility Is Open!

It's taken a while, but our new parking facility is certainly worth the wait! Accommodating 540 vehicles at the west end of the campus, the parking area opened in May — just in time for Commencement. Many thanks to George and Wilma Elmore for their support of this project, and to their company, Hardrives Inc., for a job well done!
PREMIERE BENEFACCTORS HONORED
at President’s Council Recognition Dinner

President and Mrs. Ross honored Lynn University’s premiere organization of benefactors at the Third Annual President’s Council Recognition Dinner. More than 100 friends of the University attended the black-tie event, which featured cocktails, hors d’oeuvres and a five-course gourmet dinner.

In his welcoming remarks, Dr. Ross told guests, “You have gone beyond the ordinary to help Lynn University become extraordinary. Your support — both spiritual and financial — has been the catalyst that has helped transform what was once a small women’s college into the dynamic, relevant, international university that it is today.”

Diverse Talents, Unanimous Financial Support

The President’s Council is made up of a prestigious group of benefactors committed to ensuring educational opportunities for Lynn University students. Many members serve the University in a variety of ways, but all President’s Council members distinguish themselves by making significant financial contributions that provide essential support to the academic enterprise.

In his remarks that evening, Dr. Ross recognized the value of each member’s commitment and involvement, saying, “You have been with us every step of the way — by serving on key committees, hosting focus events and parties, and motivating others to become involved. And all of you made a financial commitment to help ‘make it happen.’”

Reviewing the current strategic planning cycle, Dr. Ross requested members’ continuing support. “If we truly want to be the best university in Florida — if not in the country — we cannot stop growing philosophically, academically or financially,” he said. “I know I can count on your help, your enthusiasm and your wisdom.

“You have demonstrated your loyalty and support in so many ways, and we are enormously grateful for all that you do for Lynn University. We pledge to you tonight our commitment to make Lynn University the best that it can be — the University for the 21st Century.”

Don Ross, Christine Lynn, Helen Ross and Gene Lynn

Barbara Fox and Don Ross

Count and Countess de Hoernle

Pete and Teena Blum

Steve and Jamie

Art Upton, Mary Thom Osborne and Ray Osborne

Al and Ginny Tho
HONORED

In the current strategic planning cycle, Dr. Himmel's continuing support, "If we truly want Lynn University to grow — in size and financially," he added, "we made a commitment to make Lynn University the best university in Florida — if not in the nation. We cannot stop growing philosophically, nor financially," he said. "I know I can help, your enthusiasm and your wisdom. You demonstrated your loyalty and support every way, and we are enormously grateful for all the support you have given to Lynn University. We pledge to you that we will make Lynn University what it can be — the University for the future."

Our Student Center Auditorium was elegantly transformed for the event.

Membership in The President's Council

President's Council members provide significant financial gifts to Lynn University each year. Since the Council was founded in 1991, members have contributed generously to enhance every facet of the University.

In addition to bolstering Lynn's annual fund, contributions have funded important construction and renovation projects, created new endowed scholarships and fellowships, and provided significant financial resources to improve the quality of academic life.

Members of The President's Council meet one of the annual membership levels below:

- President's Cabinet: $10,000 or more
- Founder's Society: $5,000 - $9,999
- President's Partners: $1,500 - $4,999

Corporations or foundations contributing $5,000 or more are full members of The President's Council.
EXCALIBUR SOCIETY ENDOWMENT TOPS $100,000

Wilma Elmore, President of the Excalibur Society, recently announced that the Excalibur Society Endowed Scholarship Fund has exceeded $100,000.

At the beginning of its first official year (1993-94), the Society pledged to raise $50,000. Having accomplished that in less time than anticipated, members opted to raise another $50,000. Again showing the power of hard work and dedication, members achieved that goal before the end of this fiscal year.

Committed to raising scholarship funds for traditional and non-traditional students, the Society has awarded almost $25,000 in scholarships above and beyond the dollars raised for its endowment. Membership dues are currently the major source of Excalibur Society scholarships. Special events such as the annual Excalibur Extravaganza and the Excalibur Excursion raise supplemental funds for scholarships awarded during the year.

The first endowed scholarship will be awarded during the 1995-96 year.

Scholarship recipients: Susan Rickett (above), bachelor of science in nursing, and Debbie Reynolds (right), bachelor of science in health care administration.

Adelaide Snyder poses with her daughter, Florence Snyder Rivas, Excalibur's March speaker. Ms. Rivas has practiced First Amendment Law for 20 years.

The philosophy of the American College is to help students with an education that has an international perspective, thus equipping them for a future in which cultures will interact much more with each other. We hear of national borders being altered, foot traveled and greater communication speeds on a daily basis. The program of studies provided by American College endows its students with the necessary not just to survive but to thrive and succeed in such a rapidly changing environment.

— Minister Michael D. Higgins.
EXCALIBUR SOCIETY

Wilton Elmore announces that the Excalibur Society Endowed Scholarship Fund has exceeded $100,000.

ENDOWMENT

AMERICAN COLLEGE DUBLIN

HONORS OSCAR WILDE

A delegation of Lynn University staff journeyed to Dublin, Ireland, to participate in an important ceremony at American College Dublin (ACD), Lynn's Dublin campus. Held at 1 Merrion Square, the childhood home of Oscar Wilde and now ACD's headquarters, the ceremony unveiled a plaque to commemorate Irish poet and playwright Oscar Wilde.

The plaque was unveiled by Ireland's Minister for Arts and Culture, Michael D. Higgins. Minister Higgins spoke of the value of the multicultural education offered at ACD and soundly endorsed the educational vision of Lynn University and ACD.

Wilde's Grandson Speaks

Among the guests attending the ceremony were a host of dignitaries drawn from the cultural, academic, political and business life of Ireland's capital, including Merlin Holland, Wilde's grandson. Bearing a striking resemblance to his grandfather, Mr. Holland read poignantly from Wilde's works and letters. Expressing his joy at seeing the house restored to its former glory, he complimented Lynn University on its vision and commitment for initiating the restoration.

Dr. Ross, who presided over the ceremony, explained Lynn University's intention of making Wilde's home available as a cultural center. He rejoiced in the inspiration ACD students can experience by studying "within the very walls which resounded so many years ago to the brilliance of the Wilde family and of their many talented guests."

The philosophy of the American College is to provide its students with an education that has an intercultural perspective, thus equipping them for a future in which cultures will interact much more with each other... We hear of national borders being altered, faster global travel and greater communication speeds almost on a daily basis. The program of studies provided by the American College endows its students with the skills necessary not just to survive but to thrive and succeed in such a rapidly changing environment.

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— Minister Michael D. Higgins

Ivor Underwood, Lord Major of Dublin John Gonnely, Marie Underwood and Una Underwood were among ceremony attendees. The Underwoods are benefactors of ACD and have been very supportive in the restoration of the Oscar Wilde house, which is a property they hold.
GLOBALIZATION SERIES WRAPS UP THIRD YEAR
Dell Computer's Mort Topfer Serves Up Advice for Global Success

Lynn University's popular Frontiers in Globalization lunch lecture series finished its third year with a flourish. Mort Topfer, Vice Chairman for Dell Computer Corp., closed the series on February 21 with his pertinent topic, "The Quick, the Focused and the Flexible: Succeeding in the Surging Global Market."

Mr. Topfer, whose company is one of the top five personal computer corporations in the world, addressed technology's impact on the global economy. He warned that the advantages of developed nations and leading companies will be lost "unless they are able to change and use technology as fast as it evolves."

Using Dell as an example, Mr. Topfer offered advice on how U.S. businesses can succeed in the global economy by being quick, focused and flexible — "quick to understand and apply new technologies as they evolve; focused to understand, on a day-to-day basis, what we do better than anybody else in the world; and flexible to understand and be ready to dramatically shift our strategies as new opportunities develop."

Pointing to the tremendous economic growth taking place in such countries as China, India, Malaysia and Indonesia, Mr. Topfer said, "The shape of their development reflects a focus on infrastructure and technology." He cautioned U.S. companies against simply regarding these countries as competition, "because in the global economy, we must view developing markets as opportunities and resources — not competition."

Mr. Topfer encouraged corporations to compete effectively in the global economy by "combining world-class technology that's developed in the U.S. with the characteristics of developing countries like Malaysia."

1995-96 Series Takes Shape
Sponsored by Lynn University's board of overseers, the Frontiers in Globalization series features widely known experts and business leaders who offer their perspectives on current social and political issues. The University is lining up speakers for next year's series. Following is a tentative 1995-96 Frontiers schedule.

**1995-96 Series Takes Shape**

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<td>Deputy Ruairi Quinn</td>
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<td>The George S. Durrey Visiting Professor</td>
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<td>Ann McLaughlin</td>
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<td>Former U.S. Secretary of Labor</td>
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<td>Arthur Schlesinger Jr.</td>
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<td>Professor of History, State University of New York</td>
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<td>Former Special Assistant to President Kennedy</td>
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<td>Roger Hertog</td>
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<td>President, Sanford C. Bernstein &amp; Co.</td>
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Look for your Frontiers brochure and registration information, to be mailed in late August.

Charles Lindemann and Jim Ouanna share opinions with Mr. Topfer.

LYNN CHENEY PROMOTES HARD WORK AND THE AMERICAN WAY

Former Chairwoman of the National Endowment for the Humanities (NEH) Lynne Cheney spoke at the Frontiers in Globalization luncheon held January 17 at Lynn University. Her discussion of "Hard Work and the American Way," provided an incisive examination of what America is teaching its children.

Ms. Cheney opened her discussion with the assertion that American civilization is different from many societies, in that we have not defined ourselves but ideologically — through a shared set of values — "Brotherhood, dedication to freedom, honesty, etc. " she said, "These are all parts of the public philosophy of American creed — that binds us together."

Doesn't Hard Work Matter? Offering example after example, Ms. Cheney showed that America is teaching its children that hard work doesn't matter. She cited sources from inner city schools to the stock market.
Lynn Cheney Promotes Hard Work and the American Way

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Ms. Cheney opened her discussion with the premise that American civilization is different from many other societies, in that we have not defined ourselves ethnically, but ideologically — through a shared set of values. “Brotherhood, dedication to freedom, honesty, hard work,” she said, “these are all parts of the public philosophy — an American creed — that binds us together.” She expressed her concern that this creed is in jeopardy.

Doesn’t Hard Work Matter?

Offering example after example, Ms. Cheney declared that America is teaching its children that hard work doesn’t matter. She cited sources from inner city schools, as well as from some of the nation’s most prominent secondary schools and universities, who say that students have been given license — by parents, politicians and educators — to put as little effort as possible into their education.

According to Ms. Cheney, many professors are teaching college students that they are living in a closed society in which hard work will get them nowhere. As evidence, she cited a widely used freshman English reader that contains “essay after essay informing students that the myth of individual opportunity is a trap.” She offered a quote from one such essay, reading, “Class standing and, consequently, life chances are largely determined at birth.”

Making the Case for American Values

Although she doesn’t believe that young people should accept without question traditional American values, “neither do we want them rejecting those values without hearing the case for them,” argued Cheney. “If we want American civilization to flourish, we must affirm that there are ideas and ideals to which we can all subscribe, values that transcend race, gender and social circumstance.”

Before closing, Ms. Cheney commended Lynn University for “doing an extraordinarily entrepreneurial job of education.” She continued by saying, “This university is one of the few that is taking a hard-headed, practical approach to figuring out what kids need in education.”
SPRING '95 HIGHLIGHTS

Education Commission Meets At Lynn

Nearly 30 public and private education leaders from the community gathered at the University in February for the inaugural meeting of the Boca Raton Education Commission. Here, the Honorable Frank T. Brogan, Florida's Commissioner of Education, discusses Florida's education system and addresses questions from the audience.

Student-Artist Shows Work

Luisa Comuzzi is an honors student majoring in interior design at Lynn. She was born in Torino, Italy, and moved to Boca Raton at age 35. Now 50, Luisa is a self-taught artist. Most of her works are large canvas paintings, and her favorite subject is flowers. Her work was shown this spring in the Schmidt College Center.

A Shared Vision

More than 50 community members gathered at Lynn University to discuss and debate "A Shared Vision," which is a statement of religious principles drafted and signed by nearly 100 Christian and Jewish leaders and organizations. Jeb Bush, former Florida gubernatorial candidate, was a featured speaker.

St. Patrick’s Day Celebration

One of our ever-popular theme nights, this year's St. Patrick's Day Celebration was attended by nearly 70 friends of the University.

A special guest for the evening was Professor John Kelly, Rector of the University College Dublin in Ireland. Earlier in the day, Professor Kelly spoke to Lynn faculty about Europe's system of education. Here, Dr. and Mrs. Ross meet Professor Kelly and his wife, Nona.

Valentines Luncheon

Always a popular event, nearly 80 guests enjoyed our annual Valentines Day Luncheon with their friends and sweethearts.

President Ross visits with Isabelle Paul, Bill and Mary Anna Fowler.
Student-Artist Shows Work

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Fourth Annual International Day

Now in its fourth year, Lynn University's International Day was the culminating event of International Week. Students from more than 50 countries decorated for the festival, donned native costumes and presented dances, music, and games from around the globe. A highlight of the event was the International Buffet, which featured tasty favorites from every corner of the world.

A New Opportunity for Exchange

In April, Lynn University entered an exchange agreement with Fuji Phoenix College in Gotemba, Japan. The two schools will share opportunities for exchange to promote understanding of each other's culture, language, economy, beliefs and values.

President Ross warmly salutes the new agreement with Shigeki Urami, Mayor of Gotemba City, and Dr. Katoh.

SEMESTER HIGHLIGHTS

de Hoernle Afternoon Teas

The Countess de Hoernle Afternoon Tea series is becoming one of the University's most treasured traditions. Held four times annually in The Christine Room, the Teas offer a relaxing environment for old friends and new to share stories over a steaming cup, sandwiches and scones.

The Countess shares a moment with President Ross.

Fourth Annual International Day

A Festival of Countries! Now in its fourth year, Lynn University's International Day was the crowning event to International Week. Students from more than 50 countries decorated for the festival, donned native costumes and presented dances, music and games from around the globe. A highlight of the event was the International Buffet, which featured tasty favorites from every corner of the world.

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Valentines Luncheon

Always a popular event, nearly 80 guests enjoyed our annual Valentines Day Luncheon with their friends and sweetheart.

Elise and Frank Olson take joy in each other's company and a delightful lunch.

President Ross visits with Isabelle Paul, Billie Shipp and Mary Anna Fowler.

President Ross and Dr. Masahide Katoh, President of Kanok Schools and Fuji Phoenix College, sign the Sister School Agreement.

A Shared Vision

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LYNN STUDENTS INTERN AT DISNEY WORLD

In November 1994, Lynn University's Career Development Coordinator Claudia Fernandez and four students took an early morning drive to Walt Disney World, located near Orlando, Fla. Their mission was to secure student internships in the Walt Disney World College Program.

It was a productive trip. Of the four students interviewed, three were offered internships for the spring semester; two students accepted their offers — Tricia Naugle and Kellie O'Brien.

The Disney Experience

Walt Disney World offers a variety of work/study and internship programs. According to Disney's College Relations Coordinator Kent Phillips, the College Program is the largest of its kind in the nation. "More than 23,000 college students nationwide have participated in the College Program since it started in 1981," he says with evident pride.

The three-part philosophy that drives Disney's College Program includes the learning experience, the work experience and the living experience. During the semester-long program, participating students receive 30 hours of instruction that focus on Disney as a case study of the hospitality and tourism industry.

College Program participants work a minimum of 30 hours per week. Tricia is an attractions hostess and Kellie works in merchandising; they are both satisfied with their assignments. According to Tricia, "We really lucked out. Some interns spend three months flipping burgers or emptying trash cans."

During their internships, students live in a secure apartment complex located near the resort. Both Kellie's and Tricia's apartments, which they share with several other students, are spacious, well furnished and clean.

Disney University

The College Program curriculum, developed by "Disney University," includes a core unit of four classes, a choice of specialty courses and an independent learning assignment. Students attend one three-hour class per week for 10 weeks.

The core unit provides an overview of the Walt Disney Co. business philosophy, corporate culture and business practices. The majority of the curriculum relates to a specialization from one of four areas — theme park management, resort management, managing and communicating, and human resource management.

Tricia and Kellie both chose the managing and communicating specialty, and they are enthusiastic about the curriculum. They find the instructors particularly impressive.

"The people teaching have been Disney employees for years — a lot of them have gone through the College Program," says Kellie. "They know what they're talking about, and they make it fun and interesting."

A Lesson In Life

When asked about the value of the Disney College Program, both students ran through the predictable laundry list of benefits, including practical work experience and the opportunity to secure professional recommendations from the leader in the hospitality industry.

Kellie echoes Mr. Phillips observations when she points out the value of the life experience, saying, "It's almost like being in the real world."
From Fair Lawn, N.J., Tricia is majoring in travel and tourism and plans to graduate in December 1995. Tricia is an excellent student — and a busy one! She has taken advantage of Lynn study abroad programs in Japan and Ireland, and she’s also a member of the cheerleading squad.

Tricia works as an attractions hostess in Disney's MGM Studios park, where she conducts Backlot Tours. On the tour, guests get a peek behind the scenes of popular movies and television shows. Among her responsibilities, Tricia helps load and unload passengers and drives the tour train. She's also a tour conductor, which involves memorizing and presenting a 20-minute spiel to trainloads of spectators.

Tricia has been quite satisfied with her internship — both in her work and her classes. “I learn something new every day. Of course, it is very specific to the company,” and she laughs, “We are kind of brainwashed to follow the Disney expectations of Safety, Courtesy, Show and Efficiency.”

Considering Disney the best place for her internship, she says, “It's the tourism capital of the world — why go anywhere else?”

Kellie is a junior from Columbia, Conn., studying travel and tourism at Lynn. In addition to her studies, Kellie has been instrumental in establishing the University's first social sorority. Interning as a merchandise hostess, Kellie works at a gift shop in Disney's Epcot Center. The shop is located at the International Gateway — one of only two entrances to the park — which means she handles crowds of customers.

One of her favorite parts of the job — and her biggest challenge — is dealing with people from all parts of the world. As she says, “You name a country, I've probably sold them something!”

If there is one thing she could change about her internship, Kellie says it would be the way regular Disney employees perceive College Program participants. “They sort of look down on us,” she explains, “because they think that since we’re just here for four months, we don't care about our work. And that's not true.”

Overall, Kellie says she is constantly learning and is having fun in her classes, at work and with her roommates. So, if she had it to do over again, would she intern at Disney World? “Oh, yeah!”

At Lynn University, with an educational mission that stresses hands-on, experiential learning, internships are an important educational component. This spring, the Office of Career Development again took four students to Disney to interview for the fall College Program. Their applications are pending.
n a Tuesday afternoon, a small group of students are working together in a biology lab to identify varieties of marine life. They collected the algae, barnacles and crustaceans the previous Saturday by snorkeling at nearby Highland Beach. In fact, the students collect all their marine biology samples on weekend snorkeling trips.

The following Thursday morning, another group of students is seated in a circle quietly looking on, informing the professor, who has been teaching a creative thinking class. The discussion becomes heated at times, voices rising to be heard over text to support their opinions, individual students flipping through their books and quote sources. At other times, it becomes heated at times, 3S students agreeing on test answers, but the professor, who has been teaching this course, notes that they are not your ordinary students. "I'm a little bit of a millennial," he says, "with honors." That gives them an edge.

The Honors Ideal

Developed over a year-and-a-half of careful deliberation and research, the new Honors Program was introduced as follows:

Ideally, the university is a community of scholars engaged together in the life of the mind. Lynn University offers particularly enthusiastic students and faculty an opportunity to experience such a university through the Honors Program. The Honors Program is designed to go well beyond the rate and involve student scholars in the entire learning cycle of concrete experience, reflective observation, abstract conceptualization and active experimentation. It is the goal of the Honors Program to create an academic environment that may serve to awaken intellectual curiosity, promote free and active inquiry, and stimulate creative discovery.

This vision was conceived by the faculty and administrators who make up the honors committee, which is a subset of the Academic Council and the guiding force behind Lynn University's innovative new Honors Program.

According to Professor Fred Cichocki, a member of the honors committee and the instructor for the honors-level marine biology course, "Ours is truly a unique Honors Program — I've seen nothing like it in this country." He should know. During program development, he examined honors programs from a variety of U.S. colleges and universities.

Unlike other honors programs, says Professor Cichocki, "Ours uses a more innovative approach. It's a structured program, but with built-in flexibility. The aim, as I see it, is to expand students' perspectives and worldviews."

He hastens to add that honors students don't get a pragmatic payoff. Today, most young people entering the workforce have college degrees. "Anything that distinguishes a candidate gives them a competitive edge," he explains, "and that's 'with honors.' That gives them an edge.

Program Structure: Intensive Learning and Interdisciplinary Synthesis

The honors curriculum uses an innovative pronged approach: Students take formal honors courses, courses from the regular university curriculum related by interlocking themes, and honors seminars. The purpose of this approach is to bring breadth and depth to the educational experience.

A Chance for In-Depth Study. During the spring, students take formal honors courses. In many cases, honors courses are offered each fall, and are only to honors students. These formal honors courses provide the "depth portion" of the program. Unlike their regular college classes, these rigorous courses, students have an opportunity to study a specific subject in greater depth than they otherwise could.

Likewise, faculty members have the challenge and satisfaction — of teaching a subject intended for honors students. Professor Robert Carran, who teaches the honors-level marine biology course, agrees that, "It's challenging and stimulating to teach an honors course. It's very satisfying. We assume when you walk in that the students are motivated... That means they expect more.

Making Interdisciplinary Connections. In the spring, honors students choose two of three designated courses from the regular University
Honors Ideal

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Unlike other honors programs, says Professor Cichocki, "Ours uses a more innovative approach. It's a structured program, but with built-in flexibility. The aim, as I see it, is to expand students' perspectives and worldviews."

He hastens to add that honors students also enjoy a pragmatic payoff. Today, most young people entering the workforce have college degrees. Anything that distinguishes a candidate gives him or her a competitive edge. "When a student graduates from the Honors Program," he explains, "their degree says 'with honors.' That gives them an edge."

Program Structure: Intensive Learning and Interdisciplinary Synthesis

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Likewise, faculty members have the challenge — and satisfaction — of teaching a subject intensively. Professor Robert Curran, who teaches the honors creative thinking course, agrees that, "It's challenging and stimulating to teach an honors course. You can assume when you walk in that the students are self-motivated. ... That means they expect more from you."

Making Interdisciplinary Connections. In the spring, honors students choose two of three designated courses from the regular University curriculum and attend them along with other students from the University. (Students aren't required to repeat courses they've already taken.) These courses, selected by the honors committee...
In addition to meeting these practical requirements, the innovative design attains the more philosophical goals of the Honors Program. By combining the rigor of in-depth honors courses with the broad, interdisciplinary synthesis of the honors seminar, students are involved in a learning cycle of concrete experience, reflective observation, abstract conceptualization and active experimentation. By opening an egalitarian forum for faculty and students, the program provides a community where scholars — of all ages and levels of experience — can engage together in the life of the mind.

To Professor Cichocki, the most important result that can be gained from education is self-discovery. "The social value of education stems from self-discovery, in each individual's expression of and engagement with the world," he says. "Ideally, the Honors Program allows both students and faculty to discover new potential in the way they see, and react to, the world."

Students who want to participate in the Honors Program can begin as their sophomore year. The overall average (GPA) of 3.25. To apply, submit an essay explaining their interest in the honors program and faculty to support their application.
In addition to meeting these practical requirements, the innovative design attains the more philosophical goals of the Honors Program. By combining the rigors of in-depth honors courses with the broad, interdisciplinary synthesis of the honors seminar, students are involved in a learning cycle of concrete experience, reflective observation, abstract conceptualization and active experimentation. By opening an egalitarian forum for faculty and students, the program provides a community where scholars — of all ages and levels of experience — can engage together in the life of the mind.

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In the Honors Program, students can begin as early as their sophomore year. The only strict eligibility criterion is a minimum grade point average (GPA) of 3.25. To apply for admission to the Honors Program, students submit an essay explaining their interest in the program along with two letters from faculty to support their application.
PARENTS WEEKEND

PARENTS WEEKEND THE BEST EVER

Parents Weekend is always a special time at Lynn University. Welcoming the families of our students is both a privilege and a pleasure. Held March 24-26, the weekend began Friday evening with standing-room-only attendance at Honors Convocation.

Saturday morning, our families enjoyed the opportunity to meet informally with Lynn faculty for breakfast. Two "Back to College" classroom sessions attracted large audiences, and everyone who attended was enthusiastic about this new addition to our schedule.

Students in our retail and apparel studies program presented a luncheon fashion show. To fulfill a requirement in their fashion merchandising program, students contacted shops, select clothing, decorate the set, write the script — and everything else that is involved in producing the show. The luncheon was filled to capacity, and the students exhibited a great deal of professionalism in the show.

President and Mrs. Ross, along with faculty and staff, greeted families at a Saturday evening reception, during which President Ross brought the families up-to-date on current projects at the University.

Sunday Brunch was a delightful close to a successful weekend. Attended by the entire University Community, the Brunch is the perfect opportunity for everyone to relax and enjoy each other's company.

The student fashion show was a truly professional presentation — and a big hit!

Families, students, faculty and staff enjoyed Sunday Brunch.

Jennifer Brasen, Vice President for Academic Affairs, chats with Steve and Vicki Hull and their son David.

Some of our President’s Honors Society Students (3.75 or higher GPA)

Some of our Honors Society Students (3.5 or higher GPA)

Some of our Academic Honors (3.75 or higher GPA)

ACADEMIC STANDARDS

Twice each year (in the fall and spring), Lynn University recognizes academic achievements of students through Honors Convocations. Coinciding with Parents Weekend, Honors Convocation is a much-celebrated event.

This year's ceremony drew a standing-room-only audience of families, friends, fellow students, faculty, and staff. Speaker for the occasion was Dr. Thom Robinson, Provost Emeritus of Lynn University. Speaker Marco Sampaio, a President’s Honors Society scholar, made a big hit with the student response (excerpts of his speech are featured in the box at right).
ACADEMIC STARS SHINE AT HONORS CONVOCATION

Twice each year (in the fall and spring), Lynn University recognizes the academic achievements of its students through Honors Convocation. Coinciding with Parents Weekend, our spring Honors Convocation is always a much celebrated event.

This year's ceremony drew a standing-room-only audience of families, friends, fellow students, faculty and staff. Speaker for the occasion was Dr. Thomas Robinson, Provost Emeritus of Lynn University. Marco Sampayo, a President's Honors Society scholar, presented the student response (excerpts of his speech are featured in the box at right).

Finding a New Home at Lynn
Marco Sampayo, a junior majoring in international business, came to Lynn University from Brazil. His sister, Bianca, now a freshman — and also an international business major — followed. Having her big brother here has made Bianca’s transition much easier.

Both young people are friendly and outgoing — and they’re excellent students. Bianca was also recognized at the Honors Convocation, and her brother proudly points out that she has a 4.0 grade point average.

Marco recently established an American/South American trading company and plans on returning to Brazil after graduating. He says, however, that he may very well return to Lynn to pursue his master's degree.

Although the word ecstatic comes to mind when describing Marco’s current feelings about Lynn, he was not always so happy here. In fact, he confesses that he almost quit his first year. Excerpts from the speech he delivered at Honors Convocation eloquently show the transition from his first lonely months at Lynn University.

When I first got here from Brazil, I was insecure and confused about what I would find. ... I had left my family, my home and my country, and I was beginning to discover a mysterious world where I was the only one who could construct the pathway to my future. ... Throughout the years, I have learned to take advantage of this institution’s greatest asset: its people. It is still amazing for me to sit at a table in our cafeteria where six or more languages are being spoken. Lynn University is a portrait of this country — a conglomeration of various people. ... Here I have learned to accept our differences, our weaknesses, and I also have realized that together we can achieve our ultimate goals.
Women's Basketball Stopped One Game From Nationals
by Dave Geringer, Sports Information Director

In its first season, Lynn University's women's basketball team established itself as a power at the NAIA Division II level. The Knights continued their strong showing at the NAIA Division I level this year, finishing with a 21-6 record and ending up one game short of a repeat trip to the NAIA Championships.

Lynn took on all comers in 1994-95. Five of the Knights' six losses came at the hands of NCAA Division I opponents, with the other one coming in the regional championship game. In the process, Lynn won 14 games in succession. After dropping a game at Mississippi State December 10, Lynn had a perfect month in January (11-0), and didn't lose again until they played at Auburn on February 14.

The Knights made the de Hoernle Sports and Cultural Center a place that opponents feared this season. Lynn compiled a perfect 14-0 record at home, and will take a 19-game home winning streak into the 1995-96 season. LU also completed a rare four-game sweep in the Great White North, winning two games each at Alaska-Anchorage and Alaska-Fairbanks in mid-January. The women also matched the men in overtime success: LU won its first two overtime games, making the men's and women's teams a combined 8-0 in overtime during their first two years of existence. LU's women also swept four games against teams from the Sunshine State Conference.

When the playoffs began, Lynn was at home for the first time. LU downed Talladega 86-69 in the first women's basketball playoff game ever at the de Hoernle Center. The Knights followed that win with an 85-65 victory over Emmanuel in the regional semifinals at home a few days later, allowing them to advance to the regional finals.

The Knights earned several individual honors. Senior forward Shander Gary and sophomore forward Christine Richardson were named All-Region, making it two years in a row for each player to be so honored. With the Knights eligible for NCAA Division II statistical listings for the first time, Gary led both the NCAA Division II and the NAIA Division I in scoring and rebounding. Last year, she led the NAIA Division II in scoring, making her the first player ever to lead two NAIA divisions in scoring — or an NAIA and an NCAA division in scoring — in the same year.

"I'm very proud of our team," said Head Coach Dan Olson. "We came together and got better as the season went on. We had an outstanding record with respect to the quality of our opponents, and going undefeated at home was a real plus for us. I really thought that we were among the top NAIA Division I teams in the country."

The Knights are losing three seniors, but they have a tendency to reload rather than rebuild. It would be no surprise if they continued to be very successful in the 1995-96 season.

The Lady Knights scored a perfect 14-0 record at home.

Men's Basketball Regional Finals
by Dave Geringer, Sports Information Director

Lynn University's men's basketball team had another go for the 20 games and advanced to the regional finals finished with a flourish, winning its first two games before falling in the regional championship. The Knights made the de Hoernle Sports and Cultural Center a place that opponents feared this season, finishing with a 21-6 record and ending up one game short of a repeat trip to the NAIA Championships.

For the second consecutive season, the Knights advanced to the regional finals, finishing with a flourish, winning its first two games before falling in the regional championship. Lynn defeated four opponents from the Sunshine State Conference and maintained its perfect record in overtime, winning its only overtime contest, 119-100, in the championship game, to advance to the regional finals.

The Knights advanced to the playoffs and hosted the first playoff game ever played at the de Hoernle Center. On March 1, the Knights defeated Eastern Kentucky 89-87 to advance to the Southeast Regional's Final Four.

The Knights were eligible to be listed in the NAIA Division II statistics. Forward Albert Garnett was nationally ranked in free throw shooting percentage, while guard Ofir Kuchl~
The Knights, who made a successful debut at the NAIA Division II level last season, had another good year this year — their first at the NAIA Division I level.

For the second consecutive season, the Knights won 20 games and advanced to the regional finals. Lynn finished with a flourish, winning its first two playoff games before falling in the regional championship game. LU achieved success despite playing a tough schedule.

The Knights stayed within eight points of Auburn, and also visited Ball State in early season action. LU downed Armstrong State, the team that had the best defensive average in the NCAA Division II ranks, and North Florida, which was leading all NCAA II teams in scoring. Lynn defeated four opponents from the Sunshine State Conference and maintained its perfect record in overtime, winning its only overtime contest of the season to improve to 6-0 its overtime record in the two-year history of the program.

For the first time, the Knights hosted a tournament at the de Hoernle Sports and Cultural Center — and they emerged victorious, defeating Wisconsin-Parkside and Nebraska-Kearney to win the Pepsi Invitational on Homecoming Weekend in February. Senior guard Maurice Middleton, who led LU scoring in each game, was named the Most Valuable Player. His teammate, senior guard Arteus Sullivan, who had a triple double in the championship game, joined Middleton on the All-Tournament Team.

Lynn advanced to the playoffs and hosted the first playoff game ever played at the de Hoernle Center. On March 1, the Knights downed Southern Wesleyan 119-100 to advance to the Southeast Regional's Final Four. The Knights were eligible to be listed in NCAA Division II statistics. Forward Albert Garnett was nationally ranked in free throw shooting percentage, while guard Ofir Kuchly made the list of three-point field goal percentage leaders.

Sullivan led the way in post-season honors. He was named an All-American for the second year in a row, earning honorable mention at the NAIA Division I level. Sullivan, Middleton and junior forward Johnny Owens earned All-Southeast Region honors.

"Overall, we had a very successful season," said Head Coach Jeff Price. "Any time you can win 20 games, you feel good about what you accomplished, and that was our goal before the season. Our competition was very good. Our goal for the future is to continue to have the kind of success we've had the first two years, even though we're losing five seniors."

With the record that Price and Company have put together during their first two seasons, it wouldn't be wise to bet against the Knights next year."
Held Feb. 11-12, Homecoming Weekend was a fabulous success.
A good number of alumni turned out for the events—and the weather couldn't have been better!

The alumni board of directors convened Friday evening, Feb. 10. With 18 out of 20 directors at the meeting, the attendance was excellent. Among the results of the meeting were a revised calendar of events for the coming year, suggested additions to the board, and some excellent ideas for regional involvement.

Attendance for Saturday’s catamaran cruise was, like last year, standing room only. The afternoon tailgate party featured a tasty assortment of cookout favorites and plenty of good times as alumni visited with each other as well as Lynn students, faculty and staff. It was a great warm-up for basketball action, as the Lynn Knights hosted—and won!—the Pepsi Invitational Tournament.

Sunday brunch was a perfect close to the weekend. It was nice to see so many alumni there, and a special treat to meet all their children.

Every year, Homecoming gets better and better. Don’t miss out—plan to attend this special weekend next year. We’ll keep you posted on dates and events.

Students and alumni meet and mingle at the Homecoming tailgate party held before the basketball tournament.

Above: Lynn alumni enjoy a perfect day for the Homecoming catamaran cruise.

Left: Alumni catch up on old times during Alumni Brunch. Pictured are (front) Sharon Fernandez ‘93, her new hubby Jon Hazehamp, Cindy Cesnaitz ‘92 and Paige Aberle ‘94; (back) Dr. Ross, John Ditmeyer ‘94 and Father Marty Devereux.
Above: Lynn alumni enjoy a perfect day for the Homecoming catamaran cruise.

Left: Alumni catch up on old times during Homecoming brunch. Pictured are (front) Sharon Fernandez '93, her new hubby Jon Bowercamp, Cindy Cerqueira '92 and Paige Aberle '94; (back) Dr. Ross, John Ditmeyer '94 and Father Many Devereaux.

From the '70s...

Carmen Pereyra Essaye '71, who lives in Boca with husband Joe Essaye '74 and their two sons, sends out an Alumni Golf Challenge. She is also looking for a tennis challenge for nine-year-old Joseph. Carmen and Joe are quite active in the local Lynn Alumni Association.

We received a letter from Adnan Asad '76, who is now based in Pakistan and runs his own manufacturing business. He also manages a consumer products distribution company that represents multinational companies and Pakistani corporations.

Gerald Rittenberg '76 and Linda Lehman Rittenberg '77 are living in North Brunswick, N.J. Jerry is Executive Vice President of AMSCAN Manufacturing Co., which produces a volume of over $100 million annually.

President Ross visits with John and Carmen Essaye and their sons during Alumni Brunch.

From the '80s...

We heard from Clarke Jones '81, who lives in Minneapolis with wife Julia. Clarke is working in mortgage banking for the 1st Bank of Minneapolis.

Sal Giardina '85, former Lynn University baseball coach, recently wrote to us. He is now living in Valrico, Fla., with wife Laurel '87 and their three children.

We heard from Jeff Craig '86. Jeff is doing well and is living in Utica, N.Y., with wife Robyn.

Michael Dudeck III '87 is living in nearby Delray Beach with wife Shannon, four-year-old son Michael, and three-year-old daughter Kathryn. Michael is Assistant Director of Lynn University Admissions and supports the University’s athletic programs as a women’s softball coach and as an active member of the Blue and White Club.

Caroline Henning '89 visited us recently. We are pleased to report that she is in the process of starting her own international marketing and public relations company.
From the '90s...

Toby Brett Schmidt '91 is living in Boca Raton and works as a golf professional.

Amy Coffee Bennington '92 was married in October 1994 and is living in Boca Raton. Employed by Intraworld Incentives Inc. of Boca, Amy's job takes her around the world, which she enjoys very much.

Sharon Fernandez '93 of nearby Boynton Beach, was married April 22 to Jon Beauchamp. Sharon, who earned her degree in hospitality administration, planned and held her wedding reception at the University. Her new husband is employed by Beauchamp Builders, a family business.

George Liss '93 and Meghan De Luve '94 were married on April 21. Look for more news from the wedding in the next issue of Today.

Chris Sangiacomo '93 traveled from Buffalo, N.Y., for Homecoming and had a great time. Chris, who is opening his own landscaping and remodeling business, has volunteered to serve a Lynn's Alumni Representative in the Buffalo area.

From Jerry Hinckley '94

Dear Dr. Miller (Dean, School of Business),

A lot has happened to me since my graduation last spring. Upon completing my master's degree at Lynn, I was offered a job with a finance firm in Atlanta. I jumped at the chance to learn more and experience a new city. Although I've only been working two months with the new job, I am confident that this was a good move for me. I wanted to take this time to thank you and the entire staff of the Lynn graduate program for the great experience I had at school. You, Dr. Butler, Dr. Norcio, Professor Weinstein and others were terrific. I learned a tremendous amount and had a great time meeting and working with my fellow students.

Also, my interest in international affairs has not ended. I have been studying French diligently (on my own) since last spring. I hope to be fluent in two years or so, which may allow me the opportunity to work abroad. Because of my positive experience at Lynn I have encouraged my cousin to consider attending the school. I know that if he chooses Lynn, he will receive a quality education. Thanks again for the great experience.

Jerry Hinckley
Keeping In Touch

Below are recent alumni address changes. We invite you to look through the listings and send a note to any college pals you find. And please keep us informed by sending any address changes to Lynn University's Alumni Affairs Office or by calling us at (407) 994-5770. Keep in touch!

John Culhane '94
2 Guano Limbo Way, Stuart, FL 34996

Paige Aberle '94
10307 Mahogany Drive, Boynton Beach, FL 33436

Rick Provenzano '94
P.O. Box 81106, Boca Raton, FL 33481

Monsique Berger '93
554406 Arbor Club Way, Boca Raton, FL 33433

John McCormack '90
365 NE 28th Terrace, Boca Raton, FL 33431

Randy Scherler '86
3995 Ridge Rd., Medina, OH 33256

Shawn Tuddenham '94
2139 NW 33rd Street, Boca Raton, FL 33496

Jamie Jackson '94
c/o Babione Stephenson Funeral Home
1004 S. Dixie Hwy., P.O. Box 3648, Lantana, FL 33465

Mark Hecht '94
1420 Waverock #10104, Houston, TX 77057

From Shane Gregg '92

Dear John Gallo,

Thank you very much for the copy of the publication Around the World at Lynn. ... In reading it, it seems that many changes are taking place at Lynn to improve the already spectacular University we have.

You cannot imagine the pride and respect our family has for the faculty, administrative staff and facilities at Lynn. ... The pictures of the new buildings being constructed on campus and the renovated dining area, as well as the snack bar upstairs, are all very heartwarming to me. I feel proud, as an Alum, to be part of this establishment - well done!

I am still happily working in Nigeria for Willbros, an oil field construction company. I am currently in corporate management assisting the general manager and managing director with daily activities.

I can promise you that our family will continue to support Lynn University any way we can in the future.

Faithfully,

Shane E. Gregg
IRVING R. LEVINE TO HEADLINE DUBLIN ECONOMIC SYMPOSIUM

On Sept. 27, 1995, Irving R. Levine, Chief Economics Correspondent for NBC News, will keynote an International Economic Symposium hosted by Lynn University and American College Dublin at Ireland's historic and magnificent Dublin Castle. The focus of the symposium is the need to redefine the strategic roles of the United States and the European Union within a global economic system.

Providing a global economic forecast, Mr. Levine will set the stage for frank exchange among economic and business leaders from the United States and Europe. Colin A. Storm, Managing Director of Guinness Ireland, will also keynote the symposium.

Other symposium presenters include Dr. T. P. Hardiman, Chairman of IBM Ireland, and Ireland's Minister of Finance Ruari Quinn, Jean Kennedy Smith, U.S. Ambassador to Ireland, will be a guest of honor at the post-conference luncheon.

Panel to Debate Issues

A distinguished panel of economic and business experts promises to provide a lively discussion and debate of issues posed by Levine and Storm. Panelists currently confirmed include Dr. Martin O'Donoghue (panel chair), Professor of Economics at Trinity College Dublin and former Minister for Economic Planning and Development; Dr. Maurice Hayes, Chairman of the Ireland Funds Advisory Committee; Professor Joyce O'Connor, President of the National College of Industrial Relations; and Senator Feargal Quinn, Founder and Managing Director of the Superquinn chain of supermarkets.

Spend a Golden Week in Dublin

September 25-30, 1995

You're invited to take part in this exciting Dublin Experience!

A glorious time of year to visit Ireland, the week's itinerary features:

• Our International Economic Symposium and VIP luncheon at Dublin Castle
• An exciting train trip to Kilkenny, the medieval capital of Ireland
• Cocktails and dinner at the lavish Newman House in Georgian Dublin
• A visit to American College Dublin and the Oscar Wilde house
• An evening at the world-famous Jurys Irish Cabaret
• Opportunities for shopping, theatre, golf, sight-seeing — and more!

For more information, or for registration materials, contact Nancy McGinn at (407) 994-0770.