THE RIGHT ALTITUDE

Students take flight to help New Orleans
In Focus

We’re ‘Radiating Possibility’

“At this moment, Lynn University is radiating possibility. Everyone on campus and in the community is ready to embrace change and support it. It’s a very exciting time for this university.”

I didn’t say those words, but I couldn’t agree more. The speaker was none other than Tom Kelley—innovation expert and best-selling author. Tom shared that observation while visiting us last November to deliver the first of the 2006-07 Dively lecture series. Well-read copies of his books, The Art of Innovation and The Ten Faces of Innovation, hold an honored spot on many an office bookshelf at Lynn, including my own.

Tom’s concepts resonate so strongly here because Lynn has always been a place where new ideas flourish and are rapidly put into action. I call it “the Lynn Way.” Less than a year after the unveiling of our strategic plan, Lynn 2020, five of our 52 initiatives for guiding Lynn’s growth and development have already been achieved, and another 32 are well under way. Our newly renovated, state-of-the-art classrooms, which you’ll read about in this issue, are but one example of how our faculty and staff’s imagination and energy are enhancing teaching and learning at Lynn. The Lynn Way also can be seen in the pursuits of our students and alumni, and you’ll read about them, too, in these pages.

Recent gifts of more than $3.3 million to Lynn from you—our alumni, parents and friends—demonstrate your confidence in our bright future, and we are grateful for, and inspired by, your generosity and loyalty.

Tom Kelley couldn’t have said it better: Lynn University is radiating possibility. Join us as we transform a great possibility—to be recognized as one of the most innovative, international and individualized small universities in America—into reality.

Make plans now to be a part of Alumni Weekend, March 30-31. Alumni entertainers (see page 12), wine tasting, networking with faculty and fellow alumni, athletic events, plus time with friends old and new, all await you.

—Kevin M. Ross, president

Making Things Happen

I’ve always been proud to be part of Lynn University, but after meeting the student and young alumni volunteers on our cover, I’m even more so. They’re smart, determined and compassionate, and when they see a need, they make things happen.

It all began one afternoon when two of them—at the time still seniors, Tuduetso (“Tudu”) Tebape and Ronnette (“Roni”) Collie, were watching Oprah between classes. The show was about the post-Hurricane Katrina recovery work in New Orleans. At the end of the program, Tudu and Roni turned to each other with the same thought: We’ve got to do something.

And so they rallied with aviation students Philip Prada and Patrick Godfrey and put together a plan. As legal and funding challenges arose, they persevered. Tudu (even her nickname, which sounds like “To Do,” has a take-charge ring to it) and Roni kept me and my colleagues informed of their progress. Their enthusiasm was contagious, and I gave them yet another task: Keep a diary, and let’s tell your fellow alumni about what you’re doing. And while you’re at it, take some pictures.

As you’ll see beginning on page 8, their mission not only got off the ground—it soared. A few weeks after their return to Boca Raton, Tudu and Roni returned to their respective homes in Gaborone, Botswana, and Nassau, Bahamas. Because of their experience in New Orleans, they are pursuing humanitarian-based work. Meanwhile, Patrick and Philip are busy completing their Lynn degrees.

Just knowing there are students like this at Lynn makes me hold my head a little higher. After reading their story, I’ll bet you feel the same.

—Liz McKey, editor

Editor’s Note
Hope Takes Wings
A small but mighty group from Lynn takes to the skies to help rebuild a Hurricane Katrina-devastated neighborhood in New Orleans.

Let Them Entertain You
Whether they graduated in 1973, 2003 or somewhere in between, five Lynn alumni share a passion for entertaining.

Learning Goes Back to the Drawing Board
Lynn’s updated classrooms not only look great, but they also add a new dimension to learning.

On Campus
Ask the Professor – Eldon Bernstein
Sports
Connections
Class Notes
Then and Now – Dori Miningham Ramsay ’76

On the cover: Lynn Aviation Katrina Outreach volunteers (from left) Patrick Godfrey, Ronnette Collie ’06, Tuduetso Tebape ’06, and Philip Prada. Tebape’s account of their weeklong mission starts on page 8. Photo by Robin Roslund.
Innovation guru Tom Kelley launches 2006-07 Dively lecture series

Most people embrace the idea of innovation for their organization, says author and innovation expert Tom Kelley, but in practice, they postpone the creative effort, thinking day-to-day matters are more urgent. “You get in the habit of putting it off until someone who doesn’t cuts into your world. In reality, innovation has an urgency all its own.”

Kelley shared this and other observations with an audience of some 250 guests Nov. 8 at the first of Lynn’s 2006-07 Dively Frontiers in Globalization Luncheon Lecture Series. The author of the best-selling books *The Art of Innovation* and *The Ten Faces of Innovation*, Kelley drew upon his vast knowledge as an innovation consultant. He is general manager of IDEO, the successful design and development firm that created the Apple mouse, Polaroid’s I-Zone instant camera, the Palm V and hundreds of other distinctive products and services.

To support his point, Kelley cited “the Business Week 50,” a list of the 50 best publicly traded companies in America. One characteristic sets them apart—innovation, he said. And it’s not enough to innovate; you have to do so quickly, he added.

Kelley then spoke about three of the 10 faces of innovation he has written about: the anthropologist, who learns by observing human behavior; the cross-pollinator, who looks externally for answers; and the set designer, who uses the physical environment as a strategic tool. Sometimes, the latter can be done simply and cheaply. He gave the example of his company, IDEO, stenciling their brainstorm rules on the wall above their whiteboards. “Some of these ideas can go a long way toward developing your own culture of innovation,” he said.

Established through a generous grant from the George S. Dively Foundation and sponsored by the R. A. Ritter Foundation, the lecture series continues with CNN coanchor Soledad O’Brien on Jan. 30 and presidential advisor and author David Gergen on March 16.

Lynn again tops rankings for international students

In what’s becoming an annual occurrence, Lynn University has again been included in U.S. News & World Report’s rankings of “America’s Best Colleges” as a campus with one of the nation’s highest concentrations of international students. Lynn, which has students from 93 nations, had the highest percentage of international students among master’s degree-granting institutions in the South and ranked in the top 10 nationally.

The rankings are released annually and rate schools on a variety of different criteria and specialties. Rankings are available on the magazine’s Web site at www.usnews.com.

Last year, U.S. News & World Report ranked Lynn University second among universities in the South granting master’s degrees for “Most International Students.” In 2004, the magazine ranked Lynn third in this category.

According to Karla Stein, Lynn’s senior vice president for international relations, Lynn stands out for its commitment to recruiting and serving international students. “Lynn has long been recognized for its high percentage of international students,” Stein says. “We believe that our diversity is among our greatest strengths, and therefore, we’ll continue to make it one of our highest priorities.”

Lynn University also was included on U.S. News and World Report’s list ranking ethnic diversity on campus at master’s-granting universities in the South. As reported in the issue, the university has an on-campus Hispanic population that constitutes 8 percent of the total student body.
Who would think that new students could learn so much about succeeding at Lynn by going on a six-day wilderness adventure 1,500 miles away from campus? But, that’s exactly what happens for new freshmen and transfer students who participate in Lynn University’s Adirondack Experience.

Launched in summer 2001 by Dean of Students Paul Turner and Director of Auxiliary Services Matt Chaloux, the program brings together students from far-flung hometowns to explore the scenic Adirondacks while getting to know other new students and Lynn staff members. And, they don’t have to be Davy Crockett to enjoy the outdoor adventure.

Camp accommodations, while not fancy, are comfortable. “We sleep in cabins and have hot running water and toilets. And the meals we all prepare exceed standard outdoor cooking fare,” Chaloux says. “In fact, Dean Turner and I consider ourselves the culinary masters of the backwoods.”

For the first four years, base camp was Old Forge, N.Y. Last year’s base camp was Lake Placid, N.Y. Enrollment has grown from 15 students in 2001 to 40 in recent years. In 2007, Chaloux and Turner hope to double enrollment and use both locations as base camps. No matter the starting point, the goal will remain the same: for students to meet new friends and to learn about themselves, the university and team-building through a day-long canoe trip, a wilderness hike, whitewater rafting and campfire discussions.

For the excursions, Chaloux says, “we do not set the bar too high, but we do expect students to expend some effort to complete each activity.”

“The key is, we take students out of their comfort zone,” Turner adds. “Students are away from their own room, computer, TV and other comforts of home.”

In every activity is a lesson that applies to campus living—from waking up on time for breakfast (it’s up to the student to make that morning class) to completing an eight-hour canoe trip (when a paper or research project is tough, keep at it).

Dave Shutts, a 2004 Lynn graduate and today an admissions counselor at Lynn, remembers his Adirondack Experience as a student back in 2001. “It teaches you to finish what you start,” says the Overland Park, Kan., native. “If you don’t finish that canoe trip, you’re going to be floating all day!”

Chaloux adds that students who participate in the Adirondack Experience tend to be more active in campus activities. Shutts agrees. “I wasn’t that active in high school organizations, but at Lynn, I chaired the Knights of the Roundtable, which serves as the liaison between students and the Lynn faculty and staff,” he says. “I probably wouldn’t have done that if I hadn’t had the leadership skills I was taught on the Adirondack Experience.”

Last August, Shutts relived the Adirondack Experience as a Lynn staff member. “I could relate to what the students were going through,” he recalls. “You arrive not knowing a soul, but by the end of the trip, you’ve made friends that will last a lifetime.”

Lynn success VIA THE Adirondacks

“it teaches you to finish what you start.

If you don’t finish that canoe trip, you’re going to be floating all day!”

DAVE SHUTTS ’04
Already noted as a leader in international recruitment, Lynn University continues to be recognized for its global perspective. But rather than being celebrated for its ability to attract students from abroad, the university is being honored for its successes at sending students away, if only temporarily.

In its annual report on national study abroad trends titled “Open Doors 2006,” the Institute of International Education (IIE) has announced that Lynn was third among U.S. master’s institutions in the total number of students going abroad. With 720 students studying abroad in 2004-05, Lynn followed Elon University (915 students studying abroad) and James Madison University (740). Lynn outranked larger educational institutions including Villanova (No. 4 with 706 students going abroad) and the fifth school on the top 20 list, Loyola Marymount University (679).

It is the third time in as many years that Lynn University has earned a prominent spot in the IIE report. The IIE ranked Lynn among the top five in its 2005 report, and first in its 2004 report.

“Lynn University is an international institution in every sense,” Karla Stein, Lynn’s senior vice president of international affairs, says of the results. “Not only can we claim one of the nation’s highest concentrations of international students, but we also require our students to study abroad. We encourage and celebrate our diversity, and the value different perspectives bring to our campus and our world.”

Lynn, which has long been recognized for its international focus, was recently included on U.S. News & World Report’s rankings of “America’s Best Colleges” as a campus with one of the nation’s highest concentrations of international students (see rankings story on page 2).

According to the IIE report, more than 205,983 U.S. students studied abroad in 2004-05, an increase of 8 percent over the previous year. The United Kingdom, Italy, Spain and France remain the most popular destinations nationally—and remain popular options for Lynn students as well, according to the Study Abroad office at Lynn. At Lynn, however, Ireland and Australia are currently the most popular destinations, followed by Spain and Italy.
Student interns put their knowledge to work

The National Science Foundation, NBC, Paramount Pictures, The White House, Morgan Stanley, Four Seasons Resort, Bloomingdale’s... these are just a few of the organizations where Lynn University students are excelling in internships.

In fact, some 375 students have fulfilled internships from summer 2005 through fall 2006, according to Gordon Levy, director of internships at Lynn’s Hannifan Center for Career Development and Internships. Even more impressive, he says, “The vast majority have been invited to join the firms once they graduate.”

The internships are a “win-win” for students and employers. Students gain real-world experience at organizations related to their majors, while employers can preview talented college students before graduation.

Strengthening Lynn’s internship program is an academic component, in which students reflect upon and document their experiences in a 14-week journal. Students also maintain portfolios of their work, which can be invaluable in their educational or career plans. A shining example is hospitality management graduate David Fierstein ’06, whose passion is cooking. As a requirement of his second internship at Henry’s Restaurant in Delray Beach, Fierstein created a portfolio filled with color pictures of his culinary creations. He submitted the portfolio when he applied to the Culinary Institute of California to pursue a graduate degree in the culinary arts. Fierstein was accepted and is one step closer to his longtime professional dream of becoming an executive chef at a fine restaurant or opening one of his own.

Christine Childers, director of career development at the Hannifan Center, notes, “Students bloom during this process. They become more focused, more self-confident.”

Childers and Levy cite many more success stories, among them: Mark Bray ’06, a former intern and now deputy at the Broward County Sheriff’s Office, and hospitality management graduate Sebastian Salem ’06, who interned at St. Andrews Country Club in Boca Raton and is now director of golf and clubhouse operations at the Metro Country Club in the Dominican Republic.

In addition to internships, the Hannifan Center also offers personalized career counseling, group career workshops and job placement assistance for students as well as alumni. “All the resources for career success are here,” Childers says.

Something special is stirring on the first floor of the Lynn Residence Center. There’s the usual student banter and laughter, but there’s something more: serious scholarship is in the air. Welcome to Lynn University’s honors floor.

Lynn created the floor at the beginning of the 2005-06 academic year to provide the university’s growing population of Honors Program students a residential community that is conducive to their academic pursuits.

“In four-and-a-half years the Honors Program has grown from 30 to 130 students,” says Winston Aarons, director of the program and assistant professor of English. “Much more work is expected of these students.”

The extra requirements include rigorous honors course work and cross-disciplinary seminars. Students in the program also must maintain a 3.25 or higher cumulative grade point average. Many of the students participate in the Honors Colloquium, an on-campus organization, and edit the literary journal Tributaries. A number of Honors Program students also serve as leaders in Lynn’s student government; this year’s Student Government Association president, Fiston Kahindo, is but one example.

Honors floor residents not only share a campus address; they take the same classes. Hence, Aarons says, “they become study-mates, which helps a great deal in their academic work and in their strong connection to the university.”

Since the honors floor was created, additional Honors Program students have moved to the second floor of Lynn Residence Center. According to Aarons and the program’s co-director, Associate Professor of English Maureen Goldstein, the goal is to have all three floors of the center serve as an honors residence hall.

Home away from home: Roommates and study-mates on the honors floor in the Lynn Residence Center
Lynn University has announced three leadership appointments. Cynthia Patterson has been named dean of the College of Arts and Sciences, and Judith L. Nelson is Lynn's vice president for development and alumni affairs. Michele M. Morris has been promoted from associate vice president to vice president for marketing and communication.

Patterson joins Lynn after serving as vice president for academic affairs at Fisher College in Boston and at Anna Maria College in Paxton, Mass. Her previous administrative experience includes leadership positions at Northwestern University, Southern Methodist University and Sweet Briar (Va.) College.

Patterson holds a Ph.D. in history from Northwestern University and received her Bachelor of Arts in history from Rollins College in 1977.

Nelson has worked in university advancement for 20 years. For the last 11 years, she was vice president for resource development at Roanoke College in Salem, Va. While there, Nelson oversaw a six-year capital campaign that raised $83 million, surpassing the campaign’s $65 million goal. Under her leadership, Roanoke increased its endowment from approximately $43 million in 1995 to more than $100 million.

A graduate of Bethany College in Lindsborg, Kan., with a Bachelor of Arts in English, Nelson attended the Management Development Program at Harvard University.

Morris joined Lynn University in 2003 as executive director of marketing and communication and leads Lynn’s publications, media relations, internal communication, marketing and special event support. Formerly, Morris worked in institutional advancement positions at Barry University and the University of Alabama in Tuscaloosa.

Morris holds a Bachelor of Science in English from Troy State University and did graduate work at the University of Alabama.

Morris’ daughter, Tina, is a criminal justice major at Lynn.

Greetings from South Africa: Lynn students, along with faculty members Shaun Exsteen ’93, ’98 and Charles Barr ’02, pause at the top of Chapman’s Peak Drive overlooking Hout Bay in South Africa. The group took part in a study tour May 19-June 4, 2006, with stops in Cape Town, Durban and surrounding areas. Among the highlights: wildlife-watching (including a herd of some 200 elephants migrating north), an overnight stay in a Zulu village, and viewing the evening skies—dazzling with the Southern Cross and countless shooting stars. “The trip was really life-changing for students,” says Exsteen, a native of Durban.

“From visiting students at schools in the townships to experiencing the South African way of life firsthand, our students were truly exposed to a cross-cultural education.” The 2006 study tour was Lynn’s second to South Africa; the trip will be offered again next summer. Lynn University organizes some 15 study tours around the world each year.
How would you describe your style of teaching?
I like to run my classes much like the business world: fair and mentoring.

What is your favorite aspect of teaching?
When I get e-mails and letters from students saying I made a difference in their lives or careers, I know that I have done my job. I love to hear from them and hear about how they are doing now.

What is the most difficult part of being a teacher?
Relating the differences between academics and the workforce is the hardest part for me. I always ask my students if they would be happy to get a B in the course. If they answer yes, I remind them that a B in the business world may get you fired, so learn to prepare now for the circumstances and businesslike situations that they are about to face.

You’ve led a study tour to China. What was that experience like?
China was an amazingly successful trip where students were able to experience a new cultural, business, culinary, social and archeological environment. They learned about a totally new way of life. The students really liked the Great Wall, Chinese food and Singapore’s distinctive atmosphere.

Besides China, is there anywhere else you’d like to visit?
Southern Africa. It is a place that I have never been and would like to experience.

If you could have a dinner party with three people from the past or present, who would they be?
I would have dinner with Leonardo da Vinci because he was such a great innovator, Winston Churchill because he was such a great leader, and Harry Truman because he was such a practical politician.

What are your hobbies?
I like to ski and to travel. I read three newspapers a day, The New York Times, Wall Street Journal and the local paper. I also enjoy reading Fortune, Business Week or any nonfiction article, magazine or book that can be related to business and is useful in the classroom.

If you won the lottery, what would you do with the money?
I would invest the money in companies producing consumer non-durables [goods which are consumed in one or a few uses].

If you didn’t teach, what would be your occupation?
I would most likely be running a business.

What is the best part of being a teacher at Lynn?
I love being able to have a lot of direct contact with students and faculty and the ability to work so closely together because of Lynn’s small environment.

—Kelly Dankert

Kelly Dankert ’06 is from Laporte, Ind., and graduated from Lynn in three years. She is now pursuing an MBA at Lynn. While an undergraduate, she was treasurer of the Honors Program, president of Students in Free Enterprise and a member of the Lynn volleyball team. “During my senior year I had Dr. Bernstein for three classes in one semester,” she says. “I was really nervous because I heard that he was a demanding teacher; however, I’ve never worked so hard and learned so much in my time at Lynn. I received all As in his classes. I think he is a wonderful teacher, and I’ll never forget him.”
EDITOR’S NOTE: Last June, as most college students were beginning a relaxing summer vacation, two Lynn students and two new graduates flew to New Orleans to help in the post-Hurricane Katrina rebuilding efforts.

Following weeks of planning, the three business administration/aviation majors and one communication major—all members of the professional aviation fraternity, Alpha Eta Rho—took two Lynn Cessna planes to New Orleans’ still-devastated St. Bernard’s Parish. Onboard were lead pilot Philip Prada, a senior from Boca Raton; certified pilot Patrick Godfrey, a junior from Philomont, Va.; and recent graduates Ronnette (“Roni”) Collie, from Nassau, Bahamas; and Tuduetso Tebape from Gaborone, Botswana. The name of their mission: Lynn Aviation Katrina Outreach, or LAKO.

They took with them all the needed supplies for their work, plus an abundance of hope and enthusiasm for their mission. And as Tebape’s travel diary reveals, they brought back much more: seven days of unforgettable memories and the personal satisfaction of helping others in need.

“I am only one, but I am one. I cannot do everything, but I can do something.”

—Edward Everett Hale

By Tuduetso Tebape '06
Day 1
Sunday, June 25, 2006

Departure

Today is the day that all the planning we have been doing for the past four months has finally come to an end; it is time to put the plan into action. Today LAKO finally takes flight.

The past week has been like a whirlwind. We received official clearance to use Lynn’s Cessnas from the lawyers last Wednesday, and since then it’s been a race against time to get all our tasks completed.

On this day of our departure, the LAKO team carpool to the Boca Raton Airport, where we are scheduled to meet the news media at 6:30 a.m. When we arrive, TV channel 5 news is waiting for us. They ask a few questions and film us as we load the Cessnas. News channel 12, the Sun-Sentinel and The Palm Beach Post arrive two hours later. None of us have ever been featured in the news before, so the experience is a lot of fun.

Once the media frenzy ends around 8:30 a.m., it’s time for us to take off. We have a long journey ahead: three hours from Boca Raton to Tallahassee, Fla., where we need to refuel the planes and our stomachs, then another three hours from Tallahassee to New Orleans Airport. Around 9 a.m., I take my seat on N105 with Patrick Godfrey as my pilot, while Philip Prada and Roni Collie fly on N101. New Orleans, here we come!

Arrival

After what feels like forever on the four-seater Cessnas, we finally arrive at New Orleans Airport at 6:30 that evening. Flying over the city is sobering. Even from high in the sky, you can see deserted areas where houses, malls and people used to be. Patrick tries for almost a half-hour to find a dispatcher at the airport to direct him to the Million Air Jet terminal, but to no avail. The airport is a ghost town. So, Patrick takes a leap of faith as he lands and finds the terminal for himself. Philip and Roni have landed 10 minutes before us, so they have called a shuttle that will take us to the Habitat for Humanity camp.

Tired but excited and eager, the four of us are driven to our camp in St. Bernard’s Parish, one of the worst-hit areas by Hurricane Katrina. During the drive, we are shocked to see how bad the destruction is. All of a sudden, our fatigue from the journey disappears as we realize the work that still needs to be done in Louisiana. I think, “It’s a good thing we’re here.”

Thirty minutes and $35 later, we arrive at Camp Hope, one of the camps where Habitat for Humanity volunteers are housed during their stay in New Orleans. Our camp is in a former elementary school that was flooded during Hurricane Katrina. Its former classrooms are now dormitories, and the former gymnasium is our cafeteria. The walls are painted in different colors with uplifting messages of hope. I wonder what the children who used to attend school here would think of this “facelift” given to their school.

During orientation, we are assigned rooms and to teams, and are given safety and “how-to” briefings on home demolition. Roni and I are in the female wing in room C25, and Patrick and Phil are assigned to B11. Our group, named Gold 5, includes five other volunteers from St. Louis—Barry, Greg, Scott, Heather and Emily—who will soon become good friends as we go around St. Bernard’s Parish working in various houses.

Now that the day is over and we have completed all our responsibilities, it’s time for us to hit the sack. We have a very early day ahead of us.
Day 2

Monday, June 26, 2006

Alarm clocks start ringing in what feels like two minutes after I rested my head on my pillow. It’s 5 a.m.—just six hours after I had gone to bed.

At 6:30, we meet the rest of the team at our assigned bus and are on our way to work on our first house. We don’t know what to expect, but we’re eager to get started. As we ride through the parish to our site, all we see are destroyed houses, closed stores, trailers in front of some homes and people trying to clear the debris that Hurricane Katrina left behind.

After a short drive, Gold 5 is dropped off at our first home; it looks a mess. There isn’t any furniture in the house, but the house still needs to be cleared of other items. Here and there we see cups, glasses, framed pictures and some toys. I realize that these are someone’s last material items on earth.

A few hours into cleaning and hammering, we are able to put a face to the owners of this house we are working in. Her name is Leona Parker, and she lived here with her late husband and their daughter, Maria Creamer, for 50 years before Hurricane Katrina came and took it away. Even with so many years of memories tied to this dwelling, Leona asks Roni if we are sure that this is her house. Leona doesn’t even recognize her home anymore.

After Leona and Maria walk around the remains of their home, they thank us for coming. It is so touching to hear words of thanks and encouragement from the homeowners; it makes us realize even more why we made this trip. As a gesture of appreciation, Maria gives me an authentic Cajun recipe for one of the many tasty dishes from Louisiana, red bean soup.

An hour later, our first workday ends at 2 p.m. because of the heat. We board our bus for some rest at Camp Hope.

Day 3

Tuesday, June 27, 2006

With aches and pains, we again awaken at 5 a.m. and are at the site by 7:30. We’re looking forward to today, especially after the encouragement and prayers from Leona and Maria yesterday. It makes the achy body a lot more bearable.

Working on the houses is a lot of hard physical labor, but with willpower, we can get it done. By midday, we have cleared all the debris from Leona’s home onto the curb, where trucks will come and take it away. After our bus captain, Jessica Parker (“J.P.”), inspects our work, Gold 5 moves on to the next house.

An hour into the demolition, the hammers stop at the sound of a familiar tune. “Is that an ice cream truck?”, I hear someone ask, and two minutes later, the house is clear of volunteers, who have rushed to the truck laden with frozen treats. I guess you never outgrow certain excitements. It’s definitely a welcome refreshment in 97-degree heat.

After the break, everyone is determined to complete this second home by the end of the day, but 2 p.m. arrives before our goal can be accomplished. It’s time to go back to Camp Hope.

Because a trip to New Orleans wouldn’t be complete without eating some real Cajun food or visiting Bourbon Street, LAKO and the rest of Gold 5 arrange to meet downtown for dinner. After our meal, we stroll the famous Bourbon Street. It’s bustling with people, even that early in the evening. Because downtown had much less damage from Hurricane Katrina, the area looks completely different from St. Bernard’s Parish. We’re happy to see and experience parts of the city that have come back to life.

Camp Hope has a curfew during the week, so we can’t spend too much time out on the town. Besides, we have to be up at 5 a.m. the next day. With that thought, we all rush to flag down a cab. It’s time to go to bed.

Day 4

Wednesday, June 28, 2006

We finish our second house and begin a third. Roni and I are invited by Kate and Steve, volunteers from Wisconsin, to a barbecue at a local church after work that day.

There we meet and talk to many Katrina survivors, all of whom are happy to see us volunteers. Roni talks with Iris Riess, who did not evacuate before the hurricane; instead, she helped the sick and elderly at St. Rita’s nursing home. Those are sad memories, but Iris isn’t one to hold on to the past. She believes in moving forward after times of trouble, and she is grateful to the volunteers. She tells us, “We couldn’t have done this without you young people who have been coming here for months.”

Roni, Kate, Steve and I then tour the parish. We visit a neighborhood that looks like it was once a nice place to live. Today it looks like a disaster zone. One of the first signs of destruction we see is a shrimp boat marooned at the end of the road. Looking at all the empty homes, I am overcome with sorrow. I wonder where the residents have moved or if they were even able to find another home. There is not a sound for miles. I can imagine children riding bikes and parents cooking on the barbecue on this mid-summer night, but instead, there is nothing but destruction as we walk along; houses dislodged from their foundations and cars stacked together. It’s clear that there is still a lot work to be done in New Orleans.
Day 5
Thursday, June 29, 2006
Today we're still working on house No. 3, and we're hoping we'll be able to get it done so that we can move on to No. 4. It's such a satisfying feeling clearing out these homes. Although everyone is tired, the team is determined to get as much work done as possible.

We had a new team member, Duncan, join us today all the way from Wales. He used to work for an insurance company back home, but he quit his job and gathered as much money as possible so that he could take the trip to New Orleans. All of us on the team admire his efforts so much.

After work today, everyone on our bus is invited to a barbecue. This time we are going to eat at Judge Jacques Sanborn's house. According to our bus captain, J.P., every Thursday for the past three months, Judge Sanborn has hosted a barbecue for 50 volunteers. It's his way of saying "thank you" to all the volunteers.

At the barbecue, we sit in a circle around Judge Sanborn and listen as he tells us stories about Hurricane Katrina and how he survived the storm in his courthouse office. Hurricane Katrina affected so many people in so many different ways; everyone here has a story to tell about the storm.

After we've enjoyed barbecued chicken, potato salad, rice, corn and gumbo, it's time for us to go back to camp. And so we do, in anticipation of tomorrow—our last day of work.

Day 6
Friday, June 30, 2006
Today, we're finishing house No. 3. Everyone is tired as the week of hard labor starts to take a toll on our bodies. But the fatigue doesn't slow us down; we finish house No. 3 and move on to house No. 4. J.P. says that we almost beat the current record, which was made by a team who demolished five houses in five days. They were said to have had some experience in demolition, so I think we have a lot to be proud of.

Time flies when you're having fun; within what felt like no time at all, the bus is at the end of our street, ready to pick us up and take us back to camp. Our five days of volunteering are over.

Over the course of this week, the team has formed quite a close bond, and we are sad to have to say goodbye to each other. To make the most of our remaining time in New Orleans with our new friends, we arrange to meet later for a farewell dinner.

At dinner, time creeps up on us. We're having so much fun, but our pilots have to call it an early night because they are scheduled to fly the next day—safety first. Roni, Duncan and I decide a trip to New Orleans would not be complete without going to a real jazz club, so we spend a few hours there before making our way back to camp in time to get some rest for our long journey ahead.

Day 7
Saturday, July 1, 2006
Because we're used to waking up at 5 a.m. every day, LAKO is ready to depart from Camp Hope at 6:30 a.m. sharp. All of us are sad to leave. The week went by very quickly. As we drive away through St. Bernard's Parish, I'm really happy that I had the chance to go there. There is something so rewarding about giving a helping hand to someone in need.

I ask Phil, Patrick and Roni how they feel about their stay, and each of them says it was an experience they will never forget—seeing the magnitude of destruction that a hurricane can cause and entire neighborhoods empty and deserted. We'll never forget the loving people of Camp Hope who dedicated themselves to the rebuilding and recovery of New Orleans after Hurricane Katrina. We were touched to see how entire communities of people come together after times of trouble. It's sad that it takes disasters to bring people together, but there are no greater times when friends are needed.

If we inspire just one person to go and help rebuild New Orleans, then we've really done our jobs.

Tiduetso Tesape graduated from Lynn University last May. Last October, she and LAKO team member Roni Collette returned to their home countries, where they are both pursuing humanitarian-related work.
Let them entertain you

By Debbie Stern

CAST OF CHARACTERS

Marti Clark (aka Martha Vittorio) Class of ’73

Marti Clark began her singing career at the age of 5 in Madison Square Garden in New York City. It was “happy trails” for Clark as she slipped onto stage and found herself leading Roy Rogers and Dale Evans in rounds of Row, Row, Row Your Boat, much to her parents’ surprise.

“I have been hooked on music ever since,” she says with a smile.

It doesn’t hurt that she is the third generation of professional musicians. She had various singing lessons throughout high school, formed her first band, Crystal Haze, after graduating college, and then in 1976 formed the band Smooth Sailing. The band consisted of an electronic drum machine and keyboard, with her cousin. They had constant bookings for four or five years and after that added guitar and drums to the group. They became so well known, they were booked a year in advance.
During this time, Clark competed in various contests around Boca Raton and bested 2,000 girls for a spot on the TV show *Star Search*, the precursor to *American Idol*. She went on national TV and lost by 1/4 star. But the doors started to open up for her.

"My life started to change," she says. She cut her first record at Criteria Studios in Miami. "This was my dream come true," she says. "Criteria was the place to record." The record on the A side, originally written for Tammy Wynette, was *Stop and Really Love Me This Time*, and the B side, the 50th anniversary recording of *Somewhere Over the Rainbow*—which many consider to be her signature song—went to 98 on the Cash Box charts.

More doors opened, and she was off on tour singing around the country and around the world. During 1983-2004, in an amazing career stretch, she opened for such famous acts as the Drifters, Peggy March and Connie Stevens; performed for senators and congressmen; and worked alongside countless celebrity entertainers.
George Pellegrino  Class of ’78

Unlike Clark, George Pellegrino fell into entertainment later in his life, as a senior in college. It was on a lark when he auditioned for the play The Good Doctor at the Caldwell Theater in Boca Raton. During the audition he “cracked everyone up” and earned the part on the spot, even beating out a local celebrity. Shortly after that, Pellegrino won a talent show at a popular club in Fort Lauderdale, which set him on the entertainment path.

“People used to say to me, ‘What’s your major?’ because they saw me on stage, also playing sports, in student government and I was majoring in business.” He did it all.

“I was exploring my horizons, trying a lot of things,” he recalls of that time.

After he graduated, he went back home to Pennsylvania to join his dad’s catering business and then began working for the Pennsylvania Electric Company, where he put in 22 years, earned his master’s degree in communications at night, and got involved in community theatre. After retiring early from the electric company and starting his own business as a communications consultant, he reenergized the acting career he had put on hold to raise his four children.

Pellegrino has acted in movies, on TV (Hack) and commercials, and was especially thrilled to be able to realize his dream of singing The Star Spangled Banner for a sporting event. He entered a contest to sing for the Reading (Pa.) Phillies and made the final three, allowing him to sing on the field. He also started collecting movie memorabilia when eBay became popular, and his prized possession is a signed script from the movie National Treasure with Nicolas Cage.

“I like to keep the energy going,” he says.

John Langan  Class of ‘81

John Langan has been playing the piano since he was 12, and was in bands throughout high school. Growing up on Long Island, N.Y., he focused on his role model, Billy Joel. He majored in business in college, and after graduation he moved to Washington, D.C., to work at Arthur Andersen in public accounting. He left the firm in 1988 and founded and became managing partner of Langan Associates, which specialized in the nonprofit industry. The firm thrived for 18 years and was recently acquired by Minneapolis-based LarsonAllen.

While at Arthur Andersen, Langan met Chuck Smith, a fellow accountant who had a country band. They became partners, writing and recording country music to this day. Over the last five years, Langan says he’s “demo-ed” five songs a year in Nashville with first-class musicians who have recorded with the likes of Tim McGraw and Sara Evans.

Considering himself as more of a pop musician, he evolved with country music when it became more pop-oriented. He entered songs in contests, and in 2005, he won the MidAtlantic Song Contest country song of the year for Someone You Loved. But as another song goes, he’s “a little bit country, a little bit rock ‘n’ roll.” In his spare time, he plays in Whosyadaddie, a classic rock/easy listening, 10-piece band complete with horns.

Michael Dean (Lazewski)  Class of ’03

Like Langan, Michael Dean started plying his passion—acting—at age 12. Since he lived in New Jersey, New York City was just a stone’s throw away. He joined the Screen Actors Guild and was cast in a commercial at his very first audition.

He’s since done more than 30 national commercials, appeared on the soap opera, All My Children, and in 2004 landed a feature role in the family film, Rounding First.

He just finished filming three movies, a feature role as a high school soccer player in the $30 million budget film, Gracie, starring Elisabeth Shue; a supporting role in Pepé’s Feature Film; and a leading role in Spotless. He played football in high school and studied business aviation at Lynn.

His grandfather, dad and brothers are all pilots, and he also started his own asphalt business after graduating so he could be flexible enough to pursue his real passion, acting.

“Every day I live is acting class,” he says.

Mikey Dread  Class of ’00

A seasoned reggae music innovator and performer before coming to Lynn, Mikey Dread considers himself an ambassador for reggae music, spreading the word via radio, documentaries and live performances.

“I’ve been doing reggae all my life,” Dread says.

Dread’s career began in 1976 in Jamaica as a DJ audio engineer for the Jamaica Broadcasting Company with a signature broadcasting style adopted by many reggae radio shows in Jamaica.

“I’m proud to be that person who pioneered the idea of reggae on radio worldwide,” he says.

Dread at the Controls was the No. 1 radio show in Jamaica, and in 1979 his involvement in production attracted the attention of the punk rock group, The Clash. He produced a U.K. chart hit for them, “Bank Robber,” and later produced several reggae cuts on the band’s triple-album masterpiece, Sandinista. He toured and recorded with The Clash from London to Boston to L.A.

Dread studied at the National Broadcasting School in London in 1980; produced a six-part reggae documentary series, Deep Roots Music; and collaborated with former Guns N’ Roses guitarist Izzy Stradlin in 1992. He most recently completed Backstage Pass in Jamaica.
ACT I: While at Lynn…The Dress Rehearsal

All these alumni entertainers have fond memories of Lynn and their entertaining experience here—whether in a dorm room with friends, or in full voice at commencement ceremonies.

“I sang anywhere anyone would let me,” says Clark.

As an RA, she held impromptu hootenannies in her room with a bunch of students and a couple of guitars, as well as singing for Mass in the chapel. She also had the honor of singing the solo, Let There Be Peace on Earth, at her graduation. Pellegrino also sang at graduation—only his was an Elvis impersonation. He was a constant cut-up on campus, doing Saturday Night Live-type skits at the Rathskeller, Lynn’s own night spot.

“A lot of people knew me on campus. They thought I was a nut, but when I started doing shows in the community, they all came to see them,” he recalls.

Langan also put on a Saturday Night Live-type show called CBR Live Tonight and sang at Sunday services in the Langren Chapel.

“I met guys on campus whom I gravitated to, playing in productions, in chapel and playing in the auditorium,” he says.

Dean’s acting career was already in full swing by the time he came to Lynn, but he is grateful to Lynn professors for being flexible enough to let him pursue a gig on the soap opera, All My Children, and continue his studies from afar.

Dread too had his reggae music career well established, but came to Lynn to study communications. He was the entertainment editor of the student-run newspaper, iPulse. While at Lynn he didn’t really talk about or flaunt his successful reggae life. “I was not the kind of person to tell anyone who I was,” he says. “I was a student like everybody else.”

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Whether or not Lynn was the springboard or training ground for their entertainment careers, all agree their education here provided them with the background and confidence to be successful in every avenue of their busy lives.

They all exude natural talent, high energy and a thirst for knowledge and experience they parlayed into a tremendous amount of savvy in the real or business world. As Pellegrino and Dean point out, their day jobs allow them to pursue their passion.

This year, Pellegrino was called to work on the movie, Invincible, but turned it down to tend to his day job. And Dean started his own business expressly to remain flexible for auditions and so he would never have to go into an audition “desperate.”

Pellegrino’s business degree came in handy in his family business and when he started his own consultant business. Does Pellegrino think you need a degree to be an actor? “Absolutely,” he says. “Acting is a business like anything else.” When he joined a theatre group, he was asked to be president because of his business acumen. “Artists typically aren’t good businesspeople.”

Dean came to Lynn to study at the Burton D. Morgan School of Aeronautics. He majored in business aviation and received his pilot’s license and a degree in business, which allowed him to start his own asphalt company and be a charter pilot. He’s a self-admitted jack-of-all-trades and very entrepreneurial, he says. And he took with him from his education at Lynn a crucial ingredient to his success.

“Lynn taught me that there are different ways of learning,” he says. Dean had a perceptual impairment that made it difficult for him to take tests and also do cold readings on auditions. Using what he learned through programs of the Institute for Achievement and Learning at Lynn, he educated his manager about a different approach to auditions which certainly hasn’t been detrimental to his success.

“Lynn gave me confidence,” he says.

Though he’s CPA by day, Langan is definitely a musician by night or in his free time. His associate business degree at Lynn led to a very successful business venture, Langan Associates, which grew to be the largest accounting firm for nonprofits in the country. And Lynn prepared him well. He says he had a mediocre high school performance, but getting away from home, applying himself and then having a place that “rewarded that and didn’t allow me to get lost” made all the difference.

“It was a time in my life when the light bulb went on and turned my life around scholastically,” he says. “This school had a big impact on me. It gave me a personal educational experience.”

In the ’90s Dread hosted shows on AM radio...
All these entertainers have had their dreams come true, and all want to give back to the community and institution that helped them on their road to success. Dread, Clark and Dean plan to be part of Alumni Weekend on March 30-31.

Clark thinks it will be wonderful for alumni entertainers to come visit Lynn as guest speakers.

“We have a distinct point-of-view that we can give back to the students,” she says.

Clark also is working on an outreach program for local musicians, Band of Angels, that assists with medical and financial information when musicians are in crisis, since there is little support offered. She also has donated concert speakers and record collections to Lynn University’s Conservatory of Music and the library.

Langan has been actively involved in the university since he graduated and serves on the board of trustees.

“It’s an honor to be involved, watch the growth and be part of Lynn’s new direction,” he says.

Though she was always able to rely on her singing talent for her livelihood, her liberal arts background and degree gave her the ability to run her own entertainment party planning company later on.

“The university gave me so much confidence to know that anything for me is possible. I thank Lynn University, Dr. [Donald] and Mrs. Ross, the faculty and the many friends and family—especially my husband, who believed in me and helped me to make my dreams come true.”

ACT III: Giving Back…The Curtain Call

All these entertainers have had their dreams come true, and all want to give back to the community and institution that helped them on their road to success. Dread, Clark and Dean plan to be part of Alumni Weekend on March 30-31.

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Dread is passionate in his desire to give back to Lynn. “I would like the opportunity to play live at the university with my band so that I can give the students of the Lynn College of International Communication the chance to film a section of my show, conduct interviews, edit and promote, write press releases, articles, make flyers and do all the things that go along in the real world to produce a major entertainment/music event, but in reggae music.”

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“It’s an honor to be involved, watch the growth and be part of Lynn’s new direction,” he says.
Classrooms—and most important, learning—at Lynn University are being transformed with new technology and a new look.

Learning Goes Back to the Drawing Board

By Liz McKey

Watch a class in one of Lynn’s newly upgraded classrooms, and you’ll see a kind of magic act taking place. The professor taps on what looks like an ordinary whiteboard and abracadabra—a picture-perfect graph accompanied by colorful calculations appears. The professor adds some notations and guides students through the problem, but wait…one student wants to see an earlier step. Tap—as if by magic, the step reappears for all to see.

An even greater feat occurs when class is over: All the material displayed on the board will be available online through Lynn’s Blackboard system for students to read or print out—whether they missed the class or simply want to review that day’s lesson.

The high-tech wonder is no illusion—and the real magic taking place in Lynn’s 23 upgraded classrooms is enhanced learning. Since last summer, Lynn has invested more than half a million dollars in improving the functionality and appearance of its classrooms. It’s all the result of the Academic Spaces Task Force, co-chaired by Lynn’s Chief Information Officer Chris Boniforti ’02, and Gregg Cox, academic dean and interim dean of the Donald E. and Helen L. Ross College of Education at Lynn University.

“We addressed the total classroom environment,” says Boniforti, “all the way from technology to the physical appearance of the rooms themselves.”

Gone are old, dusty blackboards, drab walls and floors, harsh lighting, and cramped, old-fashioned desks. In their place are whiteboards, comfortable adult-sized desks and
chairs, adjustable lighting, new carpeting or laminate wood flooring, chair rails, and pleasing, neutral wall colors. Ten of the refurbished classrooms feature interactive whiteboards (also known by the trade name SMART Boards™).

In those rooms, Boniforti says, “we standardized the front portion with two whiteboards—one on each side of the SMART Board—and a faculty desk, chair and lectern,” Boniforti explains. “A faculty member walking into any of the new rooms knows what to expect.”

The magical SMART Board is actually a whiteboard with a digital projection system connected via a desktop computer that is tucked into the lower portion of the professor’s lectern. The professor, having prepared the lesson in advance on a computer, opens the lesson at the start of class, and voila, the lesson is projected onto the central board. Instead of using a mouse to interact with the computer, the professor uses her fingers or a digital marker. Everything is saved by the computer, and after class, the professor uploads the lesson to Blackboard, where students may review it.

“The computer makes a slide much like PowerPoint of every image projected on the board, including any notations the professor makes with digital markers,” Boniforti says. “Students don’t have to worry about writing down everything the faculty member writes on a board. Instead, they can concentrate on what the faculty member is saying, take notes on key points and later make a printout of the board’s contents.”

That capability supports what Gregg Cox, who uses the SMART Board in his calculus classes, has advised math students all along in 25 years of teaching: “Don’t worry so much about writing everything on the board. Instead, write down the thought process.”

Students Are Noticing

Even though the upgraded classrooms have been in use at Lynn for only a few months, professors across disciplines are noticing early benefits for their students.

Mike Petroski, head of the computer science department in the College of Business and Management, teaches spreadsheets, statistics, operations and project management—in other words, quantitative courses that require him to do a good deal of writing on the board.

“I’m constantly writing,” he says. “I need the students to see what I’m teaching.”

And his students are paying attention. “If I’m slow in uploading my class notes to Blackboard, I’ll get calls or e-mails from students saying, ‘You haven’t uploaded the notes yet!’ I’m exhilarated to hear that. That means students are using the notes from class.”

Petroski’s students also are noticing all the enhancements to the classrooms. “I gave an assignment in one of my project management classes where students were to analyze Lynn’s culture,” he says. “It surfaced in several of their writings how Lynn is keeping up with modern technology in its classroom upgrades. They also cited the new furniture and décor. … Students see that Lynn University is investing in its facilities,
which is really an investment in them.”

What’s more, he says, the improved learning environment elicits a better response from students. “If you’re coming into a room that looks a lot more professional, you tend to take a cue from your surroundings and act accordingly.”

Petroski also appreciates that the new classrooms have all the necessary equipment—and it functions flawlessly. He recalls the old days when he would have to be sure to reserve a videocassette recorder for a class only to have it later malfunction. “Now, I walk in, log in, and everything works.”

Cynthia Andreas, who teaches art appreciation at Lynn, echoes that sentiment. For years she dragged around a potpourri of equipment—laptop, projector, DVD player, VCR, speakers—so that she could deliver her highly visual lessons. Now she teaches all of her Humanities 101 courses in the new classrooms. “I touch the board, and it all comes to life for my students. … They can almost feel the texture of the images I show them.”

And the world of art is literally at her fingertips. “One of the things I do is take my students on a virtual fieldtrip. I tap the board and say, ‘We’re in New York, and we’re going to the Metropolitan Museum of Art.’ Or we’ll visit the National Gallery of Art, the National Museum of Art, The Louvre, El Prado Museum and so on.”

CYNTHIA ANDREAS

Classroom Evolution

One professor who can truly appreciate how far Lynn’s classrooms have come is Ann Crawford, who has taught biology, chemistry and psychology at Lynn for 23 years. “I’ve seen it all—from chalkboards to today’s high-tech, interactive tools.”

In addition to the SMART Boards, Crawford makes ample use of the rooms’ new document projectors in her physiological psychology classes. An advanced version of the old overhead projectors, the new projectors are not limited to transparencies. They can project any object—a book, an illustration, a model or other item—onto the whiteboard with exceptional clarity. Crawford uses them to display brain models and diagrams.

Crawford also makes use of the new rooms’ variable lighting, turning off the lights in the front of the rooms
for better viewing of projections and dimming the lights in the back. The less harsh the light, she believes, the better students learn. "Especially for students with dyslexia," she says. "Lighting that is too bright makes reading difficult."

**Seeing Is Believing**

Dan Bagnoni, associate professor of mathematics, may have perhaps the most dramatic observation of the new technology’s impact. A former tutor for Lynn’s Comprehensive Support Program in the Institute for Achievement and Learning, Bagnoni teaches “Z-level” algebra classes, which are offered to institute students. He also was one of the first to use the SMART Board in his classes.

“The board’s value is unbelievable,” he says. Case in point: Last semester he taught two back-to-back Z-level algebra classes, one in a SMART Board-equipped room and one lacking the interactive board. Each class was attended by 11 students.

“The difference was phenomenal,” he says. “In the class with the SMART Board, all 11 students passed; in the other class, only four of the 11 students passed.”

“One class was at 10 a.m.; the other was at 11. Both took place on Mondays, Wednesdays and Fridays. I was a constant, the course material was a constant and so were the assignments. I even posted the SMART Board notes for the other class. But even that didn’t seem to make a difference. It was the fact that one class had the SMART Board.”

**More to Come**

With the new classrooms embraced by both professors and students, more improvements are planned. The ultimate goal is to update all of Lynn’s classrooms with new furnishings, flooring and paint, where needed, document projectors and/or interactive whiteboards. Renovations are nearly complete in Lynn’s biology and chemistry labs. Document projectors will be used to display dissections in class, and individual PCs at every student work station will permit students to more effectively use mathematical computer models.

Another new tool in the biology lab is a $50,000 automated DNA sequencer. Through a grant, Gary Villa, associate professor of biology, acquired the equipment for half that cost. The new technology is faster (with results in about three hours versus five days), safer (no radioactive chemicals are used), and more efficient (the data are automatically interpreted and stored by the computer).

“DNA sequencing and some other related techniques are the bread-and-butter methods of biotechnology,” Villa says. “Anyone entering the biotechnology field is going to need a familiarity with these techniques—not just the basics, but all the nuances.”

**Teaching the Teachers**

Recognizing that the true value of the new technology lies in professors’ ability to use it, Lynn has established the new Center for Instructional Innovation. In this well-designed facility on the second floor of the library, faculty find all the teaching tools used in the new classrooms, as well as knowledgeable personnel to assist them.

“We’ve designed an environment where faculty can walk in, experiment and interact with the equipment, and discover their own uses for the new technology,” says Boniforti.

It’s all directed toward enhancing teaching and learning at Lynn.

“I think the way we teach has changed so much,” Cox says. “We grew up in the age of the teacher up front—the sage on the stage’ spouting his pearls of wisdom, and the students writing it all down so that they could memorize it. We’re not doing that so much anymore, I hope. The key word is ‘engagement.’ It’s hard to do, but it makes learning more fun for everybody.”

Gone are old, dusty blackboards, drab walls and floors, harsh lighting, and cramped, old-fashioned desks. In their place are whiteboards, comfortable adult-sized desks and chairs, adjustable lighting, new carpeting or laminate wood flooring, chair rails, and pleasing, neutral wall colors.
Men’s soccer qualifies for post-season

Lynn University’s men’s soccer team reached the NCAA Division II tournament for the eighth time in 11 years and qualified for the post-season for the 17th time in program history.

In addition, Leon Jackson was named the Sunshine State Conference (SSC) Defensive Player of the Year and was an All-SSC selection along with six other teammates.

Since joining the conference in 1998, the Blue and White have averaged nearly seven All-SSC honorees each year.

Lynn tennis revs up for a winning 2007

Coming off a successful season in which both the Lynn University men’s and women’s tennis teams claimed Sunshine State Conference championships and vied for national titles, the Fighting Knights look to bring home championships in 2007.

Lynn swept the Wilson/ITA Southeast Regional Championships in both men’s and women’s singles and doubles. Junior Alexandra Schunk and sophomore Julien Carsuzaa took home singles crowns, while Schunk and Carsuzaa teamed with junior Victoria Weltz and senior Dennis Riegraf, respectively, to claim doubles titles. Carsuzaa and Riegraf won the ITA “Super Bowl” of Small College Tennis doubles championship—the first in 18 years under coach Mike Perez.

A bright spring ahead for Lynn golf

Following top-four finishes at the National Collegiate Athletic Association (NCAA) National Tournament, Lynn’s men’s and women’s golf teams anticipate another stellar year.

The women’s squad enters the 2007 season stronger than ever, having returned four of its five starters from last year and posting three victories in the fall. Katy McNicoll won her first career tournament and another win in the final fall tournament. Greg Gonzales and Matt Bookatz are the leading returning men’s team ranking in the top 25. Coupled with the addition of newcomers Scott Aydelotte and James Jankowski, Lynn should be in contention for the national title.

Big LU makes his debut

Lynn’s Fighting Knight mascot finally has a name—Big LU. The name was chosen among six contenders in an online vote by the Lynn campus community. Big LU edged out other monikers including Blue, Sir Kevin, Lance, Champ and Fergus.

Here’s to you, Big LU!
As the 2006-07 Lynn University men's basketball season reached the midway point, forward Hans Schur sat down with Assistant Sports Information Director Jeff Messman for a little Q&A. Schur is a junior majoring in business administration. Here's what the 6’8” “Great Dane” had to say.

First off, how did you get into basketball?
I was playing both soccer and basketball back in elementary school in Denmark, but there was too much practice with both so I had to choose one or the other. Basketball won.

Did you have any idea that you’d end up being 6’8”?
[Laughing] Well, I was starting to grow, but nobody thought 6’8” was in the picture.

What’s the biggest difference between sports in America and Denmark?
It would have to be the intensity and focus of sports over here. Back in Denmark, it’s more of a social thing to play, while in the U.S., it is very results-oriented.

You play for the National Team over in Denmark. How is that?
It’s incredible. I played in the Nordic Championships, and it was a great, eye-opening experience. It showed that there are a lot of great players over there and gave me a good idea of what I need to improve on to become a better player.

So, where exactly is Denmark?
Right on top of Germany.

Is it cold up there?
[Smiling] Why do you think I’m in Florida?

How did you choose Lynn?
I knew I wanted to go to school in the U.S. and play basketball, but I really didn’t know anything about any of the schools and the levels of play. My dad was over here in Florida on business, and he heard great things about Lynn’s business program. Since school was a big part of my coming over here, it was a perfect match.

How do you like Lynn?
I love it.

What are your plans after college?
Hopefully I’ll be able to keep playing basketball with my National Team as long as possible and see how far that takes me. After that, I’ll definitely start working in the family business [Schur International, the world’s oldest family-owned packaging business]. That was always the plan.

Would you rather win the Nordic Championships with your National Team or win a national title with the Fighting Knights?
Oh, definitely the national title with Lynn. Over there is a great experience for me, but here at Lynn working so hard with the same group of guys makes it so much more worthwhile. You want that work to pay dividends, and a national title at Lynn would be great for my teammates, coaches and everyone involved.

Finally, we can’t let you go without asking: What is your favorite pastry? Hmm... I don’t know. I would probably say a cinnamon roll.

I was hoping you’d say a Danish.
[Laughing] OK, how about a Danish cinnamon roll?

Lynn’s student-athletes are world-class

Lynn University boasts an international student population of 497 students, who comprise 18.3 percent of Lynn’s 2,715 total enrollment. Lynn University’s athletics department has double that percentage of international students, with 51 of Lynn’s 172 student-athletes (29.7 percent) hailing from outside the United States. Student-athletes make up 10 percent of the total international student population at Lynn University.
$611,000 gift establishes 
Heller Family Diagnostic Center

Lynn parents Ron and Joyce Heller believe so strongly in the mission of Lynn University that they have established the Heller Family Diagnostic Center with a three-year gift totaling more than $611,000.

In his first State of the University address delivered on Oct. 25, 2006, to an audience of faculty, staff and student representatives, President Kevin Ross noted, “Gifts such as this from parents like the Hellers and others show the generosity of spirit and confidence in the work we do here at Lynn.”

The new Heller Family Diagnostic Center, housed within Lynn University’s Institute for Achievement and Learning, will diagnose and support students with learning differences. The center will empower students with strategies designed to help them attain their full potential. Phase one, $200,000 for the academic year 2006-07, is made possible through a generous grant from the Heller Family Foundation Fund of the Tides Foundation. The gift is already shaping the Lynn landscape—providing a dedicated technologically enhanced classroom filled with more than $25,000 worth of learning tools and technology, as well as new furniture and other amenities to accommodate different learning styles.

Ronald Heller owns an investment planning firm and is a former Wall Street investment banker. His wife, Joyce, is vice president of the Heller Family Foundation. Generous long-time supporters of higher education, the Hellers have endowed numerous scholarships supporting the entrepreneurial spirit and cutting-edge scientific research at top-tier doctoral universities across the country.

“We see Lynn University as a leader in the country in alternative learning methods,” said Ronald and Joyce Heller. “We hope this gift will serve as an inspiration to others who are interested in supporting such initiatives. If this process changes the lives of just a few for the better, we will have succeeded in our goal to bring better educational methods to the students.”

“We see Lynn University as a leader in the country in alternative learning methods.”

RON AND JOYCE HELLER

GREETINGS

I am so delighted and honored to be a new member of the Lynn family. In my first months here, I have learned that there is a lot of heart at Lynn. I’ve seen it on the soccer fields, heard it at a conservatory concert and been reminded of it by students in the breakfast line with me. I have met so many dedicated individuals passionate about Lynn’s students—from President Kevin Ross to hard-working faculty and staff to the record-breaking number of parents who attended Parents and Families Weekend.

That level of commitment is also evidenced by the stories of the donors on these pages. I look forward to learning from you and working with you to support the mission of Lynn University.

Judi Nelson
Vice President for Development and Alumni Affairs
The Toppels, generous supporters of Lynn University and the Conservatory of Music, have pledged $500,000 to establish the Harold and Patricia Toppel Endowed Scholarship at the Conservatory of Music at Lynn University.

At his State of the University address, President Kevin Ross announced the gift, remarking, “Harold and Pat Toppel have been longtime friends of this institution, and we thank them for their commitment and recognition of the high quality of our conservatory and its bright future.”

Conservatory of Music Dean Jon Robertson says, “The Toppel Endowed Scholarship will be instrumental in training talented young student-musicians at the Conservatory of Music; the Toppels have made a significant contribution to the future of classical music both locally and internationally.”


Passionate philanthropists, Harold and Patricia Toppel established the Toppel Family Foundation, which supports charitable and cultural organizations throughout South Florida. They established CHAMP, Challenging Horizons After-School Mentoring Program, in South Florida and have been recognized by the National Conference for Community and Justice for their accomplishments in human service and civil rights.

Patricia Toppel was one of the founding members of the Friends of the Conservatory and serves on the board. She was the inspiration for the popular Family Holiday Concert and chaired the first performance. She is also active in The Excalibur Society, which raises funds for scholarships for Lynn students.

“Alice Palmer made annual contributions to the Alice and Leigh Palmer Endowed Scholarship, starting in 1995. With the estate gift, the scholarship has been endowed with more than $631,000.”

Patricia and Harold Toppel

“‘We believe the Conservatory of Music at Lynn University is a great asset to Boca Raton and we want to help ensure that the best and brightest have an opportunity to bring their talent to South Florida.”

PATRICIA TOPPEL

A $526,000 estate gift from Alice and Leigh Palmer has been directed to an endowed scholarship that the Palmers first established in 1995. The Alice and Leigh Palmer Endowed Scholarship will provide, in perpetuity, financial aid for undergraduates in the College of Business and Management at Lynn University.

Leigh Palmer was a successful banker and businessman; his wife, Alice, taught school and was an accomplished braillist. The Palmers, originally from Bradford, Ill., retired to Florida in the 1960s. In the ’70s, they met the late Jim Cumpton and his first wife, Betty, who was also an expert braillist.

The Palmers had no children, and Alice outlived all close relatives of both their families. Jim Cumpton and his second wife, Bette, looked after them with almost weekly visits until both Leigh and Alice died. Jim, a Lynn trustee from 2000-06, and Bette, both generous Lynn supporters, were instrumental in encouraging the Palmer gift to Lynn University. By establishing the Palmer Endowed Scholarship Fund, the Palmers hoped to give others an equal opportunity for an education; they were especially interested in helping undergraduate students. Through this scholarship fund, they have left an ongoing legacy to their commitment to education.

“‘We believe the Conservatory of Music at Lynn University is a great asset to Boca Raton,” she says, “and we want to help ensure that the best and brightest have an opportunity to bring their talent to South Florida.”

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It was the perfect autumn weekend… for Florida, that is! Lynn University’s Parents and Families Weekend welcomed close to 500 parents and families to campus for a fun-filled weekend of interactive sessions, spirited athletic games and stylish receptions.

The goal of the weekend is to celebrate families and to welcome them as partners in our educational efforts.

The weekend, which took place from Oct. 20 to 22, was the first for Kevin Ross in his newest role as Lynn’s fifth president, and it provided the perfect opportunity for parents to meet him in person.

“We had a fabulous time on campus,” says Annie Galatzan, who traveled from Puerto Rico to surprise her daughter, Ana Galatzan, a junior majoring in business administration. “It’s wonderful to see so many familiar faces!”

Above: Stephen E. Zwick and son Stephen
Wendy Barbier and daughter Blair
Parent James Herzoff in a session led by Dean Marsha Glines on brain research and learning

Below: Mary and Harry Johnston with Cis Ellison, right, at the president’s coffee
Journalism professor Jim Brosemer, right, and a parent at a hands-on session in Lynn’s television studio
faces and, of course, to get to see Ana!”
In addition to the Blue & White Auction, the Saturday barbecue and the farewell brunch on Sunday, parents had a special opportunity to socialize in true Floridian fashion at the historic Sundy House. They also had an opportunity to experience Lynn’s commitment to international education by stopping at the Model United Nations event.

Enjoy the pictures; relive the moments, and thank you for making Parents and Families Weekend such an unforgettable time.
For more pictures, visit the online photo album at www.lynn.edu/parents.

Above: Students participate in the Model United Nations.
Former Ambassador to Panama Ambler Moss and President Kevin M. Ross at the Model United Nations event
Philip and Lynn Hill and Mark Coulter at Saturday evening’s gathering at Sundy House in Delray Beach

Below: James, Catherine and John Walsh at Sundy House
Kathy Fay and son Keel Rogers

Right, top to bottom:
Brandon Appel, Lexi Kay, Lisa Schutte and Laurel Gates at the Taste of Florida Food Festival
Members of the Parents and Families Association executive committee attending the weekend included (from left) Stephen and Robin Zwick, Lea and Henry Ferguson, Mopsy Crawford and Cis Ellison
Mario López, John López Jr., John López, Elín López, Aquiles López and Wallace Pena at Saturday’s barbecue
Staying connected is the main goal behind Lynn on the Road, a program sponsored by the Office of Alumni and Parent Relations that brings a piece of Lynn University to a city near you.

From June to August 2006, Lynn University alumni and parents mingled with others in their areas while reminiscing about the “good ol’ days” at Marymount College, the College of Boca Raton, or Lynn University. At each stop President Kevin Ross shared his vision for Lynn’s future.

Our first stop was in West Palm Beach on June 8, before heading to Chicago on June 14. Philadelphia alumni and parents gathered on July 11, and yet another group met on July 13 in Washington, D.C. Connecticut had its chance on Aug. 3, and we ended our travels in Denver, where Ken and Priscilla Paieski, parents of Lynn student Raquel Paieski, hosted a reception at their home on Aug. 10.

For future Lynn on the Road stops and to browse through our online photo albums, visit us at www.lynn.edu/alumni.
Let’s get connected!
Weekend highlights:

- Wicked Wheels car show
- Reunion breakfast for the Marymount Class of 1967
- Career networking
- Alumni college
- Alumni entertainers (see story page 12)
- Wine tasting, food and entertainment festival
- Collegiate and alumni sports games

Watch the mail for registration information coming soon.

For details visit www.lynn.edu/alumni.
Thanks to a 2004-05 grant from the Parents and Families Association, there is a new digital sign behind the de Hoernle International Center that advertises athletic events, programs and services available to students. Grants funded by the 2005-06 campaign provided an assistive technology lab, study abroad scholarships, Earn While You Learn professional development lecture series, a college age drinking intervention study, the Student Connection mentorship program, movies for the library and educational health tapes.
He is **Fiston Kahindo**, 22, was orphaned at eight years old in his native country of the Congo, when his parents were killed by warring factions. After a private school in New Hampshire sponsored Fiston to come to the United States to complete his high school education, he met one of Lynn University’s admissions counselors at a college fair. The counselor was so moved by Fiston’s extraordinary story of survival and his determination to pursue a college degree that he encouraged him to apply to Lynn.

Fiston has thrived in Lynn’s individualized, caring environment. An honor student and the first international student to be elected student government president, Fiston is double-majoring in business and international relations, and works part-time as a student ambassador for admissions. Following his graduation in May 2007, Fiston plans to pursue an M.B.A. at Lynn, then follow his dream of working for the United Nations or the World Bank. He someday plans to return to the Congo and run for office so he can positively impact economic and political conditions in his country.

Committed. Determined. Full of hope and possibility. That is Fiston Kahindo, and that’s Lynn University.
1976

Eldridge MacEwan has returned to head Sari Pan Pacific Jakarta, a post he held from 1999 to 2004. A hospitality industry veteran with more than 34 years’ experience, he most recently was general manager of the former Pan Pacific Kuala Lumpur, Malaysia, for two years. His many accolades include the Best Executive Award in 2002-2003 and the Asian Development Citra Award for 2003-2004.

1980

Brian Landgren resides in Redmond, Wash., with his wife, Susan, and 10-year-old son, Nicholas. Brian relocated to Washington in 1997 when he joined the Northwest Group for Global Imaging Systems, Inc. initially as chief financial officer and vice president. In 2001 he was promoted to chief operating officer for the group. In July 2003 he was named executive vice president and in December of that same year was promoted to president of the Northwest Group with offices throughout Oregon, Washington and Idaho. Brian and his family have enjoyed all that the Pacific Northwest has to offer, from camping and hiking in the summer to skiing throughout the winter months.

1986

Sandra Burke-Gaudet, whom classmates may remember as a great outdoors-person, lives in Rhode Island and owns a business, New England Appraisals. She travels throughout the New England and New York areas and occasionally ventures as far as Africa.

1990

Daniel F. Mathews lives in Syracuse, N.Y., with his wife and two sons, 5-year-old Cole and 2-year-old Caden. He is a town and village justice and has recently been appointed as a city judge. In addition, he has his own law firm, is a board member at a local bank and serves as a lieutenant in his community’s volunteer fire department.

1993

Daniel M. Doyle is a resident of Belleair, Fla., and has three children ages 5 months, 6 years and 8 years.

Shaun Exsteen and his wife, Holly, are parents of a daughter, Kylie Hudson, born Oct. 25, 2006. Shaun also earned a Master of Education degree from Lynn in 1998. He is assistant dean of Lynn’s Institute for Achievement and Learning.

Catherine E. Massey moved back to Jamaica after working with Marriott for a few years. She joined Sandals Resorts in 2004 as a hotel manager.

1994

Neathan Gibson is interim head women’s soccer coach for Ferris State University. He previously worked as director of coaching and player development for the Grand Valley Soccer Club in Kentwood, Mich., and ran his own professional soccer training company, Instinct 4 Goal. At Lynn, Gibson was a first team NAIA All-American and MVP in the 1994 National Collegiate Senior Bowl.
1995
James K. McCann, president of a computer component company, LC. World Inc., in New York since 1998, is an avid golfer (eight handicap) and enjoys racing Porsches.

1997
Joel Soleski recently moved from Miami to Las Vegas, where he works as a floor supervisor at the Wynn Las Vegas resort.

1999
David M. Chandler and his wife, Christen, a Boca Raton native, have been married since 1999. They moved six years ago to Atlanta, where he works for the production department of WXIA (NBC).

Brent P. Iovene, and his wife, Rebecca, are parents of a daughter, Isabella Rose. The family relocated to Pennsylvania in spring 2005. Brent works as a senior financial commodities auditor with Constellation Energy in Baltimore.

2000
Melanie (Glines) Connors, who earned a BS in business management and an MBA (2000) from Lynn, was named assistant head of Cushing Academy in Ashburnham, Mass., last August. At Lynn, she worked as director of admissions, an adjunct faculty member and a tutor. Founded in 1865, Cushing Academy is an independent college preparatory school that attracts students from more than 25 states and 25 countries.

Erica (Sarkin) Cukierman and her husband, Amir Cukierman, OD, are the proud parents of a son, Brandon Sean, born on June 26, 2006. Erica has been serving as executive communications coordinator for the Office of the President at Lynn University.

Yang Shen, a member of the collaborative piano staff in Lynn’s Conservatory of Music, performed last July in the Minnesota International Piano-e-Competition. She was part of a select group of 24 young concert artists from around the world accepted in the competition. She holds MM and DMA degrees from the University of Southern California.

2001
Jennifer (Lee) Brockman has moved to Orlando with her husband, Keith, and 6-month-old daughter, Allison.

Shoko Hino presented a paper, “Innovator or Imitator? Examining Zemlinsky’s Eclectic Voice in Fantasies on a Poem by Richard Dehmel, Op. 9,” at the Zemlinsky Lost and Found conference Oct. 11, 2006, at Middlesex University in England. She also performed the work during her presentation. Hino is completing her doctoral studies in piano at the University of Missouri-Kansas City.

2002
Tim Heatley and Laura Apy were married in Miami on March 19, 2006. Tim is working for the real estate firm Esslinger Wooten and Maxwell Inc. Tim and Laura are training to do a half-marathon in the winter.

Hyun-Soo Lee made her London debut June 30, 2006, as soloist in the Mozart Piano Concerto in F major. She appeared with the London Soloists Orchestra at St. Martin-in-the-Fields, as a prize-winner in the Virginia Waring International Piano Competition in Palm Desert, Calif. After graduating from Lynn, she earned an MM degree at the University of Southern California. She is now enrolled in the Professional Studies program at The Colburn School in Los Angeles.

Susanne (“Susie”) Martin works as an activities assistant at HCR Manor Care of Chevy Chase, Md. She married Scott Martin on Feb. 25, 2006.
Julian Robertson III is general manager of the world-famous Kauri Cliffs lodge and golf course in Kerikeri, New Zealand. Recently, Kauri Cliffs was named 10th in Hideaway Report’s list of the top 20 resorts in the world. Among its many other honors, Kauri Cliffs was selected by Golf Magazine in 2005 as the 58th best golf course in the world. Kauri Cliffs’ golf course was one of only 12 built since 1936 to make the magazine’s top 10.

Stephen Rosenthal is a medical social worker at Memorial Regional Hospital in Hollywood, Fla., where he provides patients with counseling, discharge planning and related support.

Marion Wilson was married in May 2006 to Nicholas Lindsay. They reside in Grand Cayman.

2003
Katy Adams has been promoted from investigative producer at WPTV (NBC) in West Palm Beach, Fla., to anchor/reporter at WMBB (ABC) in Panama City, Fla. Not long after joining her new station, Foster had one of her packages aired by The Weather Channel on its new primetime show, Abrams and Bettes.

Lisa Gangel has moved from KXLF (CBS) in Butte, Mont., where she was sports director, to KING (NBC) in Seattle, where she is a sports reporter. During her tenure in Butte, she was recognized as The Montana Standard’s 2005 People’s Choice Awards: Top Choice for both “Best Sports Reporters” and “Best TV Personality.”

Patricia M. (Fiterre) Garcia-Pedroso was married in Miami on June 17, 2004. She and her husband, Gonzalo, now reside in South Kent, Conn., with their two dogs. Patricia works at an obstetrics-gynecology office, and Gonzalo teaches Spanish and film, and coaches hockey at South Kent School.

Elana R. Levy is a full-time psychiatric case manager/therapist and works for Thresholds, one of the country’s largest psychiatric programs. She lives in Illinois, but hopes to move back to Boca Raton one day.

2004
Selymar Colón works as an associate producer for Univision Network News in Miami.

Katherine M. Curcio teaches in Oxford, Miss., and lives on a nearby horse farm.

2005
Cedric Bennett, former Lynn baseball pitcher, signed a rookie free agent contract with Major League Baseball’s the Chicago Cubs.

Michael D. Lim traveled the world after graduation, primarily in Asia. He has moved to the Gold Coast in Australia and now attends Griffith University, where he is pursuing an MBA. He surfs every day and goes to class—“just like at Lynn,” he jokes, “but with better waves.”

2006
Dina Bajramovic, who played on Lynn’s women’s tennis team, has joined the professional ranks of her sport. She has competed on the International Tennis Federation circuit, a precursor to the Sony Ericsson WTA Tour.

Cianna A. Ferrer is special assistant to the executive director for the White House Initiative on Asian Americans and Pacific Islanders. She is pursuing a master’s degree in political science at American University’s School of Public Affairs.

John Gazzano is a sergeant with Pembroke Pines Police Department in charge of the West District Traffic Unit. He also coaches high school boys’ lacrosse and, in his spare time, officiates football. John and his wife, Kim, have 4-year-old twin boys, Robert and Nicholas.

Janet Janae Lifshin, who graduated from Lynn at 55 years young, was featured on the Today show Sept. 18 in a segment called “It’s Never Too Late to Find Happiness.” She is the founder of the Humor Alliance for Healthy
Attitudes is known as the HAHA Lady. The film crew came to West Palm Beach, Fla., and filmed her teaching a program called “Access Your Inner Princess.” Details about her work can be found on the Web site www.thehaha.com.

Keir McNicoll, former Lynn University men’s golf champion, won his first-ever 72-hole tournament, taking first at the Swallow Hotels East of Scotland Open at the Lundin Golf Club July 2, 2006. He finished with a total of 16-under par 268.

Sara Emad Wajeeh and her husband, Shaheen Alanee, MD, are parents of a son, Sinan Alanee, born Sept. 16, 2006. Sara was an account executive at a staffing service, but is now a full-time homemaker. Her husband is a urology resident working toward uroscopy at the University of Minnesota Medical Center. They reside in Minneapolis.

CLASS NOTES
Sharing your news and photos for Class Notes is easier than ever. Take your pick among three ways:
- e-mail us at alumni@lynn.edu
- log on to your new online community at www.lynnalumni.com
- mail to Lynn Magazine, c/o Office of Alumni Relations, 3601 N. Military Trail, Boca Raton, FL 33431.

DORI MININGHAM RAMSAY ’76

THEN: Originally from Toms River, N.J., Dori grew up in Atlanta. When it was time to apply to colleges, a family friend recommended Marymount College. “The campus and educational environment were perfect for me,” says Dori, who majored in studio art/art history. “There were about 500 students, which made for smaller classes and individualized education.” Her favorite professor was Ernie Ranspach. “Ernie taught me so much, not just about art,” she says. “He taught me that life is what you make it.” Her favorite hangouts were the Rathskeller, Studio 67 (a dance club) and the beach.

NOW: After graduating, Dori married a Marymount classmate, Rick Hamilton, and they lived in his hometown of Sainte-Adèle, Quebec, for a while before returning to Boca Raton. They eventually parted, and Dori worked at a local university, an advertising agency, the Boca Raton News and American Media, the company that owns The National Enquirer. “I worked my way up to production manager for the Mini Mag Division—all those cute little books at the grocery checkout.” After its headquarters was contaminated with anthrax, the company scaled back. Dori and her colleague and now-husband, Steph Ramsay, then formed their own company, Blue Moon Design Group (www.bluemoon designgroup.com). They live in Delray Beach. Steph does interior finish carpentry work, and Dori has a real estate license. They have two children, Molly, 11, and Parker, 13. Dori loves to sail and raced in the St. Maarten Heineken Regatta a few years ago. Her boat came in third for its class size. One day, she and her husband hope to move to the Virginia/ Maryland peninsula and live on Chesapeake Bay.

If you’d like to be featured in Then & Now, e-mail us at alumni@lynn.edu. Tell us about your Lynn days and what you’re doing now, along with past and present photos. Be sure to include your name, class year and telephone number.

WINTER 2007 | LYNN MAGAZINE
Remembering our alumni and friends

Lynn mourns the passing of trustee Jim Cumpton

Jim Cumpton, a longtime friend of Lynn University and a member of the university’s board of trustees since 2000, passed away on Oct. 9, 2006. He was 85.

With his wife, Bette, he was among Lynn’s greatest supporters, dedicating his energy and resources especially to the Burton D. Morgan School of Aeronautics and the Conservatory of Music. The Cumptons were fixtures at university events and gatherings.

Born in Annada, Mo., in 1921, Jim Cumpton rose from being the son of tenant farmers to co-found the accounting firm of McNaughton & Cumpton and to become a leading partner in the international accounting firm of Peat Marwick Mitchell & Co.

“Jim always credited three women for his professional success,” said Lynn President Kevin M. Ross. “In many ways, his second career was to honor their influence by supporting other students and children around the world—and at Lynn in particular. Even today, the names of those three women—his stepmother and two early teachers—adorn a seat in Lynn’s Amarnick-Goldstein Concert Hall.”

Cumpton had been reelected for a new three-year term on Lynn’s board of trustees at its meeting on Oct. 12, 2006. At the board’s subsequent meeting on Nov. 30, the members paused to pay tribute to Cumpton by naming him to the E. M. Lynn Society, which honors the university’s most generous supporters.


Maureen Boyle, former Marymount College professor known by students as Sister John Bosco or J.B., passed away on Sept. 12, 2006. To honor her memory, her family donated her collection of more than 500 books to the Eugene M. and Christine E. Lynn Library.

Barbara Kane Brown ’67, of Fort Lauderdale, Fla., passed away on Oct. 21, 2006.

Frances D. Cohen, of Boca Raton and a life member of The Excalibur Society, passed away June 22, 2006.

Mary Gonzales Earle ’66, of Stockton, Ala., passed away on Sept. 15, 2006.


Sister Euphrasia Leite, one of the original nuns of Marymount College, passed away on Nov. 3, 2006, at Marymount Convent, Tarrytown, N.Y. She was 86 and a member of the Religious of the Sacred Heart of Mary for 63 years. Her name is forever etched in university history because she insisted on a meeting between the nuns and Donald E. Ross, when he visited the bankrupt Marymount College in 1971. After he became president of the college, she remained a part of the campus community until her retirement in 2002. She also served at Marymount School and College in Tarrytown, N.Y., and at Marymount Manhattan College in New York City.

Patricia M. Lorf, of Marysville, Mich., and a residence halls director at Lynn from June 2002 to January 2004, passed away on Sept. 21, 2006. While at Lynn, she was pursuing a master’s degree.


Vanessa Wolff ’05, originally from Metairie, La., passed away on Oct. 21, 2006.

Marymount College professor known by students as Sister John Bosco or J.B., passed away on Sept. 12, 2006. To honor her memory, her family donated her collection of more than 500 books to the Eugene M. and Christine E. Lynn Library.
Alumni Academic All-Americans,
we want you on our team!

Please send us a brief summary to lynnmagazine@lynn.edu.

Please include your name, major, class year, photo and a daytime phone number. In the subject line of your e-mail please write: Academic All-Americans.

Lynn Magazine is looking for alumni who were selected as Academic All-Americans while at Lynn. You were tops in the classroom and in your sport. How did your experiences help shape your future professional and personal lives?
Freshmen Kathleen Smith, left, and Lucy Wilkinson share the Lynn spirit at the second annual Founders Day on Nov. 1, 2006. They joined fellow students, faculty and staff for a fun-filled day including a coffee, plaque dedication, canoe challenge, and family picnic and festival.