IMPRESSIONS

VOL. II
MARYMOUNT COLLEGE
BOCA RATON, FLORIDA
IN GRATEFUL

DEDICATION . . .
Outward friendliness, deep understanding, and an imitable sense of humor are only three of a long list of very real and human qualities that go to make up the man who is Doctor William Wixted.

Few realize the true greatness of this man as he passes, for humility is the core of his being. Dr. Wixted’s persistent loyalty to Marymount has helped to bring about many significant changes in the quality of education here. His presence in the administration reflects his deep concern for the school and his unrelenting confidence in the future of Marymount.

And yet aside from any likable characteristics, the true mark of a teacher is the respect of his students. Not only has Dr. Wixted earned this respect, but the knowledge he has imparted to his students has enabled them to face their own life’s challenges.

Indeed, of very few men can it be said that “he is a very real human being.” But for Dr. Wixted the phrase is a way of life... For his years at Marymount reflect a lifetime of selfless giving, sincerity and goodness beyond measure.

So to those dedicated years - to times of change and progress - to this man whose ideals and ambitions for Marymount set a high standard for us to follow; and to this man whose interest in each of us is mirrored in our own warm feeling for him, we, the students, dedicate...

IMPRESSIONS '69
I have no yesterday,  
Time took them away;  

But I have  
Today.

Tomorrow may not be—

Pearl Yeardon McGinnis
The primary concern of the Marymount administration has been the welfare of the students. All have worked long hours to keep our school functioning efficiently throughout the year. For this we are grateful, for out of order springs life.
MRS. PRATT - Guidance Counselor

MRS. WEITZEL - Academic Dean

MRS. RICHARD MARIE - Registrar

SR. KATHLEEN - Librarian
FR. TOTTY - Chaplain

MRS. THOMAS - Resident Counselor

SR. EUPHRASIA - Housing

MISS WERSHOVEN - Alumnae Relations
Educated ... communicative ... informed ... cultured ... concerned and spiritual. The Humanities Division seeks to provide the student with an understanding of the values to be discovered in Theology and Philosophy, Literature and Languages. These various areas are seen as fulfilling a more serviceable life.
The art courses at Marymount are designed to offer the student an introduction to the principles and elements involved in creative design with emphasis on appreciation.

The music department attracts students in fields other than music by offering courses of both classical and contemporary styles incorporating listening and discussion periods.
The goal of the social science division is to acquaint the student with important precedents in all fields of human activity and to encourage her to correlate these precedents with her own intellectual pursuits.
The seeds of yesterday implanted the questions in our minds today. Today we find answers through exploring, progressing, and succeeding in the revolving world of science.

MATH AND SCIENCE

MRS. RATHBUN

MR. ROONEY

MRS. SCHACK

MR. PEARCE
The Business Division seeks to develop within the student the knowledge of business policies, problems, and procedures which will serve as a guide in any future career.
Physical education is not only designed for the physical well-being of each student, but also for the social and moral aspects of pride, honor, and decency within each individual student. Each of these are impressed upon the students by excellent teaching techniques and personal examples.
Alex Bliven (President), Adele Montanari (Vice President), Sheryl Lester (Secretary), Roberta Trum (Treasurer).
That's college, Pops!
Meditate . . . Contemplate . . .
Let your soul satiate . . .
Call it?? Striped ball in left pocket.
Like a herd of Turtles.
Mary Ann Caruso

That ten minute break,

Carol Causey

Dennise Clark

Gail Connolly

Charleen Constantino

Dolores Curry

Rosemary Belorenzo
Happiness is a letter.
Sue Geissenhainer
Peggy Gianette
Marjorie Gillman

Bits and pieces--

Judy Greider
Barbara Habig

Theresa Hanley
Barbara Harte
Students participate in outside activities.

Elaine Heffeman

Cathy Hickey

Pat Holahan

Chelle Horner

Ivonne Isea

Alicia Jannas
What's the scoop?

Cathy Johns  Dale Johnson  Suzanne Jordan

Ellen Kane  Kathy Kanther  Cassie Kelly
All aboard!!
There is always time for friendly conversation.
Mary Mennes
Alice Miller
Susan Mock
Betsy Monteverde
Diane Mulhern
Kathy Mullen
Kathy Neumann
Who is helping whom?
Sallie Sherwood  Dulce Sikaffy  Colette Stass
Kathy Stockdale  Sue Storke

Worried housemother!
You sophomores
know Marymount for what it is now -
Some of you have been here two years,
some have been here less.
You have been accepted, rejected,
picked up, put down, put on.
You've been made fools of
and you've made fools of yourselves ...

Some of you will leave
thanking God that you finally can;
and some will realize that they are not ready -
Some will leave
thinking Marymount offered them nothing,
and there will be others
who believe there is nothing finer.

There is no turning back now;
you will either rise in glory or wallow in your inadequacy.
The world waits for you with bared claws -
Take it on in all its brutality
- it needs you ...
An empty box - again.
Barbara Buckley  
Kathy Cadle  
Sue Callahan  
Cindy Carlisle  
The Freshmen are welcomed  
Judith Casola  
Suzanne Collins  
Colleen Comiskey  
Joan Coyle  
Christine Craft  
Elizabeth Crocker
during Orientation Week.

Katie Doyle
Mary Dupps
Katie Dwyer
Mary Dwyer
Carol Elias
Patricia Fach
Yes - I've got the message.
Sandy Lowe  Sandi Lynch  Georgann Malone
Linda Maloney  Barbara Mander  Sally Manning
Mary Martin  Debby McAndrews
Kathleen McBreen  Jean McCarthy
November 25th - home to New York.
It must be educational
Muriel Vachris
Patricia Van Horn

Susan Volpe
Lynda Versaggi
Elizabeth Wahl

Barbara Waling
Beth Ellen Walsh
Jean Wands

Ann Weber
Jean Williams
Frances Williams
It is hard to understand how scared we were those first few weeks. But still we came, determination overriding fear. We brought with us our parents' hopes, our hometown friends' admiration, and our own desires.

We try to find our place (whatever that means, wherever that may happen to be) and we try to make something from the nothingness that surrounds us.

We can sit back now with the first year behind us. We laugh at how childish we were. But if we look closely we see how immature we still are and how very, very much there is left undone.
We have sometimes wondered, not only this year, but in many past semesters, "Why doesn't SGA do anything?" At least a partial answer lies in the expression from a current movie: "What we have here is a failure to communicate." SGA serves its purpose; it is an outlet for expression, it is a sounding board of ideas.

We tend to think of our elected officers as, somehow, perfected individuals who are, in all respects, dedicated to the entire student body. It is true, they are there to serve - but they are servants to a spirit, a fleeting shadow of student interest; they serve a student body which continually serves itself. SGA is not "them," SGA is "us." If we can be strong and loyal and responsible to each other, as well as to ourselves, SGA can be strong, we will be stronger, and this school will grow, not merely exist.

STUDENT
GOVERNMENT

BOTTOM: J. Strabbing (treas.), C. Roberts (v.p.), T. Bergstrom (pres.), A. Montanari (sec.).


PHI THETA KAPPA

S.E.A.M.


BREA-K-
TH-R-O-U-G-H
UPWARD BOUND


YEARBOOK
STAFF
NEWSPAPER

GLEE CLUB


MODERN DANCE

We take
or we are taken,
we give
or we are given,
we drive
or we are driven.

And the million dollar question
is:
Who takes
and who is taken,
who gives
and who is given,
who drives
and who is driven -
And how?
DOIN' THE MARYMOUNT THING
Marymount demands only what we demand of ourselves. With orientation we get a rough idea of the expectations of college living. But it is the flexibility of our own demands and expectations that is the key, not only to college living, but to the entire social order.
More is done here than come and go.
We leave things, we take things;
meet people, leave memories.
Pay money, take knowledge.
We lose and are lost.
Find and are found.
Win, lose and draw -
All at the same time.
Marymount must be more than a twenty-five hundred dollar per year world. What would we pay for the friends we meet, for the things we see, for the times we have?
We are but brief shadows in the Marymount sun, mere clouds in an academic atmosphere. Luckily, we may be remembered for a time for we may have shed some life-giving rain. We may have helped Marymount grow a little and to realize itself a little.