Father Nogar Visits Marymount

Marymount was privileged to have on campus the famous biologist, theologian, philosopher and scholar, the Reverend Father Raymond J. Nogar. This was his third visit to Marymount. Last term, Father Nogar visited Marymount in December, on this occasion he lectured on "The Creation of the Universe" and "The Meditations of an Evolutionist on the Future of Man." In May, 1965, Father conducted a Christian Renewal Conference at the college.

During his most recent visit, Father addressed the faculty at a dinner. The topic for that particular occasion was "The Private College Blueprint for the Future." On December 7, he represented a talk, this time to the students, on "A Conversation with Zorba."

Father's talk on Zorba was most inspiring for the students. He described Zorba as "a powerful man," with a dark red complexion and a wild shock of black hair already graying at the temples. He was a loving, gentle man, yet sometimes quite profane in his speech. Wherever he went, he carried a zither. Thus, his words of wisdom were also accompanied by music.

While listening to him, one was often puzzled as to who he represented; Christs, or the Devil. This was because Zorba didn't believe in God, but rather, in himself. "I've got to be me, and I have to think my own thoughts." Actually, he was really one of the first existentialists in existence. Man, according to Zorba, was an "unfinished spirit," constantly being unfolded. He is somewhat like God, in that he creates his own essence by his actions and choises. Zorba's model for the universe was quite unique, materialized in a disembodied

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Christmas Spirit Reigns

Christmas spirit is as contagious as measles, and Marymount certainly had an epidemic in December. Good will was as prevalent as candy wrappers. And after staying up late studying, candy wrappers de pille up. ... The Kris Kringle project was a complete success. Except that a few girls did not lose as many pounds as they had planned to before going home...

... but it's the thought behind the gift that counts!

Santa's little helpers proved their existence at this time. One morning when the girls in Trinity Hall woke up, the lobby, which had been barren the night before, was absolutely filled with beautiful Christmas decorations, and a big fat Santa that said: "Merry Christmas from your Little Sisters!

The Sophomores responded by surprising the Freshmen one night with a Christmas Carol Night. Dressed in Choir gowns and led by Santa Claus and his elf, the whole Sophomore class marched, skipped and hopped down the sidewalk to the tune of: "Hark the Herald Angel shout..."

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Louis, Smithers, Hailey Win Freshmen Class Offices for Year

"I will do my best to get for you..." How often have these "famous last words" echoed in the ears of Representatives and in the Senate? These words of wisdom were used at Marymount a couple of weeks ago when the Freshmen elected their class officers. There was also an air of school spirit which was previously lacking in both classes. The campaign came first, with an all out fight for the support of the nominees. The campaign managers were constantly on their toes in spreading the good word about each candidate. If you vote for Ridig Loius, she will be all Freshmen a pair of her famous "RAI shoes as a gift and that, "If you vote for Ret Louis, she will pass all your exams for you," and, "If you vote for Susie, she will expell room check at eleven and we have it at all.

The posters were something else to be reckoned with. As you approached the Freshmen dorm, if you could

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A Problem Of Belief

By Kathy Mulroy

Marymount College maintains the policy that all students are required to take Theology in order to graduate. Sister Gerard explained that everyone, whether they are Catholic or not, must take for Theology, History, and Philosophy in English, is the core of the whole curriculum.

Of course, when they came to Marymount, the non-Catholic students were aware that they would have to take Theology although they may not have realized what this included.

There are various opinions among these students:

Most admit that the doctrine of the Catholic Church is not really forced on them. In fact, some feel that it has benefitted them to have taken Theology and that they would not have considered carrying the subject had it not been compulsory. Several say that they appreciate it because they have learned about the Bible and are beginning to understand it. Perhaps these students might have taken Theology for a year anyway, depending on their interest and on what other courses were available to them.

However, there are other non-Catholic students who do not like it; they feel that taking a Theology course does not do them any good. Since the credit is necessary, they go to class and take the test but it has no meaning otherwise.

Some of Dr. Steurer’s non-Catholic students, whether they approve or disapprove of taking Theology, enjoy doing the book reviews which he assigns, as they learn from reading books of their own choosing and benefit from the opportunity to express their estimates of the book or to dispute an idea in it.

One of Doctor’s own students said that although she is not a Catholic and cannot understand and is confused by the Mass, she does not mind taking the course since they discuss all religions as well as Catholicism.

Another student commented: “The reasons I have been trying to avoid taking Theology as long as I’ve been at Marymount are many. The main one is probably that it has no transfer value at the school at which I plan to continue. However, since I had no choice in the matter, I went into Theology with an open mind and positive attitude. A few ideas brought up in class did have great influence on me. I found, nevertheless, that this “new theology” that the Roman Catholics are discussing is, more or less, a reiteration of what I have been learning in Episcopalian school for the last 13 years.”

The Fall of Our Discontent

By Cary Leigh Williams

Reflections on the Psalms, by English author C.S. Lewis, is one of the most usefully enjoyable books I have ever read. Professor Lewis comes down to the reader’s level by dealing with the same fundamental problems in the Psalms that first puzzled him — problems that are naturally puzzling to the average person. He voiced his thoughts not only on the significance and style of the Psalms, but also on their pertinence for daily modern life.

Lewis sees the Psalms as poetry written from all types of moods and views. These poems reflect nearly all aspects of human nature as well as man’s ideas on God. The author points out that, just as in the lives of human beings, the Psalms contain good with bad, horror with beauty. He does not try to “explain away” or justify the cursings, the deaths, or other seemingly inappropriate things in these verses which seem to annoy many people. Of these he says, “For we can still see, in the worst of their maladies, how these old pacts were, in a sense, near to God. Though hideously distorted by the human intrinsic defects of the Divine voice can be heard in these passages, “But the whole thing for the sin of those enemies just the implacable hostility which is inescapable? Yes, not to the inner but to the sin. In that way the relentlesslessness of the Psalms is far nearer to one side of the truth than many modern attitudes which can be mistaken, by those who hold them, for Christian charity. It is rather than the moral indifference, pseudo-scientific tolerance which reduces to wickedness to neurosis (though of course some apparent wickedness is)”.

This sophisticated intellectual writes for all he is worth on a subject in which he is a great participant. Yet his readers do not have to have these qualities to be able to blissfully but seriously soak in the vast knowledge Lewis presents. A truly worthwhile book, C. S. Lewis’ Reflections on the Psalms is a pleasant road to satisfying enlightenment.
In addition to her scholastic achievements, Marymount could cater more to the individual. The student-body is made up of approximately 3,000 students; however, the number of students taking the same courses is not fitting in to any clothes that they wish. It is a matter of order and pattern to it. It is the driving factor that will eventually lead to the resolution of our wants and desires.

Because we constitute cells in Marymount's body; it is we that have to work together, unified, toward achieving the college's betterment. It is through this assimilation of suggestions and efforts, that Marymount will ultimately nourish and grow to full capacity. Utopia may be even further away than home, but there shall be some shortcuts if we look for them.
“The Fall of Our Discontent”

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the way the material is presented. In the other classes however, the majority of the students try to get by on the minimum requirements.

Suggestions for improvement in this area: having more discussion in class, rather than lecture alone. Also, assigning research on the topic to be discussed at the next class.

On the Cut System:

General consensus: “It’s a farce!” The students had many objections to it. The main complaint being: “If we’re supposed to have unlimited cuts, why do the teachers take roll and send our names to the office after we’ve cut more than X times?”

My-Ann Foundations

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Among the suggestions for improvement were: having both a faculty and a Sophomore advisor, or, the school hiring someone as a full time advisor who would meet with each student individually.

On Intellectual Motivation:

The general opinion was that there is not enough motivation. Some courses, such as English, Maternal and Child Care, and Science, do offer some motivation, but most courses do not offer much motivation.

On the Faculty Advisors:

This system is very ineffective according to the students. The teachers do not know enough about their advisers to be able to help them. Also, they don’t know enough about the requirements of each curriculum, so that the student always ends up going to the Dean for advice.

On the Dorm situation:

Many of the students objected to the present system of Quiet hours from 4:00 to 11:00 p.m. and then not being able to leave their rooms after 11:00. The extreme overuse of being campussed for disciplinary measures was another common objection. A third one was the lack of communication between the students and the Student Council.

Steps have been taken to remedy these situations. In the future, the Student Council plans to hold open meetings where students can present any problems or petitions they might have. This measure is expected to aid in solving all three of the complaints.

These were just a few of the many aspects that were discussed at the meeting. Now that both the faculty and students understand the situation, it should not take very long for Marymount to reach that ideal goal everyone is striving for.

The students are very pleased, for the most part, with faculty-student relations. The students appreciate the interest most teachers show for each student as an individual in class. Also, they treasure the friendly relaxed atmosphere, so rare in the bigger colleges.

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