LYNN IN THE COMMUNITY
Shaping the University and our Students through Volunteerism and Service Learning
Last winter, I went skiing for the first time. I was lucky to learn the activity under the best of circumstances — in the soft Colorado powder, with the aid of an experienced ski instructor and alongside two novice friends. Nonetheless, being a great lover of neither heights nor speed, it is safe to say I was fairly nervous, if not flat out afraid.

I took to skiing easier than I had expected. I guess all those years of tap and ballet actually improved my balance and coordination. Though capable of executing the skills I was learning, I did at times feel a distinct lack of control over my own body and a growing suspicion I was at the mercy of a sea of experienced skiers around me. In fact, if anything reverted my exhilaration back to fear, it was the sound and sensation of a more confident skier (read: faster skier or, worse yet, snowboarder) approaching me from behind.

Minutes before I stepped into my skis and ascended Snowmass mountain, that’s when my ski instructor gave me advice I’ll always remember, the unwritten rule of the mountain: you just look out for the people in front of you; let those behind you worry about the people in front of them. Though I was hesitant to put my own safety in the hands of an impenetrable few (if I’m not sure where I’m headed on the slope, how can I expect anyone else to make sure he or she doesn’t end up there, too?), I put his words into action, giving the mountain behind me my trust and before me my attention. In doing so, I observed a natural synchronicity I hadn’t noticed before, one that offered me protection but required my participation.

The reason I remember the “mountain rule” isn’t because its application made me an expert skier today. Sadly, I haven’t had the opportunity to ski again since then. I remember it because, for me, the mountain rule represents the essence of community. It recognizes that we are all connected, and everything we do has a ripple effect. It reminds me that the world is larger than just my own little space in it, and I have responsibility for far more than simply myself. Finally, it challenges us as humans to accept that much of life, its obstacles and its blessings, are beyond our own power. We like to think we control our lives, but who knows when we’ll need to count on someone we can’t see to make sure we stay firm on our feet or help us steer clear of disaster.

Wouldn’t it be nice if we all lived as though we were on skis coming down a mountain—looking out for those in our field of vision and trusting our neighbors to honor the same code of consideration and kindness. If more people acted with this principle in mind, we’d all be more aware of the impact we have on one another and more empowered by the spirit of community to extend our own hands and hearts to help.

Just being on the mountain brings with it responsibility. It is our privilege as thinking creatures and our obligation as co-inhabitants of a shared world to make the mountains we climb and descend safer, happier places.

Kristen C. Ross
Editor
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Kristen C. Ross
Editor

E-mail: perspectives@lynn.edu or (561)237-7779.
December 2000

I recently brought my daughter Jennifer, a graduating senior this year, to Lynn University for a visit. We were so impressed with the campus. We just loved the Library's architecture and the wonderful media facility on the third floor. In many ways the campus is just as I remember it. Yet, there are so many great additions.

I have tons of fond memories of my days at Lynn University. (The College of Boca Raton back then!) And now with all the growth on campus, the same terrific staff and students, and programs for studying abroad, it is an even more desirable school to attend.

Thank you for your commitment to excellence. I have benefited well from my experiences at Lynn University, as I know so many students have and will.

Keep up the good job and God bless you all.
Fondly,
Suzanne Till Decker, Class of 1978
Wellington, FL

November 8, 2000

The idea that retirement will be fun and games is not always true. For many of us (I am 75), the thought of getting up in the morning and wondering WHAT we are going to do today is horrible!

I believe in order to live an exciting and fulfilling life, we must always be employed or involved in civic activities. We must always have some pressure in our life to keep the juices running. As we get older, these pressures can take on a new profile. They should become the type that can be regulated, turned off, or stay active at our command. Pressure can give more meaning to activities, making them more worthwhile and satisfying. Each day, pressure provides the 're-firement' to your system and ignites the activities for the day.

I have been in many different business activities from manufacturing to the hotel business, and for ten years I have been thrilled to be involved in the academic world. Where else can you be part of the development of our future leaders of our world? At Lynn University, it is especially true, since we have students from over 70 countries and 35 states. It is on our campus that students will begin to create their goals and beliefs. To be part of this activity is very stimulating and adds in my daily 're-firement.'

Robert E. Levinson
Vice President for Corporate Development
Lynn University

December 1, 2000

I originally chose Lynn University because of the great coaching staff, Coaches Jeff Price, Rob Wilkes and Bill Fash, who I knew would be best for my development as both a person and a player. In addition, the school was close to my home, which would enable me to stay close to my family. As it turned out, I red-shirted my freshman year of basketball, and it turned out to be an excellent developmental year for me. Lynn has been the perfect choice for me. We have professors that sincerely care if their students learn. On campus, I've met a lot of interesting people from many different backgrounds and through basketball I've seen some of this wonderful country.

I think that I've developed into a much better basketball player, and I feel that I've matured as a person and a student here at Lynn. While I've been here, I've been fortunate to be a part of three winning seasons and have played in the NCAA Division II National Semi-Finals. This year will certainly be different because of a change in coaching staff, but I'm confident that I will be up to the challenge. Although we have had our early season struggles, our goal is to be the NCAA Division II National Champions. I know it's a lofty goal, but I think that we have a very talented team and believe we should have high expectations.

My experiences at Lynn University, on and off the court, have been excellent. I've met so many wonderful people that have been an important part of my life, and I wouldn't trade my years here for anything.

Sincerely,
Kenny Anders '01
LYNN UNIVERSITY LAUNCHES $50 MILLION CAPITAL CAMPAIGN TO BUILD ENDOWMENT

On November 1, Christine E. Lynn, Chairman of Lynn University's Board of Trustees, and President Donald E. Ross announced Lynn University launched a $50 million capital campaign, the most ambitious fundraising enterprise in the institution's history. Entitled, "Keeping the Promise," the campaign seeks to establish a strong endowment for the school and support several major University initiatives, including student support, faculty development and campus enhancement. John Hamilton of Boca Raton, a former IBM executive and a Lynn University Trustee, was named Campaign Chairman.

To date, more than $20 million in contributions and pledges has been received toward the campaign's goal. Christine Lynn's generosity on behalf of the E. M. Lynn Foundation, which recently made a $10 million commitment to the University, propelled the campaign to its bold start. Hamilton feels the recent gift reflects a strong partnership between Lynn University and the Boca Raton community. "Christine's support is a testament to the unwavering strength we receive from the community to help grow and strengthen Lynn University," he said.

President Ross agreed, "In our nearly forty years in existence, Lynn University has built a solid reputation for academic excellence and educational innovation. We've been blessed with gracious supporters who have shared our vision and our commitment to global learning." He continued, "Keeping the Promise emphasizes our ongoing commitments to students, faculty and community and offers strategies for ensuring those promises are kept."

Of her longstanding support of the institution, Mrs. Lynn offered, "My husband was very proud of Lynn University, its many achievements and societal contributions. I share his belief that Lynn University pursues educational excellence in every initiative and eagerly promises are kept.

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Dr. Jennifer Gerz-Escandon, Lynn University's Fulbright representative, was selected in part for her significant role in enhancing Lynn University's international dimension and developing the
Olewine Family donates $1 million for culinary institute

This fall, Lynn University received a $1 million gift from Benjamin and Gloria Olewine of Harrisburg, Penna., to create the Benjamin Olewine III Culinary Institute, a culinary teaching facility that will serve as the first step towards the establishment of a culinary program at Lynn.

The Olewine Culinary Institute will provide the training ground for students to develop specific industry skills and obtain firsthand experience in the culinary and hospitality disciplines. Programs will focus on the field of culinary arts and will cover topics such as advancements in purchasing theories and technologies, innovative cooking for public demonstration, and research on food products and their future impact on the industry. The facility will also enable the University to host hands-on learning seminars on campus for students, as well as the culinary community.

The Olewines have a longstanding history in the food industry. Benjamin Olewine III, chairman emeritus of a subsidiary of SYSCO Corp., built his family's grocery business into a national leader in the food industry and a pioneer in data processing and distribution processes. Under his leadership, Olewines, Inc., originally his grandfather’s local grocery store in Harrisburg, Penna., evolved into a leading food distributor to schools, restaurants and other institutions nationwide. The business became so successful, it was bought in 1998 by SYSCO Corp., now the largest food distributor in the country with sales of more than $12 billion. Today, the Olewines are still active in Central Pennsylvania, but spend eight months of the year in Boca Raton.

Of his commitment to endow a culinary program, Mr. Olewine has said, “The food business has afforded me the opportunity to give something back to the community.” He continued, “I want to support and fund programs that have touched our family and that will give students the opportunity to be well-trained and prepared for the challenges that lie ahead in the food industry.”

The Olewine Culinary Institute will be located in the Count de Hoernle International Center, a 32,000 square foot building that combines classrooms and educational facilities central to the University’s global mission, including The Gordon and Mary Henke Wing, the Amarnick-Golelstein Concert Hall, the Cohen International House and the Fox Culinary Lab. The facility will enable students to obtain hands-on experience in the culinary arts and will cover topics such as advancements in purchasing theories and technologies, innovative cooking for public demonstration, and research on food products and their future impact on the industry. The facility will also enable the University to host hands-on learning seminars on campus for students, as well as the culinary community.

LYNN PAIRS WITH LOCAL NBC AFFILATE TO PRODUCE POLITICAL COVERAGE PRIOR TO GENERAL ELECTION

In September, Lynn University and WPTV-News Channel 5, the NBC affiliate in West Palm Beach, partnered to produce “Democracy 2000,” a series of televised political interviews leading up to the November general election. Jim Brosemer, Lynn’s Director of Media Services and a veteran South Florida news anchor, conducted interviews with Presidential candidates George W. Bush, Dick Cheney and Joe Lieberman, and local races, including candidates for the U.S. Senate and New York Governor George Pataki.

“Democracy 2000” segments were produced by students of the Lynn College of International Communications in the University’s digital broadcast studio under the supervision of Brosemer and other faculty. WPTV-News Channel 5 broadcast the in-depth political coverage during its nightly newscasts in October.

“This is part of a new partnership we are establishing with commercial and public broadcasting stations,” Brosemer said recently. “This project offered a tremendous opportunity for our students, as much of the studio production for the political coverage was done by the University’s senior communications students.”

Bob Jordan, Vice President and General Manager of WPTV, praised Brosemer’s expertise, remarking, “With Jim Brosemer asking the questions, voters have a better chance of figuring out who stands for what.”

The Lynn College of International Communications was dedicated in February 1999 and houses state-of-the-art, hands-on broadcast studios and communications equipment. Former NBC News Chief Economics Correspondent Irving R. Levine serves as Dean of the College. Dr. Shafal Rehman is Associate Dean.

TENNIS COACH PEREZ NAMED NATIONAL COACH OF THE DECADE

Lynn University’s head men’s and women’s tennis coach Mike Perez earned Intercollegiate Tennis Association (ITA) National Coach of the Decade honors for NAIA women’s tennis. Perez was one of nine men’s and women’s collegiate coaches at the NCAA Divisions I, II and III, NAIA and Junior College levels who were recognized December 14 at the ITA Coaches Convention in Wesley Chapel, Fla.

“It’s a great honor to be associated with the other outstanding coaches that have been presented this award,” Perez said. “I’m just a part of the success [at Lynn], as are many other people... the other staff that was involved through the past decade, let alone the players.”

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"The ITA is proud to honor these nine outstanding coaches and the amazing success they have had over the last decade," said ITA Executive Director David Benjamin. "There are a number of outstanding coaches in collegiate tennis, but to excel in such a way over the course of the decade is quite an accomplishment."

Perez began his collegiate coaching career at Lynn University in 1988 as an assistant under Jeff Bigger and was named head coach the following year. Since then, the Fighting Knights women's tennis team has attained a record of 208-55, producing 46 All-Americans and winning the NAIA National Championship in 1993, 1995 and 1996.

During those campaigns, Perez was NAIA Women's Coach of the Year. The following season, Lynn jumped to NCAA Division II and captured back-to-back National Championships in 1997 and 1998.

During Perez's tenure, the men's team has produced 22 All-Americans, while compiling a record of 175-68. The Knights finished third in the 1997 NCAA National tournament and lost in the Regional finals in 1998 and 1999.

"Our mindset every year is to win the National Championship. Our players don't settle for second best in the classroom or on the tennis court," Perez said. "Our women's team has been successful winning five National Championships during the decade, and our men's team has scratched the surface many times. We have a great tradition here at Lynn on the academic and athletic sides and I'm excited about the future."

Perez attended the University of Arizona, where he earned a Bachelor's of Arts in Political Science. He is married to Christine E. Lynn School of Nursing. During her medical career, Libby Dodson was a Chief Nurse with the Veteran's Administration and a commissioned officer with the U.S. Public Health Service, assigned to the U.S. Navy. She is an active volunteer of the Red Cross and of Palm Beach County's South County deHoernle Service Center. She credits her late husband Harry with setting up the Dodson Foundation so that she can help strengthen the community's health-related services.

STUDENTS RAISE $50,000 FOR PEER IN NEED

In October, Lynn University students learned one of their peers faced an immediate crisis and jumped to action: On October 13, 23-year old Kendrick English, a Lynn senior who is paralyzed and confined to a wheelchair, was...
notified his insurance benefits had expired, leaving him with thousands of dollars in medical expenses and the challenge of finishing his education, despite requiring 24-hour-a-day care. In less than one week, more than 35 students, led by senior Jarred Weisfeld, produced a telethon to get Kendrick the support he needed, raising more than $25,000 for the Kendrick English Trust Fund. With the help of Jim Brosemer, Lynn’s Director of Media Services and a communications professor, Kendrick’s friends and peers wrote and produced a one-hour documentary. Entitled “The Story of Kendrick English,” the program offers a behind the scenes look at Kendrick’s life on campus as a quadriplegic and urges viewers to call in pledges.

“The Story of Kendrick English,” aired on Boca Raton Educational Television on Oct. 24 and was picked up by cable outlets throughout South Florida, generating a tremendous response from the South Florida community. Comcast, a local cable provider, aired the program repeatedly throughout the month of November.

Weisfeld, who hosted the show, was excited about the tremendous student interest and involvement and was impressed that the telethon was pulled together in such short order. “It was great how the students pulled together in such short time to make all of this happen and help our friend,” he said.

To date, the effort has raised more than $50,000 for English, thanks in part to a fundraiser this January held in conjunction with the Orange Bowl, where Kendrick was an honorary guest and received a special visit from actor Denzel Washington.

English now carries a new Medicaid insurance policy that covers his medical needs, but does not cover the 24-hour care on which he depends. A medical assistant helps English with everything from getting dressed to getting him in and out of his wheelchair, a service which can cost more than $90,000 a year.

English suffered a paralyzing spinal cord injury five years ago on the football field, which left him a quadriplegic with little feeling in his upper body. He was hospitalized for four months, but eventually returned to high school. Kendrick, who is a communications major, now tackles life from a wheelchair. Donations can be made to The Kendrick English Trust Fund, Northern Trust Bank, 1100 E. Las Olas Blvd., Ft. Lauderdale, FL 33301.

LYNN STUDENTS RECEIVE TWO OF FLORIDA’S TOP SCHOLARSHIPS

This fall, Lynn University and the Florida Independent College Fund (FICF) announced Lynn University students were the recipients of two of the state’s coveted scholarships.

In October, Ashley Michelle Rice of Wellington, Fla., was awarded a Delta International Scholarship, which enables junior-year college students to study abroad through a $2,500 scholarship with free round-trip air transportation to the nearest Delta destination to the student’s overseas host institution. The program was created in 1994 by the Delta Airlines Foundation to promote multicultural communication among future leaders of the world.

Ashley, a junior at Lynn University, is enrolled in the University’s College of Hospitality, Tourism and Recreation Management.

In November, Christian Alsop, from Miami Beach, Fla., was awarded a $5,000 Coca-Cola First Generation Scholarship, which recognizes students who will become the first in their family to graduate from college and who exemplify excellence in the classroom and community.

Christian, a freshman, is enrolled in Lynn’s Burton D. Morgan School of Aeronautics and is studying aviation weather. After receiving his private pilot’s license, Christian plans to work with a charter airplane company in order to accumulate more flight hours and eventually fulfill his dream of becoming a pilot for a major airline.

The Coca-Cola First Generation Scholarship Program is administered by the Florida Independent College Fund, a 501(c)(3) non-profit foundation based in Deland, Fla. FICF is dedicated to providing financial assistance to students attending Florida’s 26 independent colleges and universities.

LEVINE AND CUMPTON NAMED TO LYNN UNIVERSITY BOARD OF TRUSTEES

In February, Chairman of the Board Christine E. Lynn announced Lynn University named journalist Irving R. Levine and Boca Raton resident James W. Cumpton to its Board of Trustees.

Irving R. Levine, the former Chief Economics Correspondent for NBC News, currently serves as Dean of the Lynn College of International Communications.

He brings the University tremendous experience and expertise from his distinguished career as a print and broadcast journalist.

Since becoming Dean in 1996, Mr. Levine has been most instrumental to the growth and expansion of Lynn University’s communications program, overseeing a dramatic increase in student enrollment and the planning and construction of the College’s state-of-the-art broadcast facilities. Dean Levine is a graduate of Brown University and Columbia University’s School of Journalism. He and his wife, Nancy, have residences in Boca Raton and Washington, D.C.

James W. Cumpton, a longtime supporter and benefactor of Lynn University, has been a member and former chairman of Lynn University’s Board of Overseers for many years. A Certified Public Accountant, he was a name partner at a small firm in Chicago until its merger with Peat, Marwick in 1956 and remained a principal in the firm until his retirement. Mr. Cumpton and his wife Betty reside in Boca Raton, where he has been instrumental in the success of many civic and charitable projects and organizations.

NEW FINANCE SEMINAR TEACHES STUDENTS HOW TO INVEST

This spring, the College of Business is offering a new course on investing, featuring for the first time nearly a dozen leading investment experts as guest lecturers. Formerly Finance 321, a course that explored the role and regulations of investment banking, the revamped seminar takes a more hands-on approach to understanding how to invest, providing students with an imaginary sum of money and allowing them to establish a mock portfolio and trade throughout the semester.

The course is taught by full-time faculty member Eldon Bernstein, and students have the benefit of learning strategies for making smart investments from top investment bankers, financial advisors, traders and industry specialists who will be brought in from around the U.S. to share their expertise with the class. As an added incentive, a $250 prize will be awarded to each of four students whose portfolios increase the
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LYNN STUDENT AWARDED SMITHSONIAN'S PRESTIGIOUS JAMES E. WEBB INTERNSHIP

Ahmed Moulton was one of only seven students nationwide selected to participate in the Smithsonian Institution's James E. Webb Internship Program.

LYNN ENROLLMENT SURGES AT LYNN

According to Edward Kowalchick, Vice President for Enrollment, Lynn University enrollment is up 25% from last year. The University welcomed approximately 650 additional students for the 2000 fall semester, which began September 8.

"We're fortunate and very pleased our numbers are up," said Kowalchick.

"We're basically more visible and more aggressive in our marketing."

At the beginning of the 1998-1999 academic year, Lynn reported a 23% increase in enrollment from the previous year. The University's record growth in the last few years may be attributed to strong programs in many of the world's fastest-growing professions, including communications, fashion management
and hotel/hospitality management, which attract the most students. "We're very pleased with these programs. They may be the best in the industry," said Kowalchick. "Four or five years ago, people from the north didn't know about us, and now they do."

Kowalchick is referring to a national reputation Lynn is building for state-of-the-art educational technology, due in part to the hands-on communications center, the cornerstone of the Lynn College of International Communications. The facility, regarded as leading-edge by industry standards, incorporates digital projection, graphic design and television and radio production into the curriculum. "It's an easy sell because of technological progress," explains Kowalchick. "It's a wonderful asset."

Lynn's popularity with international students may also account for its enrollment success, as 26% of the student body is made up of foreign students. Although their numbers didn't go up by much this year, says Kowalchick, "The international students have always been a strong support."

LYNN STUDENTS TO PARTICIPATE IN MARCH OF REMEMBRANCE AND HOPE

Study mission to Israel and Poland brings students from over 100 universities together to learn about prejudice through study of the Holocaust.

In May, several Lynn University students will join 500 peers from more than 100 universities for the annual March of Remembrance and Hope, a two-week trip to Israel and Poland designed to bring students of different religious and ethnic backgrounds together to learn about hatred and intolerance through the Holocaust.

Under the leadership of Holocaust and Jewish scholars, the March will entail visits to former Nazi concentration camps in Poland, including Auschwitz-Birkenau and Majdanek, followed by a journey to Israel to witness the rebirth of the Jewish people. The entire initiative aims to transform the way young adults view and relate to people of different religions and races.

The journey, which was originally created for Jewish high school students, was conceived more than a decade ago by March of the Living, an Israeli-based organization specializing in teaching the Holocaust and dangers of racism to Jewish youth. In 1999, the League for Educational Awareness of the Holocaust (LEAH) in Boca Raton sent 27 non-Jewish Palm Beach County high school students on the trip. This year, nearly half the mission's 1,000 participants are college students, thanks in part to presentations LEAH made at local colleges and universities, including Lynn and Florida Atlantic University.

The program began earlier this year when students received educational materials preparing them for the intellectual challenges and emotional rigors of the Remembrance and Hope initiative. Participants are also required to attend a series of seminars on topics relating to the trip given by distinguished scholars in the field. After their return, students are expected to assume the challenge of speaking and writing about their experiences to promote better interfaith relationships in their local communities and on their college campuses.

Originally scheduled to depart in December 2000, the March for Remembrance and Hope was postponed due to the increase in violence between the Palestinians and Israeli citizens. Event organizers felt re-routing the trip to exclude Israel would leave out an experience of major significance and chose instead to reschedule it. All Lynn students who had originally intended to participate in December's March are still planning to go in May.

For more information about the March of Remembrance and Hope, please call LEAH at (561) 241-0565.

STUDENTS LEARN ART OF SELLING FROM RETIRED MARKETING GURUS

During the fall semester, Professor Chris Maltitano's marketing/advertising class received some first-hand training from several of the nation's marketing pioneers. Marketing 350 gives students an invaluable opportunity to learn the ropes from "The Creative Counsel," a group of seven veteran marketing and advertising professionals that includes Gordon Bushell, former chairman and CEO of the world-renown advertising agency William Esty Company, and Bob Sandelstein, founder of the first promotion agency in the United States.

After teaching marketing and advertising theory for the first few months of the semester, Maltitano works with the Creative Counsel to provide students with real-life scenarios, challenging the class to put their knowledge into action as if they were working in a real business setting. Each week one of the Counsel's experts lectures to the class about a specific subject, such as sales promotion or public relations. After the lecture, students receive an assignment relating to the topic of the week and the class is divided into "account teams" to prepare professional presentations, which they present to their peers and mock clients at the next class meeting.

Maltitano says the unique class structure teaches students creativity, organization, time management and teamwork, in addition to high-level critical reasoning. "While this class is very creative, we also teach tough strategic thinking," he explains. Students are excited about the opportunity to learn from experienced veterans: enrollment for the class has increased substantially each year since its inception.

LYNN UNIVERSITY KICKS OFF NEW ACADEMIC YEAR WITH FRESH, NEW LOOK FOR ITS WEB SITE

Lynn University kicked off the new academic year with a fresh, new look for its Web site. Redesigned to provide easy navigation and quick link information, www.lynn.edu now contains more than 600 pages than the previous site. The current site is still under construction, so watch for more improvements this spring.

LYNN COLLEGE OF INTERNATIONAL COMMUNICATIONS PRODUCES NATIONAL RADIO SHOW FOR VETERANS

On Veteran's Day, November 11, the Lynn College of International Communications helped launch a nationally syndicated, weekly talk radio program called The Veteran's Radio Network Show. The all-in program is designed to serve the nation's 33 million veterans and active duty military personnel, covering topics ranging from MIA's/POW's and veteran's monuments, to the strength of the U.S. Military: BBC's Tom Brokaw, author of "The Greatest Generation," was one of The Veteran's Radio Network Show's first guests.

The Veteran's Radio Network Show is produced in the studios of Lynn University's College of International Communications, and will be carried live
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LYNN COLLEGE OF INTERNATIONAL COMMUNICATIONS PRODUCES NATIONAL RADIO SHOW FOR VETERANS

On Veteran's Day, November 11, the Lynn College of International Communications helped launch a nationally syndicated, weekly talk radio program called The Veteran's Radio Network Show. The call-in program is designed to serve the nation's 33 million veterans and active duty military personnel, covering topics ranging from MIA/POW's and veteran's monuments, to the strength of the U.S. Military. NBC's Tom Brokaw, author of "The Greatest Generation," was one of The Veteran's Radio Network Show's first guests.

The Veteran's Radio Network Show is produced in the studios of Lynn University's College of International Communications, and will be carried live by more than 70 radio stations across the nation. More than 70% of Americans are connected to veteran's affairs, and the program is designed to promote the values of patriotism and appreciation for the men and women who serve in the nation's Armed Forces.

Communications students are encouraged to participate in the radio show under the supervision of the program's producers and moderator Jim Brosemer, Director of Media Services and an instructor at Lynn.

"This is another attempt to expose our communications students to the real world of media," said Brosemer, who joined Lynn University last July after 33 years in South Florida television news. Following instrument training, Kagiso Gaolaolwe recently completed his academic courses at Lynn University and, upon completion of his flying credits, will graduate with a Bachelors degree in Aviation Management. Kagiso plans to eventually return to his native country of Botswana to pursue a career in aviation.

Mike Lazewski is working on a Bachelors degree in Aviation Management and is nearly finished with his instrument training. He, too, will enroll in the commercial pilot course.

The Morgan School of Aeronautics offers both an on-campus aviation management program and a training facility at the private Boca Raton Airport, which includes a Frasca "virtual pilot" flight simulator, classrooms and a meteorological center. In Fall 2000, Lynn University received delivery of its second new Cessna 172 aircraft on which students train for their private and instrument ratings, as well as work towards a commercial rating. Lynn's aviation management program is offered with flight and non-flight options and is specifically designed to maximize career potential and flexibility.
LYNN UNIVERSITY PHILHARMONIA SEASON OPENER RECEIVES RAVE REVIEWS

The Lynn University Philharmonia, conducted by maestro Arthur Weisberg, kicked off the Conservatory’s 2000-2001 season with a special free concert at Mizner Park Amphitheatre on October 13, 2000. The concert, part of the City of Boca Raton’s “Music in the Park” series, was the first concert in an outdoor setting for the orchestra.

The audience gave rave reviews for the performance, which featured popular favorites, including Brahms Academic Festival Overture; Smetana’s Moldau; Mendelssohn’s The Hebrides Overture; Sibelius’ Finlandia, Stravinsky’s Circus Polka, Borodin’s In The Steppes of Central Asia, and Villa-Lobos’ The Little Train of the Brazilian Countryman.

PRESIDENT ROSS BESTOWS HONORARY DEGREES UPON PROMINENT DIGNITARIES

President Donald E. Ross recently awarded honorary degrees to two influential leaders during the graduation ceremony at American College Dublin (ACD) in Ireland on October 5, 2000. His Excellency Michael J. Sullivan, U.S. Ambassador to Ireland, and The Most Reverend Anthony J. O’Connell, Bishop of Palm Beach, received Honorary Doctorate of Humane Letters for their respective records of outstanding achievement, following the conferring of degrees to 39 American College Dublin students.

Michael J. Sullivan, who hails from Casper, Wyo., was appointed Ambassador to Ireland by President Clinton and presented his credentials to President Mary McAleese of Ireland in January 1999. Prior to his diplomatic post, he served with distinction for two consecutive terms as Governor of Wyoming. Ambassador Sullivan is a frequent visitor to American College Dublin for meetings and discussion groups with study abroad students and College administrators.

Bishop O’Connell was born in County Clare, Ireland, schooled in Ireland, and completed his theological education in St. Louis, Missouri. He was ordained a priest of the Diocese of Jefferson City, Missouri, in 1963. In 1998, the Holy Father, Pope John Paul II, appointed Father O’Connell as the First Bishop of Knoxville. In 1998, the Pope named Bishop O’Connell as the Third Bishop of Palm Beach.

American College Dublin has an articulation agreement with Lynn University, allowing students to study abroad and apply credits towards their degrees.

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Dr. Richard Cohen, Professor and Acting Dean of the Ross College of Education, will be one of the featured presenters at the National Social Science Association Conference to be held at Las Vegas, Nevada, on April 18-20, 2001. Dr. Cohen’s workshop, “How Simulation Games Can Be Used as an Effective Teaching Technique for All Learners,” will involve participants in playing simulation games designed specifically as a teaching strategy for the social sciences.

Irving R. Levine, Dean of the Lynn College of International Communications and former NBC News Correspondent, is appearing on a monthly basis as a commentator for the MSNBC nightly business report, which is considered America’s premier business news program. Dean Levine also participated in the “Economic Forecast 2001” forum in St. Louis, Misso., in October, where he sat on a panel with Steve Forbes and former Vice Chairman of the Federal Reserve Alan M. Greenspan.

Michael Parola, Artist Faculty—Perussion, and his colleagues in The Core Ensemble were the 2000 recipients of the Edgar McDermott Award for Excellence in the Arts. The annual prize is awarded by the Council for the Arts at the Massachusetts Institute of Technology (MIT) and includes a $10,000 grant and a series of residency programs in MIT’s Media Laboratory. Past recipients have included composer Tan Dun, filmmaker Richard Leon, architect I.M. Pei, and sculptor Henry Moore.

Marc Pianezzi, Funeral Service Program Coordinator, and Joseph O’Quinn, Associate Professor of Funeral Services, served as guest lecturers for students enrolled in the Divinity Career Program at Saint Anselm College High School in Manchester, N.H., in November.

Sergio Schwartz, Artist Faculty—Violin, performed as a soloist with the London Soloists Chamber Orchestra (LSCO) in September at the renowned St. Martin-in-the-Fields. Schwartz returned as a guest of the LSCO following concert tours in Italy and Switzerland and performances at Queen Elizabeth Hall.

Och Young, Athletic Director, was inducted into Bowling Green State University’s Athletic Hall of Fame in September.

Rhonda Barrera ’99 opened a personal training and fitness studio, Absolute Fitness, in Boynton Beach in August 2000.

Jeremy Berg ‘99, International Hotel & Tourism Management, accepted a position as Hotel Sales Manager with Bluegreen Corporation in Charlotte, South Carolina.

Abigail Baut ’97 was recently hired as the new executive administrator and right-hand to the CEO and COO of the Cincinnati corporate office of Northwestern Mutual Financial Network.

Janine Cedeno ’00, Business, recently became the Store Team Leader at Target Stores in Greensc, Fla.

Jonathan Hughes, Performance Certificate—Oboe, has been hired to perform this season with the Dallas Symphony. He competed with more than ninety other oboists for the seat.

Gregg Mabrie ’83 has written for the MTV television series “Undressed” and was recently featured in the May 2000 issue of Mode magazine. His feature, “DEEP CENTER,” an action movie about an earthquake, aired on the UPN television network on April 20, 2001.

Gail Murphy '76 was awarded the Kathleen Price Bryan Award presented by the Junior League of Greensboro, North Carolina, for superior volunteer service to the community.

Gina Ottmann ’97 was promoted to Head Meriwether Designer at JCPenney.

Chad Pettis ‘96, Sports & Recreation Management, is now the Community Relations Assistant at the National Alliance for Youth Sports in West Palm Beach.

Jonathan Prechich ’99 is a Senior Editor for Flower & Garden magazine.

Yang Shen ’00, Music Performance—Piano, won the Usdensco’s Favorite Prize, as well as Second Prize, at the Jowell Hoffmann International Piano Competition in South Carolina in June 2000.

Mischa Ytensson ’00, Music Performance—Violin, recently won the Julliard School’s Concerto Competition in New York City, affording him the opportunity to perform Shostakovich’s Violin Concerto No. 1 with the Juilliard Orchestra and conductor Hugh Wolf at New York City’s Lincoln Center (Avery Fisher Hall) on April 3, 2001. In other news, Witsenon and Ying Wei ’02 are planning a special concert in New York City organized by international violinist Shlomo Mintz and his well-known international Israeli music festival, Keshet Eilon.

Christian Alspo ’04, Aviation Management, was awarded a $5,000 Coca-Cola First Generation Scholarship, which recognizes students who will become the first in their family to graduate from college and who exemplify excellence in the classroom and community.

Rich Duran ’04, International Business, was selected as the 2000-2001 “Excalibur Scholar” by Lynn University’s Excalibur Society. Duran, who was selected for his record of academic achievement and potential for success, will receive $5,000 per year from the Excalibur Society for each of his four years of study.

Shelia Hicks ’02, Music Performance—Piano, studied during the summer at the Fontainebleau Festival in France, one of the most historic and culturally significant locations in Europe for young musicians from around the world.

Liana Kotova ’01, Music Performance—Piano, won a seat at the prestigious New York String Orchestra seminar at Carnegie Hall in New York in December. There, Kotova worked with world class musicians, including Isaac Stern, Jamie Laredo and members of the Guarneri and Orion String Quartets.

Ashley Michelle Rice ’02, Hospitality, Tourism & Recreation Management, was awarded a Delta International Scholarship, which enables junior-year college students to study abroad through a $2,500 scholarship with free round-trip transportation to the nearest Delta destination of the student’s overseas host institution.

Hyun Soo Lee ’02, Music Performance—Piano, was awarded 2nd prize at the Southern Division competition of the Mid-South Collegiate Artist Competition at the University of Alabama in Tuscaloosa in January. Lee represented the state of Florida at the competition after winning the Steiner Collegiate Artist Competition at the Florida State Music Teachers Conference in St. Petersburg in October.

Please send any Groundbreakers listings for the next issue to PERSPECTIVES@LYNN.EDU or send pictures to: Perspectives, Lynn University, 3601 North Military Trail, Boca Raton, FL 33431

Mira Warriner

Gail Murphy ’76
Tales from the Neighborhood
LYNN UNIVERSITY IN THE COMMUNITY

Teaching by Heart:
MALIQUE DOMOND '00

Evening student Malique Domond graduated from Lynn University in December 2000. Malique, who is from Haiti, took HUM 399 this fall. Here is his account of his community service experience:

This fall, I volunteered at West Gate Elementary on LeBron Drive in West Palm Beach. It is, I believe, one of the oldest schools in the Palm Beach County school system. When it first opened in 1935, West Gate Elementary was an all-white school. According to three black professors who have taught there for more than 25 years, it has changed a lot since they first started. One told me when he was the only black teacher in the school, the other staff would not even sit or eat with him. He did not fit in at all in the school environment. Today, West Gate Elementary has a multicultural staff and students from all over the country. It is remarkable how the school has evolved.

I chose to volunteer for West Gate because I have a niece who goes there. When she transferred there in the second grade, she could not even read the word "me," nor was she able to add. She was placed in a "reading recovery" program, and by the end of the second year she was reading books at the third-grade level. She had also learned how to add and subtract.

I tutored at West Gate in the after-school care program, working mostly with children in the ESOL program, for whom English is a second language. I helped them mostly with reading and writing, reading with them and to them. I had them read to themselves and then read to me, working with each one individually. The children drew pictures and wrote about what they had drawn, and they wrote the most interesting things.

These kids reminded me of myself when I first started school in the United States. I know firsthand it's not easy for them, being in a new country and learning a different language. I really can relate to that, and the shared experience really bonded me to each child was unique and, therefore, at his or her own pace. I noticed they had different problems, whether at home or in school, and these problems affected their learning. I began to understand I have problems just like adults.

I learned so much from West Gate staff about all students. Whether they are doing well or not, they all need your attention just the same. I learned to encourage. Working with children requires lots of need. Patience to work with the parents, too. I had to wait as long as three months before they could see the first time. They made phone calls after I finally got through to them. It can be a very long process. I remember one teacher waited after school until she had a meeting with a parent who could not make it. Then, Teachers work hard, and they go out of their way to meet the needs of both children and parents.
I am writing to explore how university teaching can be extended into the community. I realize there is no better time to embrace our role as educators and learners, and to encourage our students—and all of us—to define not only who we are as an institution and as individuals, but also how we can use that enhanced sense of identity to improve our world. Is this idealistic? Perhaps. But it is also realistic.

This thinking is reflected in Lynn University’s vision statement, which begins, “To be a global University for the twenty-first century whose graduates apply ethical values in a diverse, complex and interconnected society.” Just as one of the University’s most important educational goals is to help students employ self-awareness to become ethical world citizens, so do we, as an institution, value self-awareness.

And this is another reason that right now is the perfect time to examine who we are—both as individuals and as members of a community that extends outward and encompasses the whole world. For more than two years, Lynn University has been involved in a comprehensive evaluation known as an Institutional Self-Study, a process through which institutions of higher learning assess their strengths and weaknesses in order to improve themselves and maintain their accreditation. Often arduous, such self-scrutiny is tremendously valuable, because it underscores education’s true objective: to lead our students and each other to a greater awareness of who we are so that we can work together as a community, both locally and globally.

Helping youths to develop the tools they need to become co-creators of a world they can believe in was the motto for a youth leadership forum I facilitated in the Delray Beach community last year. This is really what most of us in higher education have been doing all along. Our society’s current challenges—its violence, political dimensions and environmental, economic and ethical concerns, for instance—are actually opportunities for universities to amplify their role in achieving a version of this goal. After all, as Margaret Mead put it, “never doubt that a small group of committed citizens can change the world. Indeed, it is the only thing that ever has.” Teaching students to become the kind of individuals who do just that is the heart of Lynn University’s institutional identity.

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If I were to write down all the things I learned at West Gate, it would take forever. What stays with me, however, is the compassion that these teachers have. They all come together to help a child in need. While I was volunteering there, a student’s home was destroyed in a fire, and the family lost everything. When the school became aware of the tragedy, the faculty and administration were quick to get involved, organizing donations of clothes, shoes and other items for the family. The principal brought in blankets and contact lenses to help the students. The social workers were just as loving as the staff, willing to help a family in trouble without asking a question. One fifth grade class alone raised over $100 and created a food bank. Stuff just kept coming to this office. It touched my heart the way the staff and students gave so much of themselves when someone in their community needed them. These people are like one big family.

I feel that my heart is more open to helping people for having taken part in this experience. I’ve always been helpful to others, but now I want to be able to help more than ever before.
Inevitably, some students come into the class wondering why they are there and why volunteer work is required. But without fail, most of those same students express in their final papers that they recommend the course to all students, saying it was one of the most valuable experiences they have had in college.

So what do service-learning, community discussion forums, organic gardening, and an upcoming trip to the Dominican Republic have in common? These are some of the initiatives and projects Lynn has developed to extend the university into the community and bring community into the classroom.

**Community Awareness: A CLASS IN SERVICE-LEARNING**

Although my sabbatical officially began September 2, 2000, and ended in December, its preparation began long beforehand. Likewise, its work continues well into the foreseeable future. Since 1991, Lynn University has led the field in service-learning, in part with its upper-division humanities course entitled HUM 399, Community Awareness. I started teaching this course, which quickly became one of my favorites, in the early 1990s. My then-colleague, Dr. Sister Rose Bowen, had developed the class as a directed independent study experience for the one or two students per semester who had proactively sought out an opportunity to perform volunteer work for academic credit. Little did she know that her innovation would place us among the few institutions of higher learning in the state with the vision to embrace the service-learning movement that would become so popular within the next decade. When Dr. Bowen left Lynn University to teach at her convent in New Orleans, she asked me to ensure the opportunity would continue for students to do volunteer work for credit, since it was such a valuable experience for those who participated. I was happy to oblige, for I had been involved in community projects since childhood and believe strongly in giving back to the community. In fact, since completing my doctoral work in 1988, my own scholarship had focused on the relationship between literature, theory and social action; I had presented several papers at national conferences and was beginning to publish on the subject.

For HUM 399, students undertake a pre-approved community service project and keep written records of what they've learned through journals and a final paper. Weekly class discussions and online forums offer students the opportunity to share and reflect on their experiences within a community of learners with diverse cultural backgrounds and interests. Assigned readings such as Ram Dass and Paul Gorman's book *How Can I Help? Stories and Reflections on Service* (Knopf, 1996) and Paul Roget Loeb's *Soul of a Citizen: Living with Conviction in a Cynical Time* (St. Martin's, 1999) provide a rich context of ideas for exploring our personal values, ideas, successes and concerns with each other in the class. The course can be taken for as little as one credit to as many as six credits; for each credit earned, 25 hours of volunteer work are required.

Learning about the community—who and what it is—as well as about themselves, and improving their ability to communicate and express themselves are among the priorities for students in the class. For some the course is a requirement, while for others it is an elective. Inevitably, some students come into the class wondering why they are there and why volunteer work is required. But without fail, most of those same students express in their final papers that they recommend the course to all students, saying it was one of the most valuable experiences they have had in college. Participating in Community Awareness teaches them not only about their world and their relationship to it, but also about compassion, life, responsibility and empathy.

Recent Lynn University graduate Jeff Rhein, for instance, gave me permission to quote his final paper: "When I started my community service, I was thinking that it was such a waste of time for someone who is a Business major.

Evalu's experiences moved her to found Regina's House, in Miami. She works with businesses and restaurants to organize a most fortunate elderly. She arranged for them to be white stretch limousine and treated to dinner at a restaurant. Eval collected clothing, jewelry and more to give gifts to home residents. She arranged for them to be taken to dinner at a restaurant. Eval collected clothing, jewelry and more to give gifts to home residents. She arranged for them to be taken to dinner at restaurants and to each other in the class.

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An Exchange of Gifts: PROFESSOR AMY EVALL

Amy Evall understands the value of a good gift and friendly conversation. The program she founded at Lynn University combines the two, bringing students of the Intensive English Studies (IES) program into a nursing home to pass out donations, visit with residents and, of course, practice their English. The students are collecting items such as magazines, slipcovers, large print books, CDs and even TVs to bring to the Lago Vista Care Center in Delray Beach. "We're collecting as much stuff as we can to inundate these people with gifts," Evall said.

This is not Evall's first foray into volunteerism. After visits to Italy and Spain several years ago, she says she "realized that for some reason or another the American culture doesn't cater to the elderly." That realization hit home when her grandmother, Regina Hendrix, moved into a nursing home in the last years of her life. Five years ago, "I realized when I went to visit her that there were a lot of people who had no visitors.

Amy Evall (right) treats lovely seniors to a right on the town through her non-profit organization, Regina's House.
community projects since childhood and believe strongly in giving back to the community. In fact, since completing my doctoral work in 1988, my own scholarship had focused on the relationship between literature, theory and social action. I had presented several papers at national conferences and was beginning to publish on the subject.

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Recent Lynn University graduate Jeff Rhett, for instance, gave me permission to quote his final paper: "When I started my community service, I was thinking that it was such a waste of time for me to quote this final paper: "When I started my community service, I was thinking that it was something I had to do for a class. But the more I got into it, Jeff found that "the school did know what it was doing in requiring the course... it was more important and worthwhile than I had originally thought."

Jeff's sense of the course's value and the impact of volunteering coincides with many other students' views. Several sidebars to this article contain his and other first-hand accounts of the course by students who know better than anyone how service-learning enhances the educational experience.

In addition, a particularly compelling version of Community Awareness will be offered during the summer term 2001: a service-learning trip to the Dominican Republic to help build a school at a Haitian bateye. This special offering of HUM 399 will provide students with greater awareness of the international community focusing on our Caribbean neighbors in the Dominican Republic, as well as...
a unique opportunity to renovate a small school building standing in ruins in a Haitian bateye about one hour outside of Santo Domingo. According to Steve Darr of Peaceworks, the organizers of the trip for Lynn University, the combination of Haitian and Dominican cultures and the social tensions between the two offer a "poignant and fascinating cross-cultural learning experience."

The Community Open Forum: WHO ARE WE AND HOW ARE WE CONNECTED?

I've discovered in both my academic work (teaching and scholarship) and community projects that there is no better method of discovering others' perceptions and realities than to listen to their stories. In the fall of 1999, I co-founded the Community Open Forum at the Milagro Center in Delray Beach. The purpose of this public discussion series was to provide diverse peoples from surrounding neighborhoods with a chance to gather to think about, reflect on, and talk to each other about some of the most important issues of our time - race, ethnicity, gender and multicultural awareness. The Forum took as its focus a series of questions posted on the web by the Florida Humanities Council (www.flahum.org), which help facilitate discussions that both celebrate diversity and reveal how shared experiences can connect different cultures to one another. What does unite us as a community? And what divides us? How can our differences bring us together and be celebrated rather than serve to divide us from each other? These are especially important questions in South Florida, because the region is one of the most diverse in the state and in the country. Hispanic, African-American, Asian and Caucasian people live in close proximity throughout Palm Beach, Broward and Dade counties. Moreover, I recently learned that Delray Beach, my own hometown, has the highest population of Haitian and Haitian-American residents of any city in the U.S. The conglomeration of so many peoples has not always created a sense of unity among the differing populations. But, tremendous strides are being made, and Lynn University students are helping.

Several students from the Community Awareness class and the Lynn University Honors Program participated in the Community Open Forum last year. Between 10 and 30 people attended each monthly forum, which was held in the evening at various locations throughout Bocca Raton and Delray Beach. Together we discussed how economic and class categories often fall along racial lines, and how this affects our notions of fairness, equity and identity. Mostly, we shared our thoughts and listened to each other's stories - what was important to us - what it was like growing up in a particular region or as a member of a particular race or ethnic group...what traditions and customs help shape someone into the individual he or she is today. Bringing the academic world and community together gave Lynn students contact with people they would probably not otherwise have encountered, and vice versa. We heard both an Ugandan-born man who works as a high-level public school administrator and a Haitian-born woman who is a newspaper reporter describe how they never thought of themselves as blacks until they arrived in the U.S. and discovered that others saw them that way. Their openness led several international students from Lynn to reflect on their own cultural identities and to share their feelings and experiences at the Forum with both their peers and adults from the community, in a very human way.

One particularly memorable encounter occurred when a young woman from my Freshman Honors English class attended a Forum to discuss the topic "How We Identify Ourselves" African-American, Nigerian, Ugandan, Trinidadian, Bosnian, Caribbean-American, and White Americans were among the self-identifications. The group was made up of about 10 Lynn University students, several Lynn professors and other adults who attended the forum. We talked about how their experiences at the Forum with both the academic world and community helped them develop a fuller understanding of others. One student said that the experience helped her reflect on her own cultural identity and the importance of understanding how the heroes of one culture inspire and teach their elders.

Through the Reminiscence Project, people are brought together to share their life experiences and form new relationships across age, race, and socio-economic lines. Lynn University students will have the opportunity to work with professional facilitators to plan, implement, facilitate, observe, write and learn about this project over the next year. The Toussaint L'Ouverture Reminiscence Project is named for the brilliant liberator of the Haitian people, Toussaint L'Ouverture (1743-1803), who fought for equality between the slaves of Haiti and the French Colonial Empire and paved the way for Haiti's independence in 1804. Although he did not live to see the victory, L'Ouverture's name represents the aspirations of people everywhere seeking freedom and justice. Recognizing the important role story sharing plays in bringing people together, a goal of the Project is to find hands-on tools for considering the legacies of such community interaction, because it provides the forum to share the idea that one culture's heroes have relevance in our society. In contrast with the concept that each culture is only for them, a leader like Toussaint has inspired people to look beyond their own cultures and nations. He is, for example, not only a hero of the Haitian revolution, but also the subject of an inspiring romantic poem by William Wordsworth and a book by Eric G answer about his influence on the African-American community. The Toussaint L'Ouverture, or whom the organization
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What more important educational experience could we have offered her? I was grateful to this young lady for being so open, for her candor helped and inspired us all.

The Community Open Forum ran from September 1999 through April 2000. Study circles and "community chats" continue to be offered throughout the area.

**Organic Gardening: GROWING OURSELVES THROUGH COMMUNITY**

Another way we have created "living classrooms" beyond the walls of the University is through community organic gardening. The Lynn Intrinsically Natural Cultivation Project (LINC) was born in 1999 as part of the University Honors Program. Dr. Fred Cichocki and I decided that a garden on campus would be an ideal way to provide a "hands-on" approach to...
LYNN UNIVERSITY MASTER PLAN

Revised campus plan focuses on facilities for students.

On January 23, after nearly a year of meetings with neighboring communities and city zoning and planning officials, Lynn University received approval for its revised master plan. Approved by Boca Raton City Council in an unanimous vote, the University's new plan reconfigures campus layout to respond to the growing needs of faculty and students.

A key component of the new master plan is the relocation of the proposed Lynn Residence Hall from the outskirts of campus to the center of campus. The five-story, 144-room dormitory was moved to avoid traffic noise from Military Trail and changed to face east-west for energy conservation. Construction of the facility, the funds for which were provided last year by Christine E. Lynn on behalf of the E.M. Lynn Foundation, is already underway.

Other highlights of the plan include addition of a five-story Academic Center, which will bring the majority of classrooms and technology staff under one roof and centralize course scheduling. The student bookstore will eventually be enlarged to accommodate increased traffic, and a new coffee shop will be added. Reconfiguration of space according to zoning restrictions will also accommodate NCAA regulations. At the request of the community, parking lots were reoriented to distance traffic and pedestrians from student residences. A master plan is what University president Fred Matthew calls a strategy for future growth and enable Lynn to "think big." By winning approval of the overall plan, Lynn has cleared the way for any new construction or renovation projects.
Other highlights of the plan include the addition of a five-story Academic Technology Center, which will bring the majority of faculty under one roof and centralize computer classrooms and technology staff. The campus bookstore will eventually be enlarged to accommodate increased traffic, as well as a coffee shop. Reconfiguration of athletic fields according to zoning restrictions will allow for lighted soccer, baseball and softball fields in compliance with NCAA regulations. At the request of local homeowners, a proposed apartment complex has been reoriented to distance traffic and parking from the neighboring community, and graduate and senior students were added to the apartment occupant makeup. The footprint for a Performing Arts Center was altered to accommodate classrooms and practice space requirements. Finally, the plan calls for three new parking lots to meet the needs of faculty and students.

A master plan is what University architect Pat Lynch calls "a living document," designed to account for future growth and enable Lynn to reach its full-time undergraduate enrollment capacity of 2,350 students. By winning approval of the overall campus layout now, the University guarantees it can commence work on any new construction or renovation project at the time appropriate funds become available.
March

19 Spring Fling Weekend

20 Student Center Auditorium Smallpox: The Next Frontier

21 International Day

22 President's Council Recognition Dinner

March Break

April

Great Piano Concerts—Recitals with Rochester

Schubert Chamber Music

Chamber Music Premieres

Save The Date!

Families Weekend

Alumni Homecoming

May

1 Spring Week—Celebration at the Moon

5 Graduation Ball

9 Board of Trustees Meeting

12 Commencement Ceremony

23 Honors Convocation

June

20 Summer Session Registration and Classes Begin

John Zogby has been praised by The New York Post as the "pundit in the polling business."
Today—The Dively Frontiers in Globalization Luncheons

Featuring Pollster John Zogby and UPI White House Correspondent Helen Thomas

During the first half of the 2000-2001 academic calendar, Lynn University welcomed two key political figures as part of the year’s Dively Frontiers in Globalization Series: pollster John Zogby and former United Press International (UPI) White House Correspondent Helen Thomas.

On Thursday, September 12, 2001, John Zogby, president and CEO of Zogby International, shared his insights on the close Presidential race and Hillary Clinton’s bid for U.S. Senate with students and a sell-out crowd of guests from around South Florida. Known as the “prince of pollsters,” Zogby was revered both nationally and internationally for his pinpoint accuracy in polling. On the eve of the second Presidential debate, Zogby told the crowd the race for the White House was deadlocked, and described his polls as “a snapshot of a given moment in time.”

Former UPI White House Correspondent Helen Thomas visited Lynn on Wednesday, January 17, 2001. Renowned for closing Presidential press conferences with the signature: courtesy, “Thank you, Mr. President,” Thomas has reported on every President from Kennedy to Clinton since her first White House assignment in 1960.

From Thomas came a privileged glimpse into the White House and a telling record of the ever-changing relationship between the presidency and the press. With great reverence for the Office of the President, Thomas described her career as a senior wire service White House correspondent as having a “ringside seat to instant history” and referred to the press as “the watchdogs of democracy.” Of her direct and often feisty style, Thomas said, “I believe people can handle the truth and deserve no less.”

Mr. Zogby’s and Ms. Thomas’ appearances were made possible by a generous grant from the George S. Dively Foundation, establishing an arena to showcase Lynn University’s commitment to international education and global perspectives. Each year the widely acclaimed Dively Frontiers in Globalization Luncheon Lecture Series enriches the University’s academic life by bringing onto campus dynamic leaders whose achievements have contributed to world progress.

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The Have NO ws.
7:00 p.m.
in the Auditorium.
It is sponsored by KAT, RAH, and the Office of Residence Life.

Sponsored
by KAT.

The...
The 20th Annual Lynn University Ball, “Carnaval—SizzLYNN Samba Sensation”
Saturday, November 18, 2000

On November 18, Lynn University hosted its 20th Annual University Ball, “Carnaval—SizzLYNN Samba Sensation,” a spicy Brazilian gala which raised thousands of dollars for the University’s scholarship fund. The highlight of the evening was President Donald E. Ross’ presentation of the University’s prestigious Boca Raton Award to John and Margaret Mary Shuff, who were honored for their 20 years as publishers of Boca Raton Magazine, among their many other commitments to Lynn University and the Boca Raton community. More than 900 guests of the gala lauded the Shuffs for what Ross called “their constant, beneficent presence in an ever-changing community.”

“Carnaval—SizzLYNN Samba Sensation” was chaired by Patti Carpenter, Louis and Anne Green and honorary chair Barbara Fox, who brought the energy and color of Brazil’s most traditional popular celebration to Boca Raton in the University’s gymnasium.

As part of the 20th anniversary celebration, President Ross honored all 20 past Ball Chairs, who lined the dance floor to receive commemorative floral bouquets, as well as former Boca Raton Award recipients, who were asked to stand at their tables to receive special recognition.

Lynn University created the Boca Raton Award to honor community leaders who demonstrate a history of outstanding contributions to the educational, cultural and economic development of Lynn University and the City of Boca Raton.

“Carnaval—SizzLYNN Samba Sensation” celebrated the spicy sights, sounds and flavors of Brazil.
lynn University Ball, Carnaval—SizzLYNN Samba Sensation
Saturday, November 18, 2000

President Ross presented Bocca Raton Magazine's Margaret Mary and John Shuff with the Boca Raton Award.

Robin Pleff and Bob Guentz '94.
James and Lorraine Oussarri.


James and Maria Bamanian.

Christine Lynn taking a spin with her nephew Jan Carlson '94.

Past and present Ball chairs (from left to right): Anne and Lou Green; Barbara's son, Joan Marks; Mary Henke, Mary Anna Fowler, Mary Baslin, Eleanor Zaccagnini, Pati Carpenter, Margaret Mary Shuff, Christine Lynn and Diva Bziel.
Local Motion

The women's basketball team en route to Alaska to open the 2000-2001 season.

Hong Kong: the first stop on Lynn University's educational trip to "The Magnificent Orient" in September. From left to right: Jim Carlsson '04, Kevin and Kristen Ross, Becky (Mrazik) Carlsson '95, Christine Lynn, Jim and Betty Crompton, John Morkamer, Helen Ross and President Ross.

Jorge Bosella '02 talks up WLYN-PM; Lynn's student-run radio station, at the Student Activities Fair.

Gabriella Masoni, Mascot Dave Slicks '02, Lauren Masoni '99 and Lauren Masoni '03 at Fall Registration in September.

Christine Lynn and John Morkamer decide where in Bali, dress as the Balinese do.

Members of Sigma Sigma Sigma stand proudly by their float in the annual Boca Raton Holiday Parade. This year's theme was Celebration à la Tropics.

As part of Lynn's Success Speakers program, several rising reporters and producers spoke to communications students about making a career in television news. From left to right: Valerie Smith '91, CNN producer Natascha Rosario, WPTV Channel 5 producer Tracy Eyres, Reno Kist '03, program director Jim Broussard, Abby Suzo '01, Jonathan Timbrook '91, WPTV reporter Diane Fernandez and Lenin Guzman '01.

New York Governor George Pataki talked with Student Government treasurer Joe Abuban '01 at a reception with Lynn students and officials from his home state in September.

There was school spirit in the air during Homecoming weekend.

Students enjoy a sunset cruise in Key West as part of the Weekend Trip series.
Local Motion

New York Governor George Pataki talked with Student Government treasurer Jim Abiaziz '01 at a reception with Lynnhurst students and officials from his home state in September.

Mike Bolilla '02 sips up WLYN-FM, Lynne's student-run radio station, at the Student Activities Fair.

Students enjoy a sunset cruise in Key West as part of the Weekend Trip series.

Gabriella Masonei, Master of Arts, '02, Lauren Makrisi '03 and Lucente Massage '02 at Fall Registration in September.

As part of Lynne's Success Speakers program, several rising reporters and producers spoke to communications students about making a career in television news. From left to right: Valerie Smith '01, CNN producer Veronica Accorino-WPTV, Channel 5 producer Tracy Eyers, Renen Katz '03, program director Jim Bresenorn, Abby Szalai '01, Jonathan Timbrell '01, WPTV reporter Diane Fernandez and Louis Guzman '01.

R.C. and Mary Thum Osborne with Jamie and Snake Snyder at the 19th Annual Frank A. Robbins Jr. Golf Classic in November.

Blue & White Club Executive Officers at a recent reception. Front row: Larry Schwam, Nan Berry and Tim McDavitt; back row: John McCarthy and Lynne Athletic Director Dick Young.

Lynne travelers to the Orient had to cover their knees with korongs to learn more about Hindu culture in a temple. From left to right: Christine Lynn, Kristen Ross, President Ross, Kevin Ross, Becky (Masonei) Carlsin '95, John Marriner, Helen Ross, Jim and Betty Cumpston.

There was school spirit in the air during Homecoming weekend.

President Ross takes time to meet new students during the Barbecue on the Lawn hosted by the Residence Hall Association.

Betty and Jim Cumpston rode an elephant through the jungle in Chiang Mai, Thailand, during an educational trip to the Orient in September.

Dinner in Milan, part of Lynne's International Studies in Arts and Humanities tour to Italy (from left to right) Joseph Sassi, Jesse Letch, Lauren Lamy, Vincent Franes, Paige Leonhardt, Brian Dagen, Dan O'Shea, Dorothy Sullivan, Patrick Melnick, Carline McLean and Kevin Gomick.
The 9th Annual Frank A. Robino, Jr. Golf Classic on November 13, 2000, drew record numbers of golf enthusiasts to Deer Creek Country Club in Deerfield Beach to raise money for Lynn University scholarships and student aid. Chair Joe Vecchia ‘90 reported that player participation rose this year by more than 25% over last year, resulting in a 35% increase in funds raised.

With golfers competing in morning and afternoon flights, prizes were awarded in the following categories: low gross men’s foursome, low gross women’s foursome, low gross mixed foursome, longest drive (men’s and women’s) and closest to pin (men’s and women’s).

Committee members included Barbara Fox, John Hannifan, Chip Williams, Anne Green, Paulette Comparato, Jim Vecchia, Greg Cryan, Richard Gold and Peter Smith.

Frank A. Robino, Jr. was a Lynn University friend, benefactor and Trustee—until his untimely death in 1999. An avid golfer, he generously supported the annual golf classic. In 1997, President Ross and the Board of Trustees named the event in his honor.

A Fab Foursome: John McCarthy, Mary Henkie, Pat DeLace and Jeff Johnson.

Warren Heeg (left) and Nancy Esposto (right) took closest to pin honors, while Catherine Gold (center) hit the women’s longest drive.

Excalibur Holiday
Wednesday, November 29, 2000

The Excalibur Society of Lynn University hosted its 8th annual luncheon affair of holiday cheer and nearly $65,000 for the Excalibur Society’s scholarship fund. Guests attended the festive luncheon, which was held on campus at Lynn University’s events center.

West Palm Beach’s WPTF-AM and WPRT-FM provided the entertainment for the
day, featuring a special performance by the West Palm Beach Youth Chorus. The show featured a sneak peak at the latest trends in women’s and children’s fashions modeled by children and students of the Excalibur Society.

Prior to the luncheon, guests enjoyed shopping in the gift shop and a silent auction. The gift shop featured items ranging from jewelry to fine art, with proceeds going to support the Excalibur Society. The silent auction featured items ranging from signed memorabilia to fine art, with proceeds going to support the Excalibur Society.

A back row: Susan Mullins, Jamie Snyder and Mary Thon. Front row: Eva Freeland, Kathleen Dunnen, Helen Ross and Eileen Keeler.

Cindy Kondratich, Lynn Lawler, Jane Moffano and Caren Douchary.
Frank A. Robino, Jr.,
Golf Classic
Monday, November 13, 2000

The Excalibur Society of Lynn University kicked off the holiday season by hosting its 8th Annual Excalibur Extravaganza, a luncheon affair of holiday shopping and fashion which raised nearly $65,000 for the Excalibur Society's scholarship fund. More than 350 guests attended the festive luncheon, the Society's primary fundraiser each year, which was held on campus at Lynn University's Student Center.

West Palm Beach's WPHY-TV Channel 25 reporter Terri Parker served as this year's Mistress of Ceremonies, with Christine Lynn and Linda Mielec as Event Chairs. Saks Fifth Avenue provided the afternoon's highlight, an haute fashion show featuring a sneak peak at the latest resort and evening wear collections and children's fashions modeled by children and grandchildren of several Excalibur members.

Prior to an elegant lunch, guests enjoyed shopping amongst nearly 20 local, upscale vendors. Renowned local jeweler David Stern created a signature one-of-a-kind 14-karat yellow and white gold necklace set with one green and pink Tourmaline and diamonds, which was raffled off to lucky grand prize winner Natalie Brownlee of Boca Raton. Underwriting support was provided by corporate and foundation sponsors, in-kind donations and individual underwriters.

The Excalibur Society of Lynn University was founded in 1992 by women in the Boca Raton community to raise scholarship dollars for students attending Lynn University. Since its founding, the Society has raised more than $550,000 to ensure a quality education at Lynn University is accessible to all deserving students.
Families Weekend/Alumni Homecoming
October 27-29, 2000

This year, Lynn University tried something new and combined Families Weekend and Alumni Homecoming into the same fall weekend, October 27-29. The result was a spirited “Lynn weekend” which brought more than 100 alumni, students and parents onto campus for three days of camaraderie, festivity and fun. Many thanks to Bob Guarini ’94 and Marcel Boucher ’94 of the Hampton Inn, who graciously sponsored lodging for the weekend’s activities.

On Friday, many visitors kicked off the weekend with dinner in The Christine Room, the University’s private dining room. The evening’s highlight, however, was a performance by The Vega Quartet, an internationally acclaimed ensemble of four Lynn Conservatory of Music alumni. Later, the Lynn University Alumni Association hosted a homecoming reception for returning classmates and friends. Said Norma Lora ’93 of the gathering, “It was great to reunite with former classmates and enjoy time with Lynn University faculty.”

The weekend kicked into high gear on Saturday with a full roster of activities and events. Coffee with the President drew a standing-room-only crowd, followed by campus tours and a “meet and greet” session with University faculty. Boca Raton City Councilwoman Susan Haynie, Class of 1994, was on hand to lead a ribbon cutting ceremony for the University’s long-awaited Families Walkway. “It is wonderful to see alumni and friends come together for the unveiling of this special thoroughfare on campus,” she said. “The walkway is a great way for people to honor a loved one and support scholarships at the University.”

The crowds reconvened at the soccer field for a pre-game barbecue to cheer on the Fighting Knights as the men’s soccer team faced University of Tampa in play-off competition. Half-time festivities saw the Student Golf Cart Parade, a unique Lynn Homecoming tradition, and the introduction of celebrated Lynn alumnus Ivan McKelvey, who plays professional soccer for the Miami Fusion. The day “capped” off with a party at historic Cap’s Place on the water, and the weekend ended on a high note Sunday with a beautiful brunch buffet.

The sense of school pride that permeated the weekend may have been best summed up by President Ross, who said, “An irresistible energy and new fellowship among our alumni, parents and students were born this weekend. It was a personal pleasure for Helen and me to see so many new and familiar faces on campus and to witness how strong in spirit the school has become.”

Mark your calendars for next year: Families Weekend/Alumni Homecoming—October 16-18, 2001
The action was at the tents on Saturday afternoon for a barbecue and soccer showdown.

A Lynn University tradition: the Student Golf Cart Parade.

The day couldn’t have been more perfect for campus tours.

Jim Beary and Joe Enzeye ’74 at the Homecoming barbecue.

Stephanie Scanlan ’02 and mom Arlene.

Fathers and daughters: John ’73 and Danielle Wren ’01.

Eileen Roberts, Jackie Winter ’97, Alumni Association President Wayne Jarvis ’95 and Lisa Scanlan ’00.

Lynn University tried something new and Families Weekend and Alumni Homecoming came fall weekend, October 27-29. The result was which brought more than 600 alumni onto campus for three days of camaraderie—thanks to Bob Guarini ’74 and Rocel Boucher ’63, who generously sponsored lodging for the
The Amarnick-Goldstein Concert Hall Dedication
Thursday, January 19, 2001

On Thursday, January 19, Lynn University dedicated the first facility for its Conservatory of Music, an intimate and acoustically sophisticated concert hall on campus. The 220-seat, state-of-the-art auditorium was created through a generous gift from Mr. Aaron and Mrs. Roslyn Amarnick and Dr. Arnold and Mrs. Marlene Goldstein, who have been longtime supporters of the Conservatory and its students.

Following cocktails and the ribbon-cutting, guests were treated to a three-part musical program featuring students and Artist-Faculty of the Conservatory of Music. In thanking the Amarnicks and Goldsteins for their gift to the school, President Ross described the couples as "vanguards of a community of cultural enthusiasts" and noted the tremendous example they set for others in the community who have an appreciation for music and a love of the arts. "While many people talk about the need for funding the arts and many express support for programs such as the Conservatory of Music at Lynn University, these two couples have really stepped up to the plate," Ross said.

The Amarnick-Goldstein Concert Hall will be the select performance venue on campus for Conservatory of Music student and faculty musicians, as well as a comfortable location for educational lectures, theater presentations and guest speakers. Designed to allow multi-media recordings of performances, the Hall will also serve as training ground for students of the Lynn College of International Communications.

A cello ensemble of students from the class of Artist-Faculty Johanne Perrot performed "Two Rhapsodies" by Scott Joplin.

An emotional Dr. Goldstein said the couples made the contribution to honor the memory of Dr. Claude Amarnick, the Amarnicks' beloved son, and to celebrate the love of music shared between the two families.

President Ross gave the Presidential Honors Award to Mikel Sampson, who gave the evening's Student Address.

Sampson '01, who delivered a heartfelt speech provided by students of the Lynn Conservatory, Art-Faculty Laura Wilcox.
IN MEMORIAM
Bradley Middlebrook, II

January 26, Lynn University mourned the loss of a cherished friend and Trustee. Bradley Middlebrook, II, was a stabilizing force behind Lynn University for many years, first as a member of the Board of Overseers and then as a Trustee. He was instrumental in the development of the Hamann Center for Career Development, bringing successful community leaders onto campus to meet with and recruit students, and took an active role in the creation of the Diesty Frontiers in Globalization series and the University's golf tournament. He was known and respected by fellow board members and University administrators for always asking the thoughtful, fundamental questions.

Mr. Middlebrook was born in Yonkers, New York, in 1932. He attended Shady Side Academy in Pittsburgh; graduated from St. Paul’s School in Concord, New Hampshire, and Yale University in 1953.

Following active duty as a Lieutenant J.G. in the US Coast Guard, he was an investment banker at Aetna Life Insurance Company in Hartford for ten years. He served as Pension Department Manager at Connecticut Bank and Trust Company in Hartford before moving to Boca Raton in 1969. In Florida, he joined Delray Beach National Bank as Manager of the Trust Department. Upon the bank’s merger with Barnett Bank, he became Senior Vice President and Southeast Regional Manager of Barnett Trust Company until his retirement in 1989.

Mr. Middlebrook served 18 years as Treasurer and a Trustee of Gulf Stream School, was a former Trustee of Saint Andrew’s School and the Morikami Museum, and was an early Director of the South County Mental Health Center. At the time of his death, he was a Trustee of the Boca Raton Community Hospital and the Center for the Arts at Mizner Park, as well as of Lynn University. Of his compassion and dedication, President Ross remarked, “Brad was a wonderful individual who took a sincere interest in every charity or organization in which he became involved.”

Mr. Middlebrook is survived by his wife of 30 years, Jantze, and six children. To his wife and family, the Lynn University community extends our heartfelt sympathy. Brad’s gentle spirit and loyal heart will be sorely missed.
LINC's goals to serve as a learning lab and be a community service site. In 1999, Lynn University received a donation from Mr. and Mrs. David Colker to support the garden, and we began to till, compost and plant seeds. In January 2000, Lynn University's chapter of Habitat for Humanity Broward/Palm Beach counties joined our groundbreaking celebration by conducting a tree planting ceremony in the garden in observance of Tu Bi-Shevat. Community was truly being created and celebrated that day.

Throughout the Spring 2000 semester, Honors and Community Awareness students experimented with and cultivated the small plot behind the tennis courts. Although our vegetable plants did not produce large crops, the butterfly garden was highly successful. In the fall of 2000, to corroborate my subnational work in the community, we moved the project to the Carver Park Community Garden in the southwest quadrant of Delray Beach. Largely an African-American community, Carver Park has been a model of neighborhood revitalization in the past several years, and the garden is a primary example. Again, both Honors students and Community Awareness enrollees participated, this time side by side with residents from the community, both young and old, including my daughter and other students from the Middle Schools of the Arts, a public magnet school. During both semesters, student volunteer did something to do with the business world. Community service plays an important role in making the people that go out into the world better-rounded individuals. And, in the end I enjoyed my community service experience to a great degree.

I took on two different volunteer jobs while I was in the course. I worked in the University's gym, serving the school's own little community, and I worked at the Gumbo-Limbo Environmental Marine Biology. I enjoyed passing my knowledge about their own area and making them aware around them, an easy and enjoyable task with the Marine Biology. I enjoyed passing my knowledge about their own area and making them aware.

Community service plays an important role in making the people that go out into the world better-rounded individuals. And, in the end I enjoyed my community service experience to a great degree. I took on two different volunteer jobs while I was in the course. I worked in the University's gym, serving the school's own little community, and I worked at the Gumbo-Limbo Environmental Marine Biology. I enjoyed passing my knowledge, this is the best kind of community service plays an important role in making the people that go out into the world better-rounded individuals. And, in the end I enjoyed my community service experience to a great degree.

Giving students the opportunity to visit neighborhoods so different from those in which many of them grew up truly enhances the experience of volunteering. They stretch their horizons by facing something unfamiliar. Journals and class discussions revealed how much the garden "classroom" meant to those involved.

Studies have shown that the best educational techniques are indeed those that are "hands-on" and that involve real life experience. Giving students the opportunity to visit neighborhoods so different from those in which many of them grew up truly enhances the experience of volunteering. They stretch their horizons by facing something unfamiliar.
Schools of the Arts, a public magnet and other students from the Middle young and old, including my daughter several years, and the garden is a primary example. Again, both Honors students Carver Park has been a model of southwest quadrant of Delray Reach. Largely an African-American community, Carver Park has been a model of community service experience. Giving students the opportunity to visit neighborhoods so different from those in which many of them grew up truly enhances the experience of volunteering. They stretch their horizons by facing something unfamiliar. And like the students in my Community Awareness, many newcomers to the Community Garden display initial resistance and grumble about the heat or the dirt, but they are often the same ones eager to come back.

Going with the Flow: THE POWER TO CHANGE THE FUTURE THROUGH COMMUNITY

At this point in my career, I relish the amazingly complex and challenging field of higher education as it relates to community. The book I have been writing intermittently during my sabbatical is called "Teaching by Heart." This is the phrase I use to describe to myself "the flow of learning" between the university and the community, both into the classroom and out from it. The phrase also refers to my attempt to use not only intellectual intelligence in my teaching, but also the quality Daniel Goldman has called "emotional intelligence." I know we are all both teachers and learners, and I know that the more we can teach—and learn—by heart, the more relevant education will be.

I am grateful to Lynn University for supporting my work in the community and especially for the Fall sabbatical I was granted to pursue these connections. I am proud to be part of an institution so innovative as to embrace the common links that define who we are as individuals and who we are—and can be—as a society. Lynn University visions to promote ethical citizenship in the twenty-first century is an honourable one. Service-learning, community discussion forums, organic gardening, and an upcoming trip to the Dominican Republic can and will prepare us as both students and teachers to become, in Gandhi's words, "the change we want to see in the world."

Dr. Diane Richard-Allerdice has devoted much of her professional life to arts-infused educational initiatives. She is a professor of English, Co-Director of the Honors Program and a specialist in service-learning at Lynn University. In addition to her university teaching, Dr. Allerdice leads monthly social justice classes for children in grades K-12 at the Unitarian Universalist Fellowship of Boca Raton. She is a member of the Coordinating Council of Boca Raton's Promise/The Alliance for Youth and Co-Chair of the Diversity Committee for the National Association for Poetry Therapy. She is a certified trainer for both the Prudential Youth Leadership Institute and the Anti-Defamation League of Palm Beach County.
Giving Kids Something to Cheer About

DIANA KEITH '01

Diana Keith is pursuing her Bachelor in Professional Studies degree in Business through Lynn's Center for Professional and Continuing Education. Since moving to Las Vegas last May, she is completing her degree online and is currently fulfilling 18-24 psychology credits at the University of Las Vegas. Following is the final paper she submitted on her HUM 399 community experience as it relates to the book "How Can I Help? Stories and Reflections on Service" (Knope, 1996) by Ram Dass and Paul Gorman.

To be honest, I approached this Community Awareness class with a lot of excitement, and a little apprehension. I had always wanted to get involved with volunteering, but I could not seem to find my niche. I knew I wanted to work with kids, so I targeted the Boys & Girls Club of Las Vegas. From the start, I knew this was the organization for me. They were clearly interested in the type of individuals that would be working with the children; they did reference checks and three interviews before I was accepted as a volunteer at the club.

The Boys & Girls Club provides a positive place for kids ages 7 - 18. In neighborhoods with Boys & Girls Clubs, teen pregnancy and substance abuse have been cut by as much as 50%. Ninety percent of club members graduate from high school, compared to only 66% of all young people in America. In addition, club alumni earn more than the average American. Overall, there are seven clubs in the Las Vegas area.

The children I work with are ages 9 - 12 years. My first day at the club, I did a little bit of everything; helped with homework, played basketball, etc. Not long after, after my arrival, I expressed an interest in starting a cheerleading squad and, after submitting a proposal of intention, "I was met with an enthusiastic and positive response. The program I proposed combines fitness and coordination with leadership and team player skills. Mutual respect, creativity, goodwill and a ladylike attitude are required of all members. The girls I work with come from diverse backgrounds and are very interested in learning. They know the club is about teamwork, and are willing to do what it takes to support team initiatives. Most of the girls are much better behaved and more respectful of one another now than when we first started out. They worked really hard preparing for the Christmas talent shows and we have built a great chemistry among themselves. Working with them has given me the opportunity to be a role model and a friend. It makes my heart to be able to make a difference in a child's life.

"One of the things I have learned about myself is that I really enjoy teaching. I have also come away from this experience better equipped to deal with my own 'so-called' self-importance. As soon as I started functioning along with the kids instead of at a lone unit, their behavior changed. I learned to serve as a regulator, one that determines guidelines, rather than one who just pushes rules, and this approach helps present a less rigid environment for the kids. As the text points out, "We can share our experience and conviction, here's our passion, our sense of urgency. But people don't like to be shouldered upon; they'd rather discover than be told" (Dass & Gorman, p. 160).

I am clear with my expectations for the team through various group meetings that establish guidelines for acceptable behavior, and I also encourage the sharing of knowledge between team members. I have tried as much as possible to create an atmosphere that strongly encourages participation on all levels. Since basketball season is over; we have started to concentrate on dance. Every child is responsible for creating, teaching, and leading at one time or another. We discuss any forthcoming changes and vote on the outcome. I feel this little democracy provides these kids with the feeling that they are in control and, at their ages, that goes a long way!

Every time I leave the club I think to myself, "Did I make a difference today?" Sometimes I really don't know if I am reaching all of them, but I am sure some are touched. I may see them repeat a positive remark I have said to another team member, or they may just be doing something to set a good example. These days, children can certainly benefit from any positive role model that comes their way. On those days when I'm not quite sure I have made a difference, I reflect on the following thought provided by the authors, "Each time we drop our masks and meet heart-to-heart, reassuring one another simply by the quality of our presence, we experience a profound bond which we intuitively understand is tutoring every information and conviction; here's our passion, our sense of urgency. But people don't like to be shouldered upon; they'd rather discover than be told" (Dass & Gorman, p. 160).

My supervisor Moni Canyon, consistently points out that my class has made a difference for the kids. I have opened up the dance to boys as well as girls, giving the boys who were once otherwise troubled a place to keep busy. Moni also mentioned the success of my involvement when the board of directors stopped by for a visit. Her comments and belief in our program helped keep me on track. It is always nice to be appreciated! I feel very lucky to be able to be a part of these kids' lives. I would love to see them grow and learn even more, become more deeply involved, but I also remind myself that my role is to be there when they need me. I am not there to judge, save, police, or dispense to the professionals and their parents. However, I try to keep my role as each member of the team to make a difference. I try to be consistent in asking, how my day is going, how her weekend was, etc. I have had many parents back to the club as well as many other children that I have worked with who would like to volunteer as well. They have done their homework after school to participate in the class. I believe reinforcement when teaching kids.

I feel that my role as a mentor is to listen; through patience, symbolism, consistency and respect where necessary. Working with young people definitely requires an understanding of why people act the way they do rather than expecting them to be perfect all the time. I know that when they are working, how they feel this little democracy creates a positive environment. Working with them, I have learned to be patient and consistent in asking questions, but once there is established, it gets a bit easier. As I show in my respect to hobbies, family life, etc., I also make sure to call. I do a job well done or praise them when they have attitudes and behaviors.

There are many ways that one can be an effective one of the most important is simply by being available. Even though I have no office, the open invisible door is always open because I tell them I am available before and after class to listen to new ideas, or just chat. And, I really am saying: I may start the class with a daily agenda everyday, but once there is established, it gets a bit easier. As I show in my respect to hobbies, family life, etc., I also make sure to call. I do a job well done or praise them when they have attitudes and behaviors.

Unfortunately, the teens in the center are "bossy," as they put it. My team unanimously volunteer they really liked. The girls are told from the start, and it is important to the selection of their leader. They like making also know they are responsible for exploring. After I graduate from Lynn with my Bachelor's Studies this summer, I intend to pursue a career in the field of aviation engineering. I will be looking through various research on topics such as aviation, optics, volunteer-experience with these kids has been point in making a difference in our society. My volunteer at the Boys & Girls Club is simply what I believe to do the best in helping youth build positive. I would most definitely recommend this class feel I should be a core requirement in both high college. Young people normally learn to know life experiences. What better way to discover helping someone else? This class has taught me a lot about myself and to the community at any time.
I really enjoy teaching. I have also come away better equipped in dealing with my own "so­me. As soon as I started functioning along with a lone unit, their behavior greatly improved. I am not there to judge, save, police, or dispense therapy. I will leave that to the professionals and their parents. However, demonstrating a genuine interest in each member of the class is very important and will make a difference. I try to be consistent in asking each child how his day is going, how his weekend was, etc. I also make sure the kids have done their homework before they are allowed to participate in the class. I believe reinforcement is a key element when teaching kids.

I feel that my role as a mentor has its own value made possible through patience, praise, honesty, consistency and availability. Working with young people definitely requires a lot of patience. They are not so quick to trust, but once there is a solid foundation established, it gets a lot easier. I see an interest in their hobbies, family life, etc., and I also make sure to congratulate them on a job well done or praise them when they have shown positive attitudes and behaviors.

There are many ways that one can be an effective mentor, but I feel one of the most important is simply by making oneself available. Even though I have no office, the children know my "invisible" door is always open because I tell them so frequently. They know I am available before and after class to answer questions, listen to new ideas, or just chat. And, I really listen to what the kids are saying. I may start the class with a daily agenda, but I always remain open to changing my plan according to their reactions. I offer the following quote from the text, "Out of the corner of our eye we catch ourselves acting out of our own private agendas or see our attachment to certain self-images." (Dass & Gorman, p. 133).

I try to keep my volunteer experience as balanced as possible. I often find myself telling the group that this is not my team, but rather it is our team. Since I am taking on an additional class load at UNLV this spring, I asked Mom if I could teach only once a week and train another volunteer to take over the class in my absence. Mom suggested one of the teens, which I thought was a great idea.

Unfortunately, I went into automatic gear and reversed the position with the teens before discussing it with my group. When the girls were brought up to speed, they did not agree it was such a good idea. Apparently, the teens in the center upstairs were too "bossy," as they put it. My team unanimously suggested another volunteer they really liked. The girls were told that this was their team from the start, and it was important that we included them in the selection of their leader. They like making decisions, but they also know they are responsible for exploring their positions.

After I graduate from Lynn with my Bachelor of Professional Studies this summer, I plan to pursue a Master's degree in psychology. I hope to concentrate in the field of positive psychology and do research on topics such as happiness, optimism, and friendship. My volunteer experience with these kids has been a great starting point in making a difference in our society. I will continue to volunteer at the Boys & Girls Club as much as possible, because I believe so deeply in helping youth build positive self-identities.

I would definitely recommend this class to others. In fact, I feel I should be a core requirement for high school and college. Young people normally learn to know themselves through life experiences. What better way to discover yourself than through helping someone else? This class has taught me that anyone can dig for them in the community at any time. Volunteering has reintroduced me to myself while reinforcing qualities I possess that had been waiting to be put to use. I wanted to teach kids all my life but never wanted to lock myself into a career in primary education. In a million years, I never thought I would be teaching a dance class to children! We are all capable of more than we know. Community service can be many things; for me it has been a journey of great self-discovery and a chance to make a difference!}

Art Infusion International

Under the guidance of professor Kelly Sullivan, several Loy students became active supporters of The Jane Goodall Institute for Wildlife Research, Education and Conservation, founded by renowned primate scientist Jane Goodall. Calling themselves Art Infusion International, Sullivan and the students adopted Goodall’s mission to take informed and compassionate action to improve the environment and all living things and joined forces with a subsidiary of the institute called Roots & Shoots, an international program for youth founded in 1991 whose aim is to integrate educational goals, environmental awareness, animal welfare and community involvement.

Sullivan and the students in Art Infusion International began by raising awareness in the community about the protection of endangered chimpanzees and lifetime care for chimps rescued from research laboratories. The students then utilized their individual talents in graphic arts to create an original promotional package for the Jane Goodall Institute, including a corporate logo, illustrated drawings for posters, and bookmarks and greeting cards for would-be donors.

As Professor Sullivan explains, “This was a group of thirteen young people from diverse cultural backgrounds who bonded and became passionate believers that every individual’s actions can really affect the world and the environment as a whole.”

There are Roots & Shoots groups in almost every U.S. state enabling young people from the pre-school to university level to coordinate projects locally that promote care and concern for the environment, animals, and human communities—sustained from a base in the work of Jane Goodall. 99
Knights In the Community (KIC) is the community service branch of the Student Government Association (SGA) at Lynn University. I have been a member for the past two years and proudly stepped up to the presidency last year. Being a part of KIC has changed my life and had a major impact on me. Through my KIC experience, I have learned many skills that I will carry with me throughout my life. In addition to developing leadership skills, I have also learned the value of teamwork. Moreover, I have gained a tremendous sense of personal satisfaction and gratification from helping others. Seeing a smile of appreciation on the faces of those that you have helped lets you know that you have actually touched the life of someone in need.

There are many great responsibilities and experiences that come with membership in KIC. One of my personal favorites is our involvement with Habitat for Humanity. Laying the foundation to a person’s home with your own hands and seeing the final result come about in a matter of hours is an uplifting sight and an unbelievable accomplishment. Not everyone can drive by a house and say, “I helped build that home!”

Another one of my favorite KIC activities is working with Children in Distress, an organization that rescues children who are abused by their guardians and places them in foster care. Knights In the Community held a carnival and a Halloween Bash on campus for these less-fortunate children, activities which not only provide a fun day for the children to celebrate life, but also foster a real sense of community among various student organizations on campus. The Annual Easter Egg Hunt is another project I value for bringing the laughter of children into my life. Each Easter, sixty children from a soup kitchen come to Lynn University to celebrate Easter and hunt for chocolate eggs, which are hidden all over University grounds. In addition to directly contributing to the well-being of people, through KIC I am able to help create awareness about important issues for the Lynn University student body. On World AIDS Day, KIC members handed out red ribbons and informational flyers to students. It was great to see the unity among students as we all wore red ribbons in support of the cause.

Finally, another great cause is Up’til Dawn, a year of fundraising activities to benefit children with cancer and other catastrophic diseases, which culminates with an all-nighter of dancing, games and party activities. I am currently serving as Assistant Director of Up’til Dawn, and my team and I are in pursuit of raising over $24,300—the impressive figure raised through last year’s efforts. It is indeed a challenge, but a rewarding one. Being a part of Knights In the Community has revealed to me many new sides of myself and has brought about meaningful self-exploration and personal growth. Helping others is like helping myself; I am growing as an individual and feeling good about myself in the process.

**MY KNIGHTS OF THE ROUNDTABLE EXPERIENCE**  
*By Kari Gonska ’01*

It has been four years since I got my nomination letter in the mail. It read, “Kari Gonska, you have been chosen to go through the process of joining the Knights of the Roundtable (KOR). I thought to myself—how awesome is this! Since I first walked onto Lynn University’s campus, I wanted to be in this group. But, the letter was only half the battle. Once you are nominated, KOR has to accept you.

I filled out the application and went through an interview process with determination and a positive outlook. I met with many of the members and talked to them about their experiences—I wanted to know why they are in KOR and what makes this group a strong organization on campus. They all gave the same answer that we as a group give now: we are a select group of students who have been chosen to promote and support the administration and student life. In the words of new member Stefanie Stein ’02, “Being part of such an active group is a great life experience.”

Weeks later, I received a letter stating that I had been accepted into The Knights of the Roundtable. I was so excited—now I had a chance to make a difference in the Lynn University community. I felt this organization would give me an opportunity that no other experience could.

I have been in KOR for three years now and have experienced so much, from working at the Excalibur Luncheon to planning the Holiday Gala. Going into my third year of KOR, I was elected Chairperson. I have tried this year to make all new members feel comfortable and to emphasize the goals that we have set for the year.

The best part of being in The Knights of the Roundtable is bonding with the members in the organization. KOR members learn to appreciate each other...
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Weeks later, I received a letter stating that I had been accepted into The Knights of the Roundtable. I was so excited—now I had a chance to make a difference in the Lynn University community. I felt this organization would give me the opportunity to make a difference in my life in a way that I had not been able to do before.

I have been in KOR for three years now and have had many opportunities to be part of the team. I have been able to work on various projects, including being the president of the organization because we all stick together. KOR is like a family to me.

When I leave KOR, I know that I will have gained many new skills, including how to work in large groups, and knowing how to plan events. I feel the skills you learn in KOR are beneficial in the outside world because now I know how important it is to take everyone's point of view seriously. Everyone is different in his or her own way. I also know that bonds created here will last long after my time at Lynn University.

for his or her own way. I also know that bonds created here will extend long past my time at Lynn University.
King Reggie Jackson, were freshmen representing our radio station WLYN 96.1.

Other activities during the week included KAT’s Think Fast, an interactive game show where winner Marley Nelson took home $200 cash. Relay races were held on Trinity lawn, combining egg walk and three legged races, followed by the Anything That Floats race across the lake. The winning team was Knights in the Community (KIC).

Saturday brought a barbecue on the soccer field where a steel drum band played. Each Homecoming team was given a golf cart to decorate in the Knight Fever theme. The carts then took off on a parade route through campus and the Families Weekend/Homecoming crowd that gathered for the soccer game was treated to a Lynn University tradition. A team of six women from third floor Trinity Hall won the $500 first prize. KIC walked away with $120 and second place; and the women of Sigma Sigma Sigma came in third place winning an $80 gift certificate to TGIFriday’s.

In the end, a great time was had by all, and at icing on the cake, KIC walked away with $120 and second place, and the women of Sigma Sigma Sigma came in third place winning an $80 gift certificate to TGIFriday’s.

The object of the Anything That Floats competition is to ride something that doesn’t normally float all the way across the lake.

Each year, The Excalibur Society selects an incoming Lynn University freshman as its "Excalibur Scholar." In addition to possessing strong academic credentials, applicants must demonstrate a history of good citizenship, community involvement and financial need. The Excalibur Scholar receives $5,000 each year for his or her entire four-year course of study, totaling $20,000 towards his or her Lynn education. This year, we are excited to name Richard Duran as our fourth Excalibur Scholar.

Richard Duran was born in the United States, but moved around the world with his family while his father was in the Army. He describes the experience as ever-demise a positive one, saying, “Traveling did not always have its upsides, but meeting new friends and having a great family made it worthwhile. I have moved here in order to further my education and prepare for my future.”

His parents, Gerardo and Maria Duran, currently reside in Colombia, South America. In 1998, Richard left home and returned to the United States to pursue his education. He attended high school in New York, where he took advanced placement classes and earned a 3.7 grade point average. Currently, Richard is studying International Business at Lynn and in his spare time enjoys volleyball, swimming, basketball and drawing.

The Excalibur Society established the Excalibur Scholarship four years ago. In addition to this scholarship, The Society awards up to seven Professional and Continuing Studies Scholarships annually. We are so pleased to have awarded Richard the 2000-2001 Excalibur Scholarship and are thrilled to be helping him accomplish his goals.

By Joan Wargo, Excalibur Society Scholarship Chair

The 2000-2001 EXCALIBUR SCHOLAR

RICHARD DURAN

2000-2001 Excalibur Scholar Richard Duran (center) addressed the Society at January’s general membership luncheon. He is flanked by Social Chair Carolyn Reber and Scholarship Chair Joan Wargo. The Excalibur Society, located in the Haas Library, awards $5,000 scholarships annually to incoming Lynn University freshmen as its "Excalibur Scholars." This year, Richard Duran is honored for his academic achievement, leadership, financial need, and moral character.

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The object of the Anything That Floats competition is to ride something that doesn’t normally float all the way across the lake.

Knight Fever theme. The carts then took Helen Ross (left) and Mal' Ams (right) and Miller (right) for the ride.

At the halfway mark in this year’s programming, The Excalibur Society and President Haydeh Pullen had many reasons to celebrate.

Membership Chair Regina Vetto reports that The Excalibur Society has welcomed a record number of new guests and members at our luncheons and events. Our current membership has worked hard to widen our circle with friends and colleagues, as well as with sponsors who support our events. Local florist Gerald Stevens has given our luncheon series a beautiful makeover by donating gorgeous centerpieces, which are sold at the end of each program to augment our sponsorship efforts. The increase in participation and fundraising has enabled the Society to award additional scholarship dollars to deserving students. For the 2000-2001 academic year alone, Scholarship Chair Joan Wargo and her committee have awarded seven non-traditional tradition.

A team of six women from third floor Trinity Hall won the $500 first prize. KIC walked away with $120 and second place, and the women of Sigma Sigma Sigma came in third place winning an $80 gift certificate to TGIFriday’s.

In the end, a great time was had by all, and as icing on the cake, KIC was named Organization of the Month for October for their efforts.

The first two general membership luncheons of the year offered members and their guests a fascinating look at behind-the-scenes TV from media insiders. In October, Arlene Herson, producer and host of the award-winning cable television program “The Arlene Herson Show,” shared on- and off-camera secrets about some of the more than 150 celebrity interviews she’s conducted on radio and TV. Guests learned a little about their favorite entertainment personalities as Arlene presented video clips from some of her show’s most memorable moments. Former WPTV-TV news anchor and Emmy Award-winning investigative reporter Jim Brosemer gave guests at February’s meeting the inside scoop on media credibility. Brosemer, who has been a fixture in South Florida television for more than three decades and is currently the Director of Media Services at Lynn, cited actual news stories of both local and national significance to demonstrate the media’s less ethical means of getting a story. Both guest speakers drew capacity crowds and delivered captivating programs.

On November 29, The Excalibur Society kicked off the holiday season in grand style with its most successful Holiday Extravaganza to date. Under the leadership of Chairs Christine Lynn and Linda Melcer, the 8th Annual Excalibur Extravaganza—the grand prize raffle on- and off-camera secrets about some of the more than 150 celebrity interviews she’s conducted on radio and TV. Guests learned a little about their favorite entertainment personalities as Arlene presented video clips from some of her show’s most memorable moments. Former WPTV-TV news anchor and Emmy Award-winning investigative reporter Jim Brosemer gave guests at February’s meeting the inside scoop on media credibility. Brosemer, who has been a fixture in South Florida television for more than three decades and is currently the Director of Media Services at Lynn, cited actual news stories of both local and national significance to demonstrate the media’s less ethical means of getting a story. Both guest speakers drew capacity crowds and delivered captivating programs.

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In keeping with its commitment to promote international education and intercultural understanding, Lynn University has expanded its Asian Studies Program with two new study abroad sessions this year.

Beginning Fall 2001, students can spend a semester in Japan studying at Kansai Gaidai University in Osaka. The program, which offers a wide variety of classes taught in English, is designed to expose students to all dimensions of the Japanese and Asian experience: society and cultural values, language, business structures and practices, political institutions, historical and contemporary arts/literature, and historical landmarks in the evolution of international relations.

Through a new agreement with Daito Bunka University in Tokyo, Lynn students can also participate in a shorter Asian studies program starting this summer. Over three weeks, students will tour the Imperial Palace in Tokyo and visit ancient temples and shrines in Kyoto and Hiroshima while learning the politics and culture of Asia.

Toshimi Abe-Janiga, Director of the Asian Studies Program, is excited about the new opportunities for Lynn students. "The study abroad programs are important because they allow students to explore different cultures, particularly Japan, the leading economic country in Asia," says Abe-Janiga.

With the enhanced Asian Studies Program, Lynn University intends to prepare students to face the new challenges and opportunities of a global economy. Students earn class credits while learning about the economics, history and culture of Japan and Asia. The summer session is open to everyone, while the semester program has specific GPA requirements. In addition, students have the option to participate in a homestay program and live with a Japanese family.

Abe-Janiga feels that students from any major will benefit from either program. "All classes are taught in English and offer a wide variety of subjects such as art, sociology, business, economics and liberal arts," Abe-Janiga explains.

While other universities focus on learning a new language in study abroad programs, Lynn University's program is unique because it looks at the bigger picture. By teaching classes about Japan and Asia in English, the students can immediately observe and understand the lessons because they are already immersed in the Japanese culture. The learning process is enhanced by the opportunity to experience and enjoy real life in Japan.

Students interested in more information about the Asian Studies Program may contact Toshimi Abe-Janiga at (561) 237-7509 or TJaniga@lynn.edu.
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LYNN ENHANCES INTERNATIONAL PROGRAMS FOR STUDENTS

As part of the University's global vision, The Center for International Programs and Services recognizes an ongoing commitment to expand and enhance international programs for students. Our plans to do so began this year with new and exciting programs for Spring 2001.

To celebrate Black History month in January, the Center and Student Activities jointly sponsored Of Ebony Embers, vignettes of the Harlem Renaissance. Of Ebony Embers is a music theatre work for the Core Ensemble, a solo actor and chamber music trio. Percussionist Michael Parola, Artist-Faculty of the Conservatory of Music at Lynn University, is a Core Ensemble musician.

Of Ebony Embers explores the life and times of African Americans who helped shape the Harlem Renaissance. This work connects the audience to the lives of three outstanding African-American poets—Langston Hughes, Countee Cullen and Claude McKay—as seen through the eyes of the great painter and muralist Aaron Douglas. The Core Ensemble trio of cello, piano, and percussion performed music by African American composers ranging from jazz greats Duke Ellington, Jelly Roll Morton, Thelonious Monk and Charles Mingus to concert music composers William Grant Still and George Walker.

In addition to the performance on campus, the Core Ensemble provided an educational program introducing students to the richness of the theatre and music pieces they would see the following evening.

The Core Ensemble is nationally recognized for its efforts to commission new chamber and multi-genre works. Concert performances and
residency programming has taken the Core Ensemble to every region of the U.S. and selected
cities in Europe. The Boston Globe hailed the Core Ensemble as "often formidable, always
intelligent, ultimately compelling."

Immigration issues and concerns are always prevalent with international students. In
February, the Center for International Programs and Services was pleased to host David Ware of
David Ware & Associates, Attorneys at Law. Mr. Ware, who is an expert in all areas of
immigration law, met with LU international students on February 5th to discuss new laws, work
authorization for students graduating in May, as well as H1-B visas and permanent residency.

In March, Lynn celebrated International Week, honoring our student body's many ethnic
backgrounds and cultures. The local chapter of People to People brought to campus the
Emerald Revellers, a group of musicians and dancers from Ireland ranging in ages from 10 to 45
years old. In addition to performing at the Elmore Commons, the group toured campus,
launched with students and met with student leaders from various campus organizations.

International Day, celebrated March 16th, brought students of all nationalities together to
share their cultures with the campus community. Total Food Service provided an excellent
sampling of foods from countries throughout the world, and students shared many arts,
activities and traditions native to their home countries, including the Brazilian art of Capoeira,
demonstrated by graduate student Regina Joppert '99.

The Core Ensemble returned to Lynn University in March for Women's History Month with
new chamber music theatre, Tres Vidas, a work based on the lives of three legendary Latin
American women: Mexican painter Frida Kahlo, Argentinian poet Alfonsina Storni and
Salvadorean peasant-activist Rufina Amaya. The musical score includes arrangements of popular
and folk music from Latin America, music by tango master Astor Piazzola and new music by
Carlos Sanchez-Gutierrez. As before, the Core Ensemble was on campus to meet with students
for an educational program one day prior to the performance.
LYNN PARTICIPATES IN FIRST-EVER INTERNATIONAL EDUCATION WEEK

By Sheila Sheppard-Scarra,
Director of the Center for International Programs and Services

As part of a national initiative to raise global awareness, Lynn University participated in the first-ever International Education Week, the result of a joint partnership between the U.S. Department of State and the U.S. Department of Education. International Education Week was created to implement an Executive Memorandum recognizing the challenges educational institutions face in preparing young people to live and work in an increasingly global community, signed by President Clinton on April 19, 2000. The Presidential initiative calls attention to the importance of international education, recognizing that too few American students study abroad, master a second language, or leave post-secondary institutions for professional opportunities for promoting awareness of international issues. Students also discussed opportunities for international involvement through activities such as the Model Organization of American States (Model OAS).

The Cross-Cultural Speakers Program took more students to Eagles Landing Middle School.

Monday, November 13
Workshops and seminars on Study Abroad Opportunities and Foreign Language/Culture Learning were held for students who were interested in discussing the value of studying abroad or mastering a foreign language.

Students met with representatives from the Consulate General of Japan in Miami through the Japan Exchange and Teaching Program, known as the JET Program.

Tuesday, November 14
Students, staff and faculty had the opportunity to meet with the SERVAS Coordinator for South Florida. SERVAS International is a non-profit, non-governmental, international association of hosts and travelers who works towards understanding world peace and justice through person-to-person contacts.

Lynn students of foreign descent visited Eagles Landing Middle School in Boca Raton as part of the Cross-Cultural Speakers Program, which brings international content to community school students through the introduction of students from other countries and cultures. Desislava Radeva '04, a freshman from Bulgaria, Simona Barbu '04, a Conservatory of Music student from Romania and Julien Frutiger '03 from France met with 7th graders from Mrs. Gretch's social studies class.

Wednesday, November 15
International relations majors led discussion groups regarding the importance of international relations and strategies for promoting awareness of international issues. Students also discussed opportunities for international involvement through activities such as the Model Organization of American States (Model OAS).

The Cross-Cultural Speakers Program took more students to Eagles Landing Middle School.

Thursday, November 16
Students participating in the March of Remembrance and Hope, a student leadership mission to Poland and Israel, met with interested students to inform them of this project, which aims to bolster the future of humanity by promoting awareness of the Holocaust.

Friday, November 17
The Lynn International Club shared their cultures with the Lynn University community by answering questions pertaining to their home countries.

The Intensive English Studies department and the Department of Foreign Languages sponsored a Cultural Exchange and Awareness Program, where students met to exchange language skills and learn about other cultures.

A representative from the Morikami Museum in Delray Beach introduced programs and activities available to the community.
Last summer, Lynn University celebrated the addition of yet another excellent faculty member to its organization, when Dr. Fred Dembowski joined Lynn as Program Coordinator for the University's new Ph.D. program specializing in Educational Leadership with a Global Perspective.

An expert in the management of school educational systems, school district enrollment forecasting and demographic analysis, Dr. Dembowski was born and raised in upstate New York. He began his academic career at Syracuse University majoring in physics, and a year later transferred to SUNY Oswego to finish his B.A. in Elementary Education.

Dr. Dembowski taught fourth grade for one year until he decided to pursue his own studies. He returned to SUNY and completed his M.S. in Education. After teaching high school physics for two years, he went back to college and earned an Ed.D. in Educational Administration with a specialization in school business and finance from the University of Rochester. His dissertation, The Optimization of School District Cash Management, has been the foundation for numerous book chapters and articles.

After his doctoral graduation, he taught for three years at Purdue University as an Assistant Professor and returned to the SUNY school system, this time as an educator. He worked at the University at Albany (SUNY) for 21 years, first as an Assistant and Associate Professor and then as Chair for the Department of Educational Administration & Policy Studies.

A superior scholar and a prolific writer, Dr. Dembowski recently wrote Effective School District Management, published by the American Association of School Administrators (AASA) in 1999. In addition to this book, he has written several book chapters and has been published extensively in professional journals. Dr. Dembowski serves as the editor-in-chief of the AASA Professor, a quarterly journal that focuses on the best leadership practices for professors throughout the nation. He is also a member of the board of editors for the Educational Leadership Review, a professional journal published cooperatively with the National Council of Professors of Educational Administration.

Dr. Dembowski conducts numerous workshops and seminars on school district management for the AASA, The Association of School Business Officials International (ASBO), and for many state associations. To date, he has conducted enrollment-forecasting studies for over 100 school districts nationwide. In 2000 and 2001, he was included in the Marquis Who's Who in America and named to the Marquis Who's Who in the World for 2001.

Dr. Dembowski brings to Lynn University a rich history of academics as well as fascinating international experience. In the late 1980's, he spent two years in Mogadishu, Somalia, helping with a five year, $25 million project funded by the U.S. Agency for International Development to provide long-term technical assistance for various ministries in Somalia. As Deputy Chief of Party and Project Education Officer, his primary responsibility was to establish a graduate school of management, for which he served as Dean. The school educated over 300 students before it was destroyed in the civil war.

While in Africa, Dr. Dembowski conducted other development programs in Somalia, Kenya and Egypt, in the areas of management training, office automation, enrollment management planning and strategic planning. Living overseas gave him some hair-raising encounters, including being shot at twice (luckily, both shots missed) and contracting a number of tropical diseases.

He recalls living without electric power, water and contact with anyone outside of Somalia for four months. "It was like living back in biblical times," he says of the experience. Through his travels, Dr. Dembowski accumulated an extensive African art collection, including many rare Meerschaum sculptures and many antique African masks.

In addition to serving as the coordinator of the Ph.D. Program at Lynn University, Dr. Dembowski is Chair of the Graduate Council and a member of the Professional Standards Committee. In these posts, he contributes to the development of policy and procedures that govern the administration of the graduate degree programs on campus. One of his major accomplishments in his short period at Lynn is that he has developed the policy and procedures for students to follow regarding their doctoral dissertation process.

Besides being a busy professor, Dr. Dembowski is an excellent cook, having authored numerous recipes that appear throughout Lynn's campus. He is also an avid sportsman, having played water sports in Asia, Africa and Europe. In his spare time, he enjoys computerized games and photography. His office and home are filled with photos that he has taken around the world.

Dr. Dembowski lives with his lovely wife, Ronnie, in Boynton Beach. He has three children, Kirsten, Erica and Greg.

Melanie Sampson is a senior from South Carolina majoring in International Relations. She has a 4.0 grade point average and has been involved in the Yearbook, International Club and the Alpha Delta Phi Honors program. Melanie gave the Student Address at Honors Convocation in October, delivering a strong message about Lynn University's multicultural disposition and the importance of her honors program experience:

"With this being my final Honors Convocation, I have now the opportunity to share my student experience at Lynn University with you tonight.

First, let me give you a little bit of background as to why I came to Lynn. Back in 1996, I was graduating high school in Scarsdale, New York. At the time, I had only been in the country for three years, and for those of you who have been through the process of emigrating, you know that this is only a short time. Consequently, Lynn University was definitely in the position where, to the cliché, I needed 'to find myself'. I needed to evolve and grow, and there was nothing more appealing than the idea of a newly established university that was continually growing through the process of establishing itself. Some of you may know that, out of all the universities I would thrive in this one, and I hoped it would be an asset to Lynn University.

And so, I chose to come here, and in 2000, I received my new Ph.D program..."
across the organization. He also serves on the board of editors for the AASA, The Association of American Schools, and is Chair of the Government Association.

Dr. Dembowski is recognized for his contributions to education. He has been invited to speak at numerous conferences and seminars on school district management, leadership, and strategic planning. Living overseas in the late 1980s, he had the opportunity to accumulate an international experience. In the late 1980s, he was included in the Marquis Who's Who in the World for 2001.

Dr. Dembowski brings to Lynn University a wealth of academic experience. In the late 1980s, he was in Mogadishu, Somalia, helping to establish a school of management, for which he received $25 million from the International Development Agency. His responsibility was to establish a school of management, for which he was Dean. The school educated over 500 students before it was destroyed in the civil war.

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The school educated over 500 students before it was destroyed in the civil war.

Dr. Dembowski is a devoted family man. He has three children, Kirsten, Erika, and Greg. His love of water sports began in high school and continued through college where he was a semi-professional water-skiier, performing as the "trick and barefoot skier" with a club at local fairs and firemen field days.

Dr. Dembowski also enjoys photography. His office and home are filled with photos that he has taken around the world. Dr. Dembowski lives with his lovely wife Ronnie in Boynton Beach. He has three children, Kirsten, Erika and Greg.

Student Spotlight

Melanie Sampson '01

Melanie Sampson is a senior from South Africa majoring in International Relations. She has a 4.0 grade point average and has been involved in the Yearbook, International Club and the Up 'til Dawn fundraiser for St. Jude's Children's Research Hospital. Melanie gave the Student Address at Honors Convocation in October and delivered a strong message about Lynn University's multicultural disposition through her own honors program experience.

With this being my final Honors Convocation, I have had the opportunity to share my experience at Lynn University with you all here tonight.

First, let me give you a little bit of background as to why I came to Lynn. Back in 1997, I was graduating high school in Scarsdale, New York. At the time, I had only been in the country for three years, and for those of you who have gone through the process of emigrating, you know that this is only a short time. Consequently, I was definitely in the position where, and pardon the cliché, I needed to "find myself." I needed to evolve and grow, and there was nothing more appealing than the idea of a newly founded university that was continually growing and in the process of establishing itself. Somehow I knew that, out of all the universities I got into, I would thrive in this one, and I hoped I would be an asset to Lynn University.

And so, I chose to come here, and in the process I contributed to Lynn's growth and it contributed to mine. I was an active participant in the Student Government Association and as Head of the Promotions Committee together with the other members, I promoted school spirit. In addition, I was also able to represent my school on-campus by attending the 2000 Model Organization of American States Conference in Canada. I thoroughly enjoyed participating in all these activities and have fond memories. However, I would like to turn your attention to what Lynn gave me: the honors program.

By participating in the honors program, I believe I received a truly unique education. Through the honors program, we were required to take courses in environmental studies and seminars that dealt with such issues as land ownership from an economic, environmental and ethical perspective. Moreover, we explored the dynamics of multiculturalism. Four years later, I leave this program with a greater respect for the importance of sustainable development and ethics.

But I also leave having had the privilege of being challenged by a diverse and exceptionally intelligent group of honors students with whom I shared these additional classes, in particular, those graduating with me this year. I see you here tonight and I thank you. I learned a lot about the people around me and made friends I am sure will last well into the future.

I would also like to thank all my teachers both in and out of the honors program for the wonderful education I feel I've received. I have a theory in terms of education and that is, "You are as good as your tools." Lynn University has those tools to help students learn, a great faculty and a truly international perspective. I urge you all to take advantage of your resources, as I have.
John Langan '81
Accounting for Success in the Non-Profit Community

In December, undergraduate business students Julian Robertson, Alaa Ali and Amy Williams interviewed Lynn alumnus John Langan '81 as part of the Doyle Entrepreneurial Institute series. The Doyle program was created to give students exposure to the transition from the classroom to the boardroom and to demonstrate the importance of entrepreneurship to global free markets in a capitalist society. The interview was filmed by students of the Lynn College of International Communications and aired on Boca Raton Educational Television (BRET) throughout February.

John Langan '81 is the managing partner of Langan Associates, PC, a firm he helped build into the largest accounting and consulting firm for non-profit organizations in the United States. Nearly 14 years in existence, Langan Associates has two offices in the Washington, D.C., metropolitan area, one in Chicago, and over 60 employees. Under John's leadership, Langan Associates leads the

industry in developing financial management practices that open the door to much-needed resources for non-profit organizations. Approximately 300 clients look to Langan Associates for effective business solutions, including the National Council on Accreditation of Teacher Education, National Geographic Society, U.S. Chamber of Commerce, U.S. Energy Association, Air Force Association and the Association of Naval Aviation.

John attended Lynn University in 1979, when it was a two-year institution called The College of Boca Raton. Initially a business student, he later changed his concentration to accounting. Since his graduation in 1981, John Langan has been an integral part of the Lynn University Alumni Association. His leadership as a past member of the Alumni Advisory Board, continued support as a regional board member and ongoing commitment to the institution through a recent gift to the University's capital campaign make him a valued member of the Lynn University family.

Following are excerpts from Langan's interview with current Lynn students:

Q: What classes did you find most helpful in the business world?
A: Technically speaking, the accounting classes helped me in business; however, speech and oral communication were extremely important. While I had a good theoretical base from my studies in accounting, management and marketing, I was entering a new world where it was important to communicate what I had learned.

In my business program, I was asked—although I felt forced at the time—to speak in front of people and communicate my ideas. That experience was invaluable to me. Written and oral communication, coupled with your technical major, is important to learn. It doesn't matter if you know everything about a subject. If you can't express information to clients or fellow co-workers, you are going to be held back in your profession.

Q: Did you have an easy transition from Lynn University to the business world?
A: I wouldn't say it was easy. When you come to a university from out of town, as I did from New York, you're thrown together with a lot of people in a similar situation. They have similar goals, aspirations and backgrounds. They are strangers, but for the most part, there is a bonding atmosphere, which is one of the most wonderful things about a university environment.

In making the transition, the hardest thing was getting used to the hours, the environment and the social aspects. You don't meet people as quickly as you do on campus where you are thrown into social situations. Coming out of myself to establish new relationships in the business world and meeting the challenges of being a new person were probably my biggest obstacles in the transition from college to the business world. I think it's the same for most people.

Going into the business world, you are usually entering a large organization with people at different levels in their career. When I went to Washington, D.C., to work for the public accounting firm of Arthur Anderson, I felt lucky to be there. They only hire the cream of the crop, and I worked with people from some of the top schools in the country. I remember during our orientation, one of the partners told us, "Really, you shouldn't try to compete with your peers. It's an internal game. You should work on your own strengths and weaknesses. Relax and do the best you can, and you'll succeed. Don't set yourself up to compete with others."

Q: What was your inspiration for starting your own business and then specializing in non-profit accounting?
A: Like many things in life, I stumbled into my own business. I worked at Arthur Anderson for a number of years. That is where I met my wife. In public accounting, husbands and wives cannot work together in the same office, so I like to tell people that we drew straws and she lost. She stayed at the firm, while I decided to strike out on my own. Arthur Anderson was very supportive of me, and their fame worked to my advantage when I started my own business as a CPA.

I decided to specialize in my practice in the non-profit area because I saw a need. In the Washington, D.C., metropolitan area there are about 6,000 non-profit organizations, the largest concentration in the world, including charities, trade associations, and in the United States, churches and other tax-exempt groups. Many of these organizations are small to midsize operations that rely on outside expertise to protect the management and volunteers from complicated financial and tax-related procedures.

Washington, D.C., is a key area because the non-profits need close access and representation in the Federal government. The second largest non-profit markets are in Chicago, where we have an office, and in New York, where I hope to have an office in the future.

Q: In several Lynn business classes, we are talking about ethics and how they relate to business. What ethics are most important in your business?
A: I think ethics is at the crux of any good company. How you present your vision of service to your employees and how it should be delivered is key. In the public accounting business, you are there to give your client advice as an independent organization, and trust is at the foundation of your relationship.

Interestingly, one of the changes in the financial services business is that certified public accountants are allowed to give investment advice. As a company, we struggle with this idea because we didn't want our clients to view us as a representative for a certain product, invariably losing our objective view and advice. However, as competition and specialization increases, we want to keep our edge and offer "one-stop shopping" to our clients.

We deal with this question by offering investment advisory services through three different companies. When we present the three companies to our clients, we clearly state that whichever investment company they choose, whether it's one of ours or someone else's, our compensation structure remains the same. Today, a non-profit organization can
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Q: As the largest non-profit accounting firm in the United States, how many employees do you have and how do you manage all of them?

A: My style of management is not to micromanage. We hire talented people who do their job very well. I just don't believe I can tell the head of the audit department how to do better audits or the head of recruiting how to recruit better people. What I can do is keep an ear to the whole organization, because while we are broken apart by industry, we are one firm, and I try to make that clear to the employees. I tell the employees, "We don't have recruiting clients, audit clients, and accounting services clients, we just have clients. Today they might want auditing services and tomorrow they might want technology."

My role is to coordinate the vision of the practice, to settle disputes among parties and to ensure that every employee has a vested interest in another department's success. You've heard the saying, "We are only as strong as our weakest link," and that is absolutely true. Our bonus structure is based on the results of the entire firm, not by department. This way, employees have an incentive to promote other departments' services to a client as well as their own. We are not trying to make sales people out of accountants, but we want them to be responsive to the client's needs. And that's how I see my role: coordinating the vision, letting people work with their strengths, and helping them address any weaknesses and professional development needs they may have.

Q: Where do you see your business going in the next ten years?

A: There are over 6,000 non-profit organizations operating in just our office locations alone, and as the largest non-profit accounting firm in the country, we serve only 350 of them, which means there's a lot of room for growth. Our growth will come as we identify good people to work with, because ultimately, what we sell is the expertise of our personnel. Through our shared vision of superior service and one-stop shopping we can grow.

Right now I'm most concerned with making sure we perform better than anyone else, but I listen to our clients' needs. Our recruiting and placement services are a result of that. If we decide our clients need a particular service that we don't offer, we may set up strategic alliances with other companies, endorsing vendors that best fit our clients' needs and who would give us the edge on "one-stop shopping." Expansion of our "one-stop shopping" vision and an office in New York may be on the horizon.

Q: As a senior, I often hope that I am doing the right things to prepare for life after college. With only a semester left to graduate, how do you suggest I better prepare myself for entering the business world?

A: I think it's important that, in addition to your studies, you keep up on current events and how they relate to your discipline. I believe that potential employers are most impressed by people who are well versed in what's going on around them, not just theoretical fact. Having a good knowledge of current events and how your discipline fits into what's happening in the world is important... I would be thinking about where your profession is going, which direction the business world your profession supports is headed, and how you might bring new ideas and a new perspective to a potential employer. As you come out of your university years, I believe it's time to really think outside the box. Any potential employer will see that type of initiative as something they would like to have in their company.
2000-2001 year was indeed eventful! The Board decided to coordinate Alumni Homecoming with Families Weekend and the results were fabulous. Over 400 people turned out to celebrate the weekend. Susan Haynie ’74, Boca Raton City Councilwoman, and President and Mrs. Ross cut the ribbon dedicating Lynn University’s Families Walkway. Personally, I thought the highlights of the weekend were the tailgate barbecue, the traditional homecoming parade led by current students and the deck party at Cap’s place in Deerfield Beach. If you missed it this year, you won’t want to miss out on such a fantastic Lynn weekend again!

On November 14th, Lynn held the 9th Annual Frank A. Robino, Jr., Golf Classic supporting Lynn University scholarships. Event Chair Joseph Vacca ’89 reported it was the most successful tournament to date with nearly 250 golfers, a remarkable 25% increase in overall player participation. Joe was even more excited to announce that alumni participation was at an all-time high. The Education Times: The Voice of Education reported ‘the Lynn Golf Classic has made a mark on the community as a traditional sell-out.” Mark your calendars for next year—we have already begun planning!

On December 14th, alumni from the classes of 1969 to 2000 came together to celebrate the holiday season. The spirit of giving was strong that night, as those in attendance donated a host of children’s books for two new libraries in local housing projects, an effort coordinated by Vice President Becky Carlson.

The 2000-2001 academic year will soon be drawing to a close and we’ll be welcoming the Class of 2001 into our fold. I wish all of you a wonderful 2001 and welcome your input at alumni@lynn.edu.

Best Regards,
Wayne Jarvis ’95

In March of 2000, my sister Ingrid (Hommels) Gelinas and I decided to put together a 25-year reunion for some of our Class of 1975 Wilmington Extension classmates. After conducting several national searches to locate old friends, we found a handful of alumni and planned a “Big Chill Weekend.” For several classmates who could not make it in March, we held another mini-reunion at Ingrid’s home in Virginia in October.

Everyone flew in from around the world and I must say it was quite an event. We had fun, we laughed, we cried, and we bonded as colleagues once again. It was a wonderful experience and I cannot wait to do it all over again in 2001.

Marymount Friends Reunite

By Carla (Hommels) Hohmann ’75
out. "Mark your calendars for next year—we have already begun planning!"

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Everyone flew in from around the country and stayed at my home in Mission Viejo, Calif. The first day, those who arrived early kayaked on Lake Mission Viejo. When the rest of our group arrived, we took a limousine ride up the coast of California, stopping at Dana Point, Newport Beach and Laguna Beach, among other beautiful California locales. The day ended with dinner and a wonderful slide show of special Marymount College moments. The next day included breakfast and a drive to Newport Beach for lunch looking over Newport Bay. Finally, back home for a group effort dinner and more photos and slides.

We had an incredible reunion—we laughed for three days straight. It didn't feel like 25 years had kept us apart.

Joe Snyder, Carla Hohmann, Ingrid Gelinas, Heidi Bugh and Dave Koberger on Lake Mission Viejo in March 2000.

Reunion participants included:
Harvey Mark—Long Beach, CA
Joe Snyder—Springville, NY
Nancy Lee Ambroggio—Hoffman Estates, IL
Heidi Bugh—Minniapolis, MN
Dave Koberger—Boynton Beach, FL
John Walliski—Gresham, OR
Vivil Hoover—Palm Beach Gardens, FL
Murray Fuchs—North Salem, NY
Ingrid Gelinas—Waterford, CA
Carla Hommels Hohmann—Mission Viejo, CA

Best Regards,
Wayne Jarvis '95

KEEP 'EM COMING!
Your response to our request for Spring 2001 Class Notes was overwhelming! We welcome your updates anytime, but the deadline for inclusion in the Fall 2001 issue is July 1.

Claire Musick lives in Austin, TX.

Class of 1965

Class of 1970
Kathleen (Doyle) Gavril lives in Washington, D.C., with her husband Prakash and 18-year-old son, Justin.

Thirty years ago for graduation from Marymount, Tommy (Depeve) McClean's nephew Bryan Collins is now attending Lynn. She writes, "Study hard, have fun—I love ya, Bryan."

Gail Murphy was the winner of the Kathleen Price Bryan Award for superior volunteer service to the community presented by the Junior League of Greensboro in North Carolina.

Barbara (Kosher) Sahli and her husband own a sporting-goods store. They have three boys, ages 17 through 29.

Class of 1972
Laura (O'Donnell) Syles writes that she manages a small herd of beef cattle on her family farm in Madison, FL. Along with her 10-year-old daughter, Colleen, and husband David, she enjoys riding their horses. Her oldest daughter and her husband have one oldest son in his fourth year with the Army, and the youngest son is in the Air Force. They have two grandchildren—a girl 9, and a boy 2. Though their family is scattered they travel often to visit them. Laura's career changed when she remarried in 1989 and decided to leave the corporate world. However, she assures us her degree in Communications is not wasted—her skills are honed writing newsletters, helping her husband with technical documentation (antomology), and preparing for benefit events. She has discovered that life in the country happens at a slower pace, allowing her to take time with her family and enjoy what life has to offer.

John Veltri is living in Montville, NJ.
CLASS OF 1973

CLASS OF 1974
Colette (Smith) Mitchell lives in Wilmington, DE, and plans a reunion with roommate Barbara Vogel-Savino of City Island, NY, on St. Patrick's Day. Both families have three teenage children.

Connie Nettner has recently moved to a new address in St. Louis, MO.

CLASS OF 1975
Brooks Eden has been married since 1978 and has twins age 13 boy and girl. He is active in coaching youth sports, including baseball and soccer. Still boating and fishing, Brooks semi-retired in 2000. He founded a business in 1983, which was sold in 1999. He is an active investor and a Trustee of The Eden Charitable Foundation, and also spends time consulting. Brooks is a Member of the Board of Directors of Direct Response Media, Inc., a company founded by his wife, Maria. It is expected to go public in 2001.

Claudia (Korab) Lynch writes that after 25 years away from Marymount, she received a letter at her parents' house from Norbert Rivera ("Chico") as some would remember, who had come across her old address and decided to send pictures of years past. Upon reading the letter and looking at the pictures she said, "Wonderful memories just came to life." Claudia and Chico write back.

CLASS OF 1976
Joanne (Del Mastro) Jones married Timothy Jones and has a son who is 13 and daughter age 10.

Peter Sullivan moved to Seattle, WA, and would enjoy hearing from any classmates in the area.

CLASS OF 1977
Robert Bateman is now living in Pennsylvania with his wife and three children, Greg (13) and Kristi (10). He is a wholesale lumber businessman, and owns his own indoor and outdoor sports and "Happy Hour." Erik Cincopain is working hard and watching his children grow up. Aaron is 18 and Shiloh will be 16 in April.

Douglas M. Logue would love to hear from the old CBG gang. He still keeps in touch with Linda (McCorquodale) Bertiz, Missy (White) McConkey, Larry Garroway, Rick (Waldo) Walters and Clinton Moore. He writes that the year 2000 was fantastic for him, his family and friends and was filled with many Kodak moments for the history books. He is expecting a 2001 filled with joy, happiness and precious memories. His two sons Brandon (18) and Johnathan (9) are the best gifts a University has been given. He and his wife have done something right to be so blessed and fortunate to have such beautiful children.

CLASS OF 1982
Thomas Gharadli currently lives in New York, NY.

CLASS OF 1983
Greg Muhler is a screenplay writer in Los Angeles. He wrote for the MTV television series UNDERSEIZED and was recently featured in MODE Magazine (the May 2000 issue). His first feature, EPICENTER (a movie about female cop trapped with a dangerous criminal after a devastating earthquake, starring Tia Carrere and Jeff Fahey) aired on the UPN network on February 20th, 2001.

CLASS OF 1989
David Ross currently lives in Arizona and has a career in the medical field as a Vascular Ultrasound Technologist.

CLASS OF 1990
Michelle Feldman-Furgon has had an exciting year, beginning with the purchase of her first home with husband William. The couple expect their first baby in March 2001. She has stopped working temporarily to prepare for motherhood, for which she is extremely excited.

CLASS OF 1991
Sheryl (Muttermann) Baca is a Human Resources Manager. She is married to a U.S. Navy Sailor and has one daughter who is 8 months old.

CLASS OF 1998
John Little writes he is busy with the family retail wine stores and has two sons, ages 3 and 5. He and his wife are expecting another child in April 2001.

Matthew Spencer lives in Runnemede, NJ, and for the past three years has worked for The Vanguard Group as a Concept Test Engineer. He was married May 1998 and has a 2-year-old daughter, Emily Grace.

CLASS OF 1988
Hedda ~

John "Steve" Lethbridge is an Assistant Co-Manager of the sales department at Suites in Boca.

CLASS OF 1987
After graduating, John "Steve" Lethbridge worked in Paris America in the New York office. A year after he was married, he and his wife are now managers of a small fragrance and candle company that is doing well in their new town.

Stephanie (Ziel) teaching English in the New York City area. She recently had the pleasure of meeting one of Lynn University's first female students, who had come across极其 exciting. She was in great company with some of the finest young teachers in the country. She is a credit to Lynn, as well as to all Lynn.

Charles Bryan is working for Donald Smith, managing director of an MBA program for a company that is expected to grow an estimated 37% in 2001. He hopes will and is excited to see this reunion on a personal level.

CLASS OF 1975
Tommy Doye, Jr., is living in Fort Lauderdale and has visited sundry places. "As they say," he writes, "if we only knew then, what we know now. It was the best of times."

Deb (Shafer) Vasulina has been married 20 years and has two boys 18 and 17, and a 14 year old girl. She is working for US Airways Express.

CLASS OF 1978
Carlos de Essaye is the Manager of the Boca Raton homebuilding and sales office of Florida and America. She and husband Joseph have two sons, ages 14 and 11.

Maureen Duggan has moved to Lowell, ME.

Kevin Quinn is in Fort Lauderdale and has been working in the Civil Service industry for 11 years after leaving the hotel-resort business. He is still single and looking for the right lady.

CLASS OF 1979
Louis Gentile married former Lynn student Donna Ackel蒜eta, with whom he has a 16-year-old son, South Africa for Supersports. His position Is

CLASS OF 1980
Charles Bryan is the Manager of the Boca Raton homebuilding and sales office of Florida and America. She and husband Joseph have two sons, ages 14 and 11. for the past 11 years as an architectural representtive. She lives in Dallas Beach and keeps in touch with several alumni, including Kathy Carroll and Tim Adrian, who recently visited.

CLASS OF 1981
Wendy Seykowski is a children's therapist in Presbyterian Hosp,巡航, and has a 2-year-old daughter, Emily Grace. She is now working for US Airways Express.

CLASS OF 1982
Thomas Gharadli currently lives in New York, NY.

CLASS OF 1983
Greg Muhler is a screenplay writer in Los Angeles. He wrote for the MTV television series UNDERSEIZED and was recently featured in MODE Magazine (the May 2000 issue). His first feature, EPICENTER (a movie about female cop trapped with a dangerous criminal after a devastating earthquake, starring Tia Carrere and Jeff Fahey) aired on the UPN network on February 20th, 2001.

Fern (Kolinsky) Hellinger met her husband, at Lynn University in 1981. They have been married for 13 years and have three children; Samantha (11), Chelsea (9) and Lee (8). Steve owns a catering company in Philadelphia, PA. A neighbor, Allison Gleenan, is attending Lynn University this year. The Hellingers loved their years at College of Boca Raton! Lynn University.

Jackie (Higgins) Toth has been working at Bristol-Myers Squibb Pharmaceuticals for 15 years.

Janet (Gardner) Rich owns a real estate office in Atlantic City. She is married with children ages 8 and 4.

CLASS OF 1985
Sam Greco went to the University of Buffalo in 1985. After receiving a B.S. from the School of Management in 1988, he worked for IBM East Fishkill, NY and IBM-Endicott, NY. In 1990, he moved to Seattle, WA, and has been working for Suddath Relocation Systems, Inc., an exciting year, beginning with the purchase of her first home with husband William. The couple expect their first baby in March 2001. She has stopped working temporarily to prepare for motherhood, for which she is extremely excited.

CLASS OF 1986
Kevin Quinn is in Fort Lauderdale and has been working in the Civil Service industry for 11 years after leaving the hotel-resort business. He is still single and looking for the right lady.

CLASS OF 1987
Kathy (Bacon) DeRancnet is a Senior Programmer/Analyst at The Mark Group in Boca Raton.

CLASS OF 1988
John Little writes he is busy with the family retail wine stores and has two sons, ages 3 and 5. He and his wife are expecting another child in April 2001.

Matthew Spencer lives in Runnemede, NJ, and for the past three years has worked for The Vanguard Group as a Concept Test Engineer. He was married May 1998 and has a 2-year-old daughter, Emily Grace.

CLASS OF 1989
David Ross currently lives in Arizona and has a career in the medical field as a Vascular Ultrasound Technologist.

CLASS OF 1990
Michelle Feldman-Furgon has had an exciting year, beginning with the purchase of her first home with husband William. The couple expect their first baby in March 2001. She has stopped working temporarily to prepare for motherhood, for which she is extremely excited.

CLASS OF 1991
Sheryl (Muttermann) Baca is a Human Resources Manager. She is married to a U.S. Navy Sailor and has one daughter who is 8 months old.

Ellen (Bruno) Ramsey and husband Brad Ramsey are expecting their first baby in May—a girl.

Damon Steve Lethbridge is an Assistant Co-Manager of the sales department at Suites in Boca.

CLASS OF 1987
After graduating, John "Steve" Lethbridge worked in Paris America in the New York office. A year after he was married, he and his wife are now managers of a small fragrance and candle company that is doing well in their new town.

CLASS OF 1988
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Ellen (Bruno) Ramsey and husband Brad Ramsey are expecting their first baby in May—a girl.
CLASS OF 1982
Thomas Gherardi currently lives in New York, NY.

CLASS OF 1983
Gregg McBride is a screenwriter living in Los Angeles. He wrote for the MTV television series UNWRAPPED and was recently featured in MOVIE Magazine (the May 2000 issue). His first feature, EPICENTER (an action movie about female cop trapped with a dangerous criminal after a devastating earthquake, starring Traci Lords and Jeff Fahey) aired on the UPN TV network on February 20th, 2001.

Fern (Kolinsky) Hellinger met her husband, Steve Hellinger, at Lynn University in 1981. They have been married for 15 years and have three children, Samantha (11), Chelsea (9) and Lee (6). Steve owns a catering company in Philadelphia, PA. A neighbor, Allison Gleisner, is attending Lynn University this year. The Hellingers loved their years at (College of Boca Raton) Lynn University.

Jackie (Higgins) Teth has been working at Bristol-Myers Squibb Pharmaceuticals for 15 years.

Janet (Gardner) Rich is an Advisory Engineer for IBM New Jersey and has been working at IBM East Falls, PA and IBM-Endicott, NY in Manufacturing and Finance. Currently, Sam is a Manufacturing Supervisor for Boston Scientific/NAMI (a manufacturer of medical devices) in Glens Falls, NY.

Andrea "Ann" Nathanson has been working for the largest ceramic tile manufacturer in the U.S. for the past 11 years as an architectural representative. She lives in Delray Beach and keeps in touch with several alumni, including Kathy Carroll and Tim Adrian, who she recently visited.

CLASS OF 1987
Kathy (Brace) D'Amelio is a Senior Programmer/Analyst at The Mark Group in Boca Raton.

Michael Araujo is playing professional soccer in South Africa for Supersport. His position is midfield.

CLASS OF 1988
John Little writes he is busy with the family real estate stores and has two sons, ages 3 and 1. He and his wife are expecting another child in April 2001.

Matthew Spencer lives in Runnemede, N.J., and for the past three years has worked for The Vanguard Group as a Certified Test Engineer. He was married May 1998 and has a 2-year-old daughter, Emily Grace.

CLASS OF 1989
David Rosa currently lives in Arizona and has a career in the medical field as a Vascular Ultrasound Technologist.

Chad Vendette and his wife, Jill have three boys ages 2, 4, and 6 who keep them busy. He writes, "Keep up the good work at Lynn University!"

CLASS OF 1990
Michele Feldman-Ferguson has had an exciting year, beginning with the purchase of her 1st home with husband William. The couple expect their first baby in March 2001. She has stopped working temporarily to prepare for motherhood, for which she is extremely excited.

CLASS OF 1991
Sharyl (Mutterperl) Baca is a Human Resources Manager. She is married to a U.S. Navy Sailor and has one daughter who is 8 months old.

Daniel Kocek has been married for one and a half years and purchased a home in New Hampshire one year ago.

Ellen (Bruno) Ramsey and husband Brad are expecting their first baby in May—a girl.

CLASS OF 1992
Damon Stevens married Suzanne LeFebvre in May 1999 and works as Assistant Controller for Broken Sound in Boca Raton. Suzi works in the sales department for Embassy Suites in Boca.

Julie (Ruth) Mulhere is a flight attendant for United Airlines. She and husband Lawrence have a son, Aiden Neil, born on October 15, 2000.

CLASS OF 1993
Nicole Carbo has two sons, Nicholas (6) and Chloe (4). Nicholas is enrolled in the graduate program at Lynn University. He relocated back to Boca Raton from New Jersey and he loves it.

Jeffrey Weigel has moved to Brookfield, CT.

CLASS OF 1994
Heather (Golden) Burton is married to Bill Burton '94 and gave birth to twin girls, Madeline and Sydney, on September 25, 2000.

Nicholas Charles Carbo has two children, Nicholas (6) and Chloe (4). Nicholas is enrolled in the graduate program at Lynn University. He relocated back to Boca Raton from New Jersey and he loves it.

Dr. Ron Grossi became a Fellow and Diplomate for the American Board of Forensic Medicine and Disability Analysis. He was featured in "The Palm Beach Post" for that achievement.

CLASS OF 1995
Jennifer Dunn worked for more than three years for Weston Hotels and Resorts. Jennifer is currently a Financial Aid Advisor and Veterans Certifying Official at Palm Beach Community College (Lynn University Campus). She earned a B.S. in Hotel Management and in 1996, her M.B.A. One day Jennifer hopes to teach hotel or business courses.

Wayne Jarvis is currently employed at Kreaser Funeral Home in Pompano Beach. He is the President of Lynn University Alumni Association (LUAA).

Joe Jemsek has moved from Atlanta to Denver and is working for a company that designs golf courses.

Stephanie McLennan lives in Stowe, VT, and writes, "All is well. The snow is falling and the skiers and snowboarders are happy." She is selling Liquid Snowboard Clothing and loves to travel all over New England. She sends regards to fellow classmates and extends an invitation to come ski.

Prathee Raj Uvs is working for the largest network marketing company in India.

After 7 years in Boca, Jamie Schoenfeld was relocated to her home of state Connecticut by her company, Dunhill Staffing Systems. She is the Manager of the Northeast Professional Search Division. Jamie recently purchased a condo in West Palm Beach, FL.
house in Middletown, CT, and still has dog Socket and cat Luna. She writes, "It would be great to hear from Lynn friends." 
Joy Ventre has moved to Syracuse, NY.

CLASS OF 1996

Geoff Bradford is a first officer (co-pilot) with Gulfstream International Airlines. Flying a Beechcraft 1950 turboprop airplane.

Jennifer Halpern has just finished Microsoft Systems Certification and her Master's Degree in Psychology from University of Miami. She is working for a diabetes management company as a Systems Engineer. She looks forward to reading and receiving more information about Lynn University. "Thank you for keeping everyone in touch!"

Tony Kurtz returned to Minnesota in January and is working for Lucent Technologies. He still plays amateur baseball.

Anton Pastuszek is currently teaching and coaching at Gold Coast Community High School in West Palm Beach. In addition, he is working as a professional artist, small business owner, and Director of Restoration at Quail Ridge Scrub.

Reuben Reynolds is completing a Master's of Science, concentrating on Health Care Administration. He will graduate in June 2001 and is seeking full time employment in the field.

Danielle Salerno is working as Director of Sales & Catering at the Abbington in Glen Ellyn, IL. She was married in August 1999. Dalhut
Bennington '97 was her maid of honor, and Danielle was maid of honor when Dalhut married.

Larry Storms '95. She says hi to Lauren Miller '97, Gabe Needleman '96, Frank Benedetto '95 and Todd Maxey '91.

Jewel Scharf graduated with a Master's in Varying Exceptionalities in May 2000 and is teaching 8th grade American History at Loggers Run Middle School, as well as raising daughter Joe Hanah.

Aileen Shapiro has been teaching at Lake Worth Middle School for 5 years in the ESL Dept. She is currently living in Wellington and is engaged to be married to a School Board Police Officer on June 30, 2001. She has kept in touch with Cynthia Marcial, Saskia Emmery, Melissa Budney and Daniel Derks.

Christina (Christodotter) Vogt has a new address in New York, NY.

CLASS OF 1997
Lauren (Miller) Ames was married on March 18, 2000, to Eddie Ames. Lauren is a Real Estate Agent for Century 21.

Abigail Bald was recently hired as the new executive administrator and right-hand to the CEO and COO of the Cincinnati Corporate Office of Northwestern Mutual Mutual Network. For the past year and a half, she supported a number of Certified Financial Planners at a comprehensive financial planning firm in Cincinnati in order to gain experience in the financial industry. She is extremely excited about her new opportunity and sends regards to the faculty at Lynn.

Carris Brooks is the Recreation Coordinator for the City of Coconut Creek and has organized an athletic league called BCW Athletics.

Stanley Guttenberg also had a small part (eleven lines) in the movie P.S. Your Cat is Dead. The film will be dedicated in Cannes in May 2001, and he is hoping it is bought by a big company—-with him lucky! Stanley is also doing some accounting for a New York firm. He writes, "Thank you, again, Lynn University."

Michael Iezz is relocated to New York state and works for the internet company Trademark.

Scott Klecner is attending graduate school at Loyola University in Chicago for Secondary Education (English). He is living on the north side of Chicago with his Siamese cat, Beloved (named after the novel by Toni Morrison). Tiffiny McCurdy is still living in Delray Beach. She bought a house this past April and is working at the Holiday Inn, Boca Town Center, in sales. This past May she was Maid of Honor in the Wedding of Emi Hutton and in Rochester, NY. Tiffiny attends most Lynn men's basketball games. She is very proud to be a Lynn alumna.


Tracey Neff was recently engaged and is planning a July 2001 wedding. She started with ANC Rental Corporation as staff accountant last summer.

Brett Ormandy is still playing tennis and assisting Mike Perez with the Lynn University tennis team. He will complete his MBA in International Business at Lynn this spring. He is engaged to Danielle Spanner '97.

Gina Ottomann is promoted to Head Merchandiser at Icod Club. She is still living in New Jersey and recently went abroad and met up with some Lynn University international graduates for vacation. She writes, "I miss the sun a lot!"

Allyson Pastor is teaching 4th grade in Lake Worth, FL. She is engaged to be married December 8, 2001, in Boca Raton. She writes, "Life is great!"

Sarah Retiman is concluding the Early Childhood Master's Program at DePaul University in Chicago. She has been working with the Children's Miracle Network (CMN) and the Juvenile Diabetes Foundation (JDF) for the past three years. At JDF, she has had the opportunity to work with newly diagnosed young children, aiding them in ways to understand their disease and how to live a normal life with diabetes. Also since working with CMN, she has met Hillary Rodham Clinton at a White House function two years ago. Upon graduation in June, she is considering a position at an American school in Stockholm, Sweden. She writes, "Only time will tell."

Amy (Barbata) Stauffer was married October 7, 2000, to Brady Stauffer. The couple is expecting a baby boy on June 9, 2001. Amy is working for Tiffany & Company as a corporate sales rep for the Philadelphia area. She is looking forward to hearing from some fellow Lynn graduates.

CLASS OF 1998
Joel Benham has been working in NY for Ruff Ryders Entertainment/Interscope Records in the Business Affairs Division drafting contracts and liaisons with various other record labels and entertainment law firms. He has a few album credits to his name. He is presently presenting between accepting the Manager position at EM Publishing in New York or going to law school in 2001. While reading through the recent alumni newsletter, he heard of the untimely death of Chris McGuirk '95. He writes, "My deepest condolences to his brother Tommy and his family. He was a good friend of mine."

Lori Brummer moved from Boca to Atlanta in January and works at the Leukemia & Lymphoma Society as a Campaign Coordinator for the Team and Training Program. She manages the run program (marathon distance), triathlon (Olympic distance), cycle (century distance) and mountain biking programs.

Wells Gable has moved back to Naples and is working for the Barron Collier Company.

Keith Gorton is currently working at the Waldorf Astoria in Manhattan under their extensive Management Trainee Program. He is living with family in Massapequa, NY.

Katie Gonzales-Potockich is completing her doctorate in Special Education at Columbia University Teachers College and working as a Graduate Assistant for the Residence Hall.

James Gould is living in Deerfield Beach, FL.

Stuart Fried is working with three-year-old children at a Nursery School in Canada.

Bob Martel has been working successfully in high school sales for Country Club in Andover, MA, as the Director of Dining and Member Services. He writes that, as the Club’s golf course is filled with snow, most members flock to the shores of Boca Raton and the Deerfield Beach courses, and he is often reminded of the great memories of four years spent at Lynn. He is proud to be working at the Country Club for the past two and a half years, learning valuable leadership qualities and management tools for the next step—operating his own facility. With high hopes of returning to the Sunshine State and beginning a career as a successful owner, he offers gratitude and respect to all at Lynn who have helped him grow into an individual of great talent and sends a special thanks to Sheri and Jim H.

Christine T. Singura is working for the Marriott Hotel in the Fort Lauderdale area as a Catering Sales Manager. She is looking to continue in the hospitality industry in South Florida with the opportunity to transfer to different Marriott facilities. She wrote, "The University’s hospitality program was great and is advancing for future students!"

Byron Warner is working in Boca Raton at Lawless, Edwards ANC Rental Corporation as staff accountant last year. She is also an adjunct faculty representative. He is engaged to an MBA in Inland Empire.

EVEN CLASS OF 1999
Rhonda Barrera opened a personal training and fitness studio, Absolute Fitness, in Boynton Beach in August 2000.

Matthew Bernstein is working for Rand-Whitney as a Marketing Representative. He is engaged to Maricela Volante.

Angela Bluth-Neville is currently employed as Director of Web Marketing at Kaplan College, an online distance education college. She is also an adjunct faculty member at Lynn University, teaching courses in the Funeral Service Education Program.

David Chandler and his wife Christian have moved to Atlanta, GA. He hopes to soon be working as a WEB Producer for the #1 radio station in Georgia, WSB-AM. His wife is working as a personal banker for Bank of America.

Before working in manufacturing, Franklin Tenenbaum accepted a position at Bank of America.

Diane Clancy moved to Colorado and is looking to transfer to a Master’s degree in Psychology at the University of Denver.

Mona Davis was recently engaged and is working for the Barron Collier Company as a Corporate Sales Rep.

Michael Deitz is working with the Department of Food and Beverage Management at Franklin Templeton, and is married to Erin Tasse '00.

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CLASS OF 1999
Rhonda Barbero opened a personal training and fitness studio, Absolute Fitness, in Boynton Beach in August 2000. Matthew Bernstein is working for Rand-Whitney as a Marketing Representative. He is engaged to Mariela Volante. Angela Blashut-Neville is currently employed as Director of Web Marketing at Kaplan College, an online distance education college. She is also an adjunct faculty member at Lynn University, teaching courses in the Funeral Service Education Program. David Chandler and his wife, Christine, have moved to Atlanta, GA. He hopes to soon be working as a Web Producer for the #1 radio station in Georgia, WSB-AM. His wife is working as a personal banker for Bank of America. After graduation, Chen-Shu "Jack" Chuang spent several months sailing before working for an avionics manufacturer. Now he is with Franklin Templeton Mutual Fund as Fund Accounting Analyst and plans to enroll in an MBA program.

Diane Clancy is an Account Manager for an event marketing firm in Colorado and will relocate to New Jersey to organize events and tradeshows for BMW's Motorcycle Group. Mona Davis is working as a physical therapist in a corporate setting. She writes that it is a rewarding field and she is enjoying it, despite challenges at times. She may return to school for continuing education, possibly in another field.

Michael Delmar worked at the Four Seasons Palm Beach as Assistant Food and Beverage Manager for one year. Michael now works as Financial Analyst for a corporation specializing in three to five star hotels and the development and administration of class A B shopping malls. Gloria Doberty has completed an Adult Health Advanced Practice Nursing Program and has been accepted into the Acute Care Nurse Practitioner Program at the University of New Mexico. She expects to graduate in December 2001.

Even Ketonen is a front desk clerk at Walt Disney's All Star Movies hotel in Orlando. Larry Lilie is a Financial Specialist at First Union National Bank in Delray Beach. He will return to Lynn in January to continue his studies for an MBA in International Business. Jonathan Prebich is living in Manhattan and working for Flower & Garden magazine as Senior Editor. Scott Pronesti lives in Coconut Creek and works for a stock brokerage firm. David Silverstein is studying for a Master's degrees in Forensic Psychology and Education at Nova Southeastern University and is now considering a Master's in Criminal Justice. Since graduation from Lynn University, Jennifer Schneider has been teaching Special Education students.

Emily Zizzi is living in Miami and recently accepted a job as a Receptionist for the Diplomat Resort and Country Club in Hollywood.

CLASS OF 2000
Frank Abatino became a golf pro in Stamford, CT. This winter he will come to Florida to work and pursue his golf career.

Matt Amer is attending Landmark Learning University. He is becoming interested in writing poetry; he is co-editor of Literary Magazine.

Diane Bildick resides in Tampa. Marisa Blank is living in Atlanta, GA, and employed as a marketing administrator.

Ricardo Colusso has moved to Buenos Aires to take the position of Program Manager for Microsoft Office.

For the past 6 months, Carlos del Salto, Jr., has been working in Australia for Baxter Healthcare, a medical supply company. He says it has been a great experience.

Alexander Flipes was an intern at Talk Radio News, a professional news organization, for four months. He was the experience was one of the most exciting times of his life, because it gave the opportunity to cover events in Washington, D.C., during the Presidential Election. He covered all sorts of events and met all sorts of people, from Bill Clinton to Jesse Ventura. He is looking forward to many more opportunities.

All Gaines is working as Office Manager at a Bricktown, NJ, chiropractor's office. She is recently engaged to Dan Ganezer and will be married November 2001. Her brother, Brent Gaines, will attend Lynn next fall.

David Goldstein is working for Parkside Memorial Chapel in Queens, NY. He is in the funeral business with his father and is enjoying it very much. David writes that he misses the great times at Lynn University and sends all his friends good luck in their future endeavors.


Mariluche Hart is living in Miami and works at Florida International University while pursuing her MBA.

Stanislao Jakubowsky is working as a Production Coordinator for Nickelodeon Latin America in Miami Beach.

Colleen Lynch is attending Long Island University and will receive an MS in Special Education in Fall 2001.

Christian Meier is going to school at IIT, which he loves, but he misses Lynn University.

Nathan Murray is working as a graphic designer for a web development company, called Cyberscape Interactive. He has also a freelance photographer, who founded a design company, END Productions, at everyone.com. Nathan is currently touring with the glam/poppunk band "Race to Win."

Nicole Pfeiffer is working on her Master's at Lynn.

Michael Ryan recently started working for Morgan Stanley Dean Witter in Manhattan.

Lisa Scala is currently attending the Integrated Marketing Communications Master's Program at Emerson College in Boston.
REFLECTIONS FROM A SOPHOMORE CREW CAPTAIN
By Lauren Maiorisi '03

Most people shudder at the thought of waking up at 5:00 a.m. to meet the Lynn Crew van at 5:30 a.m. At first, the idea of stepping into the cold Intracoastal Waterway and rowing before the sun came up did not appeal to me in the least. But, I figured anything is worth trying at least once, and I made up my mind to give it a shot. My biggest motivator was not actually the urge to row, but the desire to lose 10 pounds before going up to New Jersey for the holidays. The crew team was going to be my ticket to getting myself into shape.

I’ll never forget that first morning we got on the water. After rigging the boat and getting it in the water, I thought, “This sport is too much work for me.” But, people had said, “Once you start rowing, you never want to stop.” As soon as the boat glided over the dark water and the stars shined overhead, I understood. As the oars treaded through the water, the beauty of nature had a whole new meaning for me, and crew became a way for me to get a good workout and experience daily the splendor of the outdoors.

Slowly our team started to become a family. The experiences we shared as teammates brought us closer and closer: waking each other up for early morning practices; laughs, fights, naps; singing in the van; and who could forget when the boat flipped! I know I will never forget Cal Haddad and Clemens Walter fighting over whose country was better, Canada or Germany; Jennifer Mullin falling out of the boat every practice; Jackie Saulnier asking if everything was “safe”; and pushing the Crew van up and down the parking lot during one of our workouts.

As our first race became closer, it was amazing how much faster and sharper the boats became. Our blisters reflected the effort we put into being our best. Team members found it easier to make practices, and in two months of training, we could feel ourselves improving. We knew we could become just as good—if not better—than other Florida teams, as long as we tried our hardest and pushed ourselves to the limit.

Rowing is a tough sport. I can’t seem to compare it to any other activity I’ve ever done. It’s just eight rowers striving to be one stroke, and twenty teammates becoming one family.

The Lynn University crew team is in the second year of NCAA competition and is coached by Karla and Michael Ward.

FALL SPORTS RECAP
By Jeff Schal
Sports Information Director

Cross Country: Knights Continue To Improve
The 2000 season was very significant for the Lynn University Cross Country program. The men’s team, led by Jimmy Metayer, placed fourth at the Sunshine State Conference Championship hosted by Saint Leo University. Metayer, who became the first Lynn cross country athlete to earn all-conference honors led the way for the Knights with a time of 36:20 for a tenth place finish.

On the women’s side, the team finished seventh at the championship. Freshman Amanda Zdawczyk was the Knights’ top finisher placing 30th (28:40). Three volleyball players joined in on the action, with Jennifer Brooks following Zdawczyk in 45th position. The remainder of the lineup finished 50th through 52nd.

Two weeks later, the men’s team competed in the NCAA Division II South Regional meet and Zdawczyk competed as an individual at the University of North Florida. Metayer once again led the way for the Fighting Knights placing 66th (36:26.89). Zdawczyk showed poise competing in the women’s division and placed 99th with a time of 37:07.

In just its third year competing on the varsity level, the Lynn cross country program continues to excel.
FALL SPORTS RECAP  

Cross Country: Knights Continue To Improve

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On the women’s side, the team finished seventh at the championships. Freshman Amanda Zdawczyk was the Knights’ top finisher placing 30th (28:40). Three volleyball players joined in on the action, with Jennifer Brooks following Zdawczyk in 45th position. The remainder of the lineup finished 50th through 52nd.

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In just its third year competing on the varsity level, the Lynn cross country program continues to improve. With just one senior on the squad, look for the Fighting Knights to climb further up the Sunshine State Conference standings next fall.

Men’s Soccer: Knights Disappointed After Spectacular Season

After ending a spectacular season with a 1-7 overall record, the Lynn University men’s soccer team was snubbed in NCAA post-season play. A disappointed team led by four seniors, Gareth Dunn, Josh Kristowski, Stuart Kozlowski and Jamie Byers, was not invited to the post-season dance. “It was a shock to everyone associated with Lynn University soccer and a sad way for the seniors to finish their careers,” said Head Coach Shaun Pendleton.

Starting the 2000 season ranked 9th in the NCAA Division II preseason poll, the Knights never dropped out of the top 25 throughout the season. With an impressive record of 13-6-1 since joining the Sunshine State Conference in 1998, the Fighting Knights had won two consecutive conference championships. In 2000, their only two losses came in conference play to Rollins College and conference rival Barry University. “Those two losses hurt us tremendously, but we fought our hardest and bounced back,” said Pendleton.

With a lot of depth up front the Knights offense soared, starting the season off 7-0 and scoring 32 goals during the winning streak. Lynn ended the year with a total of 65 goals, only allowing their opponents 17. “I feel like we fought our hardest up front, and showed what we are capable of doing,” said Pendleton. Leading the team with 14 goals and 7 assists for a total of 35 points was Kristowski. After missing most of the 1999 season, Kristowski came back to make an offensive impact.

Sophomore forward Dean Wilson was also an offensive threat, while freshmen Austin Greenshaw and Jonny Hughes and sophomore Andrew Rose saw playing time and added depth to the offensive attack.

The battle in the midfield was an exciting combination between returning starters, seniors Adam Payne and Geoff Peattie, and sophomores Lee Duke and Finn Tomulavski.

Senior Gareth Dunn, a four-time All-American, led the Knights on the defensive end. Dunn who split time between defender and midfielder last season, moved to sweeper this season. Joining in the backfield was junior Joey Rego, sophomore Tom Davies, and freshman Kirk Russell.

This strong defense held opponents to just 126 shot attempts and only 17 goals. The Knights recorded a total of eight shutouts this season.

The goal keeper position was split between Kozlowski, who played in eight games, sophomore Jake Banas, who played in 13 games, and junior Julien Fratier, who played in three games. Banas, who was the
Knights' number one starter, led the team in saves with 31. The Knights will work hard this off-season to fill in holes left by the graduating seniors. "We'll bounce back and prove we are a play-off team," said Pendleton.

Women's Soccer: Knights Return to Post-Season

The Lynn University women's soccer team rebounded in the 2000 campaign, returning to post-season play, a place to which they have become accustomed. Nationally ranked No. 8 in the final NCAA Division II poll, the Fighting Knights were extended an at-large bid into the 2000 NCAA Division II Soccer Tournament against conference rival Barry. The team earned a No. 2 seed in the south region and faced the powerful Buccaneers in the first round in Miami Shores. The Knights, who registered an overall record of 13-3, fell to the Buccaneers 4-1. Head Coach Rocky Orrezoli was disappointed by the loss, but said, "Despite the injuries we encountered as a team this year, we had a great season overall."

As for next season, the Knights are hoping to get ready for a better ending which means winning the ultimate prize. "We will look to her for team leadership throughout the off-season in 2001."

Women's Volleyball: Knights Look Toward The Future

For Fighting Knights first-year head coach Luciana Freire, the 2000 season was a learning process from beginning to end. "It was definitely a harder transition from player to coach than I anticipated," said Freire, who played for Lynn in 1998 and 1999. The club concluded the season with a 5-25 overall record and 1-13 in the Sunshine State Conference. "To say I learned a lot is an understatement," said Freire. "I'm looking forward to bringing in some quality players and taking this program to the next level."

Junior Jennifer Brooks, a transfer from Austin Peay State University, led the team in kills (263) and attack percentage (.231). Brooks also led the team in kills per game (3.09) and blocks (78). Fellow junior Samantha Scott was second in kills (229) and sophomore Fernanda Campos was third (177). Each averaged 2.54 and 2.77 kills per contest, respectively. "The players showed flashes of consistency at the net, but needed to be more aggressive," said Freire. Junior Valerie Cardinale and sophomore Katie Rohleder directed the offense from the setter position. Cardinale led the team with 420 assists, averaging 5.92 a game. Rohleder, nagged with injuries throughout the season, recorded a total of 350 assists, averaging 5.95 a game. "Katie gave us a spark with her enthusiasm and hard work," said Freire. "Valerie improved her game and was an asset to the team."

The off-season will take a lot of dedication from the players and coach Freire. "I realize now that the first step to producing a great team is recruiting," said Freire. 
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SPORTS NOTES

PENDLETON RECORDS 200TH - Men's soccer coach Shaun Pendleton recorded his 200th career victory with a 4-3 victory over Ashland University. Pendleton, the winningest NCAA Division II men's soccer coach, completed the 2000 season with a career record of 207-34-12, an incredible .842 winning percentage. In his 10 seasons at Lynn, Pendleton has amassed a record of 180-26-11, a .855 winning percentage.

TWO KNIGHTS EARN ALL-AMERICAN HONORS - Two Lynn University soccer players have earned All-American recognition for their efforts during the 2000 season. Senior Gareth Dunn and Janine Nicolaisen were both named third team NSCAA/Adidas All-Americans. Dunn, a four-time All-American, recorded five goals and five assists from his position as a defender for the men, while Nicolaisen led the women's team with 18 goals, 14 assists and 25 total points.

PRADO TO PLAY FED CUP - Senior women's tennis player Mariola Prado has been selected to play for the Guatemalan team that will participate in the Federation Cup this coming summer in Antigua. She will also play for Guatemala in the Central American games in November of 2001.

METAYER EARNS ALL-SSC HONORS - Senior men's cross country runner Jimmy Metayer earned second team All-Sunshine State Conference honors and was an asset to the team. He led the team with 420 assists, averaging 5.92 a game. Rohleder, nagged with injuries throughout the season, recorded a total of 350 assists, averaging 5.95 a game. "Katie gave us a spark with her enthusiasm and hard work," said Freire. "Valerie improved her game and was an asset to the team."

FAIR OF FIGHTING KNIGHTS JOIN 1,000 POINT CLUB - Senior Kenny Anders from the men's basketball team and junior Kerri Rullison from the women's team have both joined the 1,000 point club at Lynn University. Each became the fourth Fighting Knight in their respective program to reach the milestone. Anders, a native of Lake Worth, Florida, surpassed the 1,000 plateau with his first point against Rollins College on January 10th. Anders is leading the men's team in scoring this season, averaging 13.7 points per game. A Hudson, Florida native, Rullison reached 1,000 career points in just her third season of eligibility against Florida Tech on February 3rd.
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