

To Synchronous or Not to Asynchronous: A New Path to Explore in the new Academic Life

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Uniqueness

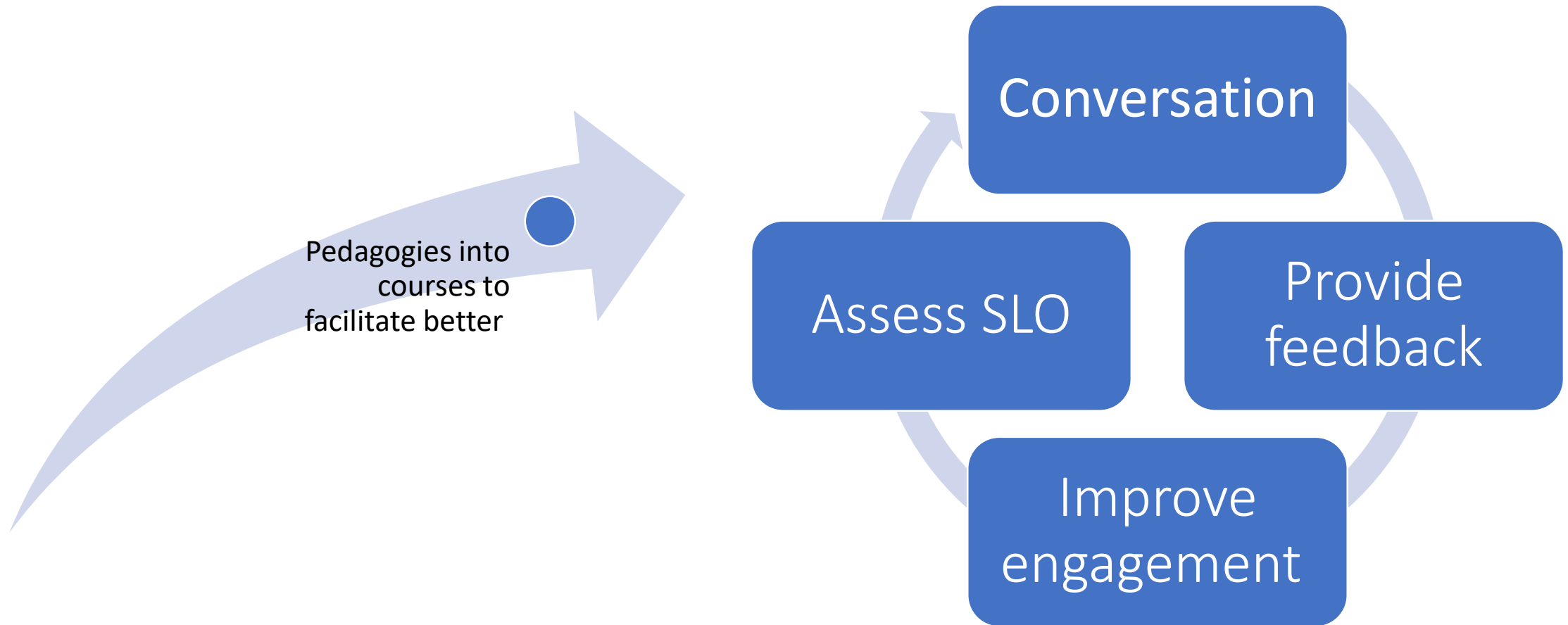
The uniqueness of this session is the value of blending both Synchronous and Asynchronous learning and teaching styles in a course.

Through the pandemic, there have been several case studies focusing on understanding the acceptance of the new trend and research shows affirmative results.

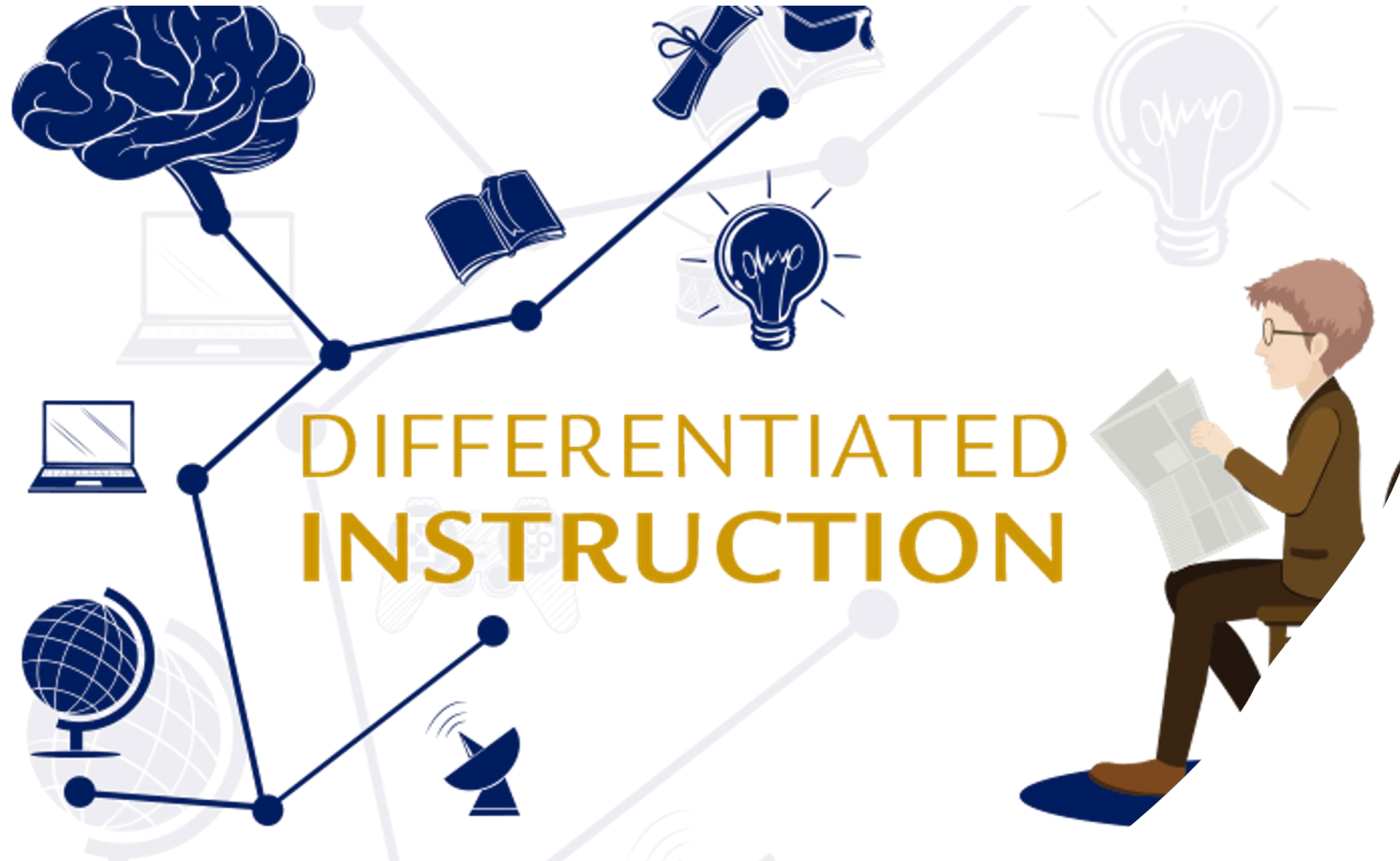
Online Learning in General

- According to the Census Bureau Nearly 93% of households with school aged students engaged in some sort of online learning.
- In general, online learners need assistance and guidance on setting expectations about online learning. These expectations are better facilitated by the instructor.
 - *Online learning maybe considered easier because of home location.*
- Learning is facilitated when students participate and interact with the content and the instructor.
- Recognize that differences in access to the internet and the type of device might also cause fatigue for some learners especially for students of lower income.

Synchronous and Asynchronous



Pedagogies



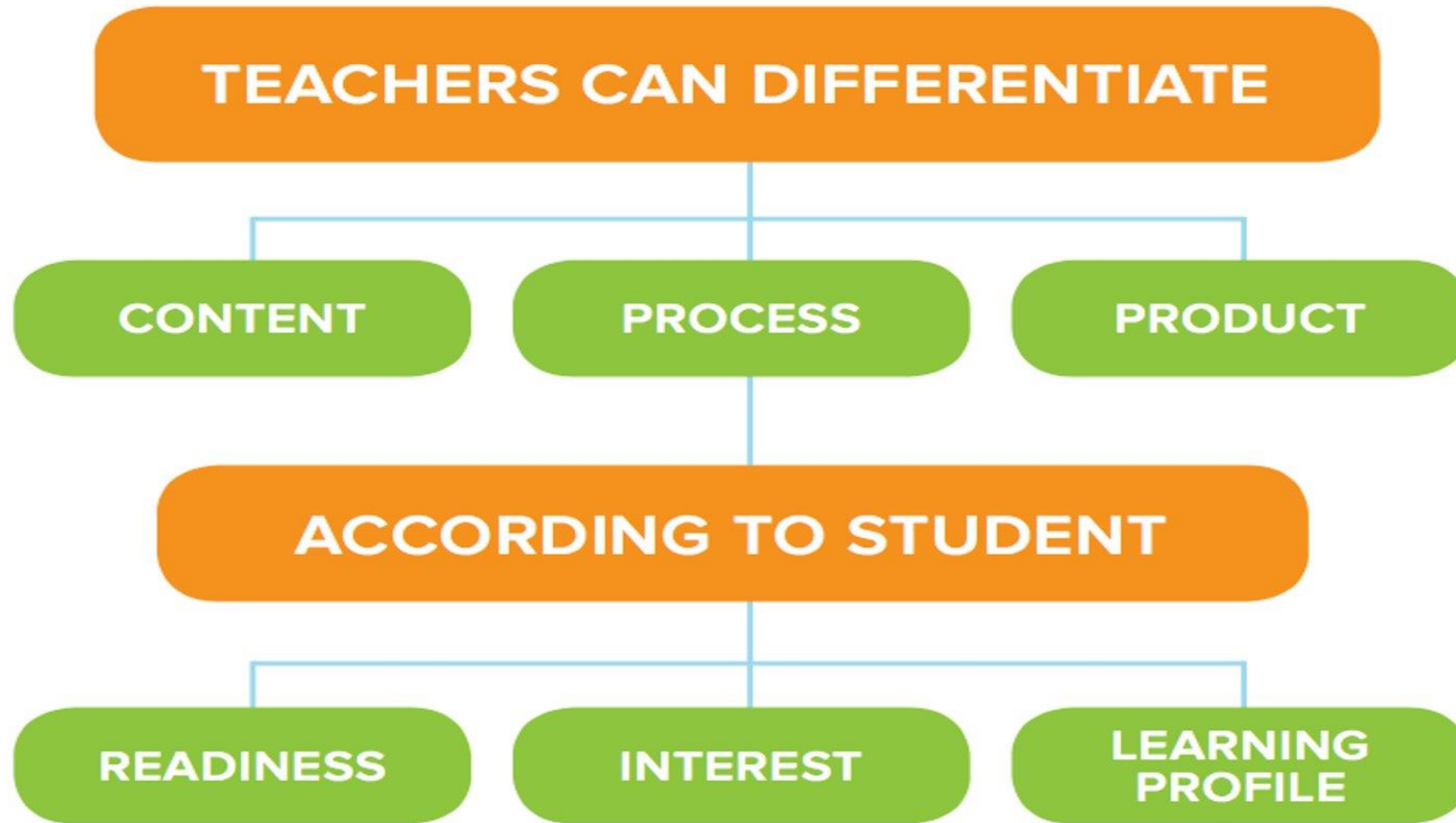
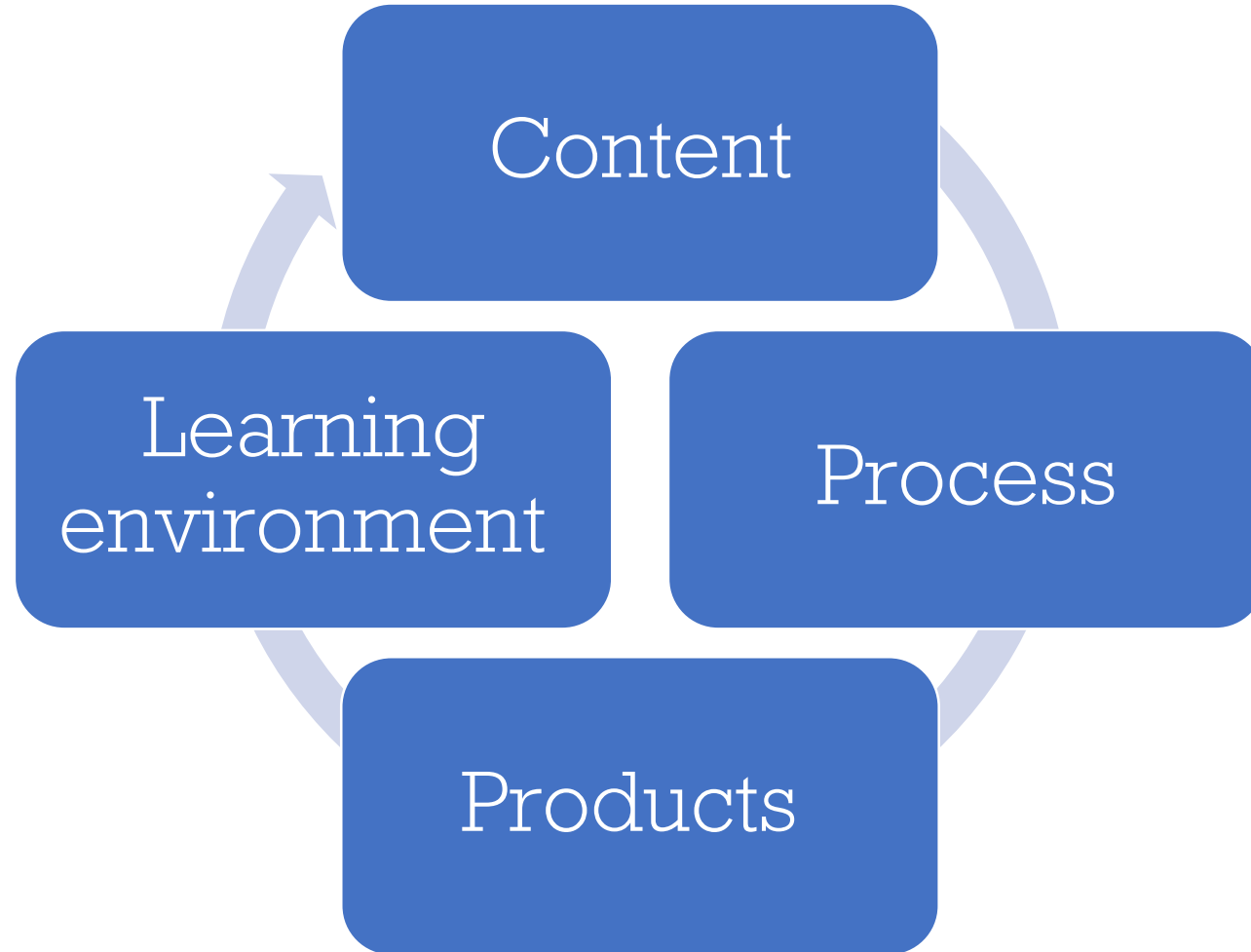


FIGURE 1: DIFFERENTIATED INSTRUCTION GRAPHIC ORGANIZER (TOMLINSON & IMBEAU, 2010)

DIFFERENTIATED LEARNING



DIFFERENTIATED LEARNING STYLE: ASSORTMENT

- Instructor videos
- PowerPoints
- Case studies
- Notes (iPad)
- Online and On-ground
- Invite students
- Encourage conversation
- Enable interaction

Appreciative Inquiry



Food for Thought!



Live Zoom sessions

New pedagogies

Video modules

Mixed-methodology assignments

Rubrics

References

- Carter, Richard Allen,, Jr, Rice, M., Yang, S., & Jackson, H. A. (2020). Self-regulated learning in online learning environments: strategies for remote learning. *Information and Learning Science*, 121(5), 321-329. <http://dx.doi.org/10.1108/ILS-04-2020-0114>
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- <https://www.census.gov/library/stories/2020/08/schooling-during-the-covid-19-pandemic.html>