

LYNN  
UNIVERSITY

# Global Learning: It's not just education abroad

By Antonella Regueiro, Ph.D., & Anna Krift, Ph.D.

# Global Learning



**Looks very similar across institutions and throughout history**



**Tends to involve:**

Short-term programs (2-4wks)  
Semester-long programs  
Long-term programs (1yr+)



**Revolves around academic and cultural experiences**

Students take courses online or *in situ*  
Students engage in a variety of cultural experiences

# What does Global Learning look like at your institution?

<https://www.menti.com/5cn6aiph9b>



# Lynn University:

Global Education is more than just studying abroad

# Traditional Programs

## Center for Learning Abroad

- Students choose their location and can study for a semester or longer at many different locations
- Centered around the academic and cultural experience



# Experiential Programs

- Community Engagement
  - J-Term: Citizenship Project in Costa Rica
    - 3wks abroad
    - Focus is on community engagement
- Professional Development
  - Ambassador Corps
    - 8-10 weeks abroad
    - Intern with non-profits and social enterprises
    - Live in the communities they serve
    - Students earn six credits for the experience



Graduate student, Jefriene Lancaster, in Rwanda

# Remote Programs

- Virtual Intern Partnership (VIP) Program
  - Internships available for students to complete remotely
  - Partnerships with non-profit and social enterprises around the world
    - Rwanda, Ghana, Colombia
  - Opportunities also available to intern remotely with local organization in Boca/WPB



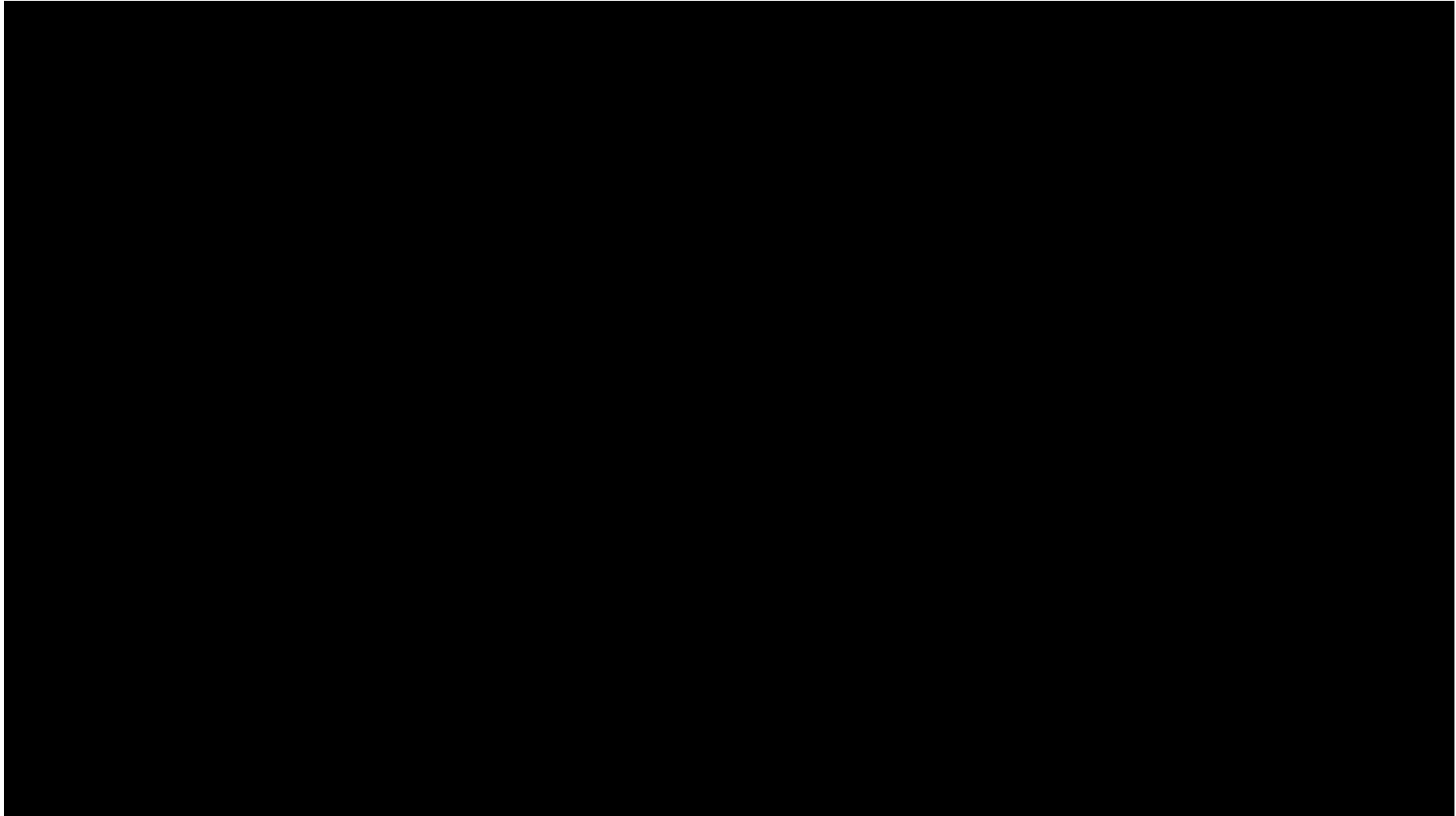
# Breakout Room Session

How can your institution adapt its existing programs to ensure global education regardless of the current challenges?

# Embedding Global Learning

Ensuring a global experience for all the students!

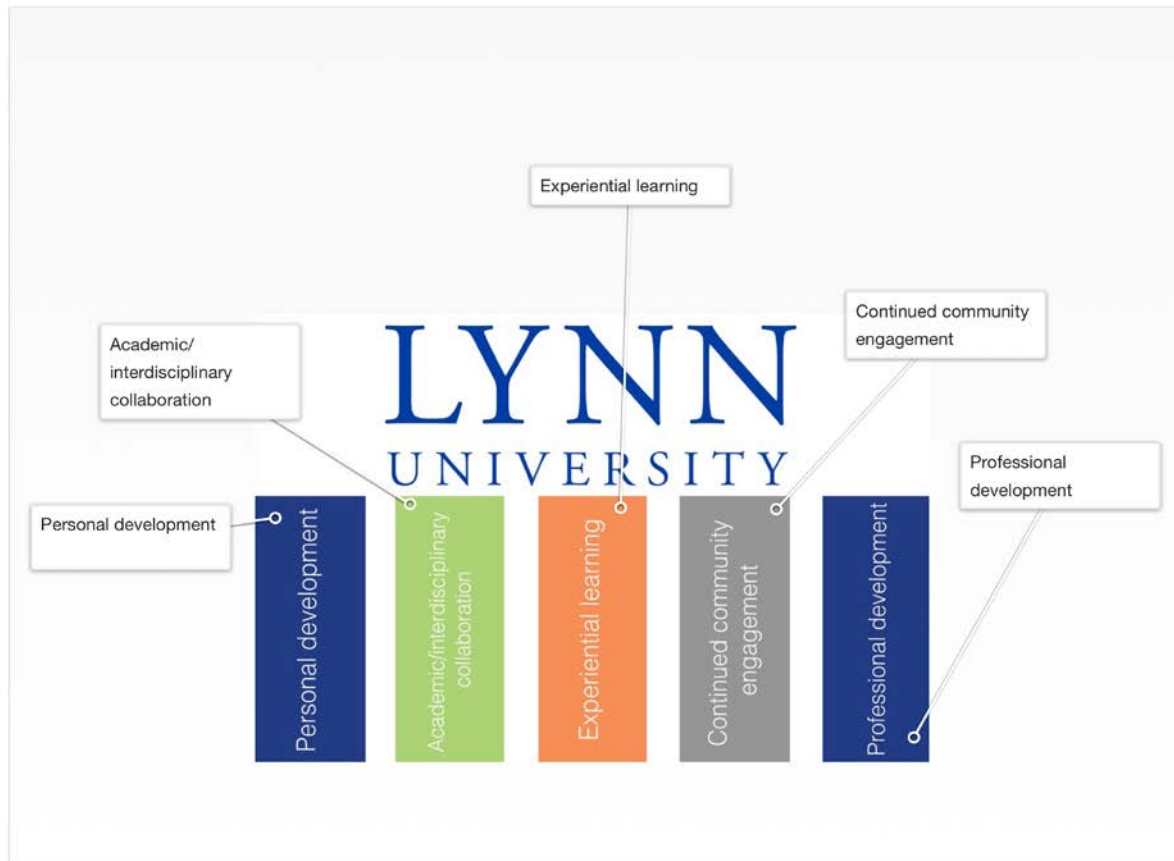
# Lynn's Legacy: giving back, looking forward



# In the curriculum

- First year students
  - The Citizenship Project
  - <https://www.lynn.edu/news/2020/first-year-students-make-measurable-difference>
- Second year students
  - DJC200: Civic Engagement and Social Justice
- All students:
  - Global focus of the Dialogues of Learning
- Lynn + Watson partnership
  - Allows students to major/minor in social entrepreneurship

Interactive 1.2 Five pillars of social impact



# Social Impact Pillars

- Embedded into curriculum design
  - DJC 200 – Research Project
- Fall 2021
  - Social Impact Awards
    - Will cover both local and global initiatives

## Extracurricular activities

- Map the System Competition
- United Nations Millennium Fellowship (2018, 2019)

## Institutional Commitment

- Social Impact Lab
- Global Village Pop-Up Market
- Vega Coffee

# Breakout Session

How can your institution embed global learning in a way that is accessible to ALL students?

# Challenges and Successes



# Challenges

- Interdepartmental Collaboration and buy-in
  - Siloed mentality in academia has been difficult to break
- Logistics for curriculum-wide integration
  - There are no molds, so we are making our own
- COVID-19
  - The global pandemic has led us to suspend many of our global learning programs

# Successes

- Global learning embedded into more courses
  - E.g.: [Esri and Applied Geography Conference \(AGC\) Student Competition 2019](#)
- Increasing student demand
  - 2017-2018: ~70 applications for Ambassador Corps
  - 2018-2019: ~100 applications for Ambassador Corps
  - 2017-2018: 8 United Nations Millennium Fellows
  - 2018-2019: 16 United Nations Millennium Fellows
- Dialogues of Learning – 10yr review
- Establishment of an interdisciplinary Social Impact Task Force
- Administrative support

# Breakout Session

What are some Challenges you expect to face when trying to expand global education in your institution?

What are some Successes you have had already or wish to see in the future?

# Takeaways

- Global learning is more than studying abroad
- It should be accessible to all students, not just a select few
- It can be achieved through a variety of means
- It affords a holistic education and allows students to gain new perspectives
- As the world changes, our understanding of global learning must change with it
- There are many challenges that come with this process, but also very rewarding successes!

Questions?

Thank you!