

LYNN
UNIVERSITY

Connecting the United Nations' Sustainable Development Goals (SDGs) and Global Learning

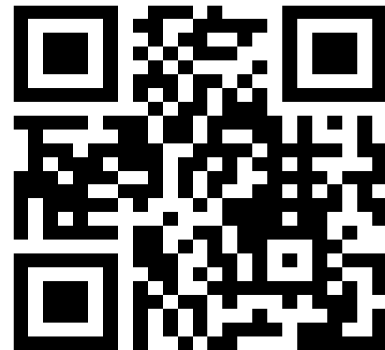
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Welcome

Introductions

Which UN SDGs are most important to you?

<https://www.menti.com/qx1dzzbpdx>



2000: MDGs by 2015

- 8 original goals
 - Top down approach
 - Goals were met, almost met or not by countries



2015: SDGs by 2030

17 goals to transform our world

- UN SDGs
 - Inclusive approach
 - In progress: all can take action
 - UN's call: urgent solutions for urgent times
 - Nations United

1 NO
POVERTY



How well do you
know the 17 SDGs?
Does your campus?

Poll: How many do you connect to
personally?

Discussion:

How about your campus?

Any campus-wide initiatives?



**SUSTAINABLE
DEVELOPMENT
GOALS**

Take action!

Governmentally IGO NGO driven

- Governments have agreed upon agenda
 - Unlike the MDGs, collaboration across sectors and input sought from citizens (not top-down approach as before)
 - Political agendas and decision-making
 - goals until 2030

Individually driven

- Be the change!
 - Each of us, as global citizens, have power and capacity to drive change and overcome the world's challenges
 - Steps we can take

Lynn's legacy of community service

Lynn legacy Giving back, looking forward



Connecting the UN SDGs and Global Learning

The Citizenship Project at Lynn

Design Thinking sparks project connections to UN SDGs

- Projects were designed in Lynn 101 classes through design thinking
 - Students took the lead; not faculty driven decision-making
 - CPOs identified for service opportunities (mutual partnerships)
 - Students connected projects to 13 out of 17 goals during the Citizenship Project
 - Projects took place in the classroom and in the community with our CPOs

24 Community Partner Organizations

Acts Life
Be Like Brit
Big Dog Ranch Rescue
Boca Helping Hands
Boca West Hospital Pediatrics Unit
Brighton Gardens
CROS Ministries
Florence Fuller Developmental Center
Friends of Jupiter Beach
Gumbo Limbo Nature Center
Habilitation Center
Inlet Grove Community High School
Jupiter Inlet Lighthouse ONA, Bureau of Land Management
Lynn University Sustainability Committee
Miracle League of Palm Beach County
Paint Your Heart Out Palm Beach County with the Solid Waste Authority
Palm Beach Children's Hospital at St. Mary's Medical Center
Palm Beach County Department of Environmental Resources Management
(ERM)
Pediatric Oncology Support Team (POST)
Tradewinds Park
Vietnam Veterans of America #1125

ChildNet and Best Foot Forward, 800 cases with Comfort Cases

Service Hours during Citizenship Project 2020

13 SDGs

- Measurable difference
- 49,414 service hours since Citizenship Project began
 - 8,640 service hours during January Term 2020
 - Ongoing mutually beneficial partnerships with CPOs
 - 10 years
 - Lynn's QEP

Connecting the UN SDGs and Global Learning

Social Impact at Lynn

Social Impact at Lynn

Social Impact initiatives

- Lynn's Social Impact Lab
 - 2017: integrates social impact across the curriculum and encourages faculty and staff to connect academic initiatives and the UN SDGs
 - Engagement opportunities:
 - Ambassador Corps Program
 - UN Millennium Fellowship
 - The Civic Impact Corps
 - SILO (Student Impact Leadership Organization)
 - Student Consultancy Group (B-Corps)
 - VIP (Virtual Intern Partnership)

Social Impact at Lynn

Social Impact initiatives

- Ambassador Corps combines the UN SDGs with global education
 - Students spend 8-10 weeks abroad working with social impact organizations
 - Belize, Colombia, Costa Rica, Liberia, Rwanda and others
 - Organizations include
 - Bean Voyage (CR)
 - Urugo Women's Opportunity (RW)
 - B.E.S.T. (BZ)
 - And many more!

Breakout Room Session

- Identify challenges and possible solutions to connect the UN SDGs and global learning on your campuses.
 - Could you implement connections in your core curriculum?
 - Would you target a specific group: first year or all students?

Discussion

- What challenges and possible solutions did you identify in your breakout groups?

Breakout Room Session

- Craft ways to create opportunities to connect the SDGs to your campus: individually and institutionally.
 - Questions to ask in your break-out session: How might we? How can we?
 - What would work at your institution?

Discussion

- What opportunities did you determine could be implemented at your institution?

Takeaways

from our session

takeaways

- UN SDGs can be incorporated into campus life
- The SDGs readily blend in curriculum and campus activities
- Colleges and Universities can make a concerted effort to implement tiny steps for big change
- Individuals can also make the effort to implement change
- Be a changemaker!

Questions?

Thank you!

<https://www.lynn.edu/>

