Come on Ride the Train! Using Universal Design in Training Development
Jaclyn Kuwik-Buttacavoli | 2018 NASPA Region III Florida Drive-In Conference
Training within Student Affairs
Assessment...
UDL Principles to create flexible paths to learning

- **Representation**: Multi media, graphics, animation, activate background knowledge
- **Action and Expression**: Options for expressing how they know & provide models, feedback, and support
- **Engagement**: Give choices
After engaging in ______, participants will be able to level content. They will demonstrate this by verb which will be measured in product.

After engaging in the “Come on Ride the Train” session, NASPA attendees will be able to remember the three aspects of Universal Design Learning principles. They will demonstrate this by reciting the three principles to their neighbor. This will be measured in their successful listing to their peer.
Student Learning Outcome for Cognitive Development – Intermediate Level, “Defining Purpose”

• After completing the training, Peer Leaders will be able to apply the basics of Egan’s Helping Model learned in the “Mentoring Basics: Students Helping Students” session. They will show this by constructing a mentoring filmstrip activity which will be graded by a set rubric.
You will find that even though you come from different cultures, there is a lot you can find in common. The more you learn, the more confident you'll be.

Facts:
- 27% of the student body is international.
- Students come from over 100 countries.
- Students participate in various clubs and activities.
- There are over 70 different student organizations.

Thank you!

Name: Rachel C.
Think of your outcome

How can students demonstrate the skills I need to measure but in a fun and interactive environment
Public Speaking
1. Training session you’ve presented

2. What do you need audience to learn

3. Hobby
Examples

Will power

why?
- Studies come first
- Independence
- Good choices / decisions
- To communicate
- Self care — plan time for yourself

How?
- Welcome weekend
- First 40
- Peer leaders / etc. (additional resources)
- Peer pressure
- Professors / staff
Pick one training

Think of creative way to deliver information

Create visual representation

Write it down

Share out loud with partner

Create commercial
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