

Design Thinking Placemat



1. How do you determine what specific mentoring practices you will need with Ed.D. students?

2. How do you create a different paradigm for inquiry and action with your mentees?

3. What do you perceive mentoring of Ed. D, students look like BEFORE, DURING, and AFTER the Ed.D. process?

4. How do you evaluate that a change is actually an improvement?

5. How do you share evidence for reliable improvement across different contexts and conditions with mentees?

6. How do you reflect on the PLAN, DO, STUDY, ACT process (change ideas) with mentees?

Perceptions of Doctoral Students in a CPED Model Improvement Science Program

Jennifer J. Lesh & Kelly A. Burlison
jlesh@lynn.edu
kburlison@lynn.edu