

# College Students' Suicide Thoughts and Attempts: An Exploratory Study

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# BACKGROUND

- Suicide is the second leading cause of death in persons aged 15-34 (Center for Disease and Control [CDC], 2015).
- 1 out of every 10 college students (approximately 1,100) has developed a plan for suicide (Emory University, 2016).
- Adults aged 18-25 have the highest rates of substance use.
- Harmful drinking and illegal drug use have been problematic on college campuses (Giordano, 2012).
- Predictors of hazardous behaviors and consequences could lead to self-harm. Substance abuse has been documented as an unhealthy and risky behavior (SAMHSA, 2014).

## PURPOSE

- 1. Explore the relationship between suicide attempts and thoughts among undergraduate college students.
- 2. Explore the ethnic differences in suicide attempts and thoughts.
- 3. Discuss the influence of alcohol, marijuana, cocaine, and steroids in undergraduate students' suicide attempts and thoughts.

## RESEARCH QUESTIONS

- 1. What are the rates of suicide thoughts and attempts among college students at public and private institutions? To what extent do they differ by background characteristics?
- 2. How does substance use (alcohol, marijuana, cocaine, steroids) relate to suicide thoughts and attempts?
- 3. What background characteristics, substance use, consequences, and beliefs predict suicide thoughts/attempts?

## METHODS

- Quantitative, survey design
- Cross sectional study
- CORE Institute Alcohol and Drug Survey- Long Form
- College students attending four-year, public and private institutions in 2011, 2012, 2013, 2014, and 2015
- Total sample size N=146,856; (male= 54,111 female= 92,745)
- Descriptive, comparative, and inferential statistical analyses (cross-tabulation, frequencies, correlation, and multiple regression)

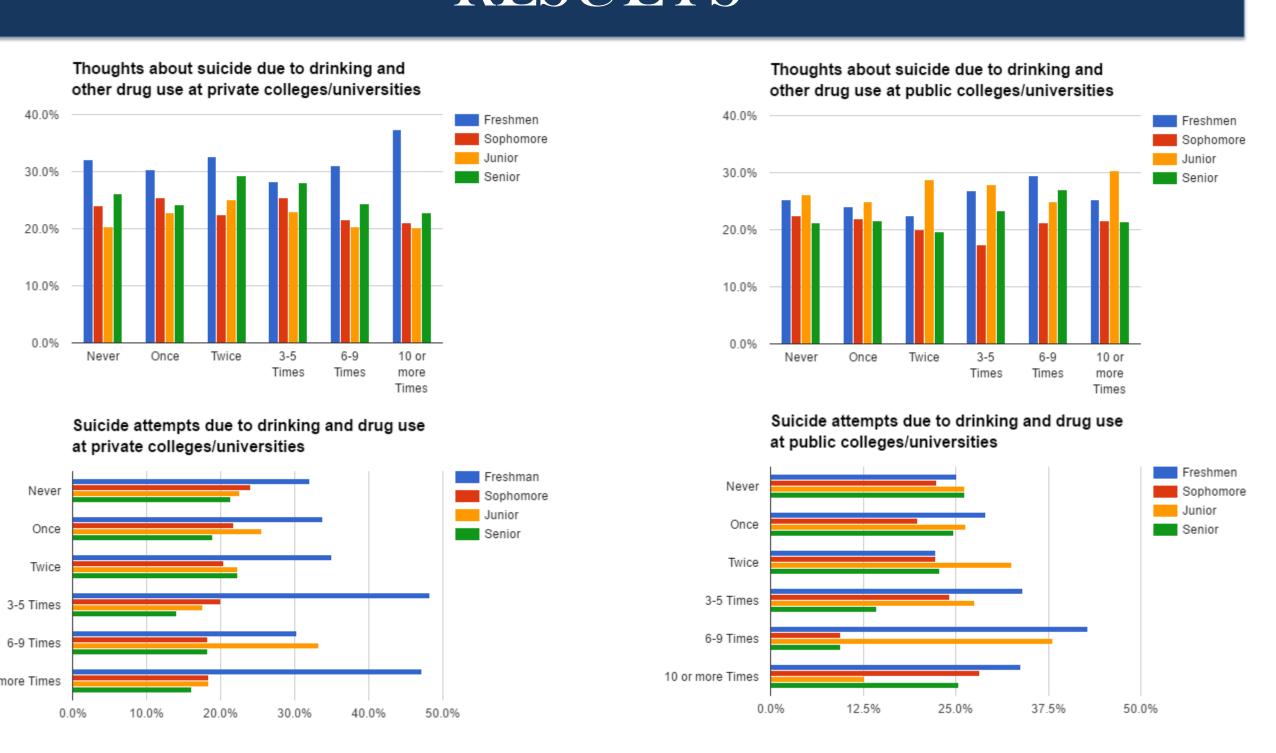
## THEORETICAL FRAMEWORK

- Emilie Durkheim (1897). Three types of suicide: egoistic, altruistic, and anomic.
- Alfred Adler (1982). Low social interest are more likely to engage in alcohol and drug abuse.
- Travis Hirsch (1969). Defined four bonding elements: attachment, belief, commitment, and involvement. Weaker bonding are related to delinquent behaviors (self-harm, alcohol, and other illegal substance abuse).

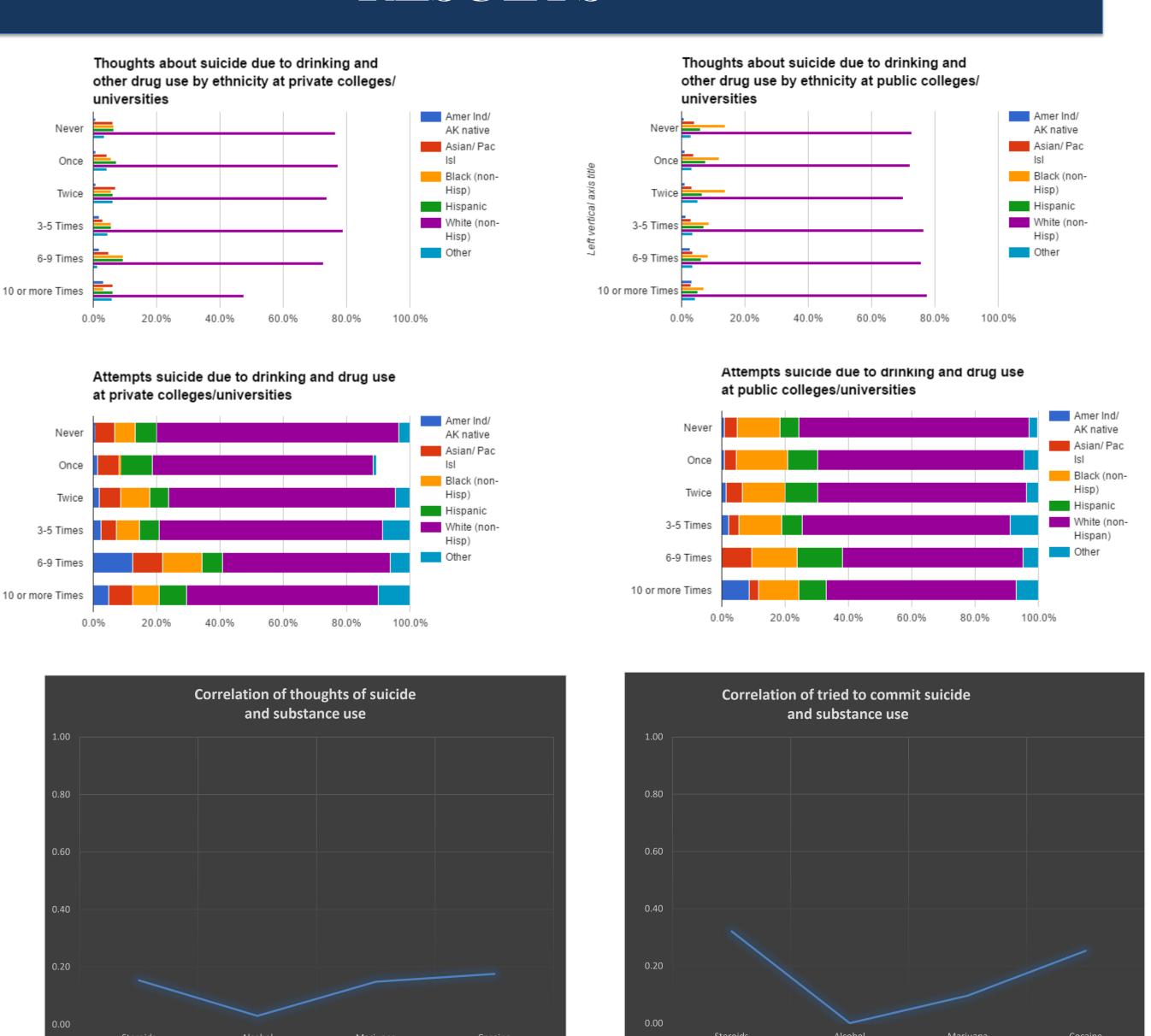
# BACKGROUND CHARACTERISTICS

| Ethnic Origin   | Amer Ind/AK native  | 993    | 0.7  |
|-----------------|---------------------|--------|------|
|                 | Hispanic            | 9116   | 6.2  |
|                 | Asian/Pac Isl       | 7345   | 5.0  |
|                 | White (non-Hisp)    | 107632 | 73.3 |
|                 | Black (non-Hisp)    | 14840  | 10.1 |
|                 | Other               | 4742   | 3.2  |
| Classification  | Freshman            | 41889  | 28.5 |
|                 | Sophomore           | 34055  | 23.2 |
|                 | Junior              | 35925  | 24.5 |
|                 | Senior              | 34987  | 23.8 |
| Institution     | Public              | 76203  | 51.9 |
|                 | Private             | 70653  | 48.1 |
| Residence       | On campus           | 81766  | 55.7 |
|                 | Off campus          | 58769  | 40.0 |
| Living Arranger | nents               |        |      |
|                 | House/Apartment     |        | 46.5 |
|                 | Residence Hall      |        | 48.8 |
|                 | Approved Housing    |        | 1.2  |
|                 | Fraternity/Sorority |        | 1.9  |
|                 | Other               |        | 0.9  |

# RESULTS



#### RESULTS



## CONCLUSION

- Rates of suicide thoughts and attempts are similar in private and public institutions.
- There is weak correlation between substance use and suicide thoughts and/or attempts.
- This is a timely and important topic as postsecondary institutions have experienced increasing challenges with counseling centers at full capacity.
- Increase the awareness and demystify the stigma of suicide.

## IMPLICATIONS

- Increase representation of diverse student population.
- Increase awareness and engage students in more research to further understand the complex relationships.
- Revisit mental health policies related to students with the objective to protect and advocate well-being of students.
- Implement more prevention and intervention plans.

#### SELECTED REFERENCES

- Adler, A. (1982). The Fundamental views of individual psychology. *The Journal of Adlerian Theory, Research & Practice*, *38*(1), p. 3.
- Hirsch, T. (1969). Causes of Delinquency. University of California Press Berkeley. Los Angeles: CA.