

Changing Schools of Education and EdD Programs to Produce Impactful Practitioners



**Lynn University, 2015
Past... Present... and Future**

LYNN
UNIVERSITY

Dr. Kathleen Weigel
Dr. Nancy Kline



The Carnegie Project on the Education Doctorate
A Knowledge Forum on the EdD

Lynn's choice for
advancing professional
knowledge and practice

The Past...

Peter B. Licata Ph.D.

Director of Choice and Career Options
School District of Palm Beach County

Personal History of Lynn Journey

- The initial perspective
- The process
 - An interrupted schedule
- A University with a human element
- Completion and personal/professional value

Practicality vs. Philosophy

- Original Ph.D. Program was intended to create academic researchers
- Change to Ed.D. Program during my process changed the perspectives of the program
- Practicality of moving to the Ed.D. Program and how it impacts the working administrator
- The ability to put the program into a practical arena with intended outcomes of 21st Century administrator

The Educational Administrator of the 21st Century

- Current state of K-12 education is as volatile as any other time in history
- The need for administrators that are deep in practice and versed in research
- The ability to adapt is vital as an Ed.D. program at Lynn focuses on current issues with true research based practice

The Immediate Past...



Nancy Kline Ed.D

Professor - Lynn University
Former Superintendent and
School Board Member:
Martin County School District, FL

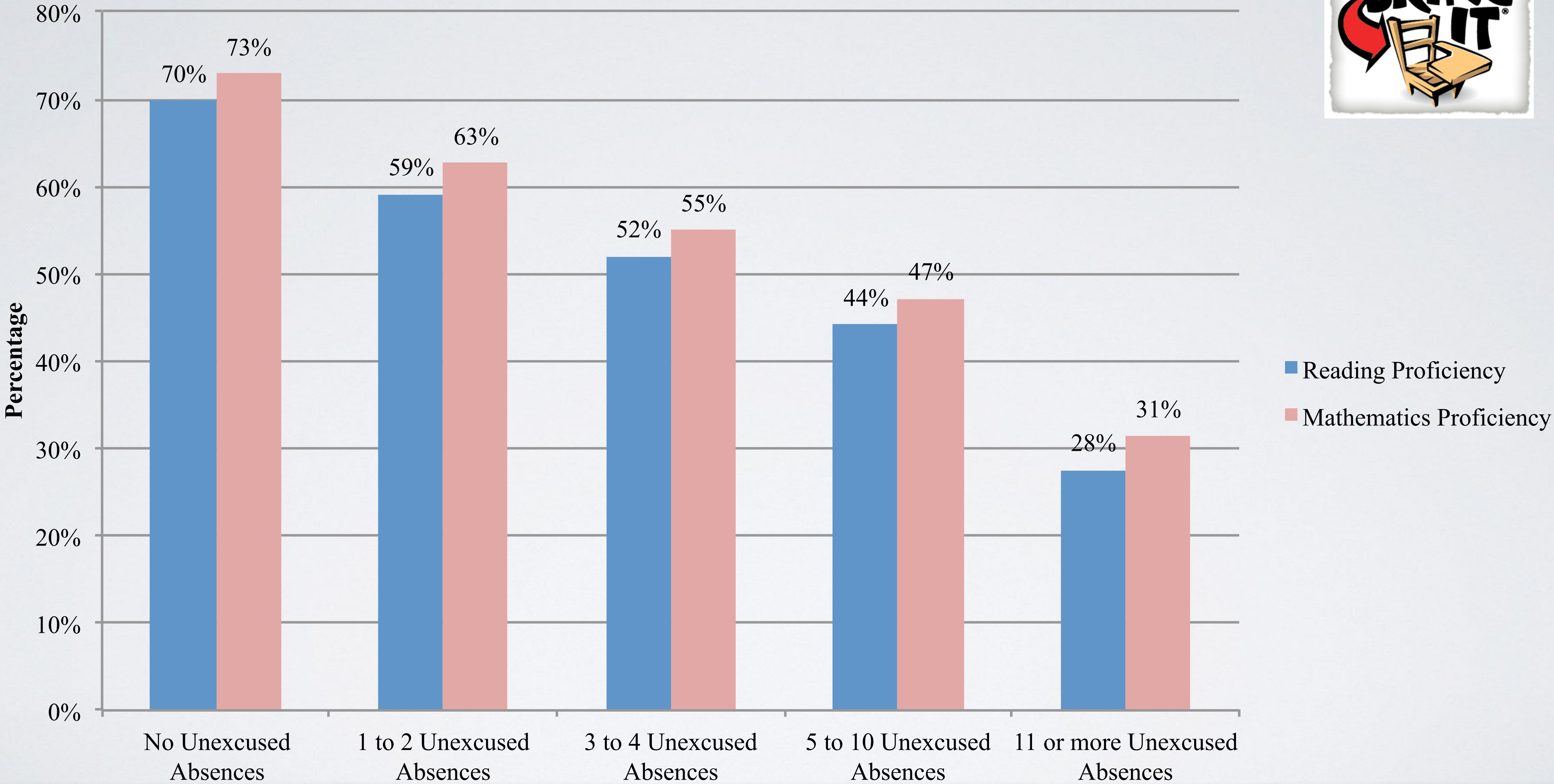
Manual, Toolkit, Youtube, Website and Articles

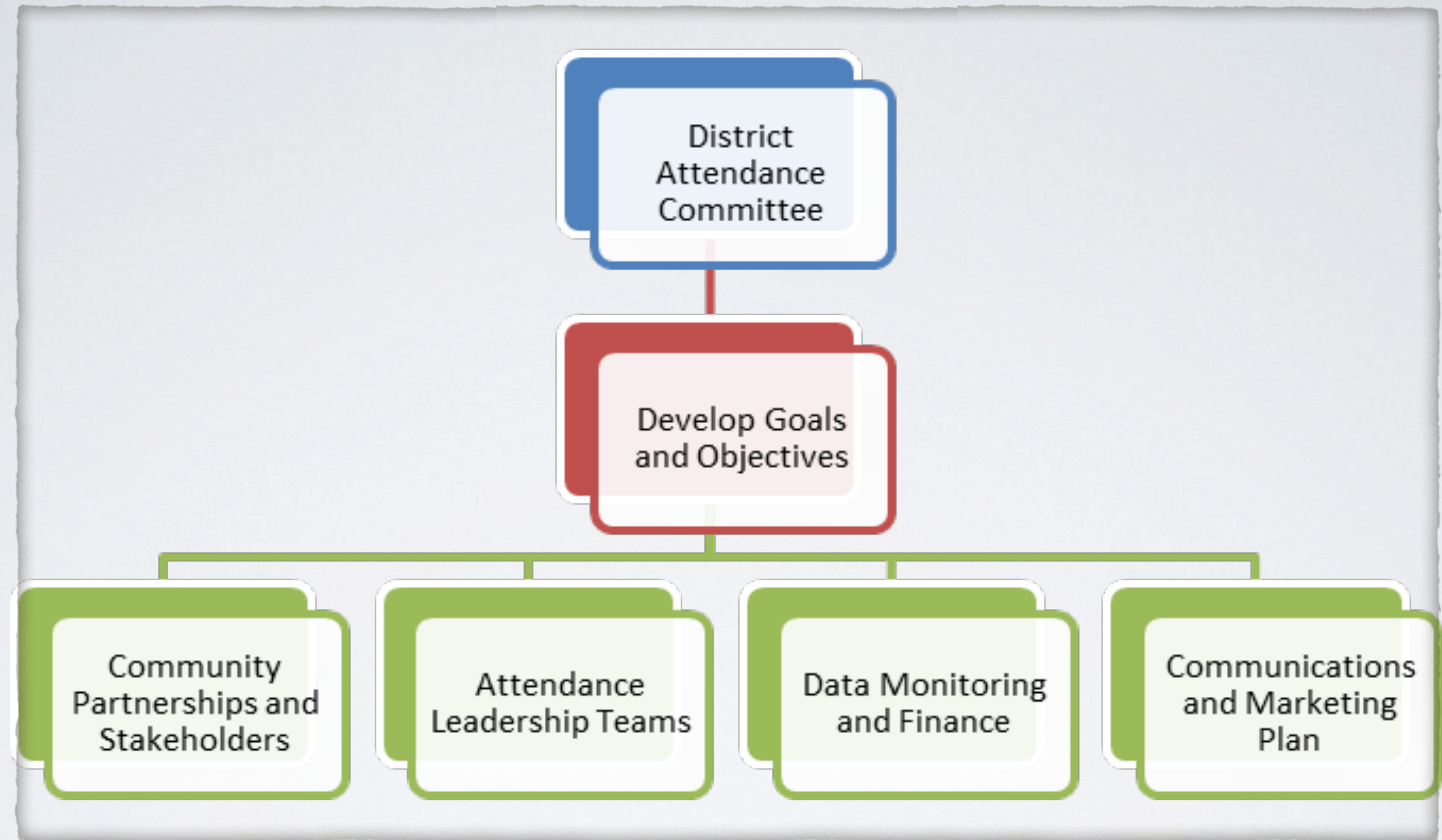
- •AttendanceManual,Bring It 180
- •Executive Summary withPublishable Articles
- •US Patent for “Bring It 180”
- •YouTube Video
- •Website <http://www.ontimegraduation.com>

- Increasing Achievement Through Attendance with Bring It 180 - A Continuous Model for Improvement
- Increase Florida’s Student Achievement with a Legislative Revision to the State’s Attendance Policies



Attendance and Academics





Shown is the conceptual framework for the **Bring It 180** model attendance plan



Practical Outcomes

The district-wide *Bring It 180* Attendance Initiative resulted in:

- Improved daily attendance rates and increased student achievement (State of the District, 2012)
- *Bring It 180* is a practical application for reflective practices of planning for attendance improvement, and monitoring the effectiveness of increased attendance outcomes and their benefits to children.

The Immediate Present

Lynn's Collaborative iBook

The Future...

Mollye Kiss
Doctoral Candidate
Lynn University

**Embracing the Collaborative
Dissertation in Practice (DiP) Model**

Professional Practitioners Collaborate to Study a Problem of Practice

Problem: Principal Preparation Programs are not aligned with the Principal Leadership Standards.

Identified Problem Narrowed

Our study will examine the relationship between existing Florida Principal Preparation Programs (PPP) and a principal's ability to accurately assess, monitor and provide feedback on instruction.

Aligned with CPED's Goal:

Five doctoral students are demonstrating collaboration by developing a meaningful solution to an identified problem of practice.

- Developing a new Principal Preparation Program framework aligned to the standards.
- Primary Focus: Feedback Practices – a Feedback Guide for Instructional Leaders, based on commonly observed instructional patterns

A Meaningful Dissertation in Practice (DiP) Impacts Change in our Profession

- Our work will address the depth and complexity of skills needed for today's transformational leader.

The Future...

Amanda Orndorff
Doctoral Candidate
Lynn University

The DiP Model - A Practitioner's Choice

Today's 21st Century School Administrator

- Solving Practical School Based Problems using the DiP model
 - Time of School Based Administrators
 - Creates sound, research grounded, products to assist school based administrators in educational decisions
 - Breeds depth and knowledge in aspiring leaders through the DiP process

DiP - 9th Grade Transition

- In the 9th grade, students fail three to five times more than any other grade level. This project will serve to mitigate those numbers by providing, data-proven strategies to assist students and schools with the successful transition into 9th grade.
 - Web-Based Product - practical field guide for implementing a 9th Grade Transition Program
 - 12 components of positive 9th grade transition - featuring research, videos, downloadable documents and how-to procedures

A Potpourri of Options

- Lynn - young university in CPED
- Navigating the transition from traditional to DiP
- Providing a myriad of options

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Dr. Nancy Kline - nkline@lynn.edu

Dr. Kathleen Weigel - kweigel@lynn.edu