

Mindset Orientation and Coping Behaviors in Adults Indyah Ferrouillet, Patrick Cooper, PhD

Indyah Ferrouillet, Patrick Cooper, PhD Lynn University

Introduction

- Mindset orientation refers to the beliefs that underlie the causes of one's abilities.
- Dweck (2006) suggests that some individuals exhibit a **fixed mindset**, believing their abilities are unchangeable. Others tend to exhibit a **growth mindset**, believing their abilities can be developed through practice.
- Growth mindset is associated with positive outcomes including motivation, resilience, and goal achievement (Dweck, 2006).
- Additionally, possessing a **growth mindset may alleviate anxiety and depression** among high-risk adolescents (Schleider & Weisz, 2016).
- Recent research has found that a growth mindset is associated with using positive coping strategies and fewer negative coping strategies (Janssen & van Atteveldt, 2023; Henshaw et al., 2023).

We hypothesize that growth mindset will be positively correlated with positive coping behaviors and inversely correlated with negative coping behaviors.

Methods

- Participants: N = 115 (75 females); Age M = 28.02, SD = 10.30
- Procedure & Materials: A survey was administered using snowball sampling methods. Qualtrics XM survey platform to collect the following data:
- *Mindset Survey* (20 items, Dweck, 2006); Higher scores indicate a growth mindset and lower scores indicated a fixed mindset.
- Growth Mindset: "No matter how much intelligence you have, you can always change it quite a bit."
- Fixed Mindset: "Your intelligence is something very basic about you that you can't change very much."
- Brief COPE Inventory (14 items; Carver, 1997)
- See all COPE categories listed in Table 1.

	M (SD)	Mindset Orientation $(M = 2.01, SD = .38)$
sitive coping behaviors		
Active Coping	2.92 (.82)	$r = .16^{\dagger}, p = .089$
Emotional Support	2.67 (.87)	r = .02, p = .870
Instrumental Support	2.67 (.95)	r = .05, p = .608
Positive reframing	2.93 (.79)	$r = .17^{\dagger}, p = .065$
Planning	3.00 (.86)	r = .13, p = .154
Humor	2.32 (.99)	r =04, $p = .691$
Religion	2.28 (1.14)	r =01, p = .953
Acceptance	2.86 (.80)	r =07, $p = .468$
egative Coping Behaviors		
Distraction	2.70 (.84)	r =14, p = .137
Denial	1.53 (.85)	r =32 ^{***} , p < .001
Substance Use	1.49 (.84)	$r =16^{\dagger}, p = .085$

Results

Note. Higher scores on mindset orientation indicate higher growth mindset. $p \cdot 10, p < .05, p < .01, p < .01, p < .001$

Cognitive Disengagement

Self-Blame

Venting

1.57 (.81)

2.41 (.96)

2.26 (.92)

Take Home Messages

Mindset orientation shapes individuals' perception of their ability to develop their skills and learn.

 $r = -.26^{**}, p = .005$

 $r = -.27^{**}, p = .003$

r = -.12, p = .199

Possessing a growth mindset is associated with fewer negative coping behaviors, such as denial, disengagement, and venting.

Further investigation on the association between mindset and coping can help facilitate initiatives designed to target stress management and resilience in adults.

Discussion

- Participants with a growth mindset tend to avoid using denial, cognitive disengagement, and venting to cope with stress.
- They see stress as a challenge and might be less likely to avoid or complain about it, but that doesn't mean they are more likely to implement a positive coping strategy.
- Growth mindset is only trending with active coping and positive reframing, which are both beneficial coping strategies.
- Ultimately, growth mindset is associated with fewer negative coping behaviors, rather than more positive ones, reinforcing findings from Yeager & Dweck, (2020) and Henshaw et al. (2023) who suggest that poor coping skills might result when someone has a fixed mindset.

Future Directions for Research

- 1. Coping behaviors are not always "positive" or "negative". Strategies could be studied in different contexts. Tran et al. (2023) suggests that venting, for instance, can be a positive coping strategy for those who feel that they have low emotional support.
- 2. Mindset orientation should be examined in the context of different situations and stressors. It is clear that growth mindset has positive effects in education (Yeager & Dweck, 2020) and emotional understanding (Henshaw, et al., 2023), but can it have a benefit in the workforce, relationships, or parenting?
- 3. Interactive effects of mindset orientation and personality should be examined. Future studies might explore mindset orientation or coping behaviors under different conditions, such as within individuals demonstrating narcissistic traits.

References available upon request. Please email Indyah Ferrouillet riferrouillet@email.lynn.edu