

## Introduction

- My research aims to assess the differing student experiences in classes depending on the presence of AI in each class.
- Done through a random sampling mixed-methods survey
- Data will be then compiled and analyzed to hopefully help provide an enhanced academic experience for students

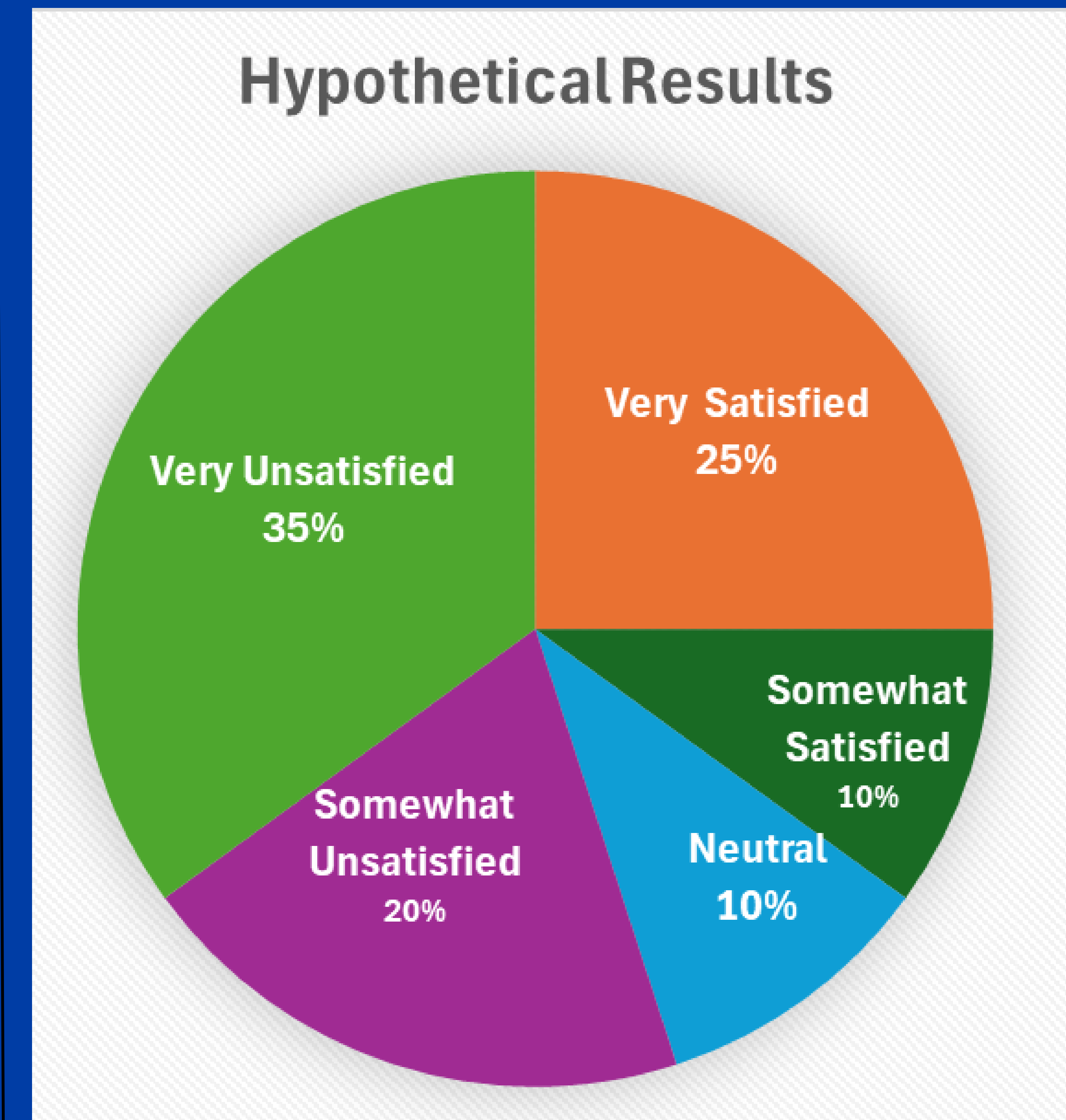
## Research Methodology

- Research methodologies focusing on the learning outcomes and satisfactions of students surrounding AI usage
- Survey will contain Demographic, Qualitative, and Quantitative research questions
- End goal to improve AI implementation in education at Lynn University

## Research Question Examples

1. Are you satisfied with the current AI policy usage policies at Lynn. If not, please suggest policy changes you would like the university to adopt.
  - a. Current Policy: “Instructors may allow, regulate, or prohibit the use of generative AI.”
2. How comfortable are you with using AI tools for learning? (1-5, Very Comfortable – Very Uncomfortable)
3. How frequently are AI tools used in your class? (Daily, Weekly, 1-2 times per block, Never)
  - a. If you report AI usage in your class, do you have a favorite AI platform?
4. How effective do you find AI tools to be in enhancing your learning? (1-5, Not Effective – Very Effective)
5. To what extent are students at Lynn University interested in receiving training or guidance, such as workshops or online modules, on effectively utilizing AI tools for academic purposes?

## Hypothetical Results for Question 1



**Research will be conducted and results will be presented at 2025's Symposium**

## References

- Class policies for AI tools | Center for Innovative Teaching and Learning | Northern Illinois University (n.d). Northern Illinois University  
<https://www.niu.edu/citl/resources/guides/class-policies-for-ai-tools.shtml#:~:text=If%20AI%20is%20permitted%20to,gives%20permission%20for%20its%20use>
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