

A Child's Self-efficacy: Gender as a Moderator between Gender Stereotypes and Self-efficacy.

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Intro

- This study focused on the relationship between gender stereotypes and self-efficacy.
- Gender was used as a moderator between the two variables.
- Gender stereotypes were separated into three categories academic stereotypes, sports stereotypes, and communal stereotypes.
- The results found no significant interactions between self-efficacy and gender stereotypes when using gender as moderator.

METHODS

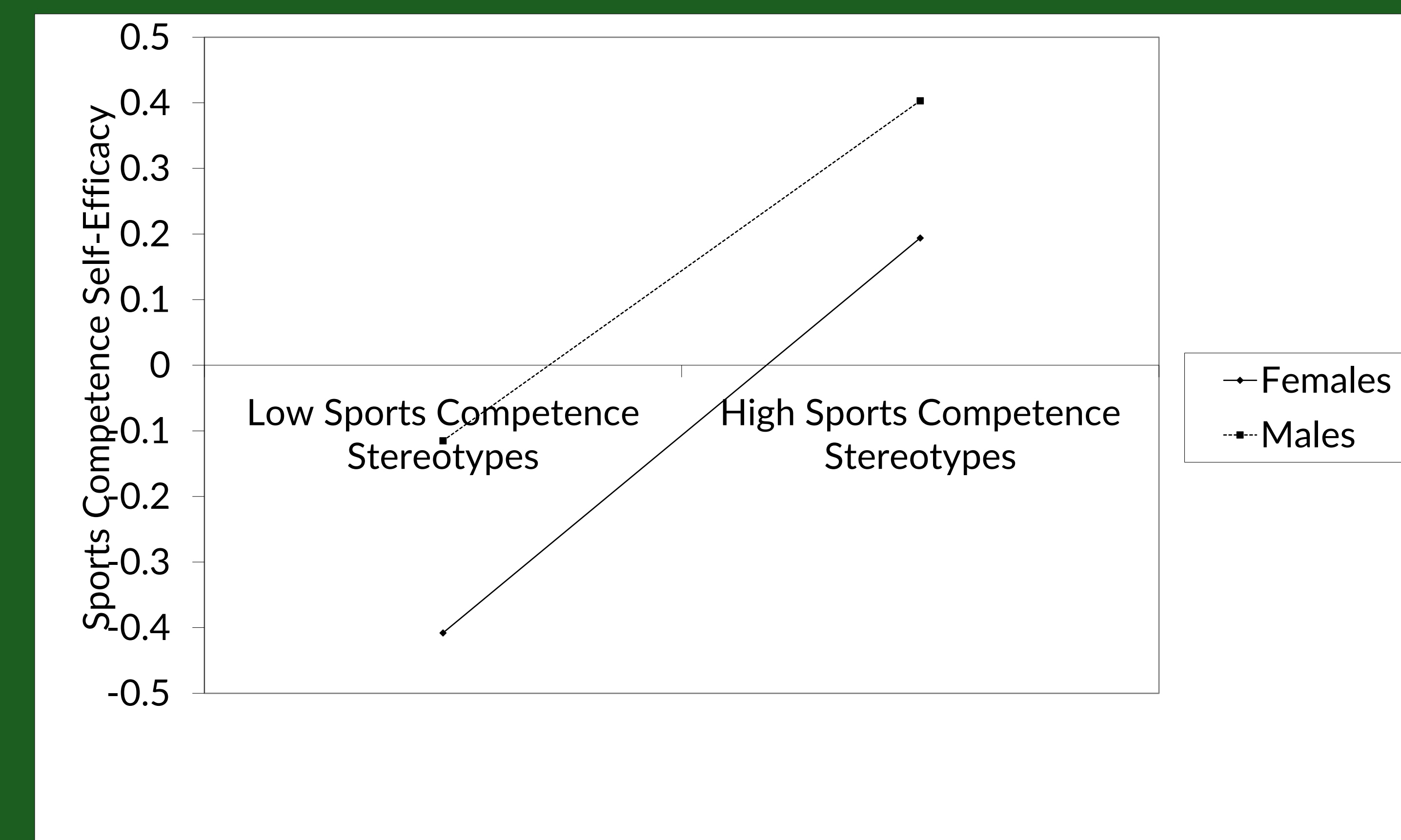
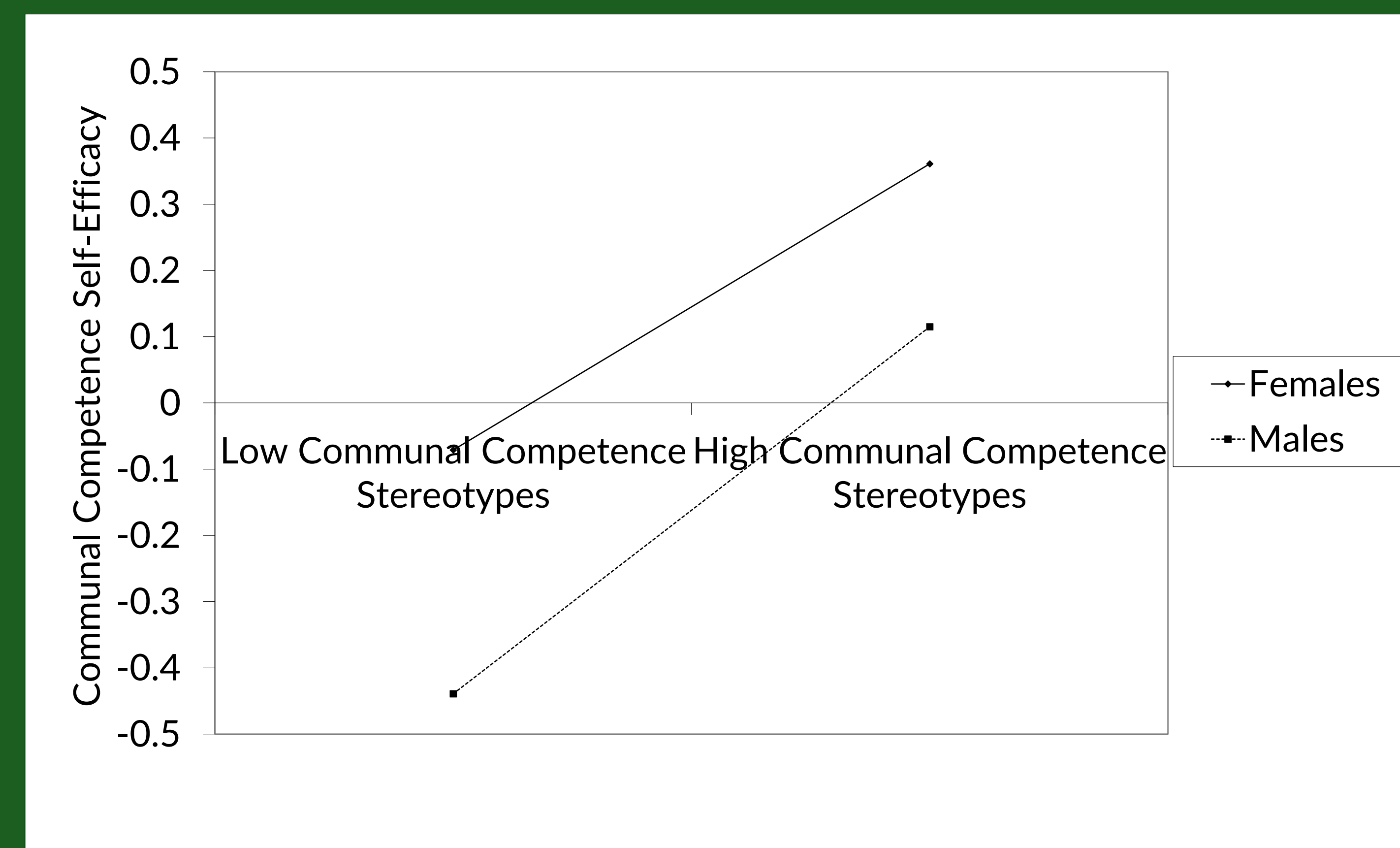
Participants	#of participants	Age	Grade
Female	129	9-14	4 th -8 th
Male	104	9-14	4 th -8 th
Total	236		

- Participants completed the self-report surveys at a room in their school.
- Multiple regression analyses were conducted to analyze data.

RESULTS

- The results did not support any of the hypotheses.
- As a result, there was a significant interaction between communal stereotypes and gender or sports stereotypes and gender.

Gender does not predict a relationship between gender stereotypes and self-efficacy.



DISCUSSION

- Among boys, there was a tendency for them to adopt more stereotypical sports behaviors, but the difference was not very significant. Despite the fact that girls adopted more communal behaviors than boys, the difference was not significant.
- Limitations:**
 - Self reported data
 - Wrong variable used as moderator