IVN UNIVERSITY

About Me

I grew up playing varsity softball and soccer when I was in high school, and I love watching ice hockey, baseball, and football. I was unsure what I wanted to do when I was graduating high school. I thought I had to choose between playing collegiate sports or studying biology. However, science gave me the avenue to incorporate both of my passions into one through research. I believe being a woman in the arenas of sports and science is an empowering experience that will allow me to enrich others with knowledge and lead to widespread change in how concussions are viewed, diagnosed, and treated in contact sports.

Introduction

- Traumatic brain injuries (TBI) are the leading cause of brain deficits and death worldwide (Masel BE, DeWitt DS, 2010).
- Primary injuries result from the immediate impact on the brain. An example of a primary injury is vision problems.
- Secondary injuries happen more slowly as a result of how the brain cells respond to the primary injury (Katzenberger et al., 2013). For example, brain cells will begin to release chemical messengers called cytokines that increase swelling within the brain.
- In this study, we study an example of a secondary injury: mortality.
- Fruit flies are a unique model organism to study the effects of TBI and neurodegeneration.
- Flies have a complex nervous system like humans (Chan, H., Bonini, N., 2000).
- Flies reproduce and grow rapidly and inexpensively, allowing many subjects to be studied at once.
- Experimental outcomes can be studied over the entire lifespan of the fly.

Model Megan N. Ashworth & Kimberly Rowland, Ph.D.



References

zenberger, Rebeccah J., et al. A Drosophila Model of Closed Head Traumatic Brain Injury. Proceedings of the National Academy of Sciences, vol. 110, no. 44, 6 Sept. 2013, https://doi.org/10.1073/pnas.1316895 8. E., & DeWitt, D. S. (2010). Traumatic brain injury: a disease process, not an event. Journal of neurotrauma, 27(8), 1529–1540. https://doi.org/10.1089/neu.2010.1