Marymount College Member of F. A. C. U.

A committee composed of Dr. C. D. Tharp, Vice President for Administration, University of Miami; Mr. E. E. Cohen, Vice President and Treasurer, University of Miami; Sr. Ignatia, head librarian, Barry College; and Sr. Agnes Cecile, of the Department of Philosophy, Barry College, visited Marymount, March 18, 1964, to evaluate the college in the light of its eligibility for membership in the Florida Association of Colleges and Universities. The report submitted by the committee to the FACU headquarters was highly enthusiastic in its praise of Marymount. Its concluding passage read as follows:

The committee recommends that Marymount College be offered Associate Membership in the Florida Association of Colleges and Universities since it is a very well-planned and effectively administered junior college, and gives evidence of real stability and support of its organization and the community.

In view of the above, Marymount was formally admitted into FACU at the annual meeting of the association, held May 1st at the Edon Roc, Miami. Sr. Jogues and Sr. Gerard were present for the announcement and the voting which preceded it. One of the main advantages accruing to the college from its membership in FACU is the support it will receive from member institutions in petitioning for government funds to be allocated for higher education in Florida.

College President Advocates High Standards for College Press

It is easy for a person of my generation and position to write pithy words of advice or encouragement to the present generation. The older one gets the easier it appears to analyze the shortcomings of youth and to prescribe remedies. Actually, human nature does not change fundamentally from age to age. The mistakes of one generation spring from those of their predecessors. Likewise, the excellence in the efforts of today are due in part to the achievements of the past.

Today, you represent youth, but, at the same time, you are the elders of a generation of college students who will follow you. From you, they will inherit the consequences of errors made and deeds accomplished. Everything this first Marymount College class does is history making. And, more clearly than in most history-making situations, we are aware of it. We have no tradition proper to this college to fall back on when we have problems to resolve; there are no precedents for ways and means of reaching goals. It is our task and privilege to establish these for those who will follow us. All who have contact with the college agree that the future of this institution is highly promising. Our part in shaping it is thus all the more important.

In our youth and inexperience, we must seek guide posts and they are at hand. Our sister colleges, especially those of the Marymount family, are eager and ready to offer advice. We have, of course, the age-long tradition of Catholic education to consult. Thus, our experiments are alive with the enthusiasm of youth but tempered by the wisdom of experience.

This newspaper you publish for the first time will enter the annals of Marymount. When, twenty-five years hence, a silver jubilee is celebrated, the first issue of the student paper will be looked for, the pictures will be greeted with hilarity — the absurd fashions! The articles will be read to trace the beginnings. The paper that will mark the silver jubilee will no doubt have its own peculiar stamp; its own brand of sophistication. But we shall have been warned that in the balsa we must lay the foundations and establish the ground rules.

To a group of Catholic journalists meeting in Rome, our late beloved Holy Father, John XXIII, addressed words which can be our inspiration, not only in the publishing of a campus paper but in all the work we undertake in college:

"Accept the invitation lovingly directed to each of you to look within yourself. Do it with humility and trepidation and ask yourself every night of your life if you have placed mind, imagination, tongue, pen and heart — your heart above all — at the service of truth.

"Let the truth in holy respect, fear to offend it, to obscure it, to betray it. Impose upon yourself the discipline of silence, of moderation, of patience.... If... you should wish to fix a clear eye upon the younger generation and transmit to it the pledge of your faith and of a truly Christian apostolate, you must never indulge in methods and language that offend the truth...." (January 27, 1963)

"Let this be your goal and indeed 'the truth shall make you free.'

— Sr. Jogues, R.S.H.M.

Mary DeMambro Student Council President

Class Representative during Freshman Year, Chairman of the Social Committee, February’s Student of the Month — Mary DeMambro has now been elected to the highest office in the college: President of the Student Council.

Mary was born May 28, 1944, and has a twin brother who is five minutes older than she. Chestnut Hill, Massachusetts is her home town, and the Country Day School of the Sacred Heart, her alma mater.

Mary is famous for many things — but especially for her philosophy of life which she puts into practice very frequently on campus: I only live my life once; any kindness therefore that I can show, or any goodness that I can do, let me not defer it or neglect it, for I pass this way but once. When I leave this earth, I want to feel that I have accomplished something as far as helping people... Being famous isn't important.

She firmly believes that the world should stop hating and show more brotherly love: "Love is the only instrument with which to fight hate today.

With such a philosophy, the Student Body can look forward to a year of "peaceful co-existence" with all concerned — as Mary steers our ship.

— Ginny Vilafranca

Dr. Steurer: "I believe the likeness is, in many cases, superficial. Young people everywhere feel more secure following a group pattern. Perhaps the group with its values simply teaches more effectively than other educational agencies — home, school, church. Moreover, one needs to see and live with an individualist in order to be one oneself.

Eloise Wyer: "I think I agree. I wouldn't say we are victims of this non-individuality any more than our parents were. The only serious difference is the loss of a moral code — we are slipping greatly there. It is not our fault alone, but the fault of
In Lumine Tuo Two

Telstar hovers somewhere in the higher regions, teenagers tote their transistors, and college sweethearts pour their money into long-distance phone calls, posters warn "mail your packages early" and magazine publishers battle for the highest circulation. All these people, or things, play an part in a large universal system of which we are hardly aware: the Communications system that is so vital to our modern existence. The word "communicate" may call to mind either Alexander Graham Bell or an English teacher admonishing one to speak clearly; but actually it covers quite a bit more ground than that. Each person, simply by his actions, communicates his personality and ideas to those around him. If every person, however unknown and unimportant, can influence others in this way, how much more can the printed word affect the public?

It is fitting that our newspaper was planned and our editorial staff elected during National Press month. Of all media of communication the newspaper is perhaps the most subtly influential and in this paper we shall try to communicate to our readers the ideas and ideals of a Catholic institution of higher learning. Keeping in mind our motto "In lumine tuo, videbimus," we shall try to extend the light of Christ with its special glow a little further. There is, in a world of hate and mistrust, a need for communication of love and understanding, in a world of tension and insecurity, a need for communication of peace and hope. A new college such as ours is presented with a wonderful opportunity to establish itself as a "lighthouse," as a beacon of Christ's light communicating Christian values to those who have forgotten or choose to forget them. But it is imperative that our college, being new and without traditions or predetermined standards, immediately make its impact upon the community. It is not enough that our newspaper do this; but each individual must contribute something to the image of Marymount College, Boca Raton. When all of us, students, faculty and staff, work together, our college shall try.

We, often unknowingly, reflect our backgrounds and our backgrounds are judged according to our actions. At present the most conspicuous factor of our background happens to be the college we attend and it is as members of this institution that we are "on trial" before our judges. Every one of us can either present to the public the "light" of which we speak or can dull and eventually extinguish this light. Now, the present, today is the formative time. The ideals we communicate today are those which will remain associated with Marymount College in the minds of those who judge it. As our newspaper makes its debut so also are the students of this college making an extended, critical debut that is far more important and enduring.

-Arlo Wershoven

Orientation Program Evaluation

A continuing orientation program has spanned the year here at Marymount College. The six Faculty-Student committees presented a total of twenty-four assembly programs during the course of the scholastic year. Themes and topics were geared to following areas of educational development: intellectual pursuits, spiritual development, social relationships, cultural values, personal problems, and vocational insights.

The scholastic committee concerned itself with the first area of educational development, motivation towards intellectual pursuits. The cultural committee was formed to stimulate among the students a desire for culture and thereby to broaden their personalities and interests through participation in cultural activities sponsored by this committee.

The purpose of the personal committee was to further understanding, concerning personal problems.

The spiritual committee was formed to intensify the religious atmosphere on campus.

The vocational group is concerned with four main areas of interest: medicine and science, religion, family life and the business world. The social relationship committee concerned itself with the sound interpersonal relationship of the college community as well as with civic, social and spiritual interests in the local area.

A poll was taken recently to discover the student opinion of these various committees and the programs they presented.

The three most liked committees were, in order of popularity: the Personal Committee, The Cultural Committee and the Scholastic Committee. Most students found the Scholastic Committee's program on Criminology the most interesting. Dr. Jonas, the art lecturer from Fort Lauderdale, invited by the Cultural Committee, ranked high, as did the fashion demonstration sponsored by the Personal Committee. Of the programs presenting the most personal benefit, the panel on "Careers in Medicine" ranked the highest. The least enjoyed program was the Spiritual Debate because of its artificiality. Most students preferred the single speaker, to a panel discussion, judging the speaker on interest of his topic and quality of presentation as critical factors.

A majority of students felt that the programs were well-timed and that each committee presented just the right number of programs.

Suggestions offered for next year's programs were;

1) held every other week; 2) marriage talks; 3) more planning and thought to programs; 4) more demonstration lectures; 5) a movie lecture series along the line of the "La Strada" presentation.

It is hoped that students benefited from the presentations and that these various suggestions will be taken to heart for next year's programs.

-Jackie Paterno

With the Seal of Approval...

The official seal of the College is an adaptation of the one used by our sister college in Tarrytown, N. Y. The olive branch rolled in the medallion is a distinguishing mark of the Religious of the Sacred Heart of Mary. The three fleur de lys indicate the French origin of the Congregation. The five stars represent the five existing Marymount Colleges within the United States. The Heart of Mary is set in a symbol of the State of Florida and the Maltese cross is taken from the Coat of Arms of the Most Reverend Bishop Coleman F. Carroll, Bishop of Miami and Honorary Chairman of the Board of Trustees. The Latin motto "In lumine tuo, videbimus" is taken from Psalm 35 and summarizes the educational philosophy of the college: "In Thy light, we shall see light," for it is only by divine guidance through learning and education that one may become truly wise.

A Quest is Born - Baptized and Buried!

As you know, we had decided to baptize our new publication "The Quest" — believing that epithet to represent the yearnings of every collegian. However, unfavorable reactions to this christening were expressed by faculty and students alike. And so, (without consulting them a second time!) we found the name we quested: right there in the medley and obscurity of twenty-four assembly programs of which we are hardly aware: the Communications system. The Latin motto "L'AZUR" meant for us, if Mallarme had had the same problem before us. He, like us, was questing, and striving — and failing, and searching again and again. And, genius that he was, he found the word to express it: L'AZUR means for him the ideal, the unattainable; the beckoning, frightening, compelling Beauty and Truth we yearn for, and run from it. Also meaning "The Blue." — The Editors

Student Leaders '64-65

Left to Right: Gertrude Fiorillo, Chairman of the Honors Committee; Kathy Cain, Vice President of the Sophomore Class; Mel Plaut, President of the Sophomore Class; Glenn Cooke, Social Chairman; Sheila Tuomity, Secretary-Treasurer of the Sophomore Class; Mary DeMambro, President of the Student Council.
Where The Summer Will Find Them

Phyllis Salvador is our June bride. Wedding bells will ring for her June 22, at the Cathedral of St. Augustine. A New York honeymoon will follow. (Best wishes, Phyllis!)

Andree Brulatour will be a Guide at the New York World's Fair. (Look her up at the General Motors' Pavilion)

Marylou Keniry will visit roommate Joanne in Rhode Island at the end of July.

Dorothy Cusick and Jane Gascoigne will join the "Girl Fridays" working for the U.S. Government, Dottie in the U.S. Treasury, and Jane in the Dept. of Defense.

Toinette Rousseau's summer agenda includes a trip to Europe where she will visit France and Spain with her aunt and sister.

Radio WAPC and WPCE AM and FM will be the working grounds for Joan Flannery who will broadcast Fishing Reports daily from her launch in the Long Island Sound.

Ginnie Cooke intends to be a counselor for the Garden City Recreation Center and a receptionist at the Nassau hospital, wrapping up her summer with a trip to England to visit sister Jane at Oxford.

Also globe-trotting will be Barbara Fleming and Kate Cullen for three weeks in August, with Kate's sister, to Switzerland, Austria, Ireland, England, France and Italy.

Bingo Wyer expects to be with her parents in Frankfurt by late August.

Terry Regan will be lifeguarding at the Quantico Marine Base in Virginia.

Nancy Linney is spending most of the summer with her grandparents in the Adirondacks, but will take off for a flight to Chicago to visit Anne Kelly.

Also playing hostess - to - house guests are the following: Sally Plunkett, in Boston, to Vinnie LaPonzina, Gertrude Fiorillo, Moli Plaia, and Jackie Paterno. Liz Satler, in Pittsburgh, to Kathy Groves and Candy Sullivan. Sue Peterson, in St. Louis, to Brenda Ulisse, Louise Hall, in Michigan, to Rhonda Brott, Mary Lynn Hosner, in Amsterdam, to Barbara Fleming, Kate Cullen, Edie AIFO, Monica Cavanagh, Andree Brulatour, and Sheila Tumulty. Mary De Mambro, in Cape Cod, to Denise Lewin, Sue Carvalho, in Fall River, to Marilyn Miller.

World's Fair jobbers include Kathy Quinn, Marion Woods, Candy Sullivan. Many others expect to view it over the summer.

And then there are the legion who will pursue the lofty heights of intellectual endeavors at multitudinous summer spots around the nation. Good luck to them — and a Happy Vacation to all! — Jackie Paterno

| First Row: (l. to r.) Joanne Swanson, Carol Wershoven, Jackie Paterno, Martha Rudd, Kathryn Groves, Mary De Mambro, Rita Lunsford, Janice Miller, Rosebud Browne. |
| Second Row: (l. to r.) Angela Giuliano, Jean Gellus, Diane Fowler, Natalie Fierro, Donna McCormack, Gertrude Fiorillo, Jane Howley, Nancy Linney, Mary Ann Dever, Mary Lou Keniry, Cathleen Murphy, Danielle Vail. |
| Third Row: (l. to r.) Mary Pat Kleinhans, Virginia Villafane, Ruth Pogue, Cecilia Mesick, Victoria Vez, Joanne Duncan, Kathryn Sullivan, Linda Ernst, Kathryn Flynn, Eugenia Gaff, Marilyn Miller, Jane Gaucigli, Mary Cunningham, Stefana Palais. |
| Fourth Row: (l. to r.) Toni Bacchette, Virginia Cooke, Marilyn Rosech, Sally Plunkett, Hope Anne Clegg, Barbara Bazinet, Maria Elena Ca. |

The Class of 1965

"This is the law of the Yukon That only the strong shall strive; That surely the weak shall perish, And that only the fit survive."

"The Law of the Yukon" by Robert Service

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Project: "Motor"Vation

As a reward for academic excellence and good citizenship, the President announced at Honors Convocation in February that Honor Students and Student Councilors would be permitted to have cars on campus during second semester of freshman year. This consideration was greatly appreciated by the students in general.

At the present time, the administration announces that ALL SOPHOMORES WITH INDICES OF 2.5 may be included in this privileged category.

Students who qualify for this permission will be notified of their eligibility during the summer, at which time they may request forms to be completed by themselves and their parents, and returned to the college for official approval — before "driving back" to the campus in the fall.

The Dean emphasizes that this is a privilege instigated to provide an incentive for academic excellence, and any infringement or violation or scholastic regression will warrant its withdrawal.

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Students Honored for Academic Achievement

At Honors Convocation in February the following students were cited for commendable scholastic achievement, during first semester:

<table>
<thead>
<tr>
<th>Candidate to the President's Honor Society: Scholastic Index</th>
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<tr>
<td>Kate Flynn</td>
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<tr>
<td>Carol Wershoven</td>
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<td>Jane Howley</td>
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<th>Members of the Dean's List</th>
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<tr>
<td>Jacqueline Paterno</td>
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<td>Jean Cuddus</td>
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<td>Phyllis Salvador</td>
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<th>Highest Scholastic Indices</th>
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<td>Liberal Arts Transfer Curriculum</td>
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<tr>
<td>Liberal Arts Terminal Curriculum</td>
<td>3.83</td>
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<tr>
<td>Secretarial Curriculum</td>
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<tr>
<td>Kate Flynn</td>
<td>3.83</td>
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"Where The Summer Will Find Them"
You Complicated Lord

When I repeat
Your words to myself
I say them twice:
Once to understand
And then
Because I love You

Bingo Wyer

Non-Recorded Time at Campus Lake Number Five

A rock dives deep to the depths of the lake.
Unleashing nothing at all in its wake.
It speaks to itself in a monotone of water ripples.
A rock is sunned needlessly at the tired shore.

Bingo Wyer

Marymount Sponsors Psalm Fest

Shortly after the appearance of the English-language editions of the Gelineau Psalms, their presence in the spiritual life of the English-speaking people was forcefully brought forward by the inauguration of a series of "Psalm Festivals" in which their beauty and devotional depth were fully displayed. Such a Festival was held at Marymount College on Sunday, March 22, sponsored by the Cultural Committee. Reverend Joseph O'Donnell, narrator, from St. Vincent's Seminary, Boynton Beach, linked Psalms together, providing a theme and thread of unity for the whole.

The high school choirs that participated were from Rosarian Academy, West Palm Beach; Madonna Academy, West Hollywood; Monsonor Face High School, Immuculata High School, and Notre Dame Academy of Miami; Cardinal Gibbons High School in Fort Lauderdale and Convention of the Sacred Heart, Carrollton, in Miami. Elementary School Choirs were from St. Joan of Arc, Boca Raton; St. Vincent's, Delray Beach and St. Lawrence's, North Miami Beach.

The program concluded with a liturgical rendition of "The Magnificat"—presented by Marymount's Dance Group, under the direction of Mrs. Dawn Wright, who used as its theme the festal setting of the "Magnificat."

—Sr. St. George, R.S.H.M.

Counsel from the Council

The Student Council is a small group of people with a specific duty, elected by the student body and operating under its direction. This task might possibly be accomplished by one person, but there are excellent reasons for turning it over to a council. Instead of leaving it to one person, a council is chosen so that the task can be divided, and the responsibility assumed by several students pooling their insights and energies. Each member makes suggestions, gives advice, and offers help. In a sense each mind crosses fertilizes with another see its ideas.

In order to fulfill its obligations, the Student Council has to know precisely what is expected of it. Each member has a definite role to play in the work of the council, certain things which she is fitted by experience or temperament to do. It will probably appear that one member is valuable for the practical advice she can give, and another more for her knowledge of resources and ingenuity, and a brotherly spirit, a perennial reason for turning it over to a council is to build an organization if entender together in the same college on two Josephite Sisters; Sister Jean Francis, S. S. J., and Sister Mary Anmas, S. S. J.

The purpose of the student council is to build an organization for the work of the council, certain or displeasure someone else. With this in mind, we can better formulate a haphazardly structured.

Co-operation means that the real leadership is in the group itself. This is an experience and a process that the council and student body can strive for as the most effective method of getting things done. If the council is to work well, the jobs of the council have to be equally and fairly divided, with no one having more to do than she can successfully handle.

The job of the council is often that of making decisions, decisions to be of any value, should be based on facts. The council's ultimate goal is to think a problem through, possess the courage of its convictions, and be willing to accept the responsibility for its conclusions and actions.

Decisions of the council made in the present or past may not be wrong. What influences were at work? Did the person who made them depend on faulty insight? Did she examine results? It is probable that the council cannot rely on hunches. The facts are to be examined and carefully evaluated. In-stinct is wonderful, but it is wiser to use, in addition, an analysis based on fact. The Council may fear the consequences of a decision because of possible results. It is probable that the decision is made the student body will respect and appreciate the courage and the ability of the council to do what is best. It must be remembered that decisions are not made to please or displease someone else. With this in mind, we can better formulate a haphazardly structured.

The impact of Shakespeare's thought, though four hundred years old, is still felt and appreciated today, as for example on the Marymount campus . . .

A student's reflection about first semester:
"Better in my mind not undertook" Merchant of Venice

A student's excuse for poor performance at dancing class:
"He does it with a better grace, but I do it more natural."

Twelfth Night

Sister St. George at Liturgical Singing:
"He does it with a better grace, but I do it more natural."

Cyclabine

Wisdom from Stratford

(compiled by Jackie Paterno)

The impact of Shakespeare's thought, though four hundred years old, is still felt and appreciated today, as for example on the Marymount campus . . .

A student's reflection about first semester:
"Better in my mind not undertook" Merchant of Venice

Student appearing before the Council:
"Away with her to the execution." Henry VI

A student's excuse for poor performance at dancing class:
"He does it with a better grace, but I do it more natural."

Twelfth Night

Sister St. George at Liturgical Singing:
"He does it with a better grace, but I do it more natural."

Cyclabine

"Sing it: 'tis no matter how it be in tune, so it make noise enough."
As You Like It

Miss LeGrande's reaction at Monday morning Biology Class:
"When you waked, so waked as if you slept."

Taming of the Shrew

Return from Easter Vacation:
"Too weak to wage an instant trial."

Henry IV

Late return from a date:
"Double, double toil and trouble."

Macbeth

A dieter's complaint:
"I am weak with toil, yet strong in appetite."

Cymbeline

CCD Program Initiated at Marymount

On Sunday morning at 10:00 Mass there is a scarcity of students, and one would wonder about the sanctity of our souls if one did not know about our CCD Program.

Under the guidance of Reverend Mother de la Croix and Sister Gerald, a CCD Program was initiated in response to the Diocese of Miami's intensive program in the catechetical field.

Each Sunday morning two groups of students are driven to Delray by volunteers of the nearby community. One group of students gives the public school children religious instructions at St. Vincent's, the other teaches catechism to the children of Mexican migrant workers at Our Lady, Queen of Peace Church.

The latter group is under the supervision of two Josephite Sisters; Sister Jean Francis, S. S. J., and Sister Mary Anmas, S. S. J.

Each Monday night Reverend Mother de la Croix conducted instruction classes for adults in order that they may also be able to assist the Diocese of Miami in its great need for catechetical teachers.

The Kerygmatic Method is employed in all catechetical teaching. Its purpose is to fulfill the command of Christ: "Go, therefore, and make disciples of all nations . . . teaching them to observe all that I have commanded you." The message of this program is clear. The catechesis announces God's love for us and the "good news" of His kingdom.

Through Christ, catechesis is Christo-centric as seen by the Redemption plan of God. Special emphasis is placed upon the role of Christ in the salvation of mankind. Christ is the "good news of salvation" and it is this aspect which the catechist sets before his pupils. As the "good news" Christ is with the Church through the Holy Spirit. The catechist presents this central message of our Christian faith in four ways: Through the Bible, liturgy, systematic teaching, and the practical application to Christian living. A scriptural quotation is given for each lesson from either the Old or New Testament. Various aspects of the liturgy are set forth. A systematized lesson plan is followed. A conclusion is brought to the lesson through suggestions for practical application for good Christian living.

This Kerygmatic method of catechetical teaching is three-fold—it is biblical, liturgical, and invitational. It is biblical because it places main emphasis on the key figure of Scripture, Christ. It is liturgical because it emphasizes the reality of these events through the liturgy of the Church. It is invitational because it is for all men.

Thus the Kerygmatic method, in our opinion, is the one best able to fulfill the command of Christ and truly to make "disciples of all men" as Christ ordered, which is our goal through CCD.

—Jackie Paterno

MAY, 1964

THE AZUR PAGE FOUR
200 Rooms for Rent

Marymount's second year in Boca Raton will begin triumphantly September 29, 1964, when the pioneer class will be joined by an estimated 150 or more freshmen hailing from 19 states and 8 foreign countries. Both classes will take up residence in the new residence hall now under construction (see picture above) Trinitiy Hall will be occupied by co-eds attending the Florida Atlantic University.

The 100% increase in student enrollment will be matched with a corresponding 25% increase in faculty engagements, maintaining the very desirable faculty-student ratio of 1:13.

Course offerings for 1964-1965 total 70. Of these seventy courses, fifty will be in the Liberal Arts (Humanities: 30; Social Sciences: 14; and Natural Sciences: 6). Twenty will be offered in Business and Secretarial Sciences. New courses included in the above total 48: Twenty-nine in the Liberal Arts, and eleven in Business and Secretarial Sciences.

Curriculum enrichment will accompany the statistical increases noted above. Among the many innovations to be witnessed in next year's academic program are included the following: Team-teaching in Freshman English; Marriage Seminars in Theology; the introduction of Sociology into the curriculum (taught by Rev. Mother de la Croix), Science Field Trips exploiting Oceanography and Miami's Medical School; a Future Teachers of America Society for Education majors to provide opportunity for practice teaching in local schools.

This is just a sampling of "better things to come" — next year!

Highlighted for Academic Program for 1964-65

The Christian Formation groups which we have been attending are not a movement peculiar to our campus, but are a part of the Catholic action program throughout the universal church. Living a full Christian life is not limited to external worship once a week. It is, instead, a way of life which should be evident in our actions at all times. Therefore, the only way in which we can live a true Christian existence is by developing Christian attitudes, which will influence our actions.

The key to Christian attitudes is found in the Gospels. Although many of these examples may appear to be fitting only to the people of a past era, this is not true. The doctrine contained in "The Good News" was meant for men of all times. Even though externals change with time, man's nature remains constant.

Therefore, the Gospels were written as a manual for Christians and in every period, everywhere.

The purpose of the Christian Formation program is to analyze various problems of daily life within the modern social structure. Since many of us are living in a large group for the first time, we have many new situations to cope with. Therefore, there is a need for the formation groups on campus, to help us meet our obligations to another. Once we have evaluated our problems, by reference to the Gospels we are able to make practical resolutions as to how to improve them. These resolutions are of no value, however, unless they are practically applied in our daily lives. By so doing, we will be developing true Christian attitudes which will help us to live a positive religion, the religion Christ gave to us. By following His example, handed down to us in the Gospels, we will travel a more peaceful road to salvation, the road Christ referred to in saying, "I am the way, the Truth and the Life."

— Meli Plaia

Values of American College Students

by Dr. Justin Steurer

What is happening to college students in terms of "the things that matter most," the values that were genuinely committed to the intellectual life? Students study because they are told to study, because they are expected to study, because of a grade; but there does not seem to be widespread study for the joy of study. It would appear over the year that moral values in general were not given meaning in the life of the mind; but there has been the impact of such students made itself discernible in the library, the classrooms, the "bull sessions".

On the other hand, are values so evident, so measurable, so worn on our sleeve that we can make an exact statement about values at Marymount? Jacob seems to feel that the moral values are so evident, so visible as to be measurable. Perhaps values of the individual as they affect society are more readily measurable than other values. Would there be a difference between those who are deepening or reinforcing dominant religious and philosophical values through the year, these modifications not visible to others, or indeed, to themselves as of now? Moreover, do any of us consistently live according to our true values? Surely, students find it no easier than anyone else to give themselves consistently, wholly and reservedly to God, yet I am sure that is a dominant value here at Marymount.

There is a Jewish proverb: The apple does not fall far from the tree. Could the "glorious contentment" and "unabashed self-centeredness" of the college generation be simply a reflection of the parental and professorial generations? I mean do we parents and teachers fail to communicate the values adequate for this age because we do not actually possess those values? Teaching values is a haphazard at best and has been described as "like a hen trying to lay an egg on an escalator," but, after all, the spiritual climate of a college is set even by the permanent citizens of that community than by the two year transients on the escalator. We both have a job then, teacher and student; we both experience the secret sensitivity to and the secret search for meaning in our lives. Here is reason for hope. It is here that we are to do what is possible for you and I fail to communicate, if a chasm exists between us out of elementary school patterns, if we fail to cooperate, as relative equals, each maintaining his own integrity, then we will frustrate each other and the objective of Marymount: the search for meaning and value in Christian living.

Max Wize in They Come for the Best Reasons sees college people in a different light. Wise detects widespread evidences of deep seriousness among students in their approach to college life, their studies, their work and recreation, to themselves and to others. David Host, commenting on student values at Marquette University, thinks that once the student overcomes the "teach me" attitude and his disinclination to learn, the student's dependence on the values of his parents or the crowd begins to dissipate or at least to be revised and modified with more pertinent grounds. Here the values may be the same as they were when the student first came to the university, but now the student has made them his own through a mature examination of these values.

Well, what about Marymount? Do we agree that college students in general may be gloriously com-

Our sympathy to Sheila Tumulty upon the death of her mother.
21 = Maturity?

by Donna McCormack

In our country there are many rules — some good, some bad. Since we are the tax paying people it is up to us to obtain rules that would be for the betterment of our country. We have seen these changes in women suffrage and slavery. Now I propose another change: change the voting age from 21 to 18.

"Oh no!" you shout. "You are not mature until you are at least 21 years old." Fiddlesticks! Many states have the marriage age set from 14 years to 18 years old. Other states give 18 years of the legal age. If you are working full time you must pay high income taxes. I might add that a single person without dependents pays a very high ratio in our country’s economy.

Maturity? We are mature enough to take the responsibility of a family and bring children into the world; men suffrage and slavery. Now I must pay high income taxes. I might add that a single person without dependents pays a very high ratio in our country’s economy.

The greater percentages of our high schools prepare the students to take their places in society. This includes classes in government, civics, and American History, and current events. These so-called children are more informed about what is going on than the adults. What happens to the graduate that does not continue his education? Does this majority keep the interest that their school instilled for a dormant period of three to four years? The answer is, that many lose interest and become lazy. If students were allowed to vote in their senior year, I am sure that more intelligent voting would follow. In school they could examine the issues at hand and learn how to evaluate a candidate. This evaluation and decision could be acted upon so that they could see their vote count. Local government would benefit, for there would be training adults to take an active part in their community. So many so-called informed adults rely on television and newspapers for their decisions. They neither investigate the candidates nor their platforms (which they don’t even know!). They are swayed by public opinion and popularity. If we are to combat graft and corruption in government, we need well-informed citizens. Responsibility through training should start at an early age: this is my answer to public indifference. Stimulate the young and open their eyes to the facts. Our great country is dying slowly with the diseases of immorality, indifference, and ignorance. Wake up before we become a suburb of Russia.

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First Year In Retrospect


La Vie Gaie

It's picking up . . . the social life, that is. On February 7 we had our fourth and most successful mixer. A sweet heart theme was used and our auditorium was decorated accordingly with valentines and lacy trimmings. The music of the Bellaires contributed to the general gaiety of the group.

Since then we have had a hootenanny on April 30, a really fabulous time with the New Coachmen, Lauren Waren, the Quartermen. To complete the picture was the Marymount Trio. Following all this was an informal dance. On the weekend of April 24, we had a dance featuring the Bellaires. The girls also attended a dance at the University of Miami, sponsored by the Newman Club. The conclusion to a perfect weekend was a beach party on Sunday at the Arvida beach.

Other activities of a different nature included visits to the Musicarnival, which offered such plays as “The Sound of Music,” “Oklahoma,” and “Kiss Me, Kate.”

Who can ever forget that exciting and adventurous trip to Bimini? It is only appropriate to close the year with a formal dance here at Marymount. The dance was festively decorated with the theme of “Spring Serenade.” Each girl wore a stunning formal gown, accompanied by her “special date,” all decked out in a white dinner jacket. As the band played favorite tunes each and everyone felt the final conclusion of an exciting year.

If it weren’t for the participation of the students and the help of the nuns, none of these social events could have been either successful or possible.

— Ginny Cooke

Credo

America, America
Who needs you, Oh land of the free and the brave? (Save your dum-dum bullets, boys Frusia will rise again.)
Black and white, day and night, Man is not black, only white.
Logic’s course is falling down. Falling down, falling down. Logic’s course is falling down, And the world is going with it.

— Kate Flynn

Psychological Syndromes Defined

Happiness is sleeping ‘til you wake up.
Unhappiness is getting up.
Security is a diet pill.
Happiness is an empty phone both.
Happiness is a clean bath tub.
Happiness is a sunny weekend.
Happiness is someone else ironing your clothes.
Happiness is feeling good when you wake up.
Happiness is getting away with two desserts in the dining room.
Popularity is having your room picked for the raid.
Loneliness is an empty mail box.
Security is a full candy machine.
Insecurity is waiting to get your Civilization test back.
Happiness is knowing you’re drinking no-calorie Coke.
Security is being in the back row of modern dance.
Happiness is having your glasses on your head.
Security is catching up with your correspondence in Psychology class.
Happiness is seeing a meeting cancelled.
Happiness is a nurse’s excuse.
Happiness is May 20.
HAPPINESS...  
Is A Marymount Collegian

by Louise Hall

If, perchance, one happened to be speeding along Military Trail at some ungodly hour of the night, he could not help coming face to face with a flood of lights illuminating the thriving campus of Marymount College. As many curious souls do, he would most likely find himself following the winding road leading to the core of our own dear Marymount. The catalog claims that our school is "adjacent" to new Florida Atlantic University. Well, I suppose this is true in a sense. If one courageous scholar is able to don her hip boots and Saks Fifth Avenue Foul Weather Gear to cross the canal and marshland leading to "FAU", which promises some day to house a few thousand col- legians, then perhaps there will some day be great communication between the two institutes of learning.

However, to get back to the curious visitor, let me point out that from the hear say which somehow blows in the winds of the booming metropolis of Boca Raton, home of such collegiate landmarks as Howard Johnson's, the Ranch House, Kwik Chek, and last but not least, Love's Drug Store, he might be instinctively drawn to all the "hot spots" on cam- pus which all true scholars of Marymount hold dear. After he has suf- ficiently eyed our Academ ic building, he would move onward to Founders Hall which is the center of col legiate activities carried on each day. Our visitor might park his car, hidden from view in the shadow of an orange tree just outside the kitchen entrance. As crickets chirp, frogs croak, and palm beetles buzz creep, he might limit himself to one quick glance into the cafeteria where hungry intellectuals devour their rations, and occasionally indulge in heated argument and demonstra tions of unlady-like activities. Moving on, he might glance into the auditorium, home of the informative lectures which help us to learn how to conduct ourselves properly and prove ourselves to society as being true collegians, and is also the birthplace of Marymount's wild mixers. Our visitor might gaze eastward and see a large lake which once was the home of a charming alligator who forfeited his life at the hand of the gallant game warden of greater Boca Raton who spared Marymount this menace, and so doing drove his noble truck across the rich sod of the campus; but fortunately was clever enough to escape the customary 25c fine.

I suppose, to our visitor, the dor­mitory is the climax of his visit. He could easily peer into one of the several windows to see two or three sneaky females risking their necks to come to this haven for a last "cig­gies" or perhaps a goodie from one of the machines, one of which used to make a strange, amusing noise (corrected by the machine man who visits us once or twice a week). If the visitor were to walk around to the back of the building where the playground is situated, he might see a few collegians in their flannel night attire hoping for a late visit from a few mysterious visitors who have invaded the campus in the past. Or, if he gazed into one 3rd floor window, he might see quite a few girls wildly waving mops around the room and scattering wads of paper towels about. It would seem that a tidal wave had hit the school, but alas this is just a routine, typical col legiate activity of Marymount girls.

Well, enough is enough, of life at "the Mount." Let us just hope that our visitor can find his way back to his car and drive onward with enth uisiasm bursting inside, and a greater understanding of the brave Marymount pioneers who persevere day by day to face the future with confidence.

An Encounter with the Cardinal

The Cardinal" is another one of Otto Preminger's spectaculars, but this time he outdoes himself. Where as in "Exodus" he merely had Paul Newman and Sal Mineo battling away, and "Advice and Consent" just revealed a few scandals in an imaginary capital, "The Cardinal" has Romy Schneider pining away in a Nazi prison, Carol Lynley stagger­ ing down the primrose path, Burgess Meredith dying of multiple sclerosis, Tom Tryon taking a leave of absence from the Church (purely impossible in real life, a priest is us) and Josef Meinrad getting caught in a Hitler youth riot. Every possible popular question about the Church is there: every negative aspect is exploited. Should he save the mother or the child? What should the Church do about the Ku Klux Klan? Can a Catholic marry a non-Catholic who wants to convert her? What about segregation? Flashbacks on Fermoyle recall his past life during the ceremony of his becoming a cardinal. It seems that no opportunity for theatricality or cliche is left idle and the flashbacks drag on for hours. At the bitter end we are treated to another sermon, perhaps so we can walk away from the theatre feeling good inside.

Carl Wershoven

A Quest—In Azure

When you long to leave the world behind with its troubles, trials and cares, and yearn to shed this mortal coil to tread celestial stairs...

When you want to feel that God is close and you're far from the earth's confines, then WALK ALONE along the Lane in quest of the Whispering Pines...

For it's just for YOU and not for two, these secrets the forest hums; and you alone hear its saxophone, its violins and drums.

The gentle breeze in the rustling trees is a song an angel sings; and the quiet kiss — like a tender kiss — gives the soul an angel's wings to soar above to the realms of Love (despite our feet of clay) for a fleeting time to sip the wine of celestial rondelay.

Your troubles blown to the torrid zone, the beautiful sky in your eyes, and fragrant flowers perfuming the hours you steal from Paradise...

But Pilgrims all, we must recall that even this magic lane will be sometimes still heath a death-like chill and sometimes drenched in rain.

The azure blue will be faded too, and palms will wilt and fall; the friendly trees will lose their leaves, but the saddest thing of all:

Your Whispering Pines will be soundless vines, and brushed, the breeze and birds then, WALK WITH ME, though silently, with thoughts too deep for words.

Sister Gerard, RSHM

Spring

Children, chasing March winds into distant meadows,  
Gather daisies now,  
And lift your heads of gold to the sun.

Children, be silent and embrace the cool showers  
Sail your boats and sing your songs,  
For now your hearts are young.

Spring  
Children, do not wait for summer's lazy glory.  
Love your spring, and keep your happy hearts.

Rhonda Brott
The Calm Before The Storm... Year-End Banquet

Before the perilous plunge into the hazardous pit of final exams, Faculty and Students blotted Blue Books from their consciousness and enjoyed a tranquil treat together: a Year-End Banquet for reminiscing.

Highlights of the evening were Citations made by the President, Sr. Jougues, to students deserving commendation for their outstanding contributions in co-curricular activities. Students so honored were:

Student Councillors: Margaret Daly, Mary DeManmbo, Mary Cunningham, Meli Plia, and Sheila Tumulty.

House Committee: Kate Flynn, Gertrude Fiorillo, Maria Elena Cabassa, Joan Flannery, Mary Pat Kleinmans, and Ginny Cooke.

Chairmen of the Orientation Committee: Mary Lou Kenery, Bernadette Cunnings, Chris Henon, Andree Broualtour, and Jackie Paterno. (Honorable mention to Phyllis Salvador and Carol Wershoven).

L'AZUR Editors: Carol Wershoven and Jackie Paterno.

Social Co-Chairmen: Mary DeManmbo and Ginny Cooke.

Entertainment Committee: Kathy Cain, Tony Bascetta, Mary Ann Dever, Louise Hall.

CCD Workers: Gertrude Fiorillo, Ann Kelly, Sally Plunkett, Andree Bouratour, Jackie Paterno, Meli Plia, Bingo Wyer.

Playground Supervisors: Cathy Cain, Virginia Villafranca, Terry Regan.

The dinner ended with a charming surprise planned by the Drama Club: "An evening of dramatic readings of Poetry and Poe" — under the auspices of Moderator, Sr. Thomas; Director, Louise Hall; Stage Manager: Kathy Quinn; Lighting expert, Mary Pat Kleinmans; and Cast: Cathy Cain, Nancy Hartnett, Chris Henon, Bingo Wyer, and Denye Lewin.

Can You Imagine...

Mary De Manmbo "Artless"
Sr. Gerald without her "sense of persuasion"
"Muffy" Conway asleep by 9:00 p.m.
Gertrude Fiorillo without her "sense of the individual"
Bingo Wyer with laryngitis
Marion Woods without the Cabana Club
Joan Flannery without her sunglasses
Sr. Gerald without her library
Liz Satler without Madras
Phyllis Salvador without his phone call
Dottie Cusick when plaid nightshirts go out of stock
Janice Miller without Notre Dame
Sr. St. George with a wiring machine
Kathy Groves with a New York accent
Kate Cullen without a tan

P. S. DON'T TRY!

— A Dreamer

Students Attend Bishop's Seminarian on Human Rights

On May 19, Students from colleges and junior colleges throughout South Florida participated in a Seminar on Human Rights conducted at Barry College and opened by Bishop Coleman F. Carroll. Participating in the panel discussions were authorities in the field of civil rights, human relations from Miami, Washington, D.C. The four panels presented concerned "Prejudice - Discrimination," "What the Negro Wants," and "Civil Rights Legislation.

The purpose of these panels was to apply basic Catholic teaching to the problems of human relations affecting the South Florida Community and to assist Catholics on daily practice of the doctrine of the Mystical Body of Christ. Among those attending the seminar from Marymount were Reverend Mother de la Croix, Mrs. Galen, Jane Howley, Ginny Cooke, Kate Flynn, Jackie Paterno, Gertrude Fiorillo, Sally Plunkett, Angela Giuliano, Carol Wershoven and Jean Gaitan.

— Carol Wershoven

1964 CALENDAR 1965

September 20—Arrival of Students 21—Orientation and Registration 22—Classes begin
October 5—Homes Convocation November 25—Thanksgiving Vacation begins at noon December 14—Founders' Day 18—Christmas Vacation begins after last class January 4—Resident students return by 9:30 p.m. 20—Semester Examinations begin 26—Semester Examinations end at noon January 25 to February 1—Semester Weekend begins at noon, January 26 February 2—Second Semester begins April 14—Easter Vacation begins at noon 25—Resident students return by 9:30 p.m. 26—Resume Classes May 21-28—Final Examinations 31—Commencement

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