Marymount College
Member of
F. A. C. U.

A committee composed of Dr. C. D. Tharp, Vice President for Administration, University of Miami; Mr. E. E. Cohen, Vice President and Treasurer, University of Miami; Sr. Ignatia, head librarian, Barry College; and Sr. Agnes Cecile, of the Department of Philosophy, Barry College, visited Marymount, March 18, 1964, to evaluate the college in the light of its eligibility for membership in the Florida Association of Colleges and Universities. The report submitted by the committee to the FACU headquarters was highly enthusiastic in its praise of Marymount. Its concluding passage read as follows:

The committee recommends that Marymount College be offered Associate Membership in the Florida Association of Colleges and Universities since it is a very well-planned and effectively administered junior college, and gives evidence of real stability and support of its organization and the community.

In view of the above, Marymount was formally admitted into FACU at the annual meeting of the association, held May 1st at the Edon Roc, Miami. Sr. Jogues and Sr. Gerard were present for the announcement and the voting which preceded it. One of the main advantages accruing to the college from its membership in FACU is the support it will receive from member institutions in petitioning for government funds to be allocated for higher education in Florida.

College President Advocates
High Standards for College Press

It is easy for a person of my generation and position to write glib words of advice or encouragement to the present generation. The older one gets the easier it appears to analyze the shortcomings of youth and to prescribe remedies. Actually, human nature does not change fundamentally from age to age. The mistakes of one generation spring from those of its predecessors. Likewise, the excellence in the efforts of today are due in great part to the achievements of the past.

Today, you represent youth, but, at the same time, you are the elders of a generation of college students who will follow you. From you, they will inherit the consequences of errors made and deeds accomplished. Everything this first Marymount College class does is history making. And, more clearly than in most history making situations, we are aware of it. We have no tradition proper to this college to fall back on when we have problems to resolve; there are no precedents for ways and means of reaching goals. It is our task and privilege to establish these for those who will follow us. All who have contact with the college agree that the future of this institution is highly promising. Our part in shaping it is thus all the more important.

In our youth and inexperience, we must seek guide posts and they are at hand. Our sister colleges, especially those of the Marymount family, are eager and ready to offer advice. We have, of course, the age long tradition of Catholic education to consult. Thus, our experiments are alive with the enthusiasm of youth but tempered by the wisdom of experience.

This newspaper you publish for the first time will enter the annals of Marymount. When, twenty-five years hence, a silver jubilee is celebrated, the first issue of the student paper will be looked for; the pictures will be greeted with hilarity—the absurd fashions! The articles will be read to trace the beginnings. The paper that will mark the silver jubilee will no doubt have its own peculiar stamp; its own brand of sophistication. But we shall have been basking in the sunshine from those of their errors made and deeds accomplished.

To a group of Catholic journalists meeting recently in Rome, our late Holy Father, John XXIII, addressed words which can be our inspiration, not only in the publishing of a campus paper, but in all the work we undertake in college:

"Accept the invitation lovingly directed to each of you to look within yourself. Do it with humility and trepidation and ask yourself: Every night of your life if you have placed mind, imagination, tongue, pen and heart—your heart above all—at the service of truth.

"Love truth in holy respect, fear to offend it, to obscure it, to betray it. Impose upon yourself the discipline of silence, of moderation, of patience... If... you should wish to fix a clear eye upon the younger generation and transmit to it the pledge of your faith and of a truly Christian apostolate, you must never indulge in methods and language that offend the truth..." (January 27, 1963)

"Let this be your goal and indeed "the truth shall make you free."

—Sr. Jogues, R.S.H.M.

JACOB'S "MOLD"—evaluated by Faculty and Students

"American College Students today tend to think alike, feel alike and believe alike. To an extraordinary degree, their values are the same wherever they may be studying and whatever the stage of their college careers. The great majority seem turned out of common mold, so far as outlook on life and standards of conduct are concerned."

This controversial statement is an excerpt from the equally controversial book, Changing Values in College, by Philip E. Jacobs. When we asked various students and faculty members on campus to evaluate this statement, we uncovered some interesting opinions:

Toni Bascetta — "I disagree with that. People are more mature when they are college students. They just branch out; they pick up new traits, sometimes copy them, then drop them and pick up some more. You meet all kinds of people. Your ideas broaden, and nobody has the same interests."

Nancy Limper — "It's very true. I don't think anybody wants to stand up for what she believes. Like here, everybody is the same. Nobody ever does anything different. They're all in a big mold. Even if they do believe in something, they won't say it because they want to be secure. They want the crowd to accept them and not criticize them."

"The only way to change this is to accept it. The only way to change this is to fight for 'right.' They're all the same. What you believe is the only thing that matters..."

Mary Ann Dever — "No, this really isn't true because some kids on campus like one kind of music, and other kids like another. Everybody is an individual. But in general, teenagers think alike."

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Class Representative during Freshman Year, Chairman of the Social Committee, February's Student of the Month — Mary De Mambro has now been elected to the highest office in the college: President of the Student Council.

Mary was born May 28, 1944, and has a twin brother who is five minutes older than she. Chestnut Hill, Massachusetts is her home town, and the Country Day School of the Sacred Heart, her alma mater.

Mary is famous for many things—but especially for her philosophy of life which she puts into practice very frequently on campus: I only live my life once; any kindness therefore that I can show, or any goodness that I can do, let me not defer it or neglect it, for I pass this way but once. When I leave this earth, I want to feel that I have accomplished something as far as helping people... Being famous isn't important."

She firmly believes that the world should stop hating and show more brotherly love: "Love is the only instrument with which to fight hate today.

With such a philosophy, the Student Body can look forward to a year of "peaceful co-existence" with all concerned—as Mary steers our ship.

—Ginny Villafranca

Dr. Steurer — "I believe the likeness is, in many cases, superficial. Young people everywhere feel more secure following a group pattern. Perhaps the group with its values simply teaches more effectively than other educational agencies—home, school, church. Moreover, one needs to see and live with an individualist in order to be one oneself."

Eileen Wyer — "I think I agree. I wouldn't say we are victims of this non-individuality any more than our parents were. The only serious difference is the loss of a moral code—we are slipping greatly there. It is not our fault alone, but the fault of
In Lumine Tuo Two

Telstar hovers somewhere in the higher regions, teenagers tote their transistor, and college sweethearts pour their money into long-distance phone calls, posters warn "mail your packages early" and magazine publishers battle for the highest circulation. All these people (or things) play a part in a huge universal system of which we are hardly aware: the Communications system that is so vital to our modern existence. The word "communicate" may call to mind either Alexander Graham Bell or an English teacher admonishing one to speak clearly, but actually it covers quite a bit more ground than that. Each person, simply by his actions, communicates his personality and ideas to those around him. If everyone, however unknown and unimportant, can influence others in this way, how much more can the printed word affect the public?

It is fitting that our newspaper was planned and our editorial staff selected during National Press Month. Of all media of communication the newspaper is perhaps the most subtly influential and in this paper we shall try to communicate to our readers the ideas and ideals of a Catholic institution of higher learning. Keeping in mind our motto "In lumine tuo, videbimus lumen" we shall try to extend the light of Christ with its special glow a little further. There is, in a world of hate and mistrust, a need for communication of love and understanding. In a world of tension and insecurity a need for communication of peace and hope. A new college such as ours is presented with a wonderful opportunity to establish itself as a lighthouse, as a beacon of Christ's light communicating Christian values to those who have forgotten or choose to forget them. But it is imperative that our college, being new and without traditions or predetermined standards, immediately make its impact upon the community. It is not enough that our newspaper do this; but each individual must contribute something to the image of Marymount College, Boca Raton. When all of us realize this and act accordingly, we will have the nucleus of school spirit.

We, often unknowingly, reflect our backgrounds and our backgrounds are judged accordingly to our actions. At present the most conspicuous factor of our background happens to be the college we attend and it is as members of this institution that we are "on trial" before our judges. Every one of us can either present to the public the "light" of which we speak or can dull and eventually extinguish this light. Now, the present, today is the formative time. The ideals we communicate today are those which will remain associated with Marymount College in the minds of those who judge it. As our newspaper makes its debut so also are the students of this college making an extended, critical debut that is far more important and enduring.

—Carol Wershoven

A Quest is Born - Baptized and Buried!

As you know, we had decided to baptize our new publication "The Quest" — believing that epithet to represent the yearnings of every collegian. However, unfavorable reactions to this christening were expressed by faculty and students alike. And so, (without consulting them a second time!) we found the name we quested: right there in the medley and obscurity of "peripheral French Symbolism" we discovered that Mallarme had had the same problem before us. He, like us, was questing, and striving, — and failing, and searching again and again. And, genius that he was, he found the word to express it: "L'AZUR means for him the Ideal, the unattainable; the beckoning, frightening, compelling Beauty and Truth we yearn for, and run from. It also means "The Blue." —The Editors

Orientation Program Evaluation

A continuing orientation program has spanned the year here at Marymount College. The six Faculty-Student committees presented a total of twenty-four assembly programs during the course of the scholastic year. Themes and topics were geared to following areas of educational development: intellectual pursuits, spiritual development, social relationships, cultural values, personal problems, and vocational insights.

The scholastic committee concerned itself with the first area of educational development, motivation towards intellectual pursuits. The cultural committee was formed to stimulate among the students a desire for culture and thereby to broaden their personalities and interests through participation in cultural activities sponsored by this committee.

The purpose of the personal committee was to further understanding concerning personal problems.

The spiritual committee was formed to intensify the religious atmosphere on campus.

The vocational group is concerned with four main areas of interest: medicine and science, religion, family life and the business world.

The social relationship committee concerned itself with the sound interpersonal relationship of the college community as well as with civic, social and spiritual interests in the local area.

A poll was taken recently to discover the student opinion of these various committees and the programs they presented.

The three most liked committees were, in order of popularity: The Personal Committee, The Cultural Committee and the Scholastic Committee. Most students found the Scholastic Committee's program on Criminology the most interesting. Dr. Jonas, the art lecturer from Fort Lauderdale, invited by the Cultural Committee, ranked high, as did the fashion demonstration sponsored by the Personal Committee.

Of the programs presenting most personal benefit, the panel on "Careers in Medicine" ranked the highest. The least enjoyed program was the Spiritual Debate because of its artificiality.

Most students preferred the single speaker, to a panel discussion, judging the speaker on interest of his topic and quality of presentation as critical factors. A majority of students felt that the programs were well-timed and that each committee presented just the right number of programs.

Suggestions offered for next year's programs were:
1) held every other week; 2) marriage talks; 3) more planning and thought to programs; 4) more demonstration lectures; 5) a movie lecture series along the line of the "La Strada" presentation.

It is hoped that students benefited from the presentations and that these various suggestions will be taken to heart for next year's programs.

—Jackie Paterno

With the Seal of Approval...

The official seal of the College is an adaptation of the one used by our sister college in Tarrytown, N. Y. The chief feature is a four-leafed cross, a distinguishing mark of the Religious of the Sacred Heart of Mary. The three fleur de lys indicate the French origin of the Congregation. The five stars represent the five existing Marymount Colleges within the United States. The Heart of Mary is set in a symbol of the State of Florida and the Maltese cross is taken from the Coat of Arms of the Most Reverend Bishop Coleman F. Carroll, Bishop of Miami and Honorary Chairman of the Board of Trustees. The Latin motto "In lumine tuo, videbimus lumen" is taken from Psalm 35 and summarizes the educational philosophy of the college: "In Thry light, shall we see light," for it is only by divine guidance through learning and education that one may become truly wise.

Student Leaders 64-65

Left to Right:
Gertrude Fiorillo, Chairman of the Student Council;
Kathy Cain, Vice President of the Sophomore Class;
Mel Plais, President of the Sophomore Class; Glanny Cone, Social Chairman; Sheila Tumulty, Secretary-Treasurer of the Sophomore Class; Mary Dahmbro, President of the Student Council.
Where The Summer Will Find Them

Phyllis Salvador is our June bride. Wedding bells will ring for her on June 22, at the Cathedral of St. Augustine. A New York honeymoon will follow.

(For wishes, Phyllis!)

Andree Brulatour will be a Guide at the New York World’s Fair. (Look her up at the General Motors’ Pavilion)

Mary lou Keniry will visit roommate Joanne in Rhode Island at the end of July.

Dorothy Cusick and Jane Gascoigne will join the “Girl Fridays” working for the U.S. Government, Dottie in the U.S. Treasury, and Jane in the Dept. of Defense.

Toinette Rousseau’s summer agenda includes a trip to Europe where she will visit France and Spain with her aunt and sister.

Radio WAPC and WPCE AM and FM will be the working grounds for Joan Flannery who will broadcast Fishing Reports daily from her launch in the Long Island Sound.

Ginnie Cooke intends to be a counselor for the Garden City Recreation Center and a receptionist at the Nassau hospital, wrapping up her summer with a trip to England to visit sister Jane at Oxford.

Also globe-trotting will be Barbara Fleming and Kate Cullen for three weeks in August, with Kate’s sister, to Switzerland, Austria, Ireland, England, France and Italy.

Radio Wyer expects to be with her parents in Frankfurt by late August.

Terry Regan will be lifeguarding at the Quantico Marine Base in Virginia.

Nancy Linney is spending most of the summer with her grandparents in the Adirondacks, but will take off for a flight to Chicago to visit Anne Kelly.

Also playing hostess-to-house guests are the following: Sally Plunkett, in Boston, to Vinnie LaPonzina, Gertrude Fiorillo, Moli Plaia, and Jackie Paterno. Liz Satler, in Pittsburgh, to Kathy Groves and Candy Sullivan. Sue Peterson, in St. Louis, to Brenda Ulisse, Louise Hall, in Michigan, to Rhonda Brott, Mary Lynn Hosmer, in Amsterdam, to Barbara Fleming, Kate Cullen, Edie Alfiero, Monica Cavanagh, Andree Brulatour, and Sheila Tumulty. Mary De Mambro, in Cape Cod, to Denyse Lewin. Sue Carvalho, in Fall River, to Marilyn Miller.

World’s Fair jobbers include Kathy Quinn, Marion Woods, Candy Sullivan. Many others expect to view it over the summer.

And then there are the legion who will pursue the lofty heights of intellectual endeavors at multitudinous summer spots around the nation. Good luck to them — and a Happy Vacation to all! — Jackie Paterno

Project: "Motor"Vation

As a reward for academic excellence and good citizenship, the President announced at Honors Convocation in February that Honor Students and Student Councilors would be permitted to have cars on campus during second semester of freshman year. This consideration was greatly appreciated by the students in general.

At the present time, the administration announces that ALL SOPHOMORES WITH INDICES OF 2.5 may be included in this privileged category.

Students who qualify for this permission will be notified of their eligibility during the summer, at which time they may request forms to be completed by themselves and their parents, and returned to the college for official approval — before “driving back” to the campus in the fall.

The Dean emphasizes that this is a privilege instigated to provide an incentive for academic excellence, and any infringement or violation of the privilege will warrant its withdrawal.

The Class of 1965

““This is the law of the Yukon
That only the strong shall survive;
That surely the weak shall perish,
And that only the fit survive.”

"The Law of the Yukon" by Robert Service

STUDENTS HONORED FOR ACADEMIC ACHIEVEMENT

At Honors’ Convocation in February the following students were cited for commendable scholastic achievement, during first semester:

Candidates to the President’s Honor Society:

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<th>Student</th>
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<tr>
<td>Kate Flynn</td>
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<td>Carol Wershoven</td>
<td>3.67</td>
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<td>Jane Howley</td>
<td>3.33</td>
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Members of the Dean’s List

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<tr>
<td>Jacqueline Paterno</td>
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<tr>
<td>Jean Cadinus</td>
<td>3.17</td>
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<tr>
<td>Phyllis Salvador</td>
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Highest Scholaristic Indices

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<td>Liberal Arts Transfer Curriculum</td>
<td>3.67</td>
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<td>Liberal Arts Terminal Curriculum</td>
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<tr>
<td>Secretarial Curriculum</td>
<td>3.83</td>
</tr>
<tr>
<td>Kate Flynn</td>
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Counsel from the Council

The Student Council is a small group of people with a specific duty, elected by the student body and operating under its direction. This task might possibly be accomplished by one person, but there are excellent reasons for turning it over to a council. Indeed, it is the responsibility assumed by several students pooling their ideas and energies. Each member makes suggestions, gives advice, and offers help. In a sense each mind cross-fertilizes with another and helps to stimulate its ideas.

In order to fulfill its obligations, the Student Council has to know precisely what is expected of it. Each member has a definite role to play. That decisions are not made to please someone else. With this in mind, we can better formulate a helpful structure.

The purpose of the student council is to build an organization if enrollment is wonderful, but it is wiser to use, in addition, an analysis based on fact. The council may fear the consequences of a decision because of this. However, it is put to the council that the student body will respect and appreciate the courage and the ability of the council to do what is best. It must be remembered that decisions are not made to please or displease someone else. The importance of a member is valuable for the practical experience or temperament to do.

The job of the council is often that of making decisions. Decisions, to be of any value, should be based on facts. The council’s ultimate goal is to think a problem through, possess the courage of its convictions, and be willing to accept the responsibility for its conclusions and actions.

The impact of Shakespeare’s thought, though four hundred years old, is still felt and appreciated today, as for example on the Marymount campus.

A student’s reflection about first day, as for example on the Marymount campus.

A student’s excuse for poor performance at dancing class:

“Experience teaches that love does not consist in looking another in the eye, but rather in looking outward together in the same direction.”

Mary DeMambro

Wisdom from Stratford

(compiled by Jackie Paterno)

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Mary DeMambro

You Complicated Lord

When I repeat
Your words to myself
I say them twice:
Once to understand
And then
Because I love You

Bingo Wyer

Non-Recorded Time at Campus Lake Number Five

A rock dives deep to the depths of the lake.
Un瞭解ing nothing at all in its wake.
It speaks to itself in a monotone of water ripples.
A rock is sunned needlessly at the tired shore.

Bingo Wyer

Marymount Sponsors Psalm Fest

Shortly after the appearance of the English-language editions of the Gelineau Psalms, their presence in the spiritual life of the English-speaking people was forcefully brought forward by the inauguration of a series of "Psalm Festivals" in which their beauty and devotional depth were fully displayed. Such a Festival was held at Marymount College on Sunday, March 22, sponsored by the Cultural Committee. Rev. the Reverend Joseph O’Donnell, narrator, from St. Vincent’s Seminary, Boynton Beach, linked Psalms together, providing a theme and thread of unity for the whole.

The high school choirs that participated were from Rosarian Academy, West Palm Beach; Madonna Academy, West Hollywood; Monsignor Face High School, Immuculata High School, and Notre Dame Academy of Miami; Cardinal Gibbons High School in Fort Lauderdale and Convention of the Sacred Heart, Carrollton, in Miami. Elementary School Choirs were from St. Jean of Arc, Boca Raton; St. Vincent’s, Delray Beach and St. Lawrence’s, North Miami Beach.

The program concluded with a liturgical rendition of the semi-ecstatic dance--presented by Marymount’s Dance Group, under the direction of Mrs. Dawn Wright, who used as her theme the festal setting of the “Magnificat.”

—Sr. St. George, R.S.H.M.
Highlighting the Academic Program for 1964-65

Marymount's second year in Boca Raton will begin triumphantly September 29, 1964, when the pioneer class will be joined by an estimated 150 or more freshmen hailing from 19 states and 8 foreign countries. Both the students and the residence hall will now under construction (see picture above) Triniti Hall will be occupied by co-eds attending Florida Atlantic University.

The 100% increase in student enrollment will be matched with a corresponding 25% increase in faculty engagements, maintaining the very desirable faculty-student ratio of 1:13.

Course offerings for 1964-1965 total 70. Of these seventy courses, fifty will be in the Liberal Arts (Humanities: 30; Social Sciences: 14; and Natural Sciences: 6). Twenty will be offered in Business and Secretarial Sciences. New courses included in the above total 45: Thirty-nine in the Liberal Arts, and eleven in Business and Secretarial Sciences.

Curriculum enrichment will accompany the statistical increases noted above. Among the many innovations to be witnessed in next year's academic program are included the following: Team-teaching in Freshman English; Marriage Seminars in Theology; the introduction of Sociology into the curriculum (taught by Rev. Mother de la Croix), Science Field Trips exploring Oceanography and Miami's Medical School; a Future Teachers of America Society for Education majors to provide opportunity for practice teaching in local schools.

This is just a sampling of 'better things to come' — next year!

Spiritual Force on Campus

The Christian Formation groups which we have been attending are not a movement peculiar to our campus, but are a part of the Catholic action program throughout the universal church. Living a full Christian life is not limited to external worship once a week. It is, instead, a way of life which should be evident in our actions at all times. Therefore, the only way in which we can live a true Christian existence is by developing Christian attitudes, which will influence our actions.

The key to Christian attitudes is found in the Gospels. Although many of these examples may appear to be fitting only to the people of a past era, this is not true. The doctrine contained in the "New News" was meant for men of all times. Even though externals change with time, man's nature remains constant. Therefore, the Gospels were written as a manual for Christians and in every period, everywhere.

The purpose of the Christian Formation program is to analyze various problems of daily life within the modern social structure. Since many of us are living in a large group for the first time, we have had many new situations to cope with. Therefore, there is a need for the formation groups on campus, to help us meet our obligations to one another. Once we have evaluated our problems, by reference to the Gospels we are able to make practical resolutions as to how to improve them. These resolutions are of no value, however, unless they are practically applied in our daily lives. By so doing, we will be developing true Christian attitudes which will help us to live a positive religion, the religion Christ gave to us. By following His example, handed down to us in the Gospels, we will travel a more peaceful road to salvation, the road Christ referred to in saying, "I am the way, the Truth and the Life."

— Meli Plaia

Values of American College Students

by Dr. Justin Steurer

What is happening to college students in terms of "the things that matter most"? The values that we were genuinely committed to the intellectual life? Students study because they are told to study, because they are expected to study, because of a grade; but there does not seem to be widespread study for the joy of study. It would appear over the year that most of us have been performing for others, not as a reflection of the values we hold dear as a reflection of our nature. The values appear to be quite evident in the life of the mind; but has the impact of such students made itself discernible in the library, the classroom, the "bull sessions"?

On the other hand, are values so evident, so measurable, so worn on our sleeve that we can make an exact statement about values at Marymount? Jacob seems to feel that the study values are second among American values. Perhaps values of the individual as they affect society are more readily measurable than other values. Should there not be students here who are deepening or reinforcing dominant religious and philosophical values through the year, even these modifications not visible to others or, indeed, to themselves as of now? Moreover, do any of us consistently live according to our true values? Surely, students find it no easier than anyone else to give themselves consistently, wholely and unrestrainedly to God, yet I am sure this is a dominant value here at Marymount.

There is a Jewish proverb: The apple does not fall far from the tree. Could the "glorious contentment" and "unashamedly self-centeredness" of the college generation be simply a reflection of the parental and professional generations? I mean do we parents and teachers fail to communicate to our offspring the values adequate for this age because we do not actually possess those values? Teaching values is hazardous at best and has been described as "like a hen trying to lay an egg on an escalator," but, after all, the spiritual climate of a college is set more by the permanent citizens of that community than by the two year transients on the escalator. We both have a job then, teacher and student; we both experience the secret sensitivity to and the secret search for meaning in our lives. Here is reason for hope. But here is reason for despair, too, for you and I fail to communicate, if a chasm exists between us out of elementary school patterns, if we fail to cooperate, as relative equals, each maintaining his own integrity, then we will frustrate each other and the objective of Marymount: the search for meaning and value in Christian living.

Max Wise in They Come for the Best Reasons sees college people in a different light. Wise detects widespread evidences of deep seriousness among students in their approach to college life, their studies, their work and most of all, to themselves. David Host, commenting on student values at Marquette University, thinks that once the student overcomes the "teach me" attitude and his disinclination to learn, the student's dependence on the values of his parents or the crowd begins to dissipate or at least to be replaced with more pertinent grounds. Here the values may be the same as they were when the student first came to the university, but now the student has made them his own through a mature examination of these values.

Well, what about Marymount? Do we agree that college students in general may be gloriously com-
La Vie Gaie

It’s picking up... the social life, that is. On February 7 we had our fourth and most successful mixer. A sweetheart theme was used and our auditorium was decorated accordingly with valentines and lacy trimmings. The music of the Bellaires contributed to the general gaiety of the group.

Since then we have had a hoote-nanny on April 30, a really fabulous time with the New Coachmen, Lauren Waren, the Quartermen. To complete the picture was the Marymount Trio. Following all this was an informal dance. On the weekend of April 24, we had a dance featuring the Bellaires. The girls also attended a dance at the University of Miami, sponsored by the Newman Club. The conclusion to a perfect weekend was a beach party on Sunday at the Arvida beach.

Other activities of a different nature included visits to the Musi-carnival, which offered such plays as “The Sound of Music,” “Oklo-koma,” and “Kiss Me, Kate.”

Who can ever forget that exciting and adventurous trip to Bimini! It is only appropriate to close the year with a formal dance here at Mary-mount. The dance was festively decorated with the theme of “Spring Serenade.” Each girl wore a stunning formal gown, accompanied by her “special date,” all decked out in a white dinner jacket. As the band played favorite tunes each and every one felt the final conclusion of an exciting year.

If it weren’t for the participation of the students and the help of the nuns, none of these social events could have been either successful or possible.

—Ginny Cooke

Credo

America, America
Who needs you, Oh land of the free and the brave? (Save your dumb-dum bullets, boys Frusia will rise again.)
Black and white, day and night, Man is not black, only white.
Logic’s course is falling down, Falling down, falling down. Logic’s course is falling down, And the world is going with it.

—Kate Flynn
HAPPINESS...

Is A Marymount Collegian

by Louise Hall

If, perchance, one happened to be speeding along Military Trail at some ungodly hour of the night, he could not help coming face to face with a flood of lights illuminating the thriving campus of Marymount College. As many curious souls do, he would most likely follow the winding road leading to the core of our own dear Marymount. The catalog claims that our school is “adjacent” to new Florida Atlantic University. Well, I suppose this is true in a sense. If one courageous scholar is to don her hip boots and Saks Fifth Avenue Foul Weather Gear to cross the canal and marshland leading to “FAU”, which promises some day to house a few thousand collegians, then perhaps there will soon be great communication between the two institutes of learning.

However, to get back to the curious visitor, let me point out that from the hearsey which somehow blows in the winds of the booming metropolis of Boca Raton, home of such collegiate hangouts as Howard Johnson’s, the Ranch House, Kwik Chek, and last but not least, Love’s Drug Store, he might be instinctively drawn to all the “hot spots” on campus which all true scholars of Marymount hold dear. After he has sufficiently eyed our Academic building, he would move onward to Founders Hall which is the center of collegiate activities carried on each day. Our visitor might park his car, hidden from view in the shadow of an orange tree just outside the kitchen entrance. As crickets chirp, frogs croak, and palmito bugs creep, he might limit himself to one quick glance into the cafeteria where hungry intellects devour their rations, and occasionally indulge in heated arguments and demonstrations of unlady-like activities. Moving on, he might glance into the auditorium, home of the informative lectures which help us to learn how to conduct ourselves properly and prove ourselves to society as being true collegians, and is also the birthplace of Marymount’s wild mixers. Our visitor might gaze eastward and see a large lake which once was the home of a charming alligator who forfeited his life at the hand of the gallant game warden of greater Boca Raton who spared Marymount this menace, and instead doves his noble truck across the rich sod of the campus; but fortunately was clever enough to escape the customary 25c fine.

I suppose, to our visitor, the dormitory is the climax of his visit. He could easily peer into one of several windows to see two or three sneaky females risking their necks to come to this haven for a last “cig-gees” or perhaps a goodness from one of the machines, one of which used to make a strange, amusing noise (corrected by the machine man who visits us once or twice a week). If the visitor were to walk around to the back of the building where the playground is situated, he might see a few collegians in their flannel night attire hoping for a late visit from a few mysterious visitors who have invaded the campus in the past. Or, if he gazed into one 3rd floor window, he might see quite a few girls wildly waving maps around the room and scattering wads of paper towels about. It would seem that a tidal wave had hit the school, but alas this is just a routine, typical collegiate activity of Marymount girls.

Well, enough is enough, of life at “the Mount.” Let us just hope that our visitor can find his way back to his car and drive onward with enthusiasm bursting inside, and a greater understanding of the brave Marymount pioneers who persevere day by day to face the future with confidence.

Spring

Children, chasing March winds into distant meadows,
Gather daisies now,
And lift your heads of gold to the sun.

Children, be silent and embrace the cool showers
Sail your boats and sing your songs,
For now your hearts are young.

Spring

Children, do not wait for summer’s lazy glory.
Love your spring, and keep your happy hearts.

— Carl Wershoven

— Sister Gerard, RSHM

A Quest—In Azure

When you long to leave the world behind
with its troubles, trials, and cares
and you yearn to shed this mortal coil
to tread celestial stairs...

When you want to feel that God is close
and you’re far from the earth’s confines,
then WALK ALONE along the Lane
in quest of the Whispering Pines...

For it’s just for YOU and not for two,
these secrets the forest hums;
and you alone hear its saxophone,
it's violins and drums.

The gentle breeze in the rustling trees
is a song an angel sings;
and the quiet kiss — like a tender kiss —
gives the soul an angel’s wings
to soar above to the realms of Love
(despite our feet of clay)
for a fleeting time to sip the wine
of celestial ronduary.

Your troubles blown to the torrid zone,
the beautiful sky in your eyes,
and fragrant flowers perfuming the hours
you steal from Paradise...

But Pilgrims all, we must recall
that even this magic lane
will be sometimes still sea a death-like chill
and sometimes drenched in rain.

The azure blue will be faded too,
and palms will wilt and fall;
the friendly trees will lose their leaves,
but the saddest thing of all:
Your Whispering Pines will be soundless vines,
and brushed, the breeze and birds...
then, WALK WITH ME, though silently,
with thoughts too deep for words.
The Calm Before The Storm...  
Year-End Banquet

Before the perilous plunge into the hazardous pit of final exams, Faculty and Students blotted Blue Books from their consciousness and enjoyed a tranquil treat together: a Year-end Banquet for reminiscing.

Highlights of the evening were Citations made by the President, Sr. Jougés, to students deserving commendation for their outstanding contributions in co-curricular activities. Students so honored were:

Student Councillors: Margaret Daly, Mary DeMambro, Mary Cumming, Meli Plaia, and Sheila Tumulty.

House Committee: Kate Flynn, Gertrude Fiorillo, Maria Elena Cabassa, Joan Flannery, Mary Pat Kleinhaus, and Ginny Cooke.

Chairmen of the Orientation Committee: Mary Lou Keniry, Bernadette Cullen, Chris Henon, Andrea Broulatour, and Jackie Paterno. (Honorable mention to Phyllis Salvador and Carol Wershoven).

L'AZUR Editors: Carol Wershoven and Jackie Paterno.

Social Co-Chairmen: Mary DeMambro and Ginny Cooke.

Entertainment Committee: Kathy Cain, Tony Bascetta, Mary Ann Dever, Louis Hall.

C C D Workers: Gertrude Fiorillo, Ann Kelly, Sally Plunkett, Andrea Broulatour, Dotti Cusick, Mary Pat Kleinhaus, Jackie Paterno, Meli Plaia, Bingo Wyer.

Playground Supervisors: Kathy Cain, Virginia Villafanica, Terry Regan.

The dinner ended with a charming surprise planned by the Dance Club: "An evening of dramatic readings of Poetry and Poe" — under the auspices of Moderator, Sr. Thomas; Director, Louise Hall; Stage Manager: Kathy Quinn; Lighting expert, Mary Pat Kleinhaus; and Cast: Kathy Cain, Nancy Hartnett, Chris Henon, Bingo Wyer, and Denise Lewin.

Jackie Paterno  
Carol Wershoven

Can You Imagine...  

Mary De Mambro "Artless...  
Sr. Gerald without her "sense of persuasion"...  
"Muffy" Conway asleep by 9:00 p.m.  
Gertrude Fiorillo without her "sense of the individual"...  
Bingo Wyer with laryngitis...  
Marion Woods without the Cabana Club...  
Joan Flannery without her sunglasses...  
Sr. Gerald without her library...  
Liz Satler without Madras...  
Phyllis Salvador without his phone call...  
Dottie Cusick when plaid nigh-shirts go out of stock...  
Janie Miller without Notre Dame...  
Sr. St. George without his vending machine...  
Kathy Groves with a New York accent...  
Kate Cullen without a tan...  
P. S. DON'T TRY!

— A Dreamer

Students Attend Bishop's Seminai on Human Rights

On May 19, Students from colleges and junior colleges throughout South Florida participated in a Seminar on Human Rights conducted at Barry College and opened by Bishop Coleman F. Carroll. Participating in the panel discussions were authorities in the field of civil rights human relations from Miami, Washington, D.C. The four panelists presented concerned "Prejudice; Discrimination, "What the Negro Wants," and "Civil Rights Legislation." The purpose of these panels was to apply basic Catholic teaching to the problems of human relations affecting the South Florida Community and to assist Catholics in daily practice of the doctrine of the Mystical Body of Christ. Among those attending the seminar from Marymount were Reverend Mother de la Croix, Mrs. Galen, Jane Howley, Ginny Cooke, Kate Flynn, Jackie Paterno, Gertrude Fiorillo, Sally Plunkett, Angela Giuliano, Carol Wershoven and Jean Gaithers.  

— Carol Wershoven

1964 CALENDAR
1965

September 20—Arrival of Students  
21—Orientation and Registration  
22—Classes begin

October 5—Honor Convocation

November 25—Thanksgiving Vacation begins at noon

December 14—Founders' Day  
15—Christmas Vacation begins after last class

January 4—Resident students return by 9:30 p.m.  
5—Classes resume  
26—Semester Examinations begin  
28—Semester Examinations end at noon

January 29— to February 1—Semester Weekend begins at noon, January 28

February 2—Second Semester begins

April 14—Easter Vacation begins at noon  
25—Resident students return by 9:30 p.m.  
26—Resume Classes

May 21—Final Examinations  
31—Commencement

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