



Creating Outcomes that Matter

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Assessment Workshop
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Considerations

- One Size Does Not Fit All
- Where to Focus?
 - Concepts & Terms
 - Critical Thinking
 - Interpretation of Data
 - Issues of Your Community / Region
 - Diversity, Gender, Race, Class
 - Ethics

Issues & Opportunities

- Practical / Problem Solving Exercises
 - (Prepared) Debates
 - Mock Legislative Hearings
 - Comprehensive Presentations
 - Capstone
- SLO: Students will be able to
 - (P) analyze and critique complex issues confronting the field of criminal justice
 - (P) communicate effectively both orally and in writing
 - (P) explore and develop appropriate career development options that will able them to make appropriate choices regarding future educational options

Our Prompt – Year 1

You are part of an international team of justice professionals advising a foreign country after a period of war. The team advises leaders of this country on criminal justice issues to create a set of laws, an agency and method for enforcement, a judicial system to determine guilt or innocence and a series of punishments that are used to punish those found guilty of the violations of the laws. Your advice is based on the system of laws and justice of the United States.

Your task in this team is to advise the team on the issues of domestic violence – specifically that one person hit another person in a domestic relationship. Using applicable criminal justice terms and concepts:

- create a law that describes this act including:
 - elements of the offense;
 - issues of intentional or accidental actions;
 - define the parties and relationships covered by this law;
- address due process aspects of criminal procedure to provide protections for diversity;
- define any penalties for first and subsequent violations of the law;
- identify methods of imposing these penalties through a correctional system.

Our Prompt – Year 2

You have been selected by your fellow citizens to draft a set of laws for your Island Nation. Please write an essay explaining how you'll do it, and consider the following five questions in your response:

1. What are your goals in selecting these laws?
2. How would you enforce these laws?
3. How would you protect the rights of citizens in the enforcement of these laws?
4. How do we determine if citizens of your Island Nation are guilty of crimes?
5. If citizens of your Island Nation were found guilty, what type of penalty or penalties would your set of laws impose?

Examples

- **Criminal Law & Procedure**
Case Process: Incident through case disposition: arrest, pretrial activities, trial, appeal, sentencing
- **Criminology**
Case Study: analysis & presentation under major theories, opportunities for intervention, concepts of causation, deviance, & response
- **Corrections**
Incident Study: analysis under major doctrines, concepts & opportunities for prevention / intervention, range of practical / legal / criminological issues

Practical Example

- Conceptual / Analytical Issues (SLO): Students will be able to
 - *(P) analyze and critique complex issues confronting the field of criminal justice*
 - *(P) communicate effectively both orally and in writing*
 - *(P) explore and develop appropriate career development options that will able them to make appropriate choices regarding future educational options*
 - (C) find and analyze pertinent evidentiary rules and principles in the practical application of evidence concepts
 - (C) understand of how rules of evidence are developed in Massachusetts (compared to other jurisdictions)
 - (C) assess substantive and procedural issues within the criminal justice system regardless of the professional role
- Principles of Evidence
 - Video Media Example
 - Plot Context for Issues
 - Analysis Under Local Rules / Code

Thank You!

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